

## List of Publications by Year in descending order

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188  
papers

9,520  
citations

36691

53  
h-index

54771

88  
g-index

196  
all docs

196  
docs citations

196  
times ranked

8218  
citing authors

#	ARTICLE	IF	CITATIONS
1	Peer similarity in adolescent social networks: Types of selection and influence, and factors contributing to openness to peer influence. , 2023, , 196-206.		18
2	What Works for Whom in School-Based Anti-bullying Interventions? An Individual Participant Data Meta-analysis. <i>Prevention Science</i> , 2023, 24, 1435-1446.	1.5	15
3	Quality over quantity: A transactional model of social withdrawal and friendship development in late adolescence. <i>Social Development</i> , 2022, 31, 126-146.	0.8	7
4	Paternal Imprisonment and Fatherâ€“Child Relationships: A Systematic Review. <i>Criminal Justice and Behavior</i> , 2022, 49, 492-512.	1.1	6
5	The relation between defending, (dis)liking, and the classroom bullying norm: A cross-sectional social network approach in late childhood. <i>International Journal of Behavioral Development</i> , 2022, 46, 420-431.	1.3	8
6	Benefits of Bullying? A Test of the Evolutionary Hypothesis in Three Cohorts. <i>Journal of Research on Adolescence</i> , 2022, 32, 1178-1193.	1.9	2
7	Peer network studies and interventions in adolescence. <i>Current Opinion in Psychology</i> , 2022, 44, 157-163.	2.5	22
8	Keeping to the code: How local norms of friendship and dating inform macro-structures of adolescentsâ€™ romantic networks. <i>Social Networks</i> , 2022, 70, 126-137.	1.3	7
9	Differences by sex and gender in the association between minority stress and alcohol use among sexual and gender minority youth: A daily diary study. <i>Social Science and Medicine</i> , 2022, 294, 114679.	1.8	7
10	How dislike and bullying coâ€“develop: A longitudinal study of negative relationships among children. <i>Social Development</i> , 2022, 31, 797-810.	0.8	5
11	The Social Cognitions of Victims of Bullying: A Systematic Review. <i>Adolescent Research Review</i> , 2022, 7, 287-334.	2.3	15
12	Internalizing and externalizing correlates of parental overprotection as measured by the EMBU: A systematic review and metaâ€“analysis. <i>Social Development</i> , 2022, 31, 962-983.	0.8	8
13	Friendship selection and influence processes for popularity in early and midâ€“adolescents. <i>Journal of Adolescence</i> , 2022, 94, 45-56.	1.2	4
14	On the microfoundations of the link between classroom social norms and behavioral development. <i>International Journal of Behavioral Development</i> , 2022, 46, 453-460.	1.3	10
15	Halo and association effects: Cognitive biases in teacher attunement to peerâ€“nominated bullies, victims, and prosocial students. <i>Social Development</i> , 2021, 30, 187-204.	0.8	9
16	Bullying and Victimization Trajectories in the First Years of Secondary Education: Implications for Status and Affection. <i>Journal of Youth and Adolescence</i> , 2021, 50, 1995-2006.	1.9	18
17	Network selection and influence effects on childrenâ€™s and adolescentsâ€™ internalizing behaviors and peer victimization: A systematic review. <i>Developmental Review</i> , 2021, 59, 100944.	2.6	21
18	Testing how teachersâ€™ self-efficacy and student-teacher relationships moderate the association between bullying, victimization, and student self-esteem. <i>European Journal of Developmental Psychology</i> , 2021, 18, 928-947.	1.0	9

