

Hua Zhu

List of Publications by Year in descending order

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Version: 2024-02-01

46
papers

1,617
citations

430874

18
h-index

330143

37
g-index

54
all docs

54
docs citations

54
times ranked

871
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher resilience and triple crises: Confucius Institute teachers's lived experiences during the Covid-19 pandemic. <i>Applied Linguistics Review</i> , 2024, 15, 335-354.	0.9	1
2	Acts of distinction at times of crisis: an epistemological challenge to intercultural communication research. <i>Language and Intercultural Communication</i> , 2022, 22, 312-323.	1.3	11
3	The promise and resilience of multilingualism: language ideologies and practices of Polish-speaking migrants in the UK post the Brexit vote. <i>Journal of Multilingual and Multicultural Development</i> , 2021, 42, 444-461.	1.7	4
4	Making sense of handwritten signs in public spaces. <i>Social Semiotics</i> , 2021, 31, 61-87.	1.1	6
5	Language, culture and curriculum: lived intercultural experience of international students. <i>Language, Culture and Curriculum</i> , 2021, 34, 458-465.	3.2	16
6	Connecting Polish families in Europe: changing dynamics in language and communication practices. <i>Journal of Multilingual and Multicultural Development</i> , 2021, 42, 413-417.	1.7	2
7	â€œDobra polska mowaâ€ monoglot ideology, multilingual reality and Polish organisations in the UK. <i>International Journal of the Sociology of Language</i> , 2021, 2021, 73-98.	0.8	0
8	Experiencing Chinese education: learning of language and culture by international students in Chinese universities. <i>Language, Culture and Curriculum</i> , 2021, 34, 353-359.	3.2	20
9	Soft power struggles: A diasporic perspective on the competing ideologies and innovative practices regarding the Chinese writing system. <i>Journal of Sociolinguistics</i> , 2021, 25, 737-753.	1.2	6
10	Translanguaging and embodied teaching and learning: lessons from a multilingual karate club in London. <i>International Journal of Bilingual Education and Bilingualism</i> , 2020, 23, 65-80.	2.1	39
11	Making a stance: social action for language and intercultural communication research. <i>Language and Intercultural Communication</i> , 2020, 20, 206-212.	1.3	18
12	Intercultural moments in translating and humanising the socio-legal system. <i>Language and Intercultural Communication</i> , 2019, 19, 488-504.	1.3	5
13	Imagination as a key factor in LMLS in transnational families. <i>International Journal of the Sociology of Language</i> , 2019, 2019, 73-107.	0.8	7
14	Translating Culture in Global Times: Dialogues. <i>Applied Linguistics</i> , 2019, , .	2.4	1
15	Whose Karate? Language and Cultural Learning in a Multilingual Karate Club in London. <i>Applied Linguistics</i> , 2019, , .	2.4	7
16