Michael C Roberts

List of Publications by Year in descending order

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237 papers

5,704 citations

36 h-index 63 g-index

251 all docs

251 docs citations

251 times ranked

4487 citing authors

#	Article	IF	CITATIONS
1	Predictors of dissertation publication in clinical and counseling psychology Training and Education in Professional Psychology, 2022, 16, 394-402.	0.9	0
2	An international survey examining the impact of the COVID-19 pandemic on telehealth use among mental health professionals. Journal of Psychiatric Research, 2022, 148, 188-196.	1.5	26
3	Diagnostic classification of irritability and oppositionality in youth: a global field study comparing ICDâ€11 with ICDâ€10 and DSMâ€5. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 303-312.	3.1	26
4	Science, practice, and policy related to adverse childhood experiences: Framing the conversation American Psychologist, 2021, 76, 181-187.	3.8	21
5	Taxonomy and utility in the diagnostic classification of mental disorders. Journal of Clinical Psychology, 2021, 77, 1921-1936.	1.0	4
6	A global field study of the international classification of diseases (ICD-11) mood disorders clinical descriptions and diagnostic guidelines. Journal of Affective Disorders, 2021, 295, 1138-1150.	2.0	9
7	Donald K. Routh (1937–2021) American Psychologist, 2021, 76, 1203-1203.	3.8	0
8	Evidence-Based Therapies for Children and Adolescents: Where Are We, and How Did We Get Here?. Issues in Clinical Child Psychology, 2020, , 3-13.	0.2	0
9	Evidence-Based Therapies for Children and Adolescents: Where Are We Going?. Issues in Clinical Child Psychology, 2020, , 381-388.	0.2	O
10	Historical Analysis: Editors' Reflections on 50 Years of the Journal of Pediatric Psychology. Journal of Pediatric Psychology, 2019, 44, 1140-1150.	1.1	2
11	Card Sorting Data Collection Methodology: How Many Participants Is Most Efficient?. Journal of Classification, 2019, 36, 649-658.	1.2	15
12	Innovations and changes in the ICDâ€11 classification of mental, behavioural and neurodevelopmental disorders. World Psychiatry, 2019, 18, 3-19.	4.8	505
13	Historical Analysis: The Journal of Pediatric Psychology From 1976 to 2015. Journal of Pediatric Psychology, 2018, 43, 21-30.	1.1	6
14	Clinical utility of ICDâ€11 diagnostic guidelines for highâ€burden mental disorders: results from mental health settings in 13 countries. World Psychiatry, 2018, 17, 306-315.	4.8	62
15	Global Collaborative Team Performance for the Revision of the International Classification of Diseases: A Case Study of the World Health Organization Field Studies Coordination Group. International Journal of Clinical and Health Psychology, 2018, 18, 189-200.	2.7	3
16	The ICDâ€11 developmental field study of reliability of diagnoses of highâ€burden mental disorders: results among adult patients in mental health settings of 13 countries. World Psychiatry, 2018, 17, 174-186.	4.8	89
17	Repressive Adaptive Style Across Ethnicities. Journal of Child and Family Studies, 2018, 27, 1525-1533.	0.7	0
18	"Are you gonna publish that?" Peer-reviewed publication outcomes of doctoral dissertations in psychology. PLoS ONE, 2018, 13, e0192219.	1.1	29