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19	The Impact of Academic Achievement and Parental Practices on Depressive Symptom Trajectories Among Chinese Adolescents. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1359-1371.	1.4	8
20	Differences in Adolescents'™ Alcohol Use and Smoking Behavior between Educational Tracks: Do Popularity Norms Matter?. <i>Journal of Youth and Adolescence</i> , 2021, 50, 1884-1895.	1.9	8
21	The Systematic Application of Network Diagnostics to Monitor and Tackle Bullying and Victimization in Schools. <i>International Journal of Bullying Prevention</i> , 2021, 3, 75-87.	1.3	12
22	Long-Term Effects of Acceptance and Rejection by Parents and Peers on Educational Attainment: A Study from Pre-Adolescence to Early Adulthood. <i>Journal of Youth and Adolescence</i> , 2021, , 1.	1.9	7
23	Toward understanding the functions of peer influence: A summary and synthesis of recent empirical research. <i>Journal of Research on Adolescence</i> , 2021, 31, 889-907.	1.9	95
24	Caught in a vicious cycle? Explaining bidirectional spillover between parent-child relationships and peer victimization. <i>Development and Psychopathology</i> , 2020, 32, 11-20.	1.4	48
25	Working with parents to counteract bullying: A randomized controlled trial of an intervention to improve parent's school cooperation. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 117-131.	0.8	15
26	Friendships, Perceived Popularity, and Adolescent Romantic Relationship Debut. <i>Journal of Early Adolescence</i> , 2020, 40, 377-399.	1.1	10
27	The Interplay Between Adolescents' Friendships and the Exchange of Help: A Longitudinal Multiplex Social Network Study. <i>Journal of Research on Adolescence</i> , 2020, 30, 63-77.	1.9	16
28	Disparities in Persistent Victimization and Associated Internalizing Symptoms for Heterosexual Versus Sexual Minority Youth. <i>Journal of Research on Adolescence</i> , 2020, 30, 516-531.	1.9	9
29	The way bullying works: How new ties facilitate the mutual reinforcement of status and bullying in elementary schools. <i>Social Networks</i> , 2020, 60, 71-82.	1.3	45
30	Who Sets the Aggressive Popularity Norm in Classrooms? It's™ the Number and Strength of Aggressive, Prosocial, and Bi-Strategic Adolescents. <i>Research on Child and Adolescent Psychopathology</i> , 2020, 48, 13-27.	1.4	17
31	The Role of Prosocial and Aggressive Popularity Norm Combinations in Prosocial and Aggressive Friendship Processes. <i>Journal of Youth and Adolescence</i> , 2020, 49, 645-663.	1.9	20
32	Sexual orientation, peer relationships, and depressive symptoms: Findings from a sociometric design. <i>Journal of Applied Developmental Psychology</i> , 2020, 66, 101086.	0.8	6
33	Bullying as a Group Process in Childhood: A Longitudinal Social Network Analysis. <i>Child Development</i> , 2020, 91, 1336-1352.	1.7	39
34	Being Friends with or Rejected by Classmates: Aggression Toward Same- and Cross-Ethnic Peers. <i>Journal of Youth and Adolescence</i> , 2020, 49, 678-692.	1.9	6
35	Peers and Homophobic Attitudes in Adolescence: Examining Selection and Influence Processes in Friendships and Antipathies. <i>Journal of Youth and Adolescence</i> , 2020, 49, 2229-2245.	1.9	4
36	A Large-Scale Replication of the Effectiveness of the KiVa Antibullying Program: a Randomized Controlled Trial in the Netherlands. <i>Prevention Science</i> , 2020, 21, 627-638.	1.5	24

