

# RenÅ© Veenstra

## List of Publications by Year in descending order

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Version: 2024-02-01

188  
papers

9,520  
citations

31976

53  
h-index

48315

88  
g-index

196  
all docs

196  
docs citations

196  
times ranked

7364  
citing authors

#	ARTICLE	IF	CITATIONS
1	Bullying and Victimization in Elementary Schools: A Comparison of Bullies, Victims, Bully/Victims, and Uninvolved Preadolescents.. Developmental Psychology, 2005, 41, 672-682.	1.6	500
2	Evaluation of non-response bias in mental health determinants and outcomes in a large sample of pre-adolescents. European Journal of Epidemiology, 2005, 20, 173-181.	5.7	335
3	Temperament profiles associated with internalizing and externalizing problems in preadolescence. Development and Psychopathology, 2004, 16, 421-40.	2.3	283
4	Empirical test of bullies' status goals: assessing direct goals, aggression, and prestige. Aggressive Behavior, 2009, 35, 57-67.	2.4	274
5	Prevalence of bullying and victimization among children in early elementary school: Do family and school neighbourhood socioeconomic status matter?. BMC Public Health, 2012, 12, 494.	2.9	239
6	Beyond the Class Norm: Bullying Behavior of Popular Adolescents and its Relation to Peer Acceptance and Rejection. Journal of Abnormal Child Psychology, 2008, 36, 1289-1299.	3.5	236
7	Networkâ€Behavior Dynamics. Journal of Research on Adolescence, 2013, 23, 399-412.	3.7	220
8	Victims and their defenders: A dyadic approach. International Journal of Behavioral Development, 2011, 35, 144-151.	2.4	207
9	The Dyadic Nature of Bullying and Victimization: Testing a Dualâ€Perspective Theory. Child Development, 2007, 78, 1843-1854.	3.0	202
10	Mental health in Dutch adolescents: a TRAILS report on prevalence, severity, age of onset, continuity and co-morbidity of DSM disorders. Psychological Medicine, 2015, 45, 345-360.	4.5	202
11	The Complex Relation Between Bullying, Victimization, Acceptance, and Rejection: Giving Special Attention to Status, Affection, and Sex Differences. Child Development, 2010, 81, 480-486.	3.0	177
12	So you want to study bullying? Recommendations to enhance the validity, transparency, and compatibility of bullying research. Aggression and Violent Behavior, 2017, 36, 34-43.	2.1	165
13	The role of teachers in bullying: The relation between antibullying attitudes, efficacy, and efforts to reduce bullying.. Journal of Educational Psychology, 2014, 106, 1135-1143.	2.9	162
14	A genomeâ€wide approach to children's aggressive behavior: <i>The EAGLE consortium</i>. American Journal of Medical Genetics Part B: Neuropsychiatric Genetics, 2016, 171, 562-572.	1.7	153
15	Victims, bullies, and their defenders: A longitudinal study of the coevolution of positive and negative networks. Development and Psychopathology, 2014, 26, 645-659.	2.3	146
16	Internalizing and externalizing problems in adolescence: general and dimension-specific effects of familial loadings and preadolescent temperament traits. Psychological Medicine, 2005, 35, 1825-1835.	4.5	134
17	Early risk factors for being a bully, victim, or bully/victim in late elementary and early secondary education. The longitudinal TRAILS study. BMC Public Health, 2011, 11, 440.	2.9	133
18	Basking in Reflected Glory and Its Limits: Why Adolescents Hang Out With Popular Peers. Journal of Research on Adolescence, 2010, 20, 942-958.	3.7	122

