

M Dylan Bould

List of Publications by Year in descending order

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Version: 2024-02-01

69
papers

1,902
citations

331670

21
h-index

265206

42
g-index

70
all docs

70
docs citations

70
times ranked

1832
citing authors

#	ARTICLE	IF	CITATIONS
1	Varying perceptions of the role of "nurse as teacher" for medical trainees: A qualitative study. Perspectives on Medical Education, 2022, 10, 88-94.	3.5	3
2	Validation of the Lusaka Formula: A Novel Formula for Weight Estimation in Children Presenting for Surgery in Zambia. Anesthesia and Analgesia, 2022, 134, 171-177.	2.2	0
3	Early or late booster for basic life support skill for laypeople: a simulation-based randomized controlled trial. Canadian Journal of Emergency Medicine, 2022, 24, 408-418.	1.1	2
4	Burnout Syndrome Among Anesthesia Providers Working in Public Hospitals in Rwanda: A Cross-Sectional Survey. Anesthesia and Analgesia, 2022, 135, 820-828.	2.2	2
5	Postoperative outcomes for Nunavut Inuit at a Canadian quaternary care centre: a retrospective cohort study. CMAJ Open, 2022, 10, E304-E312.	2.4	2
6	Trends in country and gender representation on editorial boards in anaesthesia journals: a pooled cross-sectional analysis. Anaesthesia, 2022, 77, 981-990.	3.8	5
7	Nonphysician Sedation Providers in Africa: What Counts and What Is Being Counted?. Anesthesia and Analgesia, 2022, 135, 246-249.	2.2	0
8	Not a "first world problem" Care of the anesthetist in East and Southern Africa. Paediatric Anaesthesia, 2021, 31, 39-46.	1.1	4
9	Investigating faculty assessment of anesthesia trainees and the failing-to-fail phenomenon: a randomized controlled trial. Canadian Journal of Anaesthesia, 2021, 68, 1000-1007.	1.6	6
10	Postoperative outcomes for Indigenous Peoples in Canada: a systematic review. Cmaj, 2021, 193, E713-E722.	2.0	29
11	A survey of the global impact of COVID-19 on the practice of pediatric anesthesia: A study from the pediatric anesthesia COVID-19 Collaborative Group. Paediatric Anaesthesia, 2021, 31, 720-729.	1.1	6
12	Four early warning scores predict mortality in emergency surgical patients at University Teaching Hospital, Lusaka: a prospective observational study. Canadian Journal of Anaesthesia, 2020, 67, 203-212.	1.6	5
13	A Cross-Sectional Survey to Determine the Prevalence of Burnout Syndrome Among Anesthesia Providers in Zambian Hospitals. Anesthesia and Analgesia, 2020, 130, 310-317.	2.2	16
14	Anesthesia Capacity in Rural Zambia, Malawi, and Tanzania: The Anesthesiologist's Perspective. Anesthesia and Analgesia, 2020, 130, 841-844.	2.2	6
15	A survey of self-reported research knowledge in Guyanese, Rwandan, Zambian, and Ethiopian anesthesia residents. Canadian Journal of Anaesthesia, 2020, 67, 1307-1309.	1.6	0
16	Retention and Migration of Rwandan Anesthesiologists: A Qualitative Study. Anesthesia and Analgesia, 2020, 131, 605-612.	2.2	11
17	Cognitive aids with roles defined (CARD) for obstetrical crises: a multisite before-and-after cohort study. Canadian Journal of Anaesthesia, 2020, 67, 970-980.	1.6	1
18	Barriers and facilitators to implementing a regional anesthesia service in a low-income country: a qualitative study. Pan African Medical Journal, 2019, 32, 152.	0.8	13