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37	Multidimensional similarity in multiplex networks: friendships between same- and cross-gender bullies and same- and cross-gender victims. <i>Network Science</i> , 2020, 8, 79-96.	0.8	9
38	Explaining Health Disparities between Heterosexual and LGB Adolescents by Integrating the Minority Stress and Psychological Mediation Frameworks: Findings from the TRAILS Study. <i>Journal of Youth and Adolescence</i> , 2020, 49, 1767-1782.	1.9	19
39	Refining victims' self-reports on bullying: Assessing frequency, intensity, power imbalance, and goal-directedness. <i>Social Development</i> , 2020, 29, 375-390.	0.8	19
40	Stability and change in student classroom composition and its impact on peer victimization.. <i>Journal of Educational Psychology</i> , 2020, 112, 1677-1691.	2.1	12
41	The Healthy Context Paradox: Victims' Adjustment During an Anti-Bullying Intervention. <i>Journal of Child and Family Studies</i> , 2019, 28, 2499-2509.	0.7	69
42	Sequences of maladaptation: Preadolescent self-regulation, adolescent negative social interactions, and young adult psychopathology. <i>Development and Psychopathology</i> , 2019, 31, 279-292.	1.4	18
43	Peer victimization in single-grade and multigrade classrooms. <i>Aggressive Behavior</i> , 2019, 45, 561-570.	1.5	9
44	Differences in perceived popularity and social preference between bullying roles and class norms. <i>PLoS ONE</i> , 2019, 14, e0223499.	1.1	19
45	Unique developmental trajectories of risk behaviors in adolescence and associated outcomes in young adulthood. <i>PLoS ONE</i> , 2019, 14, e0225088.	1.1	23
46	The Interplay of Adolescents' Aggression and Victimization with Friendship and Antipathy Networks within an Educational Prosocial Intervention. <i>Journal of Youth and Adolescence</i> , 2019, 48, 2005-2022.	1.9	11
47	Self, peer, and teacher reports of victim-aggressor networks in kindergartens. <i>Aggressive Behavior</i> , 2019, 45, 275-286.	1.5	11
48	Associations between overweight and mental health problems among adolescents, and the mediating role of victimization. <i>BMC Public Health</i> , 2019, 19, 612.	1.2	41
49	Classroom ability composition and the role of academic performance and school misconduct in the formation of academic and friendship networks. <i>Journal of School Psychology</i> , 2019, 74, 58-73.	1.5	23
50	In vitro fertilisation was associated with refractive errors when children reached the age of 11. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2019, 108, 1921-1922.	0.7	1
51	Classroom Popularity Hierarchy Predicts Prosocial and Aggressive Popularity Norms Across the School Year. <i>Child Development</i> , 2019, 90, e637-e653.	1.7	20
52	Beyond not bad or just okay: social predictors of young adults' wellbeing and functioning (a TRAILS) Tj ETQq0 0,0 rgBT /Overlock 10	2.7	12
53	Adolescents' Friendships, Academic Achievement, and Risk Behaviors: Same-Behavior and Cross-Behavior Selection and Influence Processes. <i>Child Development</i> , 2019, 90, e192-e211.	1.7	40
54	The role of academic status norms in friendship selection and influence processes related to academic achievement.. <i>Developmental Psychology</i> , 2019, 55, 337-350.	1.2	20

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55	Jongeren, leeftijdsgenoten en criminaliteit. Tijdschrift Voor Criminologie, 2019, 61, 280-292.	0.2	0
56	Differences in perceived popularity and social preference between bullying roles and class norms. , 2019, 14, e0223499.		0
57	Differences in perceived popularity and social preference between bullying roles and class norms. , 2019, 14, e0223499.		0
58	Differences in perceived popularity and social preference between bullying roles and class norms. , 2019, 14, e0223499.		0
59	Differences in perceived popularity and social preference between bullying roles and class norms. , 2019, 14, e0223499.		0
60	Title is missing!. , 2019, 14, e0225088.		0
61	Title is missing!. , 2019, 14, e0225088.		0
62	Title is missing!. , 2019, 14, e0225088.		0
63	Title is missing!. , 2019, 14, e0225088.		0
64	Why Does a Universal Anti-Bullying Program Not Help All Children? Explaining Persistent Victimization During an Intervention. Prevention Science, 2018, 19, 822-832.	1.5	55
65	Aggressive and Prosocial Peer Norms: Change, Stability, and Associations With Adolescent Aggressive and Prosocial Behavior Development. Journal of Early Adolescence, 2018, 38, 178-203.	1.1	45
66	How Competent are Adolescent Bullying Perpetrators and Victims in Mastering Normative Developmental Tasks in Early Adulthood?. Journal of Abnormal Child Psychology, 2018, 46, 41-56.	3.5	24
67	A description of classroom help networks, individual network position, and their associations with academic achievement. PLoS ONE, 2018, 13, e0208173.	1.1	10
68	Peer networks in the school-to-work transition. Career Development International, 2018, 23, 466-477.	1.3	11
69	The importance of near-seated peers for elementary students' academic engagement and achievement. Journal of Applied Developmental Psychology, 2018, 57, 42-52.	0.8	30
70	Defending one's friends, not one's enemies: A social network analysis of children's defending, friendship, and dislike relationships using XPNet. PLoS ONE, 2018, 13, e0194323.	1.1	29
71	Social Status of Adolescents With an Early Onset of Externalizing Behavior: The SNARE Study. Journal of Early Adolescence, 2017, 37, 1037-1053.	1.1	14
72	Functional outcomes of child and adolescent mental disorders. Current disorder most important but psychiatric history matters as well. Psychological Medicine, 2017, 47, 1271-1282.	2.7	32

