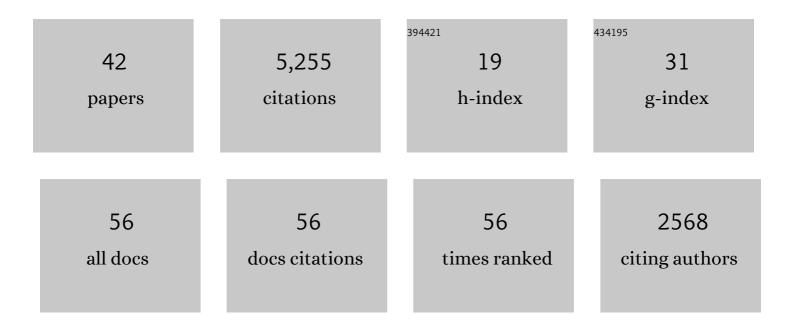
J Kevin Ford

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7980763/publications.pdf Version: 2024-02-01



I KEVIN FORD

#	Article	IF	CITATIONS
1	Exploring transformational change in a state wildlife agency. Human Dimensions of Wildlife, 2023, 28, 233-247.	1.8	2
2	Promoting transfer of hybrid training: Interaction of task ontingent conscientiousness and supervisor support. Human Resource Development Quarterly, 2023, 34, 265-287.	3.3	3
3	Creating Energy for Change: The Role of Changes in Perceived Leadership Support on Commitment to an Organizational Change Initiative. Journal of Applied Behavioral Science, The, 2021, 57, 153-173.	3.3	16
4	The Science of Workplace Instruction: Learning and Development Applied to Work. Annual Review of Organizational Psychology and Organizational Behavior, 2021, 8, 45-72.	9.9	31
5	Broadening Experiences in Scientific Training (BEST): Do biomedical faculty members want institutional help?. SN Social Sciences, 2021, 1, 1.	0.7	3
6	Advancing training and transfer research through the application of nonlinear dynamics. European Journal of Work and Organizational Psychology, 2020, 29, 541-555.	3.7	7
7	Exploring the Impact of Formal Internships on Biomedical Graduate and Postgraduate Careers: An Interview Study. CBE Life Sciences Education, 2019, 18, ar20.	2.3	22
8	A dynamic model of training transfer. Human Resource Management Review, 2019, 29, 270-283.	4.8	84
9	Transfer of Training: The Known and the Unknown. Annual Review of Organizational Psychology and Organizational Behavior, 2018, 5, 201-225.	9.9	133
10	Stakeholder trust in a state wildlife agency. Journal of Wildlife Management, 2018, 82, 1528-1535.	1.8	30
11	Ignored no more: Withinâ€Person variability enables better understanding of training transfer. Personnel Psychology, 2017, 70, 557-596.	2.8	44
12	The State of Transfer of Training Research: Moving Toward More Consumer-Centric Inquiry. Human Resource Development Quarterly, 2017, 28, 17-28.	3.3	144
13	100 years of training and development research: What we know and where we should go Journal of Applied Psychology, 2017, 102, 305-323.	5.3	269
14	Employee Perceptions Regarding an Organizational Change Initiative in a State Wildlife Agency. Human Dimensions of Wildlife, 2017, 22, 422-437.	1.8	4
15	Reflecting on the past and looking to the future. Journal of Organizational Behavior, 2016, 37, S3.	4.7	0
16	What makes excellent literature reviews excellent? A clarification of some common mistakes and misconceptions. Journal of Organizational Behavior, 2015, 36, S1-S5.	4.7	7
17	A Tale of Two Transfers: Disentangling Maximum and Typical Transfer and Their Respective Predictors. Journal of Business and Psychology, 2015, 30, 709-732.	4.0	43
18	How Trainees Transfer What They Have Learned: Toward a Taxonomy of Use. Performance Improvement Quarterly, 2014, 27, 27-52.	1.0	23

J Kevin Ford

#	Article	IF	CITATIONS
19	Narrative, meta-analytic, and systematic reviews: What are the differences and why do they matter?. Journal of Organizational Behavior, 2014, 35, S1-S5.	4.7	47
20	Change and continuity in the advancement of (scholarly) knowledge and its dissemination. Journal of Organizational Behavior, 2013, 34, S1.	4.7	9
21	Transfer Over Time: Stories About Transfer Years After Training. Performance Improvement Quarterly, 2013, 25, 43-66.	1.0	27
22	Influencing Learning States to Enhance Trainee Motivation and Improve Training Transfer. Journal of Business and Psychology, 2011, 26, 423-435.	4.0	51
23	Transfer of Training: A Meta-Analytic Review. Journal of Management, 2010, 36, 1065-1105.	9.3	950
24	Reactions to skill assessment: The forgotten factor in explaining motivation to learn. Human Resource Development Quarterly, 2007, 18, 33-62.	3.3	52
25	Building capability throughout a change effort: leading the transformation of a police agency to community policing. American Journal of Community Psychology, 2007, 39, 321-334.	2.5	17
26	Intention to Transfer: How Do Autonomous Professionals Become Motivated to Use New Ideas?. Performance Improvement Quarterly, 2004, 17, 82-103.	1.0	60
27	Distinguishing organizational from strategy commitment: Linking officers' commitment to community policing to job behaviors and satisfaction. Justice Quarterly, 2003, 20, 159-185.	1.9	94
28	Pursuing a Multidimensional View of Transfer. Performance Improvement Quarterly, 1999, 12, 58-78.	1.0	74
29	Relationships of goal orientation, metacognitive activity, and practice strategies with learning outcomes and transfer Journal of Applied Psychology, 1998, 83, 218-233.	5.3	511
30	Defining Transfer of Learning. Adult Learning, 1994, 5, 22-30.	1.0	19
31	Effects of organizational, training system, and individual characteristics on training director scanning practices. Human Resource Development Quarterly, 1993, 4, 333-351.	3.3	3
32	Final word: Scanning construct and its relationship to continuous learning. Human Resource Development Quarterly, 1993, 4, 361-365.	3.3	0
33	TRANSFER OF TRAINING: A REVIEW AND DIRECTIONS FOR FUTURE RESEARCH. Personnel Psychology, 1988, 41, 63-105.	2.8	2,233
34	The Physical Environment of the Office: Contemporary and Emerging Issues. , 0, , 193-237.		4
35	Deception and Applicant Faking: Putting the Pieces Together. , 0, , 239-292.		3
36	Actions Speak Too: Uncovering Possible Implicit and Explicit Discrimination in the Employment Interview Process. , 0, , 293-337.		1

#	Article	IF	CITATIONS
37	International Review of Industrial and Organizational Psychology. , 0, , 349-359.		Ο
38	Brain, Emotion, and Contingency in the Explanation of Consumer Behaviour. , 0, , 47-91.		2
39	Estimating the Relative Importance of Variables in Multiple Regression Models. , 0, , 119-141.		7
40	Longitudinal Assessment of Changes in Job Performance and Work Attitudes: Conceptual and Methodological Issues. , 0, , 93-117.		1
41	Stress and Well-Being are Still Issues and Something Still Needs to be Done: Or Why Agency and Interpretation are Important for Policy and Practice. , 0, , 1-45.		1
42	Employee Trust in Organizational Contexts. , 0, , 143-191.		1