#	ARTICLE	IF	CITATIONS
19	Bullying in Classrooms: Participant Roles From a Social Network Perspective. <i>Aggressive Behavior</i> , 2012, 38, 494-509.	2.4	122
20	INFLUENCE AND SELECTION PROCESSES IN WEAPON CARRYING DURING ADOLESCENCE: THE ROLES OF STATUS, AGGRESSION, AND VULNERABILITY*. <i>Criminology</i> , 2010, 48, 187-220.	3.3	121
21	Forms and Functions of Aggression in Adolescent Friendship Selection and Influence: A Longitudinal Social Network Analysis. <i>Social Development</i> , 2010, 19, 515-534.	1.3	119
22	Cohort Profile Update: The TRacking Adolescents' Individual Lives Survey (TRAILS). <i>International Journal of Epidemiology</i> , 2015, 44, 76-76n.	1.9	118
23	Rejection and Acceptance Across Contexts: Parents and Peers as Risks and Buffers for Early Adolescent Psychopathology. The TRAILS Study. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 119-130.	3.5	116
24	The TRacking Adolescents' Individual Lives Survey (TRAILS): Design, Current Status, and Selected Findings. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 1020-1036.	0.5	112
25	Temperament, parenting, and depressive symptoms in a population sample of preadolescents. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 684-695.	5.2	108
26	Mental health in immigrant children in the Netherlands. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2005, 40, 489-496.	3.1	105
27	The Relation Between Popularity and Aggressive, Destructive, and Normâ€Breaking Behaviors: Moderating Effects of Athletic Abilities, Physical Attractiveness, and Prosociality. <i>Journal of Research on Adolescence</i> , 2009, 19, 401-413.	3.7	103
28	Univariate and multivariate models of positive and negative networks: Liking, disliking, and bullyâ€victim relationships. <i>Social Networks</i> , 2012, 34, 645-657.	2.1	99
29	Temperament, environment, and antisocial behavior in a population sample of preadolescent boys and girls. <i>International Journal of Behavioral Development</i> , 2006, 30, 422-432.	2.4	98
30	Toward understanding the functions of peer influence: A summary and synthesis of recent empirical research. <i>Journal of Research on Adolescence</i> , 2021, 31, 889-907.	3.7	95
31	â€œIt must be meâ€or â€œIt could be them?â€: The impact of the social network position of bullies and victims on victimsâ€™ adjustment. <i>Social Networks</i> , 2012, 34, 379-386.	2.1	92
32	Victimisation and suicide ideation in the TRAILS study: specific vulnerabilities of victims. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 867-876.	5.2	91
33	Same-gender and cross-gender peer acceptance and peer rejection and their relation to bullying and helping among preadolescents: Comparing predictions from gender-homophily and goal-framing approaches.. <i>Developmental Psychology</i> , 2007, 43, 1377-1389.	1.6	89
34	Disruptive behaviors and HPA-axis activity in young adolescent boys and girls from the general population. <i>Journal of Psychiatric Research</i> , 2007, 41, 570-578.	3.1	82
35	Prosocial and antisocial behavior in preadolescence: Teachers' and parents' perceptions of the behavior of girls and boys. <i>International Journal of Behavioral Development</i> , 2008, 32, 243-251.	2.4	81
36	Academic Functioning and Peer Influences: A Shortâ€Term Longitudinal Study of Networkâ€Behavior Dynamics in Middle Adolescence. <i>Child Development</i> , 2017, 88, 523-543.	3.0	80