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73	The Norms of Popular Peers Moderate Friendship Dynamics of Adolescent Aggression. <i>Child Development</i> , 2017, 88, 1265-1283.	1.7	57
74	First selection, then influence: Developmental differences in friendship dynamics regarding academic achievement.. <i>Developmental Psychology</i> , 2017, 53, 1356-1370.	1.2	67
75	Bullying development across adolescence, its antecedents, outcomes, and gender-specific patterns. <i>Development and Psychopathology</i> , 2017, 29, 941-955.	1.4	34
76	Sexual dimorphism in the genetic influence on human childlessness. <i>European Journal of Human Genetics</i> , 2017, 25, 1067-1074.	1.4	10
77	So you want to study bullying? Recommendations to enhance the validity, transparency, and compatibility of bullying research. <i>Aggression and Violent Behavior</i> , 2017, 36, 34-43.	1.2	165
78	Defending victims: What does it take to intervene in bullying and how is it rewarded by peers?. <i>Journal of School Psychology</i> , 2017, 65, 1-10.	1.5	78
79	Academic Functioning and Peer Influences: A Short-Term Longitudinal Study of Network Behavior Dynamics in Middle Adolescence. <i>Child Development</i> , 2017, 88, 523-543.	1.7	80
80	Configurations of Adolescents' Peer Experiences: Associations With Parent-Child Relationship Quality and Parental Problem Behavior. <i>Journal of Research on Adolescence</i> , 2016, 26, 474-491.	1.9	12
81	A genome-wide approach to children's aggressive behavior: <i>The EAGLE consortium</i>. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2016, 171, 562-572.	1.1	153
82	Who helps whom? Investigating the development of adolescent prosocial relationships.. <i>Developmental Psychology</i> , 2016, 52, 894-908.	1.2	64
83	The support group approach in the Dutch KiVa anti-bullying programme: effects on victimisation, defending and well-being at school. <i>Educational Research</i> , 2016, 58, 221-236.	0.9	41
84	Disparities in Depressive Symptoms Between Heterosexual and Lesbian, Gay, and Bisexual Youth in a Dutch Cohort: The TRAILS Study. <i>Journal of Youth and Adolescence</i> , 2016, 45, 440-456.	1.9	51
85	Are elementary school teachers prepared to tackle bullying? A pilot study. <i>School Psychology International</i> , 2016, 37, 64-72.	1.1	38
86	Preschool Attention-Deficit/Hyperactivity and Oppositional Defiant Problems as Antecedents of School Bullying. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2015, 54, 571-579.	0.3	35
87	Explaining Adolescents' Delinquency and Substance Use. <i>Journal of Research in Crime and Delinquency</i> , 2015, 52, 747-767.	1.7	43
88	Peer status beyond adolescence: Types and behavioral associations. <i>Journal of Adolescence</i> , 2015, 45, 1-10.	1.2	11
89	Friendships and outgroup attitudes among ethnic minority youth: The mediating role of ethnic and host society identification. <i>International Journal of Intercultural Relations</i> , 2015, 44, 88-99.	1.0	32
90	Cohort Profile Update: The TRacking Adolescents' Individual Lives Survey (TRAILS). <i>International Journal of Epidemiology</i> , 2015, 44, 76-76n.	0.9	118