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19	Editorial statement on censorship of terminology or concepts Training and Education in Professional Psychology, 2018, 12, 1-1.	0.9	O
20	GREs, public posting, and holistic admissions for diversity in professional psychology: Commentary on Callahan et al. (2018) Training and Education in Professional Psychology, 2018, 12, 286-290.	0.9	4
21	The role of health behaviors and food insecurity in predicting fruit and vegetable intake in low-income children. Children's Health Care, 2017, 46, 131-150.	0.5	8
22	Advancing the Scientific Foundation for Evidence-Based Practice in Clinical Child and Adolescent Psychology. Journal of Clinical Child and Adolescent Psychology, 2017, 46, 915-928.	2.2	12
23	Irritability in child and adolescent psychopathology: An integrative review for ICD-11. Clinical Psychology Review, 2017, 53, 29-45.	6.0	124
24	Assessment and Intervention for Anxiety in Pediatric Primary Care: A Systematic Review. Evidence-Based Practice in Child and Adolescent Mental Health, 2017, 2, 69-81.	0.7	2
25	An Evaluation of a Dollar-for-Dollar Match Program at Farmers' Markets for Families Using Supplemental Nutrition Assistance Program Benefits. Journal of Child and Family Studies, 2017, 26, 2790-2796.	0.7	6
26	Concluding commentary on the initial evaluation of training and implementation of a new technology for psychological assessment Training and Education in Professional Psychology, 2017, 11, 164-165.	0.9	0
27	Overview commentary on the initial evaluation of training and implementation of a new technology for psychological assessment Training and Education in Professional Psychology, 2017, 11, 146-147.	0.9	0
28	Commentary: The Wright Ross Salk Award: Worker Bees and Benefits to the Hive: Service Contributions to the Profession and Society of Pediatric Psychology. Journal of Pediatric Psychology, 2016, 41, 1053-1059.	1.1	0
29	Disorders specifically associated with stress: A case-controlled field study for ICD-11 mental and behavioural disorders. International Journal of Clinical and Health Psychology, 2016, 16, 109-127.	2.7	109
30	Youth Development Program Participation and Changes in Help-Seeking Intentions. Journal of Child and Family Studies, 2016, 25, 1634-1645.	0.7	7
31	Self-Reported Emotion Reactivity Among Early-Adolescent Girls: Evidence for Convergent and Discriminant Validity in an Urban Community Sample. Behavior Therapy, 2016, 47, 299-311.	1.3	25
32	International education and training for clinical child and adolescent psychology. South African Journal of Psychology, 2016, 46, 9-24.	1.0	3
33	Developing a science of clinical utility in diagnostic classification systems: Field study strategies for ICD-11 mental and behavioral disorders American Psychologist, 2016, 71, 3-16.	3.8	140
34	An empirically based alternative to DSM-5's disruptive mood dysregulation disorder for ICD-11. World Psychiatry, 2015, 14, 30-33.	4.8	90
35	Pioneers in Pediatric Psychology: Assisting the Developmental Progress of Pediatric Psychology. Journal of Pediatric Psychology, 2015, 40, 633-639.	1.1	2
36	Categories That Should Be Removed From Mental Disorders Classifications: Perspectives and Rationales of Clinicians From Eight Countries. Journal of Clinical Psychology, 2015, 71, 267-281.	1.0	17

