

Adam Fletcher

List of Publications by Year in descending order

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Version: 2024-02-01

49
papers

1,945
citations

331670

21
h-index

254184

43
g-index

53
all docs

53
docs citations

53
times ranked

2922
citing authors

#	ARTICLE	IF	CITATIONS
1	Realist randomised controlled trials: A new approach to evaluating complex public health interventions. <i>Social Science and Medicine</i> , 2012, 75, 2299-2306.	3.8	456
2	Effects of the Learning Together intervention on bullying and aggression in English secondary schools (INCLUSIVE): a cluster randomised controlled trial. <i>Lancet, The</i> , 2018, 392, 2452-2464.	13.7	190
3	School Effects on Young People's Drug Use: A Systematic Review of Intervention and Observational Studies. <i>Journal of Adolescent Health</i> , 2008, 42, 209-220.	2.5	183
4	You are what your friends eat: systematic review of social network analyses of young people's eating behaviours and bodyweight. <i>Journal of Epidemiology and Community Health</i> , 2011, 65, 548-555.	3.7	142
5	Brief report: Cyberbullying perpetration and its associations with socio-demographics, aggressive behaviour at school, and mental health outcomes. <i>Journal of Adolescence</i> , 2014, 37, 1393-1398.	2.4	70
6	What is positive youth development and how might it reduce substance use and violence? A systematic review and synthesis of theoretical literature. <i>BMC Public Health</i> , 2015, 16, 135.	2.9	69
7	Electronic-cigarette use among young people in Wales: evidence from two cross-sectional surveys. <i>BMJ Open</i> , 2015, 5, e007072-e007072.	1.9	62
8	The three stages of building and testing mid-level theories in a realist RCT: a theoretical and methodological case-example. <i>Trials</i> , 2015, 16, 466.	1.6	57
9	The role of family and school-level factors in bullying and cyberbullying: a cross-sectional study. <i>BMC Pediatrics</i> , 2017, 17, 160.	1.7	56
10	How Might Schools Influence Young People's Drug Use? Development of Theory From Qualitative Case-Study Research. <i>Journal of Adolescent Health</i> , 2009, 45, 126-132.	2.5	53
11	Initiating change locally in bullying and aggression through the school environment (INCLUSIVE): a pilot randomised controlled trial. <i>Health Technology Assessment</i> , 2015, 19, 1-110.	2.8	51
12	Cross-sectional study examining the prevalence, correlates and sequencing of electronic cigarette and tobacco use among 11-16-year olds in schools in Wales. <i>BMJ Open</i> , 2017, 7, e012784.	1.9	46
13	Initiating change locally in bullying and aggression through the school environment (INCLUSIVE): study protocol for a cluster randomised controlled trial. <i>Trials</i> , 2014, 15, 381.	1.6	36
14	Cannabis use and "safe" identities in an inner-city school risk environment. <i>International Journal of Drug Policy</i> , 2009, 20, 244-250.	3.3	34
15	Systematic review and meta-analysis of effects of community-delivered positive youth development interventions on violence outcomes. <i>Journal of Epidemiology and Community Health</i> , 2016, 70, 1171-1177.	3.7	32
16	Pilot Multimethod Trial of a School-Ethos Intervention to Reduce Substance Use: Building Hypotheses About Upstream Pathways to Prevention. <i>Journal of Adolescent Health</i> , 2010, 47, 555-563.	2.5	29
17	Role theory of schools and adolescent health. <i>The Lancet Child and Adolescent Health</i> , 2019, 3, 742-748.	5.6	27
18	Predictors of physical activity and sedentary behaviours among 11-16 year olds: Multilevel analysis of the 2013 Health Behaviour in School-aged Children (HBSC) study in Wales. <i>BMC Public Health</i> , 2016, 16, 569.	2.9	25

