

J Kevin Ford

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7980763/publications.pdf>

Version: 2024-02-01

42
papers

5,255
citations

394421

19
h-index

434195

31
g-index

56
all docs

56
docs citations

56
times ranked

2568
citing authors

#	ARTICLE	IF	CITATIONS
1	TRANSFER OF TRAINING: A REVIEW AND DIRECTIONS FOR FUTURE RESEARCH. <i>Personnel Psychology</i> , 1988, 41, 63-105.	2.8	2,233
2	Transfer of Training: A Meta-Analytic Review. <i>Journal of Management</i> , 2010, 36, 1065-1105.	9.3	950
3	Relationships of goal orientation, metacognitive activity, and practice strategies with learning outcomes and transfer.. <i>Journal of Applied Psychology</i> , 1998, 83, 218-233.	5.3	511
4	100 years of training and development research: What we know and where we should go.. <i>Journal of Applied Psychology</i> , 2017, 102, 305-323.	5.3	269
5	The State of Transfer of Training Research: Moving Toward More Consumer-Centric Inquiry. <i>Human Resource Development Quarterly</i> , 2017, 28, 17-28.	3.3	144
6	Transfer of Training: The Known and the Unknown. <i>Annual Review of Organizational Psychology and Organizational Behavior</i> , 2018, 5, 201-225.	9.9	133
7	Distinguishing organizational from strategy commitment: Linking officers' commitment to community policing to job behaviors and satisfaction. <i>Justice Quarterly</i> , 2003, 20, 159-185.	1.9	94
8	A dynamic model of training transfer. <i>Human Resource Management Review</i> , 2019, 29, 270-283.	4.8	84
9	Pursuing a Multidimensional View of Transfer. <i>Performance Improvement Quarterly</i> , 1999, 12, 58-78.	1.0	74
10	Intention to Transfer: How Do Autonomous Professionals Become Motivated to Use New Ideas?. <i>Performance Improvement Quarterly</i> , 2004, 17, 82-103.	1.0	60
11	Reactions to skill assessment: The forgotten factor in explaining motivation to learn. <i>Human Resource Development Quarterly</i> , 2007, 18, 33-62.	3.3	52
12	Influencing Learning States to Enhance Trainee Motivation and Improve Training Transfer. <i>Journal of Business and Psychology</i> , 2011, 26, 423-435.	4.0	51
13	Narrative, meta-analytic, and systematic reviews: What are the differences and why do they matter?. <i>Journal of Organizational Behavior</i> , 2014, 35, S1-S5.	4.7	47
14	Ignored no more: Withinâ€Person variability enables better understanding of training transfer. <i>Personnel Psychology</i> , 2017, 70, 557-596.	2.8	44
15	A Tale of Two Transfers: Disentangling Maximum and Typical Transfer and Their Respective Predictors. <i>Journal of Business and Psychology</i> , 2015, 30, 709-732.	4.0	43
16	The Science of Workplace Instruction: Learning and Development Applied to Work. <i>Annual Review of Organizational Psychology and Organizational Behavior</i> , 2021, 8, 45-72.	9.9	31
17	Stakeholder trust in a state wildlife agency. <i>Journal of Wildlife Management</i> , 2018, 82, 1528-1535.	1.8	30
18	Transfer Over Time: Stories About Transfer Years After Training. <i>Performance Improvement Quarterly</i> , 2013, 25, 43-66.	1.0	27

#	ARTICLE	IF	CITATIONS
19	How Trainees Transfer What They Have Learned: Toward a Taxonomy of Use. <i>Performance Improvement Quarterly</i> , 2014, 27, 27-52.	1.0	23
20	Exploring the Impact of Formal Internships on Biomedical Graduate and Postgraduate Careers: An Interview Study. <i>CBE Life Sciences Education</i> , 2019, 18, ar20.	2.3	22
21	Defining Transfer of Learning. <i>Adult Learning</i> , 1994, 5, 22-30.	1.0	19
22	Building capability throughout a change effort: leading the transformation of a police agency to community policing. <i>American Journal of Community Psychology</i> , 2007, 39, 321-334.	2.5	17
23	Creating Energy for Change: The Role of Changes in Perceived Leadership Support on Commitment to an Organizational Change Initiative. <i>Journal of Applied Behavioral Science</i> , The, 2021, 57, 153-173.	3.3	16
24	Change and continuity in the advancement of (scholarly) knowledge and its dissemination. <i>Journal of Organizational Behavior</i> , 2013, 34, S1.	4.7	9
25	What makes excellent literature reviews excellent? A clarification of some common mistakes and misconceptions. <i>Journal of Organizational Behavior</i> , 2015, 36, S1-S5.	4.7	7
26	Advancing training and transfer research through the application of nonlinear dynamics. <i>European Journal of Work and Organizational Psychology</i> , 2020, 29, 541-555.	3.7	7
27	Estimating the Relative Importance of Variables in Multiple Regression Models. , 0, , 119-141.		7
28	Employee Perceptions Regarding an Organizational Change Initiative in a State Wildlife Agency. <i>Human Dimensions of Wildlife</i> , 2017, 22, 422-437.	1.8	4
29	The Physical Environment of the Office: Contemporary and Emerging Issues. , 0, , 193-237.		4
30	Effects of organizational, training system, and individual characteristics on training director scanning practices. <i>Human Resource Development Quarterly</i> , 1993, 4, 333-351.	3.3	3
31	Broadening Experiences in Scientific Training (BEST): Do biomedical faculty members want institutional help?. <i>SN Social Sciences</i> , 2021, 1, 1.	0.7	3
32	Deception and Applicant Faking: Putting the Pieces Together. , 0, , 239-292.		3
33	Promoting transfer of hybrid training: Interaction of task-contingent conscientiousness and supervisor support. <i>Human Resource Development Quarterly</i> , 2023, 34, 265-287.	3.3	3
34	Brain, Emotion, and Contingency in the Explanation of Consumer Behaviour. , 0, , 47-91.		2
35	Exploring transformational change in a state wildlife agency. <i>Human Dimensions of Wildlife</i> , 2023, 28, 233-247.	1.8	2
36	Actions Speak Too: Uncovering Possible Implicit and Explicit Discrimination in the Employment Interview Process. , 0, , 293-337.		1

#	ARTICLE	IF	CITATIONS
37	Longitudinal Assessment of Changes in Job Performance and Work Attitudes: Conceptual and Methodological Issues. , 0, , 93-117.		1
38	Stress and Well-Being are Still Issues and Something Still Needs to be Done: Or Why Agency and Interpretation are Important for Policy and Practice. , 0, , 1-45.		1
39	Employee Trust in Organizational Contexts. , 0, , 143-191.		1
40	Final word: Scanning construct and its relationship to continuous learning. Human Resource Development Quarterly, 1993, 4, 361-365.	3.3	0
41	Reflecting on the past and looking to the future. Journal of Organizational Behavior, 2016, 37, S3.	4.7	0
42	International Review of Industrial and Organizational Psychology. , 0, , 349-359.		0