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37	Mealtime behaviors associated with consumption of unfamiliar foods by young children with autism spectrum disorder. Appetite, 2015, 95, 324-333.	1.8	27
38	WHO's Global Clinical Practice Network for mental health. Lancet Psychiatry, the, 2015, 2, 379-380.	3.7	58
39	Vignette methodologies for studying clinicians' decision-making: Validity, utility, and application in ICD-11 field studies. International Journal of Clinical and Health Psychology, 2015, 15, 160-170.	2.7	408
40	The Relationship Between Attitudes Toward Illness and Quality of Life for Children with Cancer and Healthy Siblings. Journal of Child and Family Studies, 2015, 24, 2693-2698.	0.7	7
41	Native American Children and Their Reports of Hope: Construct Validation of the Children's Hope Scale. Journal of Child and Family Studies, 2015, 24, 1707-1714.	0.7	16
42	Developing the evidence base for training and education in professional psychology Training and Education in Professional Psychology, 2014, 8, 1-2.	0.9	7
43	Commentary: Finding the Middle Bowl: Goldilocks' Lessons on Professional Competencies in Pediatric Psychology, Journal of Pediatric Psychology, 2014, 39, 988-997.	1.1	8
44	What Happens in Therapy? Adolescents' Expectations and Perceptions of Psychotherapy. Journal of Child and Family Studies, 2014, 23, 1-9.	0.7	15
45	Risk for household safety hazards: Socioeconomic and sociodemographic factors. Journal of Safety Research, 2014, 51, 87-92.	1.7	20
46	Transportability of Multisystemic Therapy to Community Settings: Can a Program Sustain Outcomes Without MST Services Oversight?. Child and Youth Care Forum, 2014, 43, 593-605.	0.9	20
47	Future Directions for Advancing Issues in Children's Mental Health: A Delphic Poll. Journal of Child and Family Studies, 2013, 22, 903-911.	0.7	2
48	Anomalies in Measuring Health-Related Quality of Life: Using the PedsQL 4.0â,,¢ with Children Who Have Peanut Allergy and Their Parents. Applied Research in Quality of Life, 2013, 8, 511-518.	1.4	1
49	Editorial: Pioneers in Pediatric Psychology II. Journal of Pediatric Psychology, 2013, 38, 10-11.	1.1	0
50	Relationship Between Camp Attendance and Self-Perceptions in Children With Chronic Health Conditions: A Meta-Analysis. Journal of Pediatric Psychology, 2013, 38, 398-411.	1.1	35
51	Mental Health Professionals' Natural Taxonomies of Mental Disorders: Implications for the Clinical Utility of the ICDâ€11 and the DSMâ€5. Journal of Clinical Psychology, 2013, 69, 1191-1212.	1.0	77
52	Psychologists' perspectives on the diagnostic classification of mental disorders: Results from the WHOâ€IUPsyS Global Survey. International Journal of Psychology, 2013, 48, 177-193.	1.7	133
53	Initial Examination of a New Questionnaire Assessing Perceived Social Support in Summer Camp and Home Environments for Children With Cancer and Their Siblings. Children's Health Care, 2013, 42, 67-84.	0.5	6
54	Using the International Classification of Diseases System (ICD-10). , 2013, , 72-76.		1

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55	Commentary: A Call to Action to Secure the Future of Pediatric Psychology-Resonating to the Points of Rozensky and Janicke (2012). Journal of Pediatric Psychology, 2012, 37, 369-375.	1.1	11
56	A global clinicians' map of mental disorders to improve ICD-11: Analysing meta-structure to enhance clinical utility. International Review of Psychiatry, 2012, 24, 578-590.	1.4	52
57	Six Degrees of Separation: An Exploratory Network Analysis of Mentoring Relationships in Pediatric Psychology, 2012, 37, 972-979.	1.1	15
58	Application of the competency cube model to clinical child psychology. Professional Psychology: Research and Practice, 2012, 43, 432-441.	0.6	14
59	A Systematic and Quantitative Review of Interventions to Facilitate School Reentry for Children With Chronic Health Conditions. Journal of Pediatric Psychology, 2012, 37, 1065-1075.	1.1	86
60	Perceived Benefits of Mentoring in Pediatric Psychology: A Qualitative Approach. Journal of Pediatric Psychology, 2012, 37, 158-165.	1.1	13
61	Gaps and Barriers in Services for Children in State Mental Health Plans. Journal of Child and Family Studies, 2012, 21, 767-774.	0.7	11
62	Service Coordination and Children's Functioning in a School-Based Intensive Mental Health Program. Journal of Child and Family Studies, 2012, 21, 948-962.	0.7	8
63	Searching the scientific literature: Implications for quantitative and qualitative reviews. Clinical Psychology Review, 2012, 32, 553-557.	6.0	29
64	THE ROLE OF FAMILY CONFLICT IN THE RELATION BETWEEN EXPOSURE TO COMMUNITY VIOLENCE AND DEPRESSIVE SYMPTOMS. Journal of Community Psychology, 2012, 40, 264-275.	1.0	9
65	Acceptability of Weight-Loss Interventions Among Adolescents Who Are Overweight and Their Caregivers. Children's Health Care, 2011, 40, 179-196.	0.5	4
66	Trajectories of Postpartum Maternal Depressive Symptoms and Children's Social Skills. Journal of Child and Family Studies, 2011, 20, 414-423.	0.7	23
67	Assessing Experiences of Children Who Attended a Camp for Children with Cancer and Their Siblings: A Preliminary Study. Child and Youth Care Forum, 2011, 40, 121-133.	0.9	41
68	Peanut Allergy in Children. Clinical Pediatrics, 2011, 50, 1045-1051.	0.4	55
69	Critical incidents in the marriage of psychology and technology: A discussion of potential ethical issues in practice, education, and policy Professional Psychology: Research and Practice, 2011, 42, 433-439.	0.6	40
70	Clinical child psychology: A practice specialty serving children, adolescents, and their families Professional Psychology: Research and Practice, 2010, 41, 75-81.	0.6	8
71	Physician Identification and Management of Psychosocial Problems in Primary Care. Journal of Clinical Psychology in Medical Settings, 2010, 17, 103-115.	0.8	30
72	Children's Psychosocial Problems Presenting in a Family Medicine Practice. Journal of Clinical Psychology in Medical Settings, 2010, 17, 203-210.	0.8	5

