

Jane Arnold Lincove

List of Publications by Year in descending order

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Version: 2024-02-01

21
papers

433
citations

687363

13
h-index

752698

20
g-index

21
all docs

21
docs citations

21
times ranked

318
citing authors

#	ARTICLE	IF	CITATIONS
1	When the Walls Come Down: Evidence on Charter Schools's Ability to Keep Their Best Teachers Without Unions and Certification Rules. <i>Educational Evaluation and Policy Analysis</i> , 2022, 44, 283-312.	2.5	4
2	When tenure ends: the short-run effects of the elimination of Louisiana's teacher employment protections on teacher exit and retirement. <i>Education Economics</i> , 2021, 29, 559-579.	1.1	4
3	Apply Yourself: Racial and Ethnic Differences in College Application. <i>Education Finance and Policy</i> , 2020, 15, 209-240.	1.9	8
4	The Provision of Public Pre-K in the Absence of Centralized School Management. <i>American Educational Research Journal</i> , 2019, 56, 2439-2473.	2.7	0
5	Match or Mismatch? Automatic Admissions and College Preferences of Low- and High-Income Students. <i>Educational Evaluation and Policy Analysis</i> , 2019, 41, 98-123.	2.5	16
6	Lessons From Hurricane Katrina: The Employment Effects of the Mass Dismissal of New Orleans Teachers. <i>Educational Researcher</i> , 2018, 47, 191-203.	5.4	19
7	You can't always get what you want: Capacity constraints in a choice-based school system. <i>Economics of Education Review</i> , 2018, 67, 94-109.	1.4	10
8	Evaluating Teachers in the Big Easy: How Organizational Context Shapes Policy Responses in New Orleans. <i>Educational Evaluation and Policy Analysis</i> , 2017, 39, 539-570.	2.5	38
9	Teacher quality differences between teacher preparation programs: How big? How reliable? Which programs are different?. <i>Economics of Education Review</i> , 2016, 53, 31-45.	1.4	16
10	Can Admissions Percent Plans Lead to Better Collegiate Fit for Minority Students?. <i>American Economic Review</i> , 2016, 106, 348-354.	8.5	10
11	Efficacy Versus Equity. <i>Educational Evaluation and Policy Analysis</i> , 2016, 38, 336-363.	2.5	9
12	Academic Undermatching of High-Achieving Minority Students: Evidence from Race-Neutral and Holistic Admissions Policies. <i>American Economic Review</i> , 2015, 105, 604-610.	8.5	42
13	Can you leave high school behind?. <i>Economics of Education Review</i> , 2015, 46, 52-63.	1.4	17
14	Teacher Preparation for Profit or Prestige. <i>Journal of Teacher Education</i> , 2015, 66, 415-434.	3.5	19
15	Improving Identification of Demand-Side Obstacles to Schooling: Findings from Revealed and Stated Preference Models in Two SSA Countries. <i>World Development</i> , 2015, 66, 69-83.	4.9	16
16	The Politics and Statistics of Value-Added Modeling for Accountability of Teacher Preparation Programs. <i>Journal of Teacher Education</i> , 2014, 65, 24-38.	3.5	26
17	The influence of price on school enrollment under Uganda's policy of free primary education. <i>Economics of Education Review</i> , 2012, 31, 799-811.	1.4	29
18	Cash and Counseling: A Model for Self-Directed Care Programs to Empower Individuals With Serious Mental Illnesses. <i>Social Work in Mental Health</i> , 2010, 8, 209-224.	1.0	19

#	ARTICLE	IF	CITATIONS
19	Determinants of schooling for boys and girls in Nigeria under a policy of free primary education. <i>Economics of Education Review</i> , 2009, 28, 474-484.	1.4	65
20	Efficiency, equity and girls' education. <i>Public Administration and Development</i> , 2006, 26, 339-357.	1.8	16
21	Does the Age That Children Start Kindergarten Matter? Evidence of Long-Term Educational and Social Outcomes. <i>Educational Evaluation and Policy Analysis</i> , 2006, 28, 153-179.	2.5	50