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19	New counter-school cultures: female students' drug use at a high-achieving secondary school. <i>British Journal of Sociology of Education</i> , 2009, 30, 549-562.	1.8	24
20	A pilot whole-school intervention to improve school ethos and reduce substance use. <i>Health Education</i> , 2010, 110, 252-272.	0.9	24
21	Social network influences on smoking, drinking and drug use in secondary school: centrifugal and centripetal forces. <i>Sociology of Health and Illness</i> , 2013, 35, 699-715.	2.1	23
22	Positive youth development programmes to reduce substance use in young people: Systematic review. <i>International Journal of Drug Policy</i> , 2016, 36, 95-103.	3.3	21
23	Health-related quality of life associated with bullying and aggression: a cross-sectional study in English secondary schools. <i>European Journal of Health Economics</i> , 2018, 19, 641-651.	2.8	20
24	Interventions integrating health and academic interventions to prevent substance use and violence: a systematic review and synthesis of process evaluations. <i>Systematic Reviews</i> , 2018, 7, 227.	5.3	18
25	The British government's Troubled Families Programme. <i>BMJ</i> , The, 2012, 344, e3403-e3403.	6.0	17
26	The effects of Positive Youth Development interventions on substance use, violence and inequalities: systematic review of theories of change, processes and outcomes. <i>Public Health Research</i> , 2016, 4, 1-218.	1.3	16
27	‘We don’t have no drugs education’: The myth of universal drugs education in English secondary schools?. <i>International Journal of Drug Policy</i> , 2010, 21, 452-458.	3.3	15
28	A systematic review and synthesis of theories of change of school-based interventions integrating health and academic education as a novel means of preventing violence and substance use among students. <i>Systematic Reviews</i> , 2018, 7, 190.	5.3	15
29	Variations in schools’ commitment to health and implementation of health improvement activities: a cross-sectional study of secondary schools in Wales. <i>BMC Public Health</i> , 2016, 16, 138.	2.9	13
30	Educational Attainment at Age 10–11 Years Predicts Health Risk Behaviors and Injury Risk During Adolescence. <i>Journal of Adolescent Health</i> , 2017, 61, 212-218.	2.5	11
31	Student- and school-level belonging and commitment and student smoking, drinking and misbehaviour. <i>Health Education Journal</i> , 2017, 76, 206-220.	1.2	10
32	Testing the ‘Zero-Sum Game’ Hypothesis: An Examination of School Health Policies and Practices and Inequalities in Educational Outcomes. <i>Journal of School Health</i> , 2020, 90, 415-424.	1.6	10
33	Adapting the ASSIST model of informal peer-led intervention delivery to the Talk to FRANK drug prevention programme in UK secondary schools (ASSIST+FRANK): intervention development, refinement and a pilot cluster randomised controlled trial. <i>Public Health Research</i> , 2017, 5, 1-98.	1.3	10
34	Where next with theory and research on how the school environment influences young people's substance use?. <i>Health and Place</i> , 2016, 40, 91-97.	3.3	8
35	A new measure of unhealthy school environments and its implications for critical assessments of health promotion in schools. <i>Critical Public Health</i> , 2017, 27, 248-262.	2.4	8
36	Initiating change locally in bullying and aggression through the school environment (INCLUSIVE) trial: update to cluster randomised controlled trial protocol. <i>Trials</i> , 2017, 18, 238.	1.6	8

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37	How Do Contextual Factors Influence Implementation and Receipt of Positive Youth Development Programs Addressing Substance Use and Violence? A Qualitative Meta-Synthesis of Process Evaluations. <i>American Journal of Health Promotion</i> , 2018, 32, 1110-1121.	1.7	8
38	Use of the School Setting During the Summer Holidays: Mixed-Methods Evaluation of Food and Fun Clubs in Wales. <i>Journal of School Health</i> , 2019, 89, 829-838.	1.6	8
39	Modifying the secondary school environment to reduce bullying and aggression: the INCLUSIVE cluster RCT. <i>Public Health Research</i> , 2019, 7, 1-164.	1.3	8
40	Interventions integrating health and academic education in schools to prevent substance misuse and violence: a systematic review. <i>Public Health Research</i> , 2019, 7, 1-244.	1.3	8
41	Integrating Health Education in Academic Lessons: Is This the Future of Health Education in Schools?. <i>Journal of School Health</i> , 2017, 87, 807-810.	1.6	7
42	Being targeted: Young women's experience of being identified for a teenage pregnancy prevention programme. <i>Journal of Adolescence</i> , 2016, 49, 181-190.	2.4	4
43	Do family factors protect against sexual risk behaviour and teenage pregnancy among multiply disadvantaged young people? Findings from an English longitudinal study. <i>Sexual Health</i> , 2014, 11, 265.	0.9	3
44	Preferences for Simultaneous Polydrug Use. <i>Contemporary Drug Problems</i> , 2016, 43, 350-368.	1.6	3
45	Integration of academic and health education for the prevention of physical aggression and violence in young people: systematic review, narrative synthesis and intervention components analysis. <i>BMJ Open</i> , 2018, 8, e020793.	1.9	3
46	School practices important for students' sexual health: analysis of the school health research network survey in Wales. <i>European Journal of Public Health</i> , 2018, 28, 309-314.	0.3	2
47	Detaching youth work to reduce drug and alcohol-related harm. <i>Public Policy Research</i> , 2008, 15, 217-223.	0.2	1
48	Combined educational and contraceptive interventions reduce unplanned teenage pregnancy, but how useful is this finding for policy and practice?. <i>Evidence-Based Medicine</i> , 2010, 15, 4-4.	0.6	1
49	Is patient activation a mediator of the effect of a health promoting intervention in adults at high risk of type 2 diabetes? A longitudinal path model analysis within a randomised trial. <i>BMC Public Health</i> , 2022, 22, 439.	2.9	0