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91	Peer dislike and victimisation in pathways from ADHD symptoms to depression. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 887-895.	2.8	30
92	Mental health in Dutch adolescents: a TRAILS report on prevalence, severity, age of onset, continuity and co-morbidity of DSM disorders. <i>Psychological Medicine</i> , 2015, 45, 345-360.	2.7	202
93	Multifinality of peer victimization: maladjustment patterns and transitions from early to mid-adolescence. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 1169-1179.	2.8	23
94	Hedonic, Instrumental, and Normative Motives. <i>Journal of Early Adolescence</i> , 2015, 35, 308-328.	1.1	8
95	Structure Matters: The Role of Clique Hierarchy in the Relationship Between Adolescent Social Status and Aggression and Prosociality. <i>Journal of Youth and Adolescence</i> , 2015, 44, 2257-2274.	1.9	36
96	Peer and self-reported victimization: Do non-victimized students give victimization nominations to classmates who are self-reported victims?. <i>Journal of School Psychology</i> , 2015, 53, 309-321.	1.5	14
97	A Longitudinal Multilevel Study of Individual Characteristics and Classroom Norms in Explaining Bullying Behaviors. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 943-955.	3.5	70
98	Teacher Characteristics and Peer Victimization in Elementary Schools: A Classroom-Level Perspective. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 33-44.	3.5	66
99	I Just Ran a Thousand Analyses: Benefits of Multiple Testing in Understanding Equivocal Evidence on Gene-Environment Interactions. <i>PLoS ONE</i> , 2015, 10, e0125383.	1.1	17
100	Relative Age Effects in Dutch Adolescents: Concurrent and Prospective Analyses. <i>PLoS ONE</i> , 2015, 10, e0128856.	1.1	20
101	The Intensity of Victimization: Associations with Children's Psychosocial Well-Being and Social Standing in the Classroom. <i>PLoS ONE</i> , 2015, 10, e0141490.	1.1	45
102	Victims, bullies, and their defenders: A longitudinal study of the coevolution of positive and negative networks. <i>Development and Psychopathology</i> , 2014, 26, 645-659.	1.4	146
103	Detecting bullying in early elementary school with a computerized peer-nomination instrument.. <i>Psychological Assessment</i> , 2014, 26, 628-641.	1.2	45
104	The role of teachers in bullying: The relation between antibullying attitudes, efficacy, and efforts to reduce bullying.. <i>Journal of Educational Psychology</i> , 2014, 106, 1135-1143.	2.1	162
105	Parental Residential and Partnering Transitions and the Initiation of Adolescent Romantic Relationships. <i>Journal of Marriage and Family</i> , 2014, 76, 465-475.	1.6	8
106	Executive Functioning and Non-Verbal Intelligence as Predictors of Bullying in Early Elementary School. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 953-966.	3.5	49
107	Effects of structural and dynamic family characteristics on the development of depressive and aggressive problems during adolescence. The TRAILS study. <i>European Child and Adolescent Psychiatry</i> , 2014, 23, 499-513.	2.8	21
108	A Social Network Approach to the Interplay Between Adolescents'™ Bullying and Likeability over Time. <i>Journal of Youth and Adolescence</i> , 2014, 43, 1409-1420.	1.9	53

