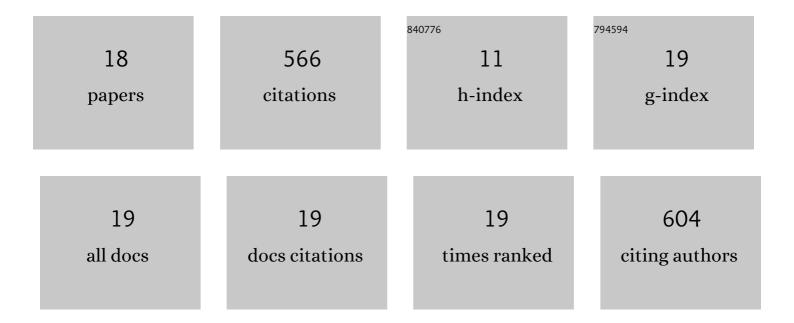
## Hans Rystedt

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/805934/publications.pdf Version: 2024-02-01



| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Better Management of Patients with Osteoarthritis: Development and Nationwide Implementation of<br>an Evidenceâ€Based Supported Osteoarthritis Selfâ€Management Programme. Musculoskeletal Care, 2015,<br>13, 67-75. | 1.4 | 121       |
| 2  | Rationalities of collaboration for language learning in a wiki. ReCALL, 2010, 22, 247-265.   | 5.2 | 98        |
| 3  | The Relationship Between Facilitators' Questions and the Level of Reflection in Postsimulation<br>Debriefing. Simulation in Healthcare, 2013, 8, 135-142.  | 1.2 | 95        |
| 4  | Realism, authenticity, and learning in healthcare simulations: rules of relevance and irrelevance as interactive achievements. Instructional Science, 2012, 40, 785-798.   | 2.0 | 60        |
| 5  | Students' understanding of teamwork and professional roles after interprofessional simulation—a<br>qualitative analysis. Advances in Simulation, 2017, 2, 8.   | 2.3 | 44        |
| 6  | Experiences, appearances, and interprofessional training: The instructional use of video in<br>post-simulation debriefings. International Journal of Computer-Supported Collaborative Learning,<br>2017, 12, 91-112. | 3.0 | 22        |
| 7  | Rediscovering radiology: New technologies and remedial action at the worksite. Social Studies of Science, 2011, 41, 867-891.   | 2.5 | 20        |
| 8  | Learning to navigate: the centrality of instructions and assessments for developing students'<br>professional competencies in simulator-based training. WMU Journal of Maritime Affairs, 2018, 17,<br>249-265.       | 2.7 | 16        |
| 9  | Method matters: impact of in-scenario instruction on simulation-based teamwork training. Advances in Simulation, 2017, 2, 25.  | 2.3 | 15        |
| 10 | Seeing Through the Dentist's Eyes: Video–Based Clinical Demonstrations in Preclinical Dental<br>Training. Journal of Dental Education, 2013, 77, 1629-1638.  | 1.2 | 14        |
| 11 | Using virtual microscopy to scaffold learning of pathology: a naturalistic experiment on the role of visual and conceptual cues. Instructional Science, 2012, 40, 799-811.   | 2.0 | 11        |
| 12 | The demonstration of reflection-in-action in maritime training. Reflective Practice, 2021, 22, 319-330.  | 1.4 | 11        |
| 13 | Interactive visual tools as triggers of collaborative reasoning in entry-level pathology. International<br>Journal of Computer-Supported Collaborative Learning, 2012, 7, 499-518.                                   | 3.0 | 9         |
| 14 | Seeing through the dentist's eyes: video-based clinical demonstrations in preclinical dental training.<br>Journal of Dental Education, 2013, 77, 1629-38.  | 1.2 | 7         |
| 15 | Technology-Enhanced Learning of Human Trauma Biomechanics in an Interprofessional Student<br>Context. Teaching and Learning in Medicine, 2022, 34, 135-144.  | 2.1 | 6         |
| 16 | THE APPLICATION OF IMPROVED, STRUCTURED AND INTERACTIVE GROUP LEARNING METHODS IN DIAGNOSTIC RADIOLOGY. Radiation Protection Dosimetry, 2016, 169, 416-421.  | 0.8 | 5         |
| 17 | Local knowing and the use of electronic patient records: categories and continuity of health care.<br>Health and Technology, 2012, 2, 185-196.   | 3.6 | 4         |
| 18 | OPTIMISATION OF OCCUPATIONAL RADIATION PROTECTION IN IMAGE-GUIDED INTERVENTIONS: EXPLORING VIDEO RECORDINGS AS A TOOL IN THE PROCESS. Radiation Protection Dosimetry, 2016, 169, 425-429.                            | 0.8 | 4         |