

Nicole Gardner-Neblett

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8153044/publications.pdf>

Version: 2024-02-01

17
papers

367
citations

1040056

9
h-index

940533

16
g-index

17
all docs

17
docs citations

17
times ranked

308
citing authors

#	ARTICLE	IF	CITATIONS
1	Oral narrative skills: Explaining the language-emergent literacy link by race/ethnicity and SES.. Developmental Psychology, 2015, 51, 889-904.	1.6	67
2	Oral Narrative Skills: Implications for the Reading Development of African American Children. Child Development Perspectives, 2012, 6, 218-224.	3.9	64
3	Next directions in measurement of the home mathematics environment: An international and interdisciplinary perspective. Journal of Numerical Cognition, 2021, 7, 195-220.	1.2	50
4	Adolescents' thoughts about parents' jobs and their importance for adolescents' future orientation. Journal of Adolescence, 2006, 29, 795-811.	2.4	43
5	Sociodemographic risk, parenting, and executive functions in early childhood: The role of ethnicity. Early Childhood Research Quarterly, 2016, 36, 537-549.	2.7	36
6	Linking preschool language and sustained attention with adolescent achievement through classroom self-reliance. Journal of Applied Developmental Psychology, 2014, 35, 457-467.	1.7	22
7	Preschool to kindergarten transition patterns for African American boys. Early Childhood Research Quarterly, 2014, 29, 106-117.	2.7	21
8	Dismantling the Black-White Achievement Gap Paradigm: Why and How We Need to Focus Instead on Systemic Change. Journal of Education, 2023, 203, 433-441.	1.1	12
9	Patterns of Single Mothers' Work and Welfare Use. Journal of Family Issues, 2007, 28, 1083-1112.	1.6	9
10	Different Tales: The Role of Gender in the Oral Narrative-Reading Link Among African American Children. Child Development, 2018, 89, 1328-1342.	3.0	9
11	Attending to the Adversity of Racism Against Young Black Children. Policy Insights From the Behavioral and Brain Sciences, 2021, 8, 175-182.	2.4	9
12	From zero to thrive: A model of cross-system and cross-sector relational health to promote early childhood development across the child-serving ecosystem. Infant Mental Health Journal, 2022, 43, 624-637.	1.8	9
13	Books and Toddlers in Child Care: Under What Conditions are Children Most Engaged?. Child and Youth Care Forum, 2017, 46, 473-493.	1.6	6
14	The <i>what, how</i>, and <i>who</i>, of early childhood professional development (PD): Differential associations of PD and self-reported beliefs and practices. Journal of Early Childhood Teacher Education, 2021, 42, 53-75.	1.5	4
15	Web-based Professional Development for Improving Early Childhood Professionals' Actual and Perceived Knowledge of Dual Language Learners. Journal of Early Childhood Teacher Education, 2020, 41, 403-432.	1.5	3
16	"At First I Wouldn't Talk so Much" Coaching and Associated Changes in Language-Supportive Self-Efficacy among Infant/Toddler Educators. Early Education and Development, 2021, 32, 1220-1239.	2.6	2
17	How Essential is Teaching Narrative Skills to Young Children? Profiles of Beliefs About Narrative Instruction Among Early Childhood Teachers. Early Childhood Education Journal, 2023, 51, 531-544.	2.7	1