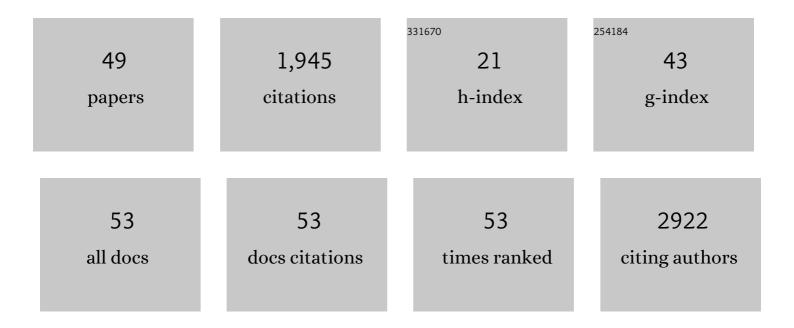
Adam Fletcher

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/816134/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|--|------|-----------|
| 1 | ls patient activation a mediator of the effect of a health promoting intervention in adults at high risk of type 2 diabetes? A longitudinal path model analysis within a randomised trial. BMC Public Health, 2022, 22, 439. | 2.9 | 0 |
| 2 | Testing the "Zero um Game―Hypothesis: An Examination of School Health Policies and Practices and Inequalities in Educational Outcomes. Journal of School Health, 2020, 90, 415-424. | 1.6 | 10 |
| 3 | Role theory of schools and adolescent health. The Lancet Child and Adolescent Health, 2019, 3, 742-748. | 5.6 | 27 |
| 4 | Use of the School Setting During the Summer Holidays: Mixedâ€Methods Evaluation of Food and Fun Clubs in Wales. Journal of School Health, 2019, 89, 829-838. | 1.6 | 8 |
| 5 | Modifying the secondary school environment to reduce bullying and aggression: the INCLUSIVE cluster RCT. Public Health Research, 2019, 7, 1-164. | 1.3 | 8 |
| 6 | Interventions integrating health and academic education in schools to prevent substance misuse and violence: a systematic review. Public Health Research, 2019, 7, 1-244. | 1.3 | 8 |
| 7 | School practices important for students' sexual health: analysis of the school health research network survey in Wales. European Journal of Public Health, 2018, 28, 309-314. | 0.3 | 2 |
| 8 | How Do Contextual Factors Influence Implementation and Receipt of Positive Youth Development Programs Addressing Substance Use and Violence? A Qualitative Meta-Synthesis of Process Evaluations. American Journal of Health Promotion, 2018, 32, 1110-1121. | 1.7 | 8 |
| 9 | Health-related quality of life associated with bullying and aggression: a cross-sectional study in English secondary schools. European Journal of Health Economics, 2018, 19, 641-651. | 2.8 | 20 |
| 10 | Interventions integrating health and academic interventions to prevent substance use and violence: a systematic review and synthesis of process evaluations. Systematic Reviews, 2018, 7, 227. | 5.3 | 18 |
| 11 | Effects of the Learning Together intervention on bullying and aggression in English secondary schools (INCLUSIVE): a cluster randomised controlled trial. Lancet, The, 2018, 392, 2452-2464. | 13.7 | 190 |
| 12 | A systematic review and synthesis of theories of change of school-based interventions integrating health and academic education as a novel means of preventing violence and substance use among students. Systematic Reviews, 2018, 7, 190. | 5.3 | 15 |
| 13 | Integration of academic and health education for the prevention of physical aggression and violence in young people: systematic review, narrative synthesis and intervention components analysis. BMJ Open, 2018, 8, e020793. | 1.9 | 3 |
| 14 | A new measure of unhealthy school environments and its implications for critical assessments of health promotion in schools. Critical Public Health, 2017, 27, 248-262. | 2.4 | 8 |
| 15 | Educational Attainment at Age 10–11ÂYears Predicts Health Risk Behaviors and Injury Risk During Adolescence. Journal of Adolescent Health, 2017, 61, 212-218. | 2.5 | 11 |
| 16 | Cross-sectional study examining the prevalence, correlates and sequencing of electronic cigarette and tobacco use among 11–16-year olds in schools in Wales. BMJ Open, 2017, 7, e012784. | 1.9 | 46 |
| 17 | Student- and school-level belonging and commitment and student smoking, drinking and misbehaviour. Health Education Journal, 2017, 76, 206-220. | 1.2 | 10 |
| 18 | Integrating Health Education in Academic Lessons: Is This the Future of Health Education in Schools?. Journal of School Health, 2017, 87, 807-810. | 1.6 | 7 |