#	ARTICLE	IF	CITATIONS
19	Simulation-based assessment in anesthesia: an international multicentre validation study. <i>Canadian Journal of Anaesthesia</i> , 2019, 66, 1440-1449.	1.6	7
20	Improving skills retention after advanced structured resuscitation training: A systematic review of randomized controlled trials. <i>Resuscitation</i> , 2019, 138, 284-296.	3.0	40
21	Essential notes: the anaesthetic management of an inhaled foreign body in a child. <i>BJA Education</i> , 2019, 19, 66-67.	1.4	3
22	Anesthesia Provider Training and Practice Models. <i>Anesthesia and Analgesia</i> , 2019, 129, 839-846.	2.2	26
23	Newborn Resuscitation Skills in Health Care Providers at a Zambian Tertiary Center, and Comparison to World Health Organization Standards. <i>Anesthesia and Analgesia</i> , 2018, 127, 217-223.	2.2	6
24	Strengthening the Anesthesia Workforce in Low- and Middle-Income Countries. <i>Anesthesia and Analgesia</i> , 2018, 126, 1291-1297.	2.2	29
25	Observations of the hidden curriculum on a paediatrics tertiary care clinical teaching unit. <i>Paediatrics and Child Health</i> , 2018, 23, 435-440.	0.6	3
26	Retention of Basic Life Support in Laypeople: Mastery Learning vs. Time-based Education. <i>Prehospital Emergency Care</i> , 2017, 21, 362-377.	1.8	21
27	The "œwar on drugs" you did not hear about: the global crisis of access to essential anesthesia medications. <i>Canadian Journal of Anaesthesia</i> , 2017, 64, 242-244.	1.6	2
28	Evaluation of the accuracy of common weight estimation formulae in a Zambian paediatric surgical population. <i>Anaesthesia</i> , 2017, 72, 470-478.	3.8	12
29	Challenging Authority During an Emergency"the Effect of a Teaching Intervention. <i>Critical Care Medicine</i> , 2017, 45, e814-e820.	0.9	18
30	Toward a research agenda for competency-based medical education. <i>Medical Teacher</i> , 2017, 39, 623-630.	1.8	49
31	Overarching challenges to the implementation of competency-based medical education. <i>Medical Teacher</i> , 2017, 39, 588-593.	1.8	118
32	Development of Education and Research in Anesthesia and Intensive Care Medicine at the University Teaching Hospital in Lusaka, Zambia: A Descriptive Observational Study. <i>Anesthesia and Analgesia</i> , 2017, 125, 287-293.	2.2	4
33	Not If, but How? Using Technology and Task-Sharing to Strengthen the Global Anesthesia Workforce. <i>Anesthesia and Analgesia</i> , 2017, 125, 1095-1097.	2.2	5
34	The effect of simulator fidelity on acquiring non-technical skills: a randomized non-inferiority trial. <i>Canadian Journal of Anaesthesia</i> , 2017, 64, 1182-1193.	1.6	13
35	Ten years of simulation"based training in pediatric anesthesia: The inception, evolution, and dissemination of the Managing Emergencies in Pediatric Anesthesia (MEPA) course. <i>Paediatric Anaesthesia</i> , 2017, 27, 984-990.	1.1	17
36	An Analysis of Substandard Propofol Detected in Use in Zambian Anesthesia. <i>Anesthesia and Analgesia</i> , 2017, 125, 616-619.	2.2	16