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73	An Evaluation of Hope Following a Summer Camp for Inner-City Youth. Child and Youth Care Forum, 2010, 39, 385-396.	0.9	31
74	The Psychometric Properties of the Harter Self-Perception Profile for Children with At-Risk African American Females. Journal of Child and Family Studies, 2010, 19, 326-333.	0.7	18
75	The Efficacy of Adherence Interventions for Chronically Ill Children: A Meta-Analytic Review. Journal of Pediatric Psychology, 2010, 35, 368-382.	1.1	140
76	Brief Report: Doctoral Training Origins of Authors Publishing in Journal of Pediatric Psychology: Historical Trends 1976–2006. Journal of Pediatric Psychology, 2010, 36, 4-9.	1.1	1
77	The Program Evaluation of Services in a Primary Care Clinic: Attaining a Medical Home. Clinical Pediatrics, 2010, 49, 548-559.	0.4	8
78	Is insulin pump therapy better than injection for adolescents with diabetes?. Diabetes Research and Clinical Practice, 2010, 89, 121-125.	1.1	21
79	Future directions in clinical child and adolescent psychology: a delphi survey. Journal of Clinical Psychology, 2009, 65, 1009-1020.	1.0	13
80	Exposure to Violence, Perceived Peer Relationships, and Corresponding Psychological Sequelae. Journal of Child and Family Studies, 2009, 18, 350-355.	0.7	9
81	Do State Mental Health Plans Address the New Freedom Commission's Goals for Children's Mental Health?. Clinical Child and Family Psychology Review, 2009, 12, 295-309.	2.3	5
82	Problems with nomenclature of specialty training and practice and disclosure of information within clinical psychology Clinical Psychology: Science and Practice, 2009, 16, 360-363.	0.6	1
83	Lessons Learned from the Intensive Mental Health Program: A School-based, Community Oriented Program for Children with Serious Emotional Disturbances. Journal of Child and Family Studies, 2008, 17, 277-289.	0.7	6
84	Satisfaction with Components of the Therapeutic Model: Perspectives of Consumers and Professionals. Journal of Child and Family Studies, 2008, 17, 264-276.	0.7	6
85	The Intensive Mental Health Program: Development and Structure of the Model of Intervention for Children with Serious Emotional Disturbances. Journal of Child and Family Studies, 2008, 17, 169-177.	0.7	15
86	Outcomes and Findings of Program Evaluation for the Intensive Mental Health Program. Journal of Child and Family Studies, 2008, 17, 178-190.	0.7	11
87	Description of Exemplar Cases in the Intensive Mental Health Program: Illustrations of Application of the Therapeutic Model. Journal of Child and Family Studies, 2008, 17, 206-218.	0.7	0
88	Factors Related to Outcome in a School-based Intensive Mental Health Program: An Examination of Nonresponders. Journal of Child and Family Studies, 2008, 17, 219-231.	0.7	8
89	Measuring Treatment Outcome for Children with Serious Emotional Disturbances: Discriminant Validity and Clinical Significance of the Child and Adolescent Functioning Assessment Scale. Journal of Child and Family Studies, 2008, 17, 232-240.	0.7	9
90	Demonstrating Support for the Formative and Summative Assessment Paradigm in a School-Based Intensive Mental Health Program. Journal of Child and Family Studies, 2008, 17, 253-263.	0.7	11