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109	Television viewing through ages 2-5 years and bullying involvement in early elementary school. <i>BMC Public Health</i> , 2014, 14, 157.	1.2	16
110	The Interplay Between Peer Rejection and Acceptance in Preadolescence and Early Adolescence, Serotonin Transporter Gene, and Antisocial Behavior in Late Adolescence: The TRAILS Study. <i>Merrill-Palmer Quarterly</i> , 2014, 60, 193.	0.3	14
111	Vicarious Group-Based Rejection: Creating a Potentially Dangerous Mix of Humiliation, Powerlessness, and Anger. <i>PLoS ONE</i> , 2014, 9, e95421.	1.1	14
112	Alcohol use and abuse in young adulthood: Do self-control and parents' perceptions of friends during adolescence modify peer influence? The TRAILS study. <i>Addictive Behaviors</i> , 2013, 38, 2841-2846.	1.7	18
113	Network Behavior Dynamics. <i>Journal of Research on Adolescence</i> , 2013, 23, 399-412.	1.9	220
114	Het kiva antipestprogramma. <i>Kind &amp; Adolescent Praktijk</i> , 2013, 12, 76-84.	0.0	2
115	Heart Rate and Antisocial Behavior: Mediation and Moderation by Affiliation With Bullies. The TRAILS Study. <i>Journal of Adolescent Health</i> , 2013, 52, 102-107.	1.2	10
116	Who is bullying whom in ethnically diverse primary schools? Exploring links between bullying, ethnicity, and ethnic diversity in Dutch primary schools. <i>Social Networks</i> , 2013, 35, 51-61.	1.3	66
117	Generalization of Positive and Negative Attitudes Toward Individuals to Outgroup Attitudes. <i>Personality and Social Psychology Bulletin</i> , 2013, 39, 608-622.	1.9	65
118	Effects of family cohesion and heart rate reactivity on aggressive/rule-breaking behavior and prosocial behavior in adolescence: The Tracking Adolescents' Individual Lives Survey study. <i>Development and Psychopathology</i> , 2013, 25, 699-712.	1.4	38
119	Status hierarchy, attractiveness hierarchy and sex ratio. <i>International Journal of Behavioral Development</i> , 2013, 37, 211-221.	1.3	27
120	Extended intergroup friendships within social settings: The moderating role of initial outgroup attitudes. <i>Group Processes and Intergroup Relations</i> , 2013, 16, 752-770.	2.4	50
121	Behind bullying and defending: Same-sex and other-sex relations and their associations with acceptance and rejection. <i>Aggressive Behavior</i> , 2013, 39, 462-471.	1.5	27
122	Dopamine receptor D4 gene moderates the effect of positive and negative peer experiences on later delinquency: The Tracking Adolescents' Individual Lives Survey study. <i>Development and Psychopathology</i> , 2013, 25, 1107-1117.	1.4	34
123	Being Bullied by Same- versus Other-Sex Peers: Does It Matter for Adolescent Victims?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 454-466.	2.2	8
124	The Secret Ingredient for Social Success of Young Males: A Functional Polymorphism in the 5HT2A Serotonin Receptor Gene. <i>PLoS ONE</i> , 2013, 8, e54821.	1.1	6
125	Who Dates? The Effects of Temperament, Puberty, and Parenting on Early Adolescent Experience with Dating. <i>Journal of Early Adolescence</i> , 2012, 32, 340-363.	1.1	37
126	Preventive Child Health Care Findings on Early Childhood Predict Peer-Group Social Status in Early Adolescence. <i>Journal of Adolescent Health</i> , 2012, 51, 637-642.	1.2	9