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37	Defending victims: What does it take to intervene in bullying and how is it rewarded by peers?. Journal of School Psychology, 2017, 65, 1-10.	2.9	78
38	Truancy in late elementary and early secondary education: The influence of social bonds and self-controlâ€” the TRAILS study. International Journal of Behavioral Development, 2010, 34, 302-310.	2.4	77
39	Mediation of Sensation Seeking and Behavioral Inhibition on the Relationship Between Heart Rate and Antisocial Behavior: The TRAILS Study. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 493-502.	0.5	75
40	Buffers and risks in temperament and family for early adolescent psychopathology: Generic, conditional, or domain-specific effects? The trails study.. Developmental Psychology, 2009, 45, 419-430.	1.6	70
41	A Longitudinal Multilevel Study of Individual Characteristics and Classroom Norms in Explaining Bullying Behaviors. Journal of Abnormal Child Psychology, 2015, 43, 943-955.	3.5	70
42	The Healthy Context Paradox: Victimsâ€™ Adjustment During an Anti-Bullying Intervention. Journal of Child and Family Studies, 2019, 28, 2499-2509.	1.3	69
43	Serious, Minor, and Non-Delinquents in Early Adolescence: The Impact of Cumulative Risk and Promotive Factors. The TRAILS Study. Journal of Abnormal Child Psychology, 2010, 38, 339-351.	3.5	68
44	Being Admired or Being Liked: Classroom Social Status and Depressive Problems in Early Adolescent Girls and Boys. Journal of Abnormal Child Psychology, 2007, 35, 417-427.	3.5	67
45	Peer Group Status of Gender Dysphoric Children: A Sociometric Study. Archives of Sexual Behavior, 2010, 39, 553-560.	1.9	67
46	First selection, then influence: Developmental differences in friendship dynamics regarding academic achievement.. Developmental Psychology, 2017, 53, 1356-1370.	1.6	67
47	Who is bullying whom in ethnically diverse primary schools? Exploring links between bullying, ethnicity, and ethnic diversity in Dutch primary schools. Social Networks, 2013, 35, 51-61.	2.1	66
48	Teacher Characteristics and Peer Victimization in Elementary Schools: A Classroom-Level Perspective. Journal of Abnormal Child Psychology, 2015, 43, 33-44.	3.5	66
49	Generalization of Positive and Negative Attitudes Toward Individuals to Outgroup Attitudes. Personality and Social Psychology Bulletin, 2013, 39, 608-622.	3.0	65
50	Who helps whom? Investigating the development of adolescent prosocial relationships.. Developmental Psychology, 2016, 52, 894-908.	1.6	64
51	Parental acceptance of children's intimate ethnic outgroup relations: The role of culture, status, and family reputation. International Journal of Intercultural Relations, 2012, 36, 575-585.	2.0	58
52	Do They Get What They Want or Are They Stuck With What They Can Get? Testing Homophily Against Default Selection for Friendships of Highly Aggressive Boys. The TRAILS Study. Journal of Abnormal Child Psychology, 2010, 38, 803-813.	3.5	57
53	Benefits of extensive recruitment effort persist during follow-ups and are consistent across age group and survey method. The TRAILS study. BMC Medical Research Methodology, 2012, 12, 93.	3.1	57
54	The Norms of Popular Peers Moderate Friendship Dynamics of Adolescent Aggression. Child Development, 2017, 88, 1265-1283.	3.0	57

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55	Why Does a Universal Anti-Bullying Program Not Help All Children? Explaining Persistent Victimization During an Intervention. <i>Prevention Science</i> , 2018, 19, 822-832.	2.6	55
56	A Social Network Approach to the Interplay Between Adolescentsâ€™ Bullying and Likeability over Time. <i>Journal of Youth and Adolescence</i> , 2014, 43, 1409-1420.	3.5	53
57	Disparities in Depressive Symptoms Between Heterosexual and Lesbian, Gay, and Bisexual Youth in a Dutch Cohort: The TRAILS Study. <i>Journal of Youth and Adolescence</i> , 2016, 45, 440-456.	3.5	51
58	Extended intergroup friendships within social settings: The moderating role of initial outgroup attitudes. <i>Group Processes and Intergroup Relations</i> , 2013, 16, 752-770.	3.9	50
59	Executive Functioning and Non-Verbal Intelligence as Predictors of Bullying in Early Elementary School. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 953-966.	3.5	49
60	Testing Three Explanations of the Emergence of Weapon Carrying in Peer Context: The Roles of Aggression, Victimization, and the Social Network. <i>Journal of Adolescent Health</i> , 2012, 50, 371-376.	2.5	48
61	Caught in a vicious cycle? Explaining bidirectional spillover between parent-child relationships and peer victimization. <i>Development and Psychopathology</i> , 2020, 32, 11-20.	2.3	48
62	Same-Gender and Cross-Gender Likeability: Associations With Popularity and Status Enhancement: The TRAILS study. <i>Journal of Early Adolescence</i> , 2010, 30, 773-802.	1.9	46
63	Detecting bullying in early elementary school with a computerized peer-nomination instrument.. <i>Psychological Assessment</i> , 2014, 26, 628-641.	1.5	45
64	Aggressive and Prosocial Peer Norms: Change, Stability, and Associations With Adolescent Aggressive and Prosocial Behavior Development. <i>Journal of Early Adolescence</i> , 2018, 38, 178-203.	1.9	45
65	The way bullying works: How new ties facilitate the mutual reinforcement of status and bullying in elementary schools. <i>Social Networks</i> , 2020, 60, 71-82.	2.1	45
66	The Intensity of Victimization: Associations with Children's Psychosocial Well-Being and Social Standing in the Classroom. <i>PLoS ONE</i> , 2015, 10, e0141490.	2.5	45
67	Preschool Behavioral and Social-Cognitive Problems as Predictors of (Pre)adolescent Disruptive Behavior. <i>Child Psychiatry and Human Development</i> , 2007, 38, 221-236.	1.9	44
68	Parental Divorce and Offspring Depressive Symptoms: Dutch Developmental Trends During Early Adolescence. <i>Journal of Marriage and Family</i> , 2008, 70, 284-293.	2.6	44
69	Explaining Adolescentsâ€™ Delinquency and Substance Use. <i>Journal of Research in Crime and Delinquency</i> , 2015, 52, 747-767.	2.4	43
70	The support group approach in the Dutch KiVa anti-bullying programme: effects on victimisation, defending and well-being at school. <i>Educational Research</i> , 2016, 58, 221-236.	1.8	41
71	Associations between overweight and mental health problems among adolescents, and the mediating role of victimization. <i>BMC Public Health</i> , 2019, 19, 612.	2.9	41
72	Adolescentsâ€™ Friendships, Academic Achievement, and Risk Behaviors: Sameâ€ Behavior and Crossâ€ Behavior Selection and Influence Processes. <i>Child Development</i> , 2019, 90, e192-e211.	3.0	40

