

Nicole Gardner-Neblett

List of Publications by Year in descending order

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Version: 2024-02-01

17
papers

367
citations

1040056

9
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940533

16
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docs citations

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times ranked

308
citing authors

#	ARTICLE	IF	CITATIONS
1	Dismantling the Blackâ€“White Achievement Gap Paradigm: Why and How We Need to Focus Instead on Systemic Change. <i>Journal of Education</i> , 2023, 203, 433-441.	1.1	12
2	How Essential is Teaching Narrative Skills to Young Children? Profiles of Beliefs About Narrative Instruction Among Early Childhood Teachers. <i>Early Childhood Education Journal</i> , 2023, 51, 531-544.	2.7	1
3	From zero to thrive: A model of crossâ€“system and crossâ€“sector relational health to promote early childhood development across the childâ€“serving ecosystem. <i>Infant Mental Health Journal</i> , 2022, 43, 624-637.	1.8	9
4	â€œAt First I Wouldnâ€™t Talk so Muchâ€ â€• Coaching and Associated Changes in Language-Supportive Self-Efficacy among Infant/Toddler Educators. <i>Early Education and Development</i> , 2021, 32, 1220-1239.	2.6	2
5	The <i>what, how</i>, and <i>who</i>, of early childhood professional development (PD): Differential associations of PD and self-reported beliefs and practices. <i>Journal of Early Childhood Teacher Education</i> , 2021, 42, 53-75.	1.5	4
6	Next directions in measurement of the home mathematics environment: An international and interdisciplinary perspective. <i>Journal of Numerical Cognition</i> , 2021, 7, 195-220.	1.2	50
7	Attending to the Adversity of Racism Against Young Black Children. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2021, 8, 175-182.	2.4	9
8	Web-based Professional Development for Improving Early Childhood Professionalsâ€™ Actual and Perceived Knowledge of Dual Language Learners. <i>Journal of Early Childhood Teacher Education</i> , 2020, 41, 403-432.	1.5	3
9	Different Tales: The Role of Gender in the Oral Narrativeâ€“Reading Link Among African American Children. <i>Child Development</i> , 2018, 89, 1328-1342.	3.0	9
10	Books and Toddlers in Child Care: Under What Conditions are Children Most Engaged?. <i>Child and Youth Care Forum</i> , 2017, 46, 473-493.	1.6	6
11	Sociodemographic risk, parenting, and executive functions in early childhood: The role of ethnicity. <i>Early Childhood Research Quarterly</i> , 2016, 36, 537-549.	2.7	36
12	Oral narrative skills: Explaining the language-emergent literacy link by race/ethnicity and SES.. <i>Developmental Psychology</i> , 2015, 51, 889-904.	1.6	67
13	Linking preschool language and sustained attention with adolescent achievement through classroom self-reliance. <i>Journal of Applied Developmental Psychology</i> , 2014, 35, 457-467.	1.7	22
14	Preschool to kindergarten transition patterns for African American boys. <i>Early Childhood Research Quarterly</i> , 2014, 29, 106-117.	2.7	21
15	Oral Narrative Skills: Implications for the Reading Development of African American Children. <i>Child Development Perspectives</i> , 2012, 6, 218-224.	3.9	64
16	Patterns of Single Mothers' Work and Welfare Use. <i>Journal of Family Issues</i> , 2007, 28, 1083-1112.	1.6	9
17	Adolescentsâ€™ thoughts about parentsâ€™ jobs and their importance for adolescentsâ€™ future orientation. <i>Journal of Adolescence</i> , 2006, 29, 795-811.	2.4	43