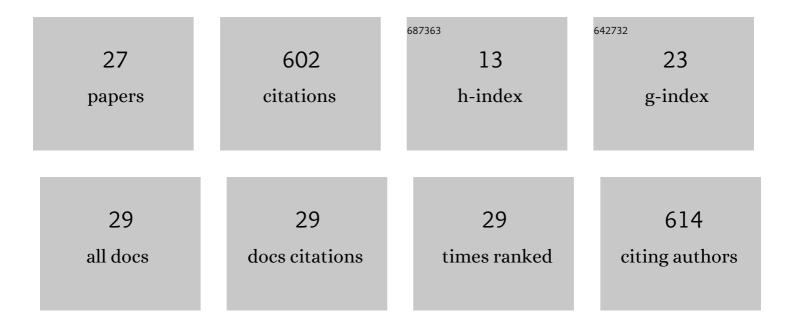
Melanie Pellecchia

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8102239/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Effectiveness of communityâ€based early intervention for children with autism spectrum disorder: a metaâ€analysis. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2019, 60, 1200-1209.	5.2	89
2	Dismantling the Active Ingredients of an Intervention for Children with Autism. Journal of Autism and Developmental Disorders, 2015, 45, 2917-2927.	2.7	70
3	Moving towards a more ecologically valid model of parent-implemented interventions in autism. Autism, 2015, 19, 259-261.	4.1	56
4	Ethnic Disparities in Schoolâ€Based Behavioral Health Service Use for Children With Psychiatric Disorders. Journal of School Health, 2017, 87, 47-54.	1.6	52
5	Community–academic partnerships in implementation research. Journal of Community Psychology, 2018, 46, 941-952.	1.8	44
6	Child characteristics associated with outcome for children with autism in a school-based behavioral intervention. Autism, 2016, 20, 321-329.	4.1	40
7	Feasibility of delivering parent-implemented NDBI interventions in low-resource regions: a pilot randomized controlled study. Journal of Neurodevelopmental Disorders, 2022, 14, 3.	3.1	24
8	Strategies to Engage Underrepresented Parents in Child Intervention Services: A Review of Effectiveness and Co-occurring Use. Journal of Child and Family Studies, 2018, 27, 3141-3154.	1.3	21
9	We're all in this together now: Group performance feedback to increase classroom team data collection. Journal of School Psychology, 2011, 49, 411-431.	2.9	19
10	How meaningful is more? Considerations regarding intensity in early intensive behavioral intervention. Autism, 2019, 23, 1075-1078.	4.1	19
11	The effect of implementation climate on program fidelity and student outcomes in autism support classrooms Journal of Consulting and Clinical Psychology, 2019, 87, 270-281.	2.0	19
12	Randomized Trial of a Computer-Assisted Intervention for Children With Autism in Schools. Journal of the American Academy of Child and Adolescent Psychiatry, 2020, 59, 373-380.	0.5	18
13	Transforming Mental Health Delivery Through Behavioral Economics and Implementation Science: Protocol for Three Exploratory Projects. JMIR Research Protocols, 2019, 8, e12121.	1.0	17
14	It's messy but real: a pilot study of the implementation of a social engagement intervention for children with autism in schools. Journal of Research in Special Educational Needs, 2019, 19, 135-144.	1.1	15
15	Mind the gap: an intervention to support caregivers with a new autism spectrum disorder diagnosis is feasibile and acceptable. Pilot and Feasibility Studies, 2020, 6, 124.	1.2	15
16	Study protocol: implementation of a computer-assisted intervention for autism in schools: a hybrid type II cluster randomized effectiveness-implementation trial. Implementation Science, 2016, 11, 154.	6.9	13
17	Parent empowerment and coaching in early intervention: study protocol for a feasibility study. Pilot and Feasibility Studies, 2020, 6, 22.	1.2	13
18	Boon or Burden: The Effect of Implementing Evidence-Based Practices on Teachers' Emotional Exhaustion. Administration and Policy in Mental Health and Mental Health Services Research, 2019, 46, 62-70.	2.1	9

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#	Article	IF	CITATIONS
19	A quantitative analysis of language interventions for children with autism The Behavior Analyst Today: A Context for Science With A Commitment for Change, 2010, 11, 128-144.	0.2	9
20	Examining US Public Early Intervention for Toddlers With Autism: Characterizing Services and Readiness for Evidence-Based Practice Implementation. Frontiers in Psychiatry, 2021, 12, 786138.	2.6	9
21	Does implementing a new intervention disrupt use of existing evidence-based autism interventions?. Autism, 2020, 24, 1713-1725.	4.1	8
22	Parent Coaching in Early Intervention for Autism Spectrum Disorder: A Brief Report. Journal of Early Intervention, 2023, 45, 185-197.	1.6	6
23	Do Student Characteristics Affect Teachers' Decisions to Use 1:1 Instruction?. Journal of Autism and Developmental Disorders, 2019, 49, 2864-2872.	2.7	5
24	It's who you know: Caregiver social networks predict service use among under-resourced children with autism. Research in Autism Spectrum Disorders, 2021, 88, 101843.	1.5	5
25	Self-regulation is bi-directionally associated with cognitive development in children with autism. Journal of Applied Developmental Psychology, 2020, 68, 101139.	1.7	3
26	Decline in Medicaid-Funded One-to-One Behavioral Support Use in School as Children Age. School Mental Health, 2016, 8, 344-353.	2.1	2
27	Metrics to evaluate implementation scientists in the USA: what matters most?. Implementation Science Communications, 2022, 3, .	2.2	1