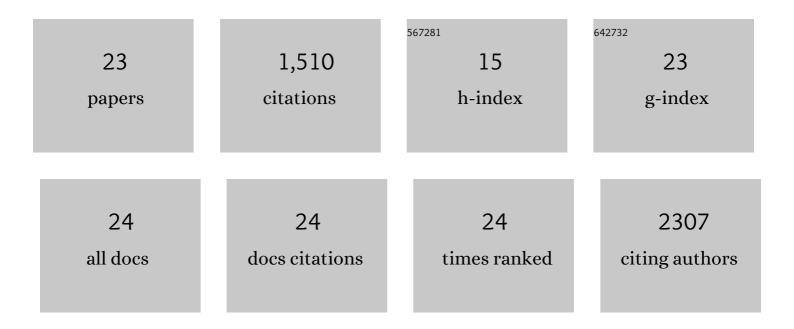
## Kenny Skagerlund

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8088152/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Variability in the analysis of a single neuroimaging dataset by many teams. Nature, 2020, 582, 84-88.	27.8	634
2	Does self-control predict financial behavior and financial well-being?. Journal of Behavioral and Experimental Finance, 2017, 14, 30-38.	3.8	206
3	Financial literacy and the role of numeracy–How individuals' attitude and affinity with numbers influence financial literacy. Journal of Behavioral and Experimental Economics, 2018, 74, 18-25.	1.2	130
4	Competence, Confidence, and Gender: The Role of Objective and Subjective Financial Knowledge in Household Finance. Journal of Family and Economic Issues, 2020, 41, 626-638.	2.4	65
5	Number Processing and Heterogeneity of Developmental Dyscalculia. Journal of Learning Disabilities, 2016, 49, 36-50.	2.2	60
6	Magnitude Processing in the Brain: An fMRI Study of Time, Space, and Numerosity as a Shared Cortical System. Frontiers in Human Neuroscience, 2016, 10, 500.	2.0	48
7	Development of magnitude processing in children with developmental dyscalculia: space, time, and number. Frontiers in Psychology, 2014, 5, 675.	2.1	46
8	Processing of space, time, and number contributes to mathematical abilities above and beyond domain-general cognitive abilities. Journal of Experimental Child Psychology, 2016, 143, 85-101.	1.4	43
9	Subjective self-control but not objective measures of executive functions predicts financial behavior and well-being. Journal of Behavioral and Experimental Finance, 2020, 27, 100339.	3.8	41
10	How does mathematics anxiety impair mathematical abilities? Investigating the link between math anxiety, working memory, and number processing. PLoS ONE, 2019, 14, e0211283.	2.5	40
11	The Affect Heuristic and Risk Perception – Stability Across Elicitation Methods and Individual Cognitive Abilities. Frontiers in Psychology, 2020, 11, 970.	2.1	32
12	Gender differences in financial literacy: The role of stereotype threat. Journal of Economic Behavior and Organization, 2021, 192, 405-416.	2.0	28
13	Examining the Triple Code Model in numerical cognition: An fMRI study. PLoS ONE, 2018, 13, e0199247.	2.5	26
14	Heterogeneity of Developmental Dyscalculia: Cases with Different Deficit Profiles. Frontiers in Psychology, 2016, 7, 2000.	2.1	25
15	Cognitive mechanisms underlying third graders' arithmetic skills: Expanding the pathways to mathematics model. Journal of Experimental Child Psychology, 2018, 167, 369-387.	1.4	19
16	Decisionâ€making competence and cognitive abilities: Which abilities matter?. Journal of Behavioral Decision Making, 2022, 35, .	1.7	14
17	Development of early domain-specific and domain-general cognitive precursors of high and low math achievers in grade 6. Child Neuropsychology, 2020, 26, 1065-1090.	1.3	13
18	Kindergarten domain-specific and domain-general cognitive precursors of hierarchical mathematical development: A longitudinal study Journal of Educational Psychology, 2020, 112, 93-109.	2.9	11

#	Article	IF	CITATIONS
19	Disentangling Mathematics from Executive Functions by Investigating Unique Functional Connectivity Patterns Predictive of Mathematics Ability. Journal of Cognitive Neuroscience, 2019, 31, 560-573.	2.3	8
20	Neurodevelopmental differences in child and adult number processing: An fMRI-based validation of the triple code model. Developmental Cognitive Neuroscience, 2021, 48, 100933.	4.0	7
21	Pathways to arithmetic fact retrieval and percentage calculation in adolescents. British Journal of Educational Psychology, 2017, 87, 647-663.	2.9	6
22	Logical Reasoning, Spatial Processing, and Verbal Working Memory: Longitudinal Predictors of Physics Achievement at Age 12–13 Years. Frontiers in Psychology, 2019, 10, 1929.	2.1	5
23	Investigating the Neural Correlates of the Affect Heuristic Using Functional Magnetic Resonance Imaging. Journal of Cognitive Neuroscience, 2021, 33, 1-14.	2.3	2