

Kimberly Cuevas

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

1,177
citations

516710

16
h-index

526287

27
g-index

30
all docs

30
docs citations

30
times ranked

1259
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-regulation and frontal EEG alpha activity during infancy and early childhood: A multilevel meta-analysis. <i>Developmental Science</i> , 2022, 25, .	2.4	5
2	Memory binding and theta EEG during middle childhood. <i>Developmental Psychobiology</i> , 2021, 63, e22124.	1.6	0
3	The effects of reward on children's Stroop performance: Interactions with temperament. <i>Child Development</i> , 2021, , .	3.0	2
4	Effects of active and observational experience on EEG activity during early childhood. <i>Psychophysiology</i> , 2019, 56, e13360.	2.4	8
5	Ontogenesis of learning and memory: Biopsychosocial and dynamical systems perspectives. <i>Developmental Psychobiology</i> , 2019, 61, 402-415.	1.6	8
6	A dissociation between recognition and reactivation: The renewal effect at 3 months of age. <i>Developmental Psychobiology</i> , 2016, 58, 159-175.	1.6	8
7	Development of action mirroring. <i>British Journal of Developmental Psychology</i> , 2016, 34, 1-5.	1.7	1
8	Transitions in the temporal parameters of sensory preconditioning during infancy. <i>Developmental Psychobiology</i> , 2016, 58, 794-807.	1.6	6
9	To Stroop or not to Stroop: Sex-related differences in brain-behavior associations during early childhood. <i>Psychophysiology</i> , 2016, 53, 30-40.	2.4	19
10	A Longitudinal Investigation of Conflict and Delay Inhibitory Control in Toddlers and Preschoolers. <i>Early Education and Development</i> , 2016, 27, 788-804.	2.6	22
11	Psychobiology of executive function in early development.. , 2016, , 157-179.		10
12	Episodic memory and future thinking during early childhood: Linking the past and future. <i>Developmental Psychobiology</i> , 2015, 57, 552-565.	1.6	18
13	Deconstructing the reactivation of imitation in young infants. <i>Developmental Psychobiology</i> , 2015, 57, 497-505.	1.6	2
14	What's mom got to do with it? Contributions of maternal executive function and caregiving to the development of executive function across early childhood. <i>Developmental Science</i> , 2014, 17, 224-238.	2.4	130
15	Infant Attention and Early Childhood Executive Function. <i>Child Development</i> , 2014, 85, 397-404.	3.0	143
16	The Contribution of Executive Function to Source Memory Development in Early Childhood. <i>Journal of Cognition and Development</i> , 2014, 15, 304-324.	1.3	26
17	The infant EEG mu rhythm: Methodological considerations and best practices. <i>Developmental Review</i> , 2014, 34, 26-43.	4.7	128
18	A longitudinal intergenerational analysis of executive functions during early childhood. <i>British Journal of Developmental Psychology</i> , 2014, 32, 50-64.	1.7	43

#	ARTICLE	IF	CITATIONS
19	Early Childhood Predictors of Post-Kindergarten Executive Function: Behavior, Parent Report, and Psychophysiology. <i>Early Education and Development</i> , 2012, 23, 59-73.	2.6	38
20	Using EEG to Study Cognitive Development: Issues and Practices. <i>Journal of Cognition and Development</i> , 2012, 13, 281-294.	1.3	173
21	Electroencephalogram and heart rate measures of working memory at 5 and 10 months of age.. <i>Developmental Psychology</i> , 2012, 48, 907-917.	1.6	21
22	A frequency band analysis of two-year-olds's memory processes. <i>International Journal of Psychophysiology</i> , 2012, 83, 315-322.	1.0	18
23	Measures of frontal functioning and the emergence of inhibitory control processes at 10 months of age. <i>Developmental Cognitive Neuroscience</i> , 2012, 2, 235-243.	4.0	31
24	Functional connectivity and infant spatial working memory: A frequency band analysis. <i>Psychophysiology</i> , 2012, 49, 271-280.	2.4	15
25	EEG and ECG from 5 to 10 months of age: Developmental changes in baseline activation and cognitive processing during a working memory task. <i>International Journal of Psychophysiology</i> , 2011, 80, 119-128.	1.0	50
26	Developmental progression of looking and reaching performance on the A-not-B task.. <i>Developmental Psychology</i> , 2010, 46, 1363-1371.	1.6	53
27	Multiple memory systems are unnecessary to account for infant memory development: An ecological model.. <i>Developmental Psychology</i> , 2009, 45, 160-174.	1.6	126
28	Infants Form Associations Between Memory Representations of Stimuli That Are Absent. <i>Psychological Science</i> , 2006, 17, 543-549.	3.3	68
29	Contextual control of infant retention.. <i>The Behavior Analyst Today: A Context for Science With A Commitment for Change</i> , 2006, 7, 121-132.	0.2	5