

Kenny Skagerlund

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

1,510
citations

567281

15
h-index

642732

23
g-index

24
all docs

24
docs citations

24
times ranked

2307
citing authors

#	ARTICLE	IF	CITATIONS
1	Decision-making competence and cognitive abilities: Which abilities matter?. <i>Journal of Behavioral Decision Making</i> , 2022, 35, .	1.7	14
2	Neurodevelopmental differences in child and adult number processing: An fMRI-based validation of the triple code model. <i>Developmental Cognitive Neuroscience</i> , 2021, 48, 100933.	4.0	7
3	Investigating the Neural Correlates of the Affect Heuristic Using Functional Magnetic Resonance Imaging. <i>Journal of Cognitive Neuroscience</i> , 2021, 33, 1-14.	2.3	2
4	Gender differences in financial literacy: The role of stereotype threat. <i>Journal of Economic Behavior and Organization</i> , 2021, 192, 405-416.	2.0	28
5	Variability in the analysis of a single neuroimaging dataset by many teams. <i>Nature</i> , 2020, 582, 84-88.	27.8	634
6	Subjective self-control but not objective measures of executive functions predicts financial behavior and well-being. <i>Journal of Behavioral and Experimental Finance</i> , 2020, 27, 100339.	3.8	41
7	The Affect Heuristic and Risk Perception – Stability Across Elicitation Methods and Individual Cognitive Abilities. <i>Frontiers in Psychology</i> , 2020, 11, 970.	2.1	32
8	Development of early domain-specific and domain-general cognitive precursors of high and low math achievers in grade 6. <i>Child Neuropsychology</i> , 2020, 26, 1065-1090.	1.3	13
9	Competence, Confidence, and Gender: The Role of Objective and Subjective Financial Knowledge in Household Finance. <i>Journal of Family and Economic Issues</i> , 2020, 41, 626-638.	2.4	65
10	Kindergarten domain-specific and domain-general cognitive precursors of hierarchical mathematical development: A longitudinal study.. <i>Journal of Educational Psychology</i> , 2020, 112, 93-109.	2.9	11
11	Logical Reasoning, Spatial Processing, and Verbal Working Memory: Longitudinal Predictors of Physics Achievement at Age 12–13 Years. <i>Frontiers in Psychology</i> , 2019, 10, 1929.	2.1	5
12	How does mathematics anxiety impair mathematical abilities? Investigating the link between math anxiety, working memory, and number processing. <i>PLoS ONE</i> , 2019, 14, e0211283.	2.5	40
13	Disentangling Mathematics from Executive Functions by Investigating Unique Functional Connectivity Patterns Predictive of Mathematics Ability. <i>Journal of Cognitive Neuroscience</i> , 2019, 31, 560-573.	2.3	8
14	Financial literacy and the role of numeracy—How individuals’ attitude and affinity with numbers influence financial literacy. <i>Journal of Behavioral and Experimental Economics</i> , 2018, 74, 18-25.	1.2	130
15	Cognitive mechanisms underlying third graders’ arithmetic skills: Expanding the pathways to mathematics model. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 369-387.	1.4	19
16	Examining the Triple Code Model in numerical cognition: An fMRI study. <i>PLoS ONE</i> , 2018, 13, e0199247.	2.5	26
17	Pathways to arithmetic fact retrieval and percentage calculation in adolescents. <i>British Journal of Educational Psychology</i> , 2017, 87, 647-663.	2.9	6
18	Does self-control predict financial behavior and financial well-being?. <i>Journal of Behavioral and Experimental Finance</i> , 2017, 14, 30-38.	3.8	206

#	ARTICLE	IF	CITATIONS
19	Number Processing and Heterogeneity of Developmental Dyscalculia. <i>Journal of Learning Disabilities</i> , 2016, 49, 36-50.	2.2	60
20	Magnitude Processing in the Brain: An fMRI Study of Time, Space, and Numerosity as a Shared Cortical System. <i>Frontiers in Human Neuroscience</i> , 2016, 10, 500.	2.0	48
21	Processing of space, time, and number contributes to mathematical abilities above and beyond domain-general cognitive abilities. <i>Journal of Experimental Child Psychology</i> , 2016, 143, 85-101.	1.4	43
22	Heterogeneity of Developmental Dyscalculia: Cases with Different Deficit Profiles. <i>Frontiers in Psychology</i> , 2016, 7, 2000.	2.1	25
23	Development of magnitude processing in children with developmental dyscalculia: space, time, and number. <i>Frontiers in Psychology</i> , 2014, 5, 675.	2.1	46