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73	Bullying as a Group Process in Childhood: A Longitudinal Social Network Analysis. <i>Child Development</i> , 2020, 91, 1336-1352.	3.0	39
74	Area Deprivation Affects Behavioral Problems of Young Adolescents in Mixed Urban and Rural Areas: The TRAILS Study. <i>Journal of Adolescent Health</i> , 2010, 46, 189-196.	2.5	38
75	Effects of family cohesion and heart rate reactivity on aggressive/rule-breaking behavior and prosocial behavior in adolescence: The Tracking Adolescents' Individual Lives Survey study. <i>Development and Psychopathology</i> , 2013, 25, 699-712.	2.3	38
76	Are elementary school teachers prepared to tackle bullying? A pilot study. <i>School Psychology International</i> , 2016, 37, 64-72.	1.9	38
77	Who Dates? The Effects of Temperament, Puberty, and Parenting on Early Adolescent Experience with Dating. <i>Journal of Early Adolescence</i> , 2012, 32, 340-363.	1.9	37
78	Structure Matters: The Role of Clique Hierarchy in the Relationship Between Adolescent Social Status and Aggression and Prosociality. <i>Journal of Youth and Adolescence</i> , 2015, 44, 2257-2274.	3.5	36
79	Childhood-Limited Versus Persistent Antisocial Behavior. <i>Journal of Early Adolescence</i> , 2009, 29, 718-742.	1.9	35
80	Preschool Attention-Deficit/Hyperactivity and Oppositional Defiant Problems as Antecedents of School Bullying. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2015, 54, 571-579.	0.5	35
81	Dopamine receptor D4 gene moderates the effect of positive and negative peer experiences on later delinquency: The Tracking Adolescents' Individual Lives Survey study. <i>Development and Psychopathology</i> , 2013, 25, 1107-1117.	2.3	34
82	Bullying development across adolescence, its antecedents, outcomes, and gender-specific patterns. <i>Development and Psychopathology</i> , 2017, 29, 941-955.	2.3	34
83	Friendships and outgroup attitudes among ethnic minority youth: The mediating role of ethnic and host society identification. <i>International Journal of Intercultural Relations</i> , 2015, 44, 88-99.	2.0	32
84	Functional outcomes of child and adolescent mental disorders. Current disorder most important but psychiatric history matters as well. <i>Psychological Medicine</i> , 2017, 47, 1271-1282.	4.5	32
85	Effective Students and Families: The Importance of Individual Characteristics for Achievement in High School. <i>Educational Research and Evaluation</i> , 2004, 10, 41-70.	1.6	30
86	Peer dislike and victimisation in pathways from ADHD symptoms to depression. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 887-895.	4.7	30
87	The importance of near-seated peers for elementary students' academic engagement and achievement. <i>Journal of Applied Developmental Psychology</i> , 2018, 57, 42-52.	1.7	30
88	Defending one's friends, not one's enemies: A social network analysis of children's defending, friendship, and dislike relationships using XPNet. <i>PLoS ONE</i> , 2018, 13, e0194323.	2.5	29
89	The delicate balance between parental protection, unsupervised wandering, and adolescents'™ autonomy and its relation with antisocial behavior: The TRAILS study. <i>International Journal of Behavioral Development</i> , 2010, 34, 159-167.	2.4	27
90	When Parent and Teacher Ratings Don't Agree: The Tracking Adolescents' Individual Lives Survey (TRAILS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2011, 21, 389-397.	1.3	27