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91	Normative assessments of scholarly productivity: Moving the discussion forward Clinical Psychology: Science and Practice, 2008, 15, 109-114.	0.6	0
92	Supervising Children During Parental Distractions. Journal of Pediatric Psychology, 2008, 33, 833-841.	1.1	16
93	A Meta-analysis of Interventions to Increase Adherence to Medication Regimens for Pediatric Otitis Media and Streptococcal Pharyngitis. Journal of Pediatric Psychology, 2008, 33, 789-796.	1.1	15
94	Identifying the Classics: An Examination of Articles Published in the Journal of Pediatric Psychology from 1976–2006. Journal of Pediatric Psychology, 2008, 33, 576-589.	1.1	28
95	Brief Report: Reporting Practices of Methodological Information in Four Journals of Pediatric and Child Psychology. Journal of Pediatric Psychology, 2008, 33, 688-693.	1.1	12
96	Improving Adherence to Inhaled Corticosteroids in Children With Asthma: A Pilot of a Randomized Clinical Trial. Children's Health Care, 2008, 37, 261-277.	0.5	13
97	Empirically Supported Treatments and Evidence-Based Practice for Children and Adolescents. , 2008, , 9-24.		5
98	Emerging Issues in the Continuing Evolution of Evidence-Based Practice., 2008,, 569-575.		2
99	Research to inform practice, practice to inform research Professional Psychology: Research and Practice, 2007, 38, 1-2.	0.6	4
100	Top producers of scholarly publications in clinical psychology PhD programs. Journal of Clinical Psychology, 2007, 63, 1209-1215.	1.0	9
101	Scholarly productivity in clinical psychology PhD programs: A normative assessment of publication rates Clinical Psychology: Science and Practice, 2007, 14, 157-171.	0.6	22
102	Hope as an outcome variable among youths in a residential care setting American Journal of Orthopsychiatry, 2006, 76, 304-311.	1.0	25
103	Children's Knowledge of Household Safety Rules. Children's Health Care, 2006, 35, 269-280.	0.5	10
104	The Professional Adolescence of Clinical Child and Adolescent Psychology and Pediatric Psychology: Grown Up and Striving for Autonomy Clinical Psychology: Science and Practice, 2006, 13, 263-268.	0.6	8
105	Camping Programs for Children with Chronic Illness as a Modality for Recreation, Treatment, and Evaluation: An Example of a Mission-Based Program Evaluation of a Diabetes Camp. Journal of Clinical Psychology in Medical Settings, 2006, 13, 64-77.	0.8	40
106	Reputation strength as a determinant of faculty employment: A test of the step-down thesis among clinical psychology doctoral programs. Journal of Clinical Psychology, 2006, 62, 881-891.	1.0	1
107	Research productivity and academic lineage in clinical psychology: Who is training the faculty to do research?. Journal of Clinical Psychology, 2006, 62, 893-905.	1.0	16
108	Examining the Influence of the Journal of Pediatric Psychology: An Empirical Approach. Journal of Pediatric Psychology, 2006, 32, 150-153.	1.1	4

