

Mustafa BaloÄlu

List of Publications by Year in descending order

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Version: 2024-02-01

44
papers

1,342
citations

361045

20
h-index

377514

34
g-index

46
all docs

46
docs citations

46
times ranked

1183
citing authors

#	ARTICLE	IF	CITATIONS
1	Wisdom in relation to ecopsychological self. <i>Current Psychology</i> , 2022, 41, 746-756.	1.7	1
2	The Persian Version of the COVID-19 Phobia Scale (Persian-C19P-S) and the Differences in COVID-19-Related Phobic Reactions in Patients with Anxiety Disorders. <i>International Journal of Mental Health and Addiction</i> , 2022, 20, 2419-2435.	4.4	17
3	COVID-19 Phobia in the United States: Validation of the COVID-19 Phobia Scale (C19P-SE). <i>Death Studies</i> , 2022, 46, 553-559.	1.8	39
4	The Japanese adaptation and validation of the COVID-19 Phobia Scale (C19P-S). <i>Journal of Community Psychology</i> , 2022, , .	1.0	4
5	The Backstage of Twice-Exceptionality: A Systematic Review of the Movies. <i>Roeper Review</i> , 2022, 44, 173-187.	0.6	1
6	Psychological and Socio-Economic Effects of the COVID-19 Pandemic on Turkish Population. <i>Studies in Systems, Decision and Control</i> , 2021, , 245-258.	0.8	9
7	A Savant Case from Turkey: Cognitive Functions and Calendar Calculation. <i>KlinikiĖska I SpecialnaĖ PsihologiĖ</i> , 2021, 10, 1-14.	0.1	1
8	Adapting and validating the coronavirus-19 phobia scale (C19P-S) in Korea. <i>Death Studies</i> , 2021, , 1-5.	1.8	9
9	The validation of the Arabic version of the Coronavirus-2019 Phobia Scale (C19P-SA) and individual differences in coronaphobia experiences among an Arabic population. <i>Journal of Community Psychology</i> , 2021, , .	1.0	5
10	The development and initial tests for the psychometric properties of the COVID-19 Phobia Scale (C19P-S). <i>Personality and Individual Differences</i> , 2020, 164, 110108.	1.6	251
11	A review of recent research in problematic internet use: gender and cultural differences. <i>Current Opinion in Psychology</i> , 2020, 36, 124-129.	2.5	44
12	The Relationship between Individualism and Cyberbullying: The Mediating Effect of Internet Addiction (Preprint). <i>Journal of Medical Internet Research</i> , 2020, 22, e16210.	2.1	20
13	A multi-group analysis of the effects of individual differences in mindfulness on nomophobia. <i>Information Development</i> , 2019, 35, 333-341.	1.4	30
14	The Role of Personality and Psychological Needs on the Problematic Internet Use and Problematic Social Media Use. <i>Addicta the Turkish Journal on Addictions</i> , 2019, 6, .	0.5	8
15	Acculturation Stress and Its Reflections in Terms of Social Inequality. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2019, , 348-365.	0.1	1
16	Individualism and internet addiction: the mediating role of psychological needs. <i>Internet Research</i> , 2018, 28, 293-314.	2.7	33
17	The relationship among individual differences in individualism-collectivism, extraversion, and self-presentation. <i>Personality and Individual Differences</i> , 2018, 121, 89-92.	1.6	33
18	The moderating effect of gender in the relationship between narcissism and selfie-posting behavior. <i>Personality and Individual Differences</i> , 2018, 134, 71-74.	1.6	28

#	ARTICLE	IF	CITATIONS
19	Gender Differences in and the Relationships Between Social Anxiety and Problematic Internet Use: Canonical Analysis. <i>Journal of Medical Internet Research</i> , 2018, 20, e33.	2.1	36
20	Individual Differences in the Relationship Between Attachment and Nomophobia Among College Students: The Mediating Role of Mindfulness. <i>Journal of Medical Internet Research</i> , 2017, 19, e404.	2.1	70
21	The development and psychometric properties of the Turkish death anxiety scale (TDAS). <i>Death Studies</i> , 2016, 40, 419-431.	1.8	41
22	The impact of cultural collectivism on knowledge sharing among information technology majoring undergraduates. <i>Computers in Human Behavior</i> , 2016, 56, 65-71.	5.1	80
23	The adaptation and preliminary psychometric properties of the Derived Chemistry Anxiety Rating Scale. <i>Chemistry Education Research and Practice</i> , 2014, 15, 800-806.	1.4	4
24	The Examination of Stress and Anxiety Levels of the Female University Administrators in Turkey. <i>Egitim Ve Bilim</i> , 2014, 39, .	0.1	1
25	Self-regulated learning strategies in relation with statistics anxiety. <i>Learning and Individual Differences</i> , 2011, 21, 472-477.	1.5	37
26	A descriptive study of individual and cross-cultural differences in statistics anxiety. <i>Learning and Individual Differences</i> , 2011, 21, 387-391.	1.5	35
27	An investigation of the validity and reliability of the adapted mathematics anxiety rating scale-short version (MARS-SV) among Turkish students. <i>European Journal of Psychology of Education</i> , 2010, 25, 507-518.	1.3	9
28	Turkish adolescents' attitudes toward violence. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 2, 2092-2098.	0.5	1
29	An investigation of mathematics anxiety among sixth through eighth grade students in Turkey. <i>Learning and Individual Differences</i> , 2010, 20, 654-658.	1.5	62
30	The Predictors of Success in Computer Courses among High School Students. <i>Psychological Reports</i> , 2009, 104, 725-736.	0.9	2
31	A multivariate comparison of computer anxiety levels between candidate and tenured school principals. <i>Computers in Human Behavior</i> , 2009, 25, 1102-1107.	5.1	18
32	Multivariate effects of gender, ownership, and the frequency of use on computer anxiety among high school students. <i>Computers in Human Behavior</i> , 2008, 24, 2639-2648.	5.1	33
33	Psychometric Properties of the Revised Mathematics Anxiety Rating Scale. <i>Psychological Record</i> , 2007, 57, 593-611.	0.6	29
34	A DESCRIPTION AND COMPARISON OF THE LEVELS OF ANXIETY AMONG COLLEGE ADMINISTRATORS. <i>Social Behavior and Personality</i> , 2006, 34, 739-746.	0.3	1
35	A multivariate investigation of the differences in mathematics anxiety. <i>Personality and Individual Differences</i> , 2006, 40, 1325-1335.	1.6	112
36	EVIDENCE FOR DIFFERENTIATING BETWEEN ANXIETY AND DEPRESSION IN TURKISH COLLEGE STUDENTS. <i>Social Behavior and Personality</i> , 2005, 33, 579-586.	0.3	9

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37	Individual differences in statistics anxiety among college students. <i>Personality and Individual Differences</i> , 2003, 34, 855-865.	1.6	105
38	Psychometric Properties of Watson-Glaser Critical Thinking Appraisal for a Sample of Education Majors. <i>Psychological Reports</i> , 2003, 92, 1249-1254.	0.9	6
39	MENTAL HEALTH OF TRAUMA-EXPOSED FIREFIGHTERS AND CRITICAL INCIDENT STRESS DEBRIEFING. <i>Journal of Loss and Trauma</i> , 2002, 7, 223-238.	0.9	59
40	Psychometric Properties of the Statistics Anxiety Rating Scale. <i>Psychological Reports</i> , 2002, 90, 315-325.	0.9	55
41	Concurrent Validity and Test-Retest Reliability of the Information Processing Styles. <i>Psychological Reports</i> , 2000, 87, 973-979.	0.9	0
42	CONCURRENT VALIDITY AND TEST-RETEST RELIABILITY OF THE INFORMATION PROCESSING STYLES. <i>Psychological Reports</i> , 2000, 87, 973.	0.9	0
43	THE PREDICTION OF TEST ANXIETY BY SELF-REGULATED LEARNING STRATEGIES. , 0, , .		1
44	ÄestÄn Yeteneklilerde Beklenmedik DÄÄk BaÄarÄ± (BDB): Ä-zellikler, Etken Faktörler ve MÄdahale. Ankara Üniversitesi Egitim Bilimleri Fakültesi Özel Egitim Dergisi, 0, , .	0.2	1