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91	Status hierarchy, attractiveness hierarchy and sex ratio. International Journal of Behavioral Development, 2013, 37, 211-221.	2.4	27
92	Behind bullying and defending: Same-sex and other-sex relations and their associations with acceptance and rejection. Aggressive Behavior, 2013, 39, 462-471.	2.4	27
93	Mediation of Sensation Seeking and Behavioral Inhibition on the Relationship Between Heart Rate and Antisocial Behavior. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 493-502.	0.5	24
94	Same-sex and Other-sex Victimization: Are the Risk Factors Similar?. Aggressive Behavior, 2012, 38, 442-455.	2.4	24
95	How Competent are Adolescent Bullying Perpetrators and Victims in Mastering Normative Developmental Tasks in Early Adulthood?. Journal of Abnormal Child Psychology, 2018, 46, 41-56.	3.5	24
96	A Large-Scale Replication of the Effectiveness of the KiVa Antibullying Program: a Randomized Controlled Trial in the Netherlands. Prevention Science, 2020, 21, 627-638.	2.6	24
97	Multifinality of peer victimization: maladjustment patterns and transitions from early to mid-adolescence. European Child and Adolescent Psychiatry, 2015, 24, 1169-1179.	4.7	23
98	Unique developmental trajectories of risk behaviors in adolescence and associated outcomes in young adulthood. PLoS ONE, 2019, 14, e0225088.	2.5	23
99	Classroom ability composition and the role of academic performance and school misconduct in the formation of academic and friendship networks. Journal of School Psychology, 2019, 74, 58-73.	2.9	23
100	Peer network studies and interventions in adolescence. Current Opinion in Psychology, 2022, 44, 157-163.	4.9	22
101	Child temperament moderates the impact of parental separation on adolescent mental health: The trails study.. Journal of Family Psychology, 2011, 25, 97-106.	1.3	21
102	Effects of structural and dynamic family characteristics on the development of depressive and aggressive problems during adolescence. The TRAILS study. European Child and Adolescent Psychiatry, 2014, 23, 499-513.	4.7	21
103	Network selection and influence effects on children's and adolescents' internalizing behaviors and peer victimization: A systematic review. Developmental Review, 2021, 59, 100944.	4.7	21
104	Classroom Popularity Hierarchy Predicts Prosocial and Aggressive Popularity Norms Across the School Year. Child Development, 2019, 90, e637-e653.	3.0	20
105	The Role of Prosocial and Aggressive Popularity Norm Combinations in Prosocial and Aggressive Friendship Processes. Journal of Youth and Adolescence, 2020, 49, 645-663.	3.5	20
106	The role of academic status norms in friendship selection and influence processes related to academic achievement.. Developmental Psychology, 2019, 55, 337-350.	1.6	20
107	Relative Age Effects in Dutch Adolescents: Concurrent and Prospective Analyses. PLoS ONE, 2015, 10, e0128856.	2.5	20
108	School Absenteeism as a Perpetuating Factor of Functional Somatic Symptoms in Adolescents: The TRAILS Study. Journal of Pediatrics, 2011, 159, 988-993.e1.	1.8	19