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109	Intensive Mental Health Services for Children with Serious Emotional Disturbances through a School-based, Community-oriented Program. Clinical Child Psychology and Psychiatry, 2006, 11, 417-430.	0.8	16
110	Essential tension: Specialization with broad and general training in psychology American Psychologist, 2006, 61, 862-870.	3.8	38
111	Perspectives on education and training in clinical psychology: Integrating reactions. Journal of Clinical Psychology, 2005, 61, 1077-1082.	1.0	13
112	Program Evaluation Approaches to Service Delivery in Child and Family Mental Health., 2005,, 351-369.		7
113	Children's Risk Taking Behaviors: The Role of Child-Based Perceptions of Vulnerability and Temperament. Journal of Pediatric Psychology, 2005, 30, 562-570.	1.1	26
114	Development of a New Fear of Hypoglycemia Scale: Preliminary Results. Journal of Pediatric Psychology, 2005, 30, 287-291.	1.1	30
115	Effects of Parental Viewing of Children's Risk Behavior on Home Safety Practices. Journal of Pediatric Psychology, 2005, 30, 571-580.	1.1	19
116	Fostering a Culture Shift: Assessment of Competence in the Education and Careers of Professional Psychologists Professional Psychology: Research and Practice, 2005, 36, 355-361.	0.6	176
117	The Future of Mental Health Service Delivery for Children, Adolescents, and Families. , 2005, , 403-412.		1
118	Providing Services within a School-Based Intensive Mental Health Program., 2005,, 47-61.		7
119	Mental Health Services for Children, Adolescents, and Families. , 2005, , 1-14.		1
120	Innovative Treatment for Children With Serious Emotional Disturbance: Preliminary Outcomes for a School-Based Intensive Mental Health Program. Journal of Clinical Child and Adolescent Psychology, 2004, 33, 359-365.	2.2	36
121	Commentary: Financing Pediatric Psychology Services: "Look What They've Done to My Song, Ma" or "The Sun'll Come Out Tomorrow"?. Journal of Pediatric Psychology, 2004, 29, 55-59.	1.1	4
122	An Exploratory Examination of Student Attitudes Toward "Impaired" Peers in Clinical Psychology Training Programs Professional Psychology: Research and Practice, 2004, 35, 141-147.	0.6	48
123	The outcomes of psychotherapy with adolescents: A practitioner-friendly research review. Journal of Clinical Psychology, 2003, 59, 1177-1191.	1.0	17
124	Predoctoral Training in Pediatric Psychology at the University of Kansas Clinical Child Psychology Program. Journal of Pediatric Psychology, 2003, 28, 99-103.	1.1	7
125	Treating children with serious emotional disturbances in schools and community: The intensive mental health program Professional Psychology: Research and Practice, 2003, 34, 519-526.	0.6	24
126	Injuries, Unintentional, Childhood., 2003,, 615-621.		O

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127	Reporting of Demographics, Methodology, and Ethical Procedures in Journals in Pediatric and Child Psychology. Journal of Pediatric Psychology, 2002, 27, 19-25.	1.1	56
128	Service Delivery Issues and Program Evaluation in Pediatric Psychology. Journal of Clinical Psychology in Medical Settings, 2002, 9, 3-13.	0.8	9
129	The process and product of the Felix decree review of empirically supported treatments: Prospects for change Clinical Psychology: Science and Practice, 2002, 9, 217-219.	0.6	2
130	Program proficiency in training graduate students for clinical faculty careers: Does program size matter?. Clinical Psychology: Science and Practice, 2002, 9, 108-111.	0.6	5
131	Children's perceptions of illness and death. , 2001, , 38-41.		0
132	Actual Nutritional Information of Products Advertised to Children and Adults on Saturday. Children's Health Care, 2001, 30, 309-322.	0.5	27
133	Problems and interventions of a pediatric psychology clinic in a medical setting: A retrospective analysis. Cognitive and Behavioral Practice, 2001, 8, 11-17.	0.9	6
134	Managed Mental Health Care: Attitudes and Ethical Beliefs of Child and Pediatric Psychologists. Journal of Pediatric Psychology, 2001, 26, 193-202.	1.1	7
135	Evaluating Outpatient Pediatric Psychology Services in a Primary Care Setting. Journal of Pediatric Psychology, 2001, 26, 395-405.	1.1	26
136	Future Issues in Pediatric Psychology: Delphic Survey. , 2000, 7, 5-15.		29
137	Mothers' and children's perceptions of medication for children with attention-deficit hyperactivity disorder. Child Psychiatry and Human Development, 2000, 30, 173-187.	1.1	35
138	On the origins of clinical psychology faculty: Who is training the trainers?. Clinical Psychology: Science and Practice, 2000, 7, 346-354.	0.6	14
139	Training in Clinical Child Psychology: Doing It Right. Journal of Clinical Child and Adolescent Psychology, 1999, 28, 482-489.	2.1	15
140	Commentary: Television, Children's Health and Safety Behavior, and Pediatric Psychology. Journal of Pediatric Psychology, 1998, 23, 165-168.	1.1	1
141	A model for training psychologists to provide services for children and adolescents Professional Psychology: Research and Practice, 1998, 29, 293-299.	0.6	69
142	Innovations in speciality training: The Clinical Child Psychology Program at the University of Kansas Professional Psychology: Research and Practice, 1998, 29, 394-397.	0.6	10
143	Mothers' and Children's Perceptions of Asthma Medication. Children's Health Care, 1997, 26, 265-283.	0.5	10
144	Early adolescents exposed to violence: Hope and vulnerability to victimization American Journal of Orthopsychiatry, 1996, 66, 346-353.	1.0	54