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37	Cognitive Aids for Role Definition (CARD) to improve interprofessional team crisis resource management: An exploratory study. <i>Journal of Interprofessional Care</i> , 2016, 30, 582-590.	1.7	18
38	Interprofessional team debriefings with or without an instructor after a simulated crisis scenario: An exploratory case study. <i>Journal of Interprofessional Care</i> , 2016, 30, 717-725.	1.7	22
39	A qualitative study exploring mentorship in anesthesiology: perspectives from both sides of the relationship. <i>Canadian Journal of Anaesthesia</i> , 2016, 63, 851-861.	1.6	29
40	Thinking globally, training locally. <i>Canadian Journal of Anaesthesia</i> , 2016, 63, 652-657.	1.6	1
41	Learning crisis resource management: Practicing versus an observational role in simulation training—A randomized controlled trial. <i>Anaesthesia, Critical Care & Pain Medicine</i> , 2016, 35, 275-281.	1.4	35
42	The hidden and informal curriculum across the continuum of training: A cross-sectional qualitative study. <i>Medical Teacher</i> , 2016, 38, 410-418.	1.8	69
43	Peer training and co-learning in global health care. <i>Clinical Teacher</i> , 2015, 12, 193-196.	0.8	8
44	Life imitating art: Depictions of the hidden curriculum in medical television programs. <i>BMC Medical Education</i> , 2015, 15, 156.	2.4	11
45	Avoidable perioperative mortality at the University Teaching Hospital, Lusaka, Zambia: a retrospective cohort study. <i>Canadian Journal of Anaesthesia</i> , 2015, 62, 1259-1267.	1.6	20
46	Faculty experiences regarding a global partnership for anesthesia postgraduate training: a qualitative study. <i>Canadian Journal of Anaesthesia</i> , 2015, 62, 11-21.	1.6	13
47	Call for an internationally recognized interprofessional simulation-based disease/injury independent, crisis resource management training certification. <i>Resuscitation</i> , 2015, 92, e7.	3.0	3
48	The Role of Simulation in Continuing Medical Education for Acute Care Physicians. <i>Critical Care Medicine</i> , 2015, 43, 186-193.	0.9	64
49	Residents'™ reluctance to challenge negative hierarchy in the operating room: a qualitative study. <i>Canadian Journal of Anaesthesia</i> , 2015, 62, 576-586.	1.6	110
50	In reply: A view from the middle of the totem pole. <i>Canadian Journal of Anaesthesia</i> , 2015, 62, 1132-1133.	1.6	0
51	Impact of crisis resource management simulation-based training for interprofessional and interdisciplinary teams: A systematic review. <i>Journal of Interprofessional Care</i> , 2015, 29, 433-444.	1.7	142
52	Twelve tips for a successful interprofessional team-based high-fidelity simulation education session. <i>Medical Teacher</i> , 2014, 36, 853-857.	1.8	118
53	References that anyone can edit: review of Wikipedia citations in peer reviewed health science literature. <i>BMJ, The</i> , 2014, 348, g1585-g1585.	6.0	36
54	Hemodynamic instability during anesthesia in an adolescent with <sc>L</sc>oeysâ€<sc>D</sc>ietz syndrome: a case report. <i>Paediatric Anaesthesia</i> , 2014, 24, 1302-1304.	1.1	4

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55	Transfer of learning and patient outcome in simulated crisis resource management: a systematic review. Canadian Journal of Anaesthesia, 2014, 61, 571-582.	1.6	200
56	A new partnership for anesthesia training in Zambia: reflections on the first year. Canadian Journal of Anaesthesia, 2013, 60, 484-491.	1.6	23
57	â€œGLOSATâ€ a tool to assess CanMEDS competencies during simulated crises. Canadian Journal of Anaesthesia, 2013, 60, 280-289.	1.6	14
58	Board 152 - Program Innovations Abstract Transcontinental Telesimulation. Simulation in Healthcare, 2013, 8, 433.	1.2	7
59	Within-Team Debriefing Versus Instructor-Led Debriefing for Simulation-Based Education. Annals of Surgery, 2013, 258, 53-58.	4.2	134
60	Le futur de la recherche en simulation : dÃ©fis et opportunitÃ©s. , 2013, , 389-399.		0
61	Code Reader. Simulation in Healthcare, 2012, 7, 136-137.	1.2	2
62	Review article: New directions in medical education related to anesthesiology and perioperative medicine. Canadian Journal of Anaesthesia, 2012, 59, 136-150.	1.6	41
63	Looking in the mirror: Self-debriefing versus instructor debriefing for simulated crises*. Critical Care Medicine, 2011, 39, 1377-1381.	0.9	165
64	h-indices in a university department of anaesthesia: an evaluation of their feasibility, reliability, and validity as an assessment of academic performance. British Journal of Anaesthesia, 2011, 106, 325-330.	3.4	48
65	Combined rigid videolaryngoscopy-flexible bronchoscopy for intubation. Korean Journal of Anesthesiology, 2011, 60, 381.	2.5	2
66	LMA with positive pressure ventilation is safe!. Korean Journal of Anesthesiology, 2011, 61, 88.	2.5	3
67	National representation in the anaesthesia literature: a bibliometric analysis of highly cited anaesthesia journals[*]. Anaesthesia, 2010, 65, 799-804.	3.8	56
68	Teaching how to expect the unexpected: improving the retention of knowledge for rare clinical events. Canadian Journal of Anaesthesia, 2009, 56, 14-18.	1.6	3
69	Teaching life saving procedures: The impact of model fidelity on acquisition and transfer of cricothyrotomy skills to cadavers. Canadian Journal of Anaesthesia, 2008, 55, 4649031-4649032.	1.6	1