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109	Differences in perceived popularity and social preference between bullying roles and class norms. PLoS ONE, 2019, 14, e0223499.	2.5	19
110	Explaining Health Disparities between Heterosexual and LGB Adolescents by Integrating the Minority Stress and Psychological Mediation Frameworks: Findings from the TRAILS Study. Journal of Youth and Adolescence, 2020, 49, 1767-1782.	3.5	19
111	Refining victims' self-reports on bullying: Assessing frequency, intensity, power imbalance, and goal-directedness. Social Development, 2020, 29, 375-390.	1.3	19
112	Alcohol use and abuse in young adulthood: Do self-control and parents' perceptions of friends during adolescence modify peer influence? The TRAILS study. Addictive Behaviors, 2013, 38, 2841-2846.	3.0	18
113	Sequences of maladaptation: Preadolescent self-regulation, adolescent negative social interactions, and young adult psychopathology. Development and Psychopathology, 2019, 31, 279-292.	2.3	18
114	Bullying and Victimization Trajectories in the First Years of Secondary Education: Implications for Status and Affection. Journal of Youth and Adolescence, 2021, 50, 1995-2006.	3.5	18
115	Peer similarity in adolescent social networks: Types of selection and influence, and factors contributing to openness to peer influence. , 2023, , 196-206.		18
116	Classes of adolescents with disruptive behaviors in a general population sample. Social Psychiatry and Psychiatric Epidemiology, 2005, 40, 931-938.	3.1	17
117	TOWARDS STANDARDS FOR THE PUBLICATION OF PERFORMANCE INDICATORS IN THE PUBLIC SECTOR: THE CASE OF SCHOOLS. Public Administration, 2010, 88, 90-112.	3.5	17
118	Who Sets the Aggressive Popularity Norm in Classrooms? It's the Number and Strength of Aggressive, Prosocial, and Bi-Strategic Adolescents. Research on Child and Adolescent Psychopathology, 2020, 48, 13-27.	2.3	17
119	I Just Ran a Thousand Analyses: Benefits of Multiple Testing in Understanding Equivocal Evidence on Gene-Environment Interactions. PLoS ONE, 2015, 10, e0125383.	2.5	17
120	Television viewing through ages 2-5 years and bullying involvement in early elementary school. BMC Public Health, 2014, 14, 157.	2.9	16
121	The Interplay Between Adolescents' Friendships and the Exchange of Help: A Longitudinal Multiplex Social Network Study. Journal of Research on Adolescence, 2020, 30, 63-77.	3.7	16
122	Peer Relations. , 2011, , 255-259.		15
123	Working with parents to counteract bullying: A randomized controlled trial of an intervention to improve parent-school cooperation. Scandinavian Journal of Psychology, 2020, 61, 117-131.	1.5	15
124	The Social Cognitions of Victims of Bullying: A Systematic Review. Adolescent Research Review, 2022, 7, 287-334.	4.5	15
125	What Works for Whom in School-Based Anti-bullying Interventions? An Individual Participant Data Meta-analysis. Prevention Science, 2023, 24, 1435-1446.	2.6	15
126	The Development of Dr. Jekyll and Mr. Hyde: Prosocial and Antisocial Behavior in Adolescence. , 2006, , 93-108.		14