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145	Children's Perceptions of Ill Peers: Effects of Disease, Grade, and Impact Variables. Children's Health Care, 1996, 25, 107-115.	0.5	13
146	A Necessary Reemphasis on Integrating Explicative Research with the Pragmatics of Pediatric Psychology. Journal of Pediatric Psychology, 1996, 21, 107-114.	1.1	17
147	Children's Perceptions of Peers with AIDS: Assessing the Impact of Contagion Information, Perceived Similarity, and Illness Conceptualization. Journal of Pediatric Psychology, 1996, 21, 321-333.	1.1	13
148	Factors Affecting Children's Attitudes Toward Health Care and Responses to Stressful Medical Procedures. Journal of Pediatric Psychology, 1995, 20, 261-275.	1.1	25
149	Five Points and a Lament About Range and Cotton's "Reports of Assent and Permission in Research With Children: Illustrations and Suggestions". Ethics and Behavior, 1995, 5, 333-344.	1.3	3
150	Rates of participation for clinical child and pediatric psychology research: issues in methodology. Journal of Clinical Child and Adolescent Psychology, 1995, 24, 227-235.	2.1	32
151	Lee Salk Distinguished Service Award Address. Journal of Pediatric Psychology, 1994, 19, 267-281.	1.1	7
152	The relationship between children's coping styles and psychological interventions for cold pressor pain. Pain, 1993, 53, 213-222.	2.0	81
153	Psychosocial Policies in Hospitals Serving Children: Comparative Characteristics. Children's Health Care, 1993, 22, 143-167.	0.5	0
154	Passages of Children's Health Care: The Maturing of a Young Adult. Children's Health Care, 1993, 22, 1-4.	0.5	1
155	Children's Perceptions of III Peers as a Function of Illness Conceptualization and Attributions of Responsibility: AIDS as a Paradigm. Journal of Pediatric Psychology, 1993, 18, 193-207.	1.1	8
156	Special Section Editorial: Explicating the Circumstances of Nonintentional Injuries in Childhood. Journal of Pediatric Psychology, 1993, 18, 99-103.	1.1	8
157	Society of Pediatric Psychology Task Force Report: Pediatric Psychology and Injury Control. Journal of Pediatric Psychology, 1993, 18, 499-526.	1.1	49
158	Introduction to Pediatric Psychology. , 1993, , 1-21.		3
159	Health Promotion and Problem Prevention in Pediatric Psychology. , 1993, , 347-362.		2
160	Vale Dictum: An Editor's View of the Field of Pediatric Psychology and Its Journal. Journal of Pediatric Psychology, 1992, 17, 785-805.	1.1	50
161	Perceptions of Acquired Immune Deficiency Syndrome by Children and Their Parents. Journal of Pediatric Psychology, 1992, 17, 477-490.	1.1	19
162	Complacency, misdirection, and effective prevention of children's injuries American Psychologist, 1992, 47, 1040-1044.	3.8	16

