

Melanie Pellecchia

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

602
citations

687363

13
h-index

642732

23
g-index

29
all docs

29
docs citations

29
times ranked

614
citing authors

#	ARTICLE	IF	CITATIONS
1	Parent Coaching in Early Intervention for Autism Spectrum Disorder: A Brief Report. <i>Journal of Early Intervention</i> , 2023, 45, 185-197.	1.6	6
2	Feasibility of delivering parent-implemented NDBI interventions in low-resource regions: a pilot randomized controlled study. <i>Journal of Neurodevelopmental Disorders</i> , 2022, 14, 3.	3.1	24
3	Metrics to evaluate implementation scientists in the USA: what matters most?. <i>Implementation Science Communications</i> , 2022, 3, .	2.2	1
4	Itâ€™s who you know: Caregiver social networks predict service use among under-resourced children with autism. <i>Research in Autism Spectrum Disorders</i> , 2021, 88, 101843.	1.5	5
5	Examining US Public Early Intervention for Toddlers With Autism: Characterizing Services and Readiness for Evidence-Based Practice Implementation. <i>Frontiers in Psychiatry</i> , 2021, 12, 786138.	2.6	9
6	Randomized Trial of a Computer-Assisted Intervention for Children With Autism in Schools. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 373-380.	0.5	18
7	Mind the gap: an intervention to support caregivers with a new autism spectrum disorder diagnosis is feasible and acceptable. <i>Pilot and Feasibility Studies</i> , 2020, 6, 124.	1.2	15
8	Does implementing a new intervention disrupt use of existing evidence-based autism interventions?. <i>Autism</i> , 2020, 24, 1713-1725.	4.1	8
9	Parent empowerment and coaching in early intervention: study protocol for a feasibility study. <i>Pilot and Feasibility Studies</i> , 2020, 6, 22.	1.2	13
10	Self-regulation is bi-directionally associated with cognitive development in children with autism. <i>Journal of Applied Developmental Psychology</i> , 2020, 68, 101139.	1.7	3
11	Do Student Characteristics Affect Teachersâ€™ Decisions to Use 1:1 Instruction?. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 2864-2872.	2.7	5
12	Effectiveness of communityâ€­based early intervention for children with autism spectrum disorder: a metaâ€­analysis. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 1200-1209.	5.2	89
13	How meaningful is more? Considerations regarding intensity in early intensive behavioral intervention. <i>Autism</i> , 2019, 23, 1075-1078.	4.1	19
14	Boon or Burden: The Effect of Implementing Evidence-Based Practices on Teachersâ€™ Emotional Exhaustion. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2019, 46, 62-70.	2.1	9
15	It's messy but real: a pilot study of the implementation of a social engagement intervention for children with autism in schools. <i>Journal of Research in Special Educational Needs</i> , 2019, 19, 135-144.	1.1	15
16	The effect of implementation climate on program fidelity and student outcomes in autism support classrooms.. <i>Journal of Consulting and Clinical Psychology</i> , 2019, 87, 270-281.	2.0	19
17	Transforming Mental Health Delivery Through Behavioral Economics and Implementation Science: Protocol for Three Exploratory Projects. <i>JMIR Research Protocols</i> , 2019, 8, e12121.	1.0	17
18	Communityâ€­academic partnerships in implementation research. <i>Journal of Community Psychology</i> , 2018, 46, 941-952.	1.8	44

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19	Strategies to Engage Underrepresented Parents in Child Intervention Services: A Review of Effectiveness and Co-occurring Use. <i>Journal of Child and Family Studies</i> , 2018, 27, 3141-3154.	1.3	21
20	Ethnic Disparities in School-Based Behavioral Health Service Use for Children With Psychiatric Disorders. <i>Journal of School Health</i> , 2017, 87, 47-54.	1.6	52
21	Study protocol: implementation of a computer-assisted intervention for autism in schools: a hybrid type II cluster randomized effectiveness-implementation trial. <i>Implementation Science</i> , 2016, 11, 154.	6.9	13
22	Decline in Medicaid-Funded One-to-One Behavioral Support Use in School as Children Age. <i>School Mental Health</i> , 2016, 8, 344-353.	2.1	2
23	Child characteristics associated with outcome for children with autism in a school-based behavioral intervention. <i>Autism</i> , 2016, 20, 321-329.	4.1	40
24	Moving towards a more ecologically valid model of parent-implemented interventions in autism. <i>Autism</i> , 2015, 19, 259-261.	4.1	56
25	Dismantling the Active Ingredients of an Intervention for Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2917-2927.	2.7	70
26	We're all in this together now: Group performance feedback to increase classroom team data collection. <i>Journal of School Psychology</i> , 2011, 49, 411-431.	2.9	19
27	A quantitative analysis of language interventions for children with autism.. <i>The Behavior Analyst Today: A Context for Science With A Commitment for Change</i> , 2010, 11, 128-144.	0.2	9