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127	The relationship between parental religiosity and mental health of pre-adolescents in a community sample: the TRAILS study. <i>European Child and Adolescent Psychiatry</i> , 2011, 20, 253-260.	4.7	14
128	The Interplay Between Peer Rejection and Acceptance in Preadolescence and Early Adolescence, Serotonin Transporter Gene, and Antisocial Behavior in Late Adolescence: The TRAILS Study. <i>Merrill-Palmer Quarterly</i> , 2014, 60, 193.	0.5	14
129	Peer and self-reported victimization: Do non-victimized students give victimization nominations to classmates who are self-reported victims?. <i>Journal of School Psychology</i> , 2015, 53, 309-321.	2.9	14
130	Social Status of Adolescents With an Early Onset of Externalizing Behavior: The SNARE Study. <i>Journal of Early Adolescence</i> , 2017, 37, 1037-1053.	1.9	14
131	Vicarious Group-Based Rejection: Creating a Potentially Dangerous Mix of Humiliation, Powerlessness, and Anger. <i>PLoS ONE</i> , 2014, 9, e95421.	2.5	14
132	The Initiation of Dating in Adolescence: The Effect of Parental Divorce. The TRAILS Study. <i>Journal of Research on Adolescence</i> , 2011, 21, 769-775.	3.7	13
133	Is social stress in the first half of life detrimental to later physical and mental health in both men and women?. <i>European Journal of Ageing</i> , 2011, 8, 21-30.	2.8	12
134	Configurations of Adolescents' Peer Experiences: Associations With Parent-Child Relationship Quality and Parental Problem Behavior. <i>Journal of Research on Adolescence</i> , 2016, 26, 474-491.	3.7	12
135	Beyond not bad or just okay: social predictors of young adults' wellbeing and functioning (a TRAILS) Tj ETQq1 1,0784314,rgBT /O	4.5	12
136	The Systematic Application of Network Diagnostics to Monitor and Tackle Bullying and Victimization in Schools. <i>International Journal of Bullying Prevention</i> , 2021, 3, 75-87.	2.2	12
137	Stability and change in student classroom composition and its impact on peer victimization.. <i>Journal of Educational Psychology</i> , 2020, 112, 1677-1691.	2.9	12
138	Peer status beyond adolescence: Types and behavioral associations. <i>Journal of Adolescence</i> , 2015, 45, 1-10.	2.4	11
139	Peer networks in the school-to-work transition. <i>Career Development International</i> , 2018, 23, 466-477.	2.7	11
140	The Interplay of Adolescents' Aggression and Victimization with Friendship and Antipathy Networks within an Educational Prosocial Intervention. <i>Journal of Youth and Adolescence</i> , 2019, 48, 2005-2022.	3.5	11
141	Self, peer, and teacher reports of victim-aggressor networks in kindergartens. <i>Aggressive Behavior</i> , 2019, 45, 275-286.	2.4	11
142	Heart Rate and Antisocial Behavior: Mediation and Moderation by Affiliation With Bullies. The TRAILS Study. <i>Journal of Adolescent Health</i> , 2013, 52, 102-107.	2.5	10
143	Sexual dimorphism in the genetic influence on human childlessness. <i>European Journal of Human Genetics</i> , 2017, 25, 1067-1074.	2.8	10
144	A description of classroom help networks, individual network position, and their associations with academic achievement. <i>PLoS ONE</i> , 2018, 13, e0208173.	2.5	10

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145	Friendships, Perceived Popularity, and Adolescent Romantic Relationship Debut. <i>Journal of Early Adolescence</i> , 2020, 40, 377-399.	1.9	10
146	On the microfoundations of the link between classroom social norms and behavioral development. <i>International Journal of Behavioral Development</i> , 2022, 46, 453-460.	2.4	10
147	Differences in Undercoverage and Nonresponse between City Neighbourhoods in a Telephone Survey. <i>Psychological Reports</i> , 2005, 96, 867-878.	1.7	9
148	Preventive Child Health Care Findings on Early Childhood Predict Peer-Group Social Status in Early Adolescence. <i>Journal of Adolescent Health</i> , 2012, 51, 637-642.	2.5	9
149	Peer victimization in single- and multigrade classrooms. <i>Aggressive Behavior</i> , 2019, 45, 561-570.	2.4	9
150	Disparities in Persistent Victimization and Associated Internalizing Symptoms for Heterosexual Versus Sexual Minority Youth. <i>Journal of Research on Adolescence</i> , 2020, 30, 516-531.	3.7	9
151	Multidimensional similarity in multiplex networks: friendships between same- and cross-gender bullies and same- and cross-gender victims. <i>Network Science</i> , 2020, 8, 79-96.	1.0	9
152	Halo and association effects: Cognitive biases in teacher attunement to peer-nominated bullies, victims, and prosocial students. <i>Social Development</i> , 2021, 30, 187-204.	1.3	9
153	Testing how teachers' self-efficacy and student-teacher relationships moderate the association between bullying, victimization, and student self-esteem. <i>European Journal of Developmental Psychology</i> , 2021, 18, 928-947.	1.8	9
154	Friday on My Mind: The Relation of Partying With Antisocial Behavior of Early Adolescents. The TRAILS Study. <i>Journal of Research on Adolescence</i> , 2010, 20, 420-431.	3.7	8
155	Being Bullied by Same- versus Other-Sex Peers: Does It Matter for Adolescent Victims?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 454-466.	3.4	8
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