

Hans Rystedt

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/805934/publications.pdf>

Version: 2024-02-01

18
papers

566
citations

840776

11
h-index

794594

19
g-index

19
all docs

19
docs citations

19
times ranked

604
citing authors

#	ARTICLE	IF	CITATIONS
1	Better Management of Patients with Osteoarthritis: Development and Nationwide Implementation of an Evidence-Based Supported Osteoarthritis Self-Management Programme. <i>Musculoskeletal Care</i> , 2015, 13, 67-75.	1.4	121
2	Rationalities of collaboration for language learning in a wiki. <i>ReCALL</i> , 2010, 22, 247-265.	5.2	98
3	The Relationship Between Facilitators' Questions and the Level of Reflection in Postsimulation Debriefing. <i>Simulation in Healthcare</i> , 2013, 8, 135-142.	1.2	95
4	Realism, authenticity, and learning in healthcare simulations: rules of relevance and irrelevance as interactive achievements. <i>Instructional Science</i> , 2012, 40, 785-798.	2.0	60
5	Students' understanding of teamwork and professional roles after interprofessional simulation—a qualitative analysis. <i>Advances in Simulation</i> , 2017, 2, 8.	2.3	44
6	Experiences, appearances, and interprofessional training: The instructional use of video in post-simulation debriefings. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2017, 12, 91-112.	3.0	22
7	Rediscovering radiology: New technologies and remedial action at the worksite. <i>Social Studies of Science</i> , 2011, 41, 867-891.	2.5	20
8	Learning to navigate: the centrality of instructions and assessments for developing students' professional competencies in simulator-based training. <i>WMU Journal of Maritime Affairs</i> , 2018, 17, 249-265.	2.7	16
9	Method matters: impact of in-scenario instruction on simulation-based teamwork training. <i>Advances in Simulation</i> , 2017, 2, 25.	2.3	15
10	Seeing Through the Dentist's Eyes: Video-Based Clinical Demonstrations in Preclinical Dental Training. <i>Journal of Dental Education</i> , 2013, 77, 1629-1638.	1.2	14
11	Using virtual microscopy to scaffold learning of pathology: a naturalistic experiment on the role of visual and conceptual cues. <i>Instructional Science</i> , 2012, 40, 799-811.	2.0	11
12	The demonstration of reflection-in-action in maritime training. <i>Reflective Practice</i> , 2021, 22, 319-330.	1.4	11
13	Interactive visual tools as triggers of collaborative reasoning in entry-level pathology. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2012, 7, 499-518.	3.0	9
14	Seeing through the dentist's eyes: video-based clinical demonstrations in preclinical dental training. <i>Journal of Dental Education</i> , 2013, 77, 1629-38.	1.2	7
15	Technology-Enhanced Learning of Human Trauma Biomechanics in an Interprofessional Student Context. <i>Teaching and Learning in Medicine</i> , 2022, 34, 135-144.	2.1	6
16	THE APPLICATION OF IMPROVED, STRUCTURED AND INTERACTIVE GROUP LEARNING METHODS IN DIAGNOSTIC RADIOLOGY. <i>Radiation Protection Dosimetry</i> , 2016, 169, 416-421.	0.8	5
17	Local knowing and the use of electronic patient records: categories and continuity of health care. <i>Health and Technology</i> , 2012, 2, 185-196.	3.6	4
18	OPTIMISATION OF OCCUPATIONAL RADIATION PROTECTION IN IMAGE-GUIDED INTERVENTIONS: EXPLORING VIDEO RECORDINGS AS A TOOL IN THE PROCESS. <i>Radiation Protection Dosimetry</i> , 2016, 169, 425-429.	0.8	4