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163	The influence of environmental factors and coping style on children's coping and distress. Clinical Psychology Review, 1991, 11, 93-116.	6.0	96
164	Children's Rights to Physical and Mental Health Care: A Case for Advocacy. Journal of Clinical Child and Adolescent Psychology, 1991, 20, 18-27.	2.1	33
165	"PEOPLE FIRST― SENSITIVE THINKING AND WRITING FOR PEDIATRIC PSYCHOLOGY. Journal of Pediatric Psychology, 1991, 16, 135-136.	1.1	1
166	Activities of the Child and Adolescent Service System Program for Improving Mental Health Services for Children and Families. Journal of Clinical Child and Adolescent Psychology, 1991, 20, 340-350.	2.1	83
167	Prevention of Spinal Cord Injury: An Elementary Education Approach. Journal of Pediatric Psychology, 1991, 16, 595-609.	1.1	19
168	Collaboration of a university and state mental health agency: Curriculum for improving services for children Professional Psychology: Research and Practice, 1990, 21, 69-71.	0.6	6
169	Custody decisions in Alabama before and after the abolition of the tender years doctrine Law and Human Behavior, 1990, 14, 123-137.	0.6	13
170	Motivating children to use safety belts: A program combining rewards and "Flash for Life― Journal of Community Psychology, 1990, 18, 110-119.	1.0	14
171	Future issues in Children's Health Care: Addressing Psychosocial Concerns. Children's Health Care, 1990, 19, 199-208.	0.5	7
172	The Psychologist as a Pediatric Consultant. Applied Clinical Psychology, 1990, , 11-27.	0.3	1
173	Evaluation of commercially available materials to prevent child sexual abuse and abduction American Psychologist, 1990, 45, 782-783.	3.8	12
174	FAMILY ISSUES IN PEDIATRIC PSYCHOLOGY. Journal of Pediatric Psychology, 1989, 14, 153-156.	1.1	6
175	A Program Evaluation of a Sick Child Day-Care Facility. Children's Health Care, 1989, 18, 225-231.	0.5	2
176	Increasing Preschoolers' Use of Car Safety Devices: An Effective Program for Day Care Staff. Children's Health Care, 1989, 18, 157-162.	0.5	3
177	A REPLICATION OF THE USE OF PUBLIC POSTING IN TRAFFIC SPEED CONTROL. Journal of Applied Behavior Analysis, 1989, 22, 325-330.	2.2	13
178	A community program to reward children's use of seat belts. American Journal of Community Psychology, 1988, 16, 395-407.	1.2	32
179	Journal of Pediatric Psychology: A Content Analysis of Articles Over Its First 10 Years. Journal of Pediatric Psychology, 1988, 13, 575-594.	1.1	34
180	JOURNAL OF PEDIATRIC PSYCHOLOGY:ANOTHER STAGE OF DEVELOPMENT. Journal of Pediatric Psychology, 1988, 13, 1-5.	1.1	10

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181	Students' Perceptions of and Attitudes Toward Disabilities: A Comparison of Twenty Conditions. Journal of Clinical Child and Adolescent Psychology, 1987, 16, 122-132.	2.1	42
182	Promoting Child Passenger Safety: A Comparison of Two Positive Methods. Journal of Pediatric Psychology, 1987, 12, 257-271.	1.1	31
183	Public health and health psychology: Two cats of Kilkenny?. Professional Psychology: Research and Practice, 1987, 18, 145-149.	0.6	17
184	Children's Injuries: Issues in Prevention and Public Policy. Journal of Social Issues, 1987, 43, 1-12.	1.9	22
185	Behavioral Approaches to Prevention of Childhood Injuries. Journal of Social Issues, 1987, 43, 105-118.	1.9	28
186	Rewarding elementary schoolchildren for their use of safety belts Health Psychology, 1986, 5, 185-196.	1.3	40
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