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|----|--|-----|-----------|
| 19 | Initiating change locally in bullying and aggression through the school environment (INCLUSIVE) trial: update to cluster randomised controlled trial protocol. Trials, 2017, 18, 238. | 1.6 | 8 |
| 20 | The role of family and school-level factors in bullying and cyberbullying: a cross-sectional study. BMC Pediatrics, 2017, 17, 160. | 1.7 | 56 |
| 21 | Adapting the ASSIST model of informal peer-led intervention delivery to the Talk to FRANK drug prevention programme in UK secondary schools (ASSIST + FRANK): intervention development, refinement and a pilot cluster randomised controlled trial. Public Health Research, 2017, 5, 1-98. | 1.3 | 10 |
| 22 | Predictors of physical activity and sedentary behaviours among 11-16 year olds: Multilevel analysis of the 2013 Health Behaviour in School-aged Children (HBSC) study in Wales. BMC Public Health, 2016, 16, 569. | 2.9 | 25 |
| 23 | Preferences for Simultaneous Polydrug Use. Contemporary Drug Problems, 2016, 43, 350-368. | 1.6 | 3 |
| 24 | Where next with theory and research on how the school environment influences young people's substance use?. Health and Place, 2016, 40, 91-97. | 3.3 | 8 |
| 25 | Being targeted: Young women's experience of being identified for a teenage pregnancy prevention programme. Journal of Adolescence, 2016, 49, 181-190. | 2.4 | 4 |
| 26 | Positive youth development programmes to reduce substance use in young people: Systematic review. International Journal of Drug Policy, 2016, 36, 95-103. | 3.3 | 21 |
| 27 | Systematic review and meta-analysis of effects of community-delivered positive youth development interventions on violence outcomes. Journal of Epidemiology and Community Health, 2016, 70, 1171-1177. | 3.7 | 32 |
| 28 | Variations in schools' commitment to health and implementation of health improvement activities: a cross-sectional study of secondary schools in Wales. BMC Public Health, 2016, 16, 138. | 2.9 | 13 |
| 29 | The effects of Positive Youth Development interventions on substance use, violence and inequalities: systematic review of theories of change, processes and outcomes. Public Health Research, 2016, 4, 1-218. | 1.3 | 16 |
| 30 | What is positive youth development and how might it reduce substance use and violence? A systematic review and synthesis of theoretical literature. BMC Public Health, 2015, 16, 135. | 2.9 | 69 |
| 31 | The three stages of building and testing mid-level theories in a realist RCT: a theoretical and methodological case-example. Trials, 2015, 16, 466. | 1.6 | 57 |
| 32 | Electronic-cigarette use among young people in Wales: evidence from two cross-sectional surveys. BMJ Open, 2015, 5, e007072-e007072. | 1.9 | 62 |
| 33 | Initiating change locally in bullying and aggression through the school environment (INCLUSIVE): a pilot randomised controlled trial. Health Technology Assessment, 2015, 19, 1-110. | 2.8 | 51 |
| 34 | Initiating change locally in bullying and aggression through the school environment (INCLUSIVE): study protocol for a cluster randomised controlled trial. Trials, 2014, 15, 381. | 1.6 | 36 |
| 35 | Brief report: Cyberbullying perpetration and its associations with socioâ€demographics, aggressive behaviour at school, and mental health outcomes. Journal of Adolescence, 2014, 37, 1393-1398. | 2.4 | 70 |
| 36 | Do family factors protect against sexual risk behaviour and teenage pregnancy among multiply disadvantaged young people? Findings from an English longitudinal study. Sexual Health, 2014, 11, 265. | 0.9 | 3 |

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|----|--|-----|-----------|
| 37 | Social network influences on smoking, drinking and drug use in secondary school: centrifugal and centripetal forces. Sociology of Health and Illness, 2013, 35, 699-715. | 2.1 | 23 |
| 38 | The British government's Troubled Families Programme. BMJ, The, 2012, 344, e3403-e3403. | 6.0 | 17 |
| 39 | Realist randomised controlled trials: A new approach to evaluating complex public health interventions. Social Science and Medicine, 2012, 75, 2299-2306. | 3.8 | 456 |
| 40 | You are what your friends eat: systematic review of social network analyses of young people's eating behaviours and bodyweight. Journal of Epidemiology and Community Health, 2011, 65, 548-555. | 3.7 | 142 |
| 41 | A pilot wholeâ€ s chool intervention to improve school ethos and reduce substance use. Health Education, 2010, 110, 252-272. | 0.9 | 24 |
| 42 | "We don't have no drugs education― The myth of universal drugs education in English secondary schools?. International Journal of Drug Policy, 2010, 21, 452-458. | 3.3 | 15 |
| 43 | Pilot Multimethod Trial of a School-Ethos Intervention to Reduce Substance Use: Building Hypotheses About Upstream Pathways to Prevention. Journal of Adolescent Health, 2010, 47, 555-563. | 2.5 | 29 |
| 44 | Combined educational and contraceptive interventions reduce unplanned teenage pregnancy, but how useful is this finding for policy and practice?. Evidence-Based Medicine, 2010, 15, 4-4. | 0.6 | 1 |
| 45 | New counterâ€school cultures: female students' drug use at a highâ€achieving secondary school. British Journal of Sociology of Education, 2009, 30, 549-562. | 1.8 | 24 |
| 46 | Cannabis use and †̃safe' identities in an inner-city school risk environment. International Journal of Drug Policy, 2009, 20, 244-250. | 3.3 | 34 |
| 47 | How Might Schools Influence Young People's Drug Use? Development of Theory From Qualitative Case-Study Research. Journal of Adolescent Health, 2009, 45, 126-132. | 2.5 | 53 |
| 48 | Detaching youth work to reduce drug and alcoholâ€related harm. Public Policy Research, 2008, 15, 217-223. | 0.2 | 1 |
| 49 | School Effects on Young People's Drug Use: A Systematic Review of Intervention and Observational Studies. Journal of Adolescent Health, 2008, 42, 209-220. | 2.5 | 183 |