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127	The TRacking Adolescents' Individual Lives Survey (TRAILS): Design, Current Status, and Selected Findings. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 1020-1036.	0.3	112
128	Parental acceptance of children's intimate ethnic outgroup relations: The role of culture, status, and family reputation. <i>International Journal of Intercultural Relations</i> , 2012, 36, 575-585.	1.0	58
129	Testing Three Explanations of the Emergence of Weapon Carrying in Peer Context: The Roles of Aggression, Victimization, and the Social Network. <i>Journal of Adolescent Health</i> , 2012, 50, 371-376.	1.2	48
130	“It must be me” or “It could be them”: The impact of the social network position of bullies and victims on victims’ adjustment. <i>Social Networks</i> , 2012, 34, 379-386.	1.3	92
131	Univariate and multivariate models of positive and negative networks: Liking, disliking, and bully-victim relationships. <i>Social Networks</i> , 2012, 34, 645-657.	1.3	99
132	Benefits of extensive recruitment effort persist during follow-ups and are consistent across age group and survey method. The TRAILS study. <i>BMC Medical Research Methodology</i> , 2012, 12, 93.	1.4	57
133	Prevalence of bullying and victimization among children in early elementary school: Do family and school neighbourhood socioeconomic status matter?. <i>BMC Public Health</i> , 2012, 12, 494.	1.2	239
134	Bullying in Classrooms: Participant Roles From a Social Network Perspective. <i>Aggressive Behavior</i> , 2012, 38, 494-509.	1.5	122
135	Same and Other Sex Victimization: Are the Risk Factors Similar?. <i>Aggressive Behavior</i> , 2012, 38, 442-455.	1.5	24
136	Peer Relations. , 2011, , 255-259.		15
137	Child temperament moderates the impact of parental separation on adolescent mental health: The trails study.. <i>Journal of Family Psychology</i> , 2011, 25, 97-106.	1.0	21
138	The Initiation of Dating in Adolescence: The Effect of Parental Divorce. The TRAILS Study. <i>Journal of Research on Adolescence</i> , 2011, 21, 769-775.	1.9	13
139	School Absenteeism as a Perpetuating Factor of Functional Somatic Symptoms in Adolescents: The TRAILS Study. <i>Journal of Pediatrics</i> , 2011, 159, 988-993.e1.	0.9	19
140	The relationship between parental religiosity and mental health of pre-adolescents in a community sample: the TRAILS study. <i>European Child and Adolescent Psychiatry</i> , 2011, 20, 253-260.	2.8	14
141	Is social stress in the first half of life detrimental to later physical and mental health in both men and women?. <i>European Journal of Ageing</i> , 2011, 8, 21-30.	1.2	12
142	Early risk factors for being a bully, victim, or bully/victim in late elementary and early secondary education. The longitudinal TRAILS study. <i>BMC Public Health</i> , 2011, 11, 440.	1.2	133
143	When Parent and Teacher Ratings Don't Agree: The Tracking Adolescents' Individual Lives Survey (TRAILS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2011, 21, 389-397.	0.7	27
144	Victims and their defenders: A dyadic approach. <i>International Journal of Behavioral Development</i> , 2011, 35, 144-151.	1.3	207

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145	Forms and Functions of Aggression in Adolescent Friendship Selection and Influence: A Longitudinal Social Network Analysis. <i>Social Development</i> , 2010, 19, 515-534.	0.8	119
146	Mediation of Sensation Seeking and Behavioral Inhibition on the Relationship Between Heart Rate and Antisocial Behavior. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 493-502.	0.3	24
147	Peer Group Status of Gender Dysphoric Children: A Sociometric Study. <i>Archives of Sexual Behavior</i> , 2010, 39, 553-560.	1.2	67
148	Rejection and Acceptance Across Contexts: Parents and Peers as Risks and Buffers for Early Adolescent Psychopathology. The TRAILS Study. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 119-130.	3.5	116
149	Serious, Minor, and Non-Delinquents in Early Adolescence: The Impact of Cumulative Risk and Promotive Factors. The TRAILS Study. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 339-351.	3.5	68
150	Do They Get What They Want or Are They Stuck With What They Can Get? Testing Homophily Against Default Selection for Friendships of Highly Aggressive Boys. The TRAILS Study. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 803-813.	3.5	57
151	Friday on My Mind: The Relation of Partying With Antisocial Behavior of Early Adolescents. The TRAILS Study. <i>Journal of Research on Adolescence</i> , 2010, 20, 420-431.	1.9	8
152	Basking in Reflected Glory and Its Limits: Why Adolescents Hang Out With Popular Peers. <i>Journal of Research on Adolescence</i> , 2010, 20, 942-958.	1.9	122
153	INFLUENCE AND SELECTION PROCESSES IN WEAPON CARRYING DURING ADOLESCENCE: THE ROLES OF STATUS, AGGRESSION, AND VULNERABILITY*. <i>Criminology</i> , 2010, 48, 187-220.	2.0	121
154	The Complex Relation Between Bullying, Victimization, Acceptance, and Rejection: Giving Special Attention to Status, Affection, and Sex Differences. <i>Child Development</i> , 2010, 81, 480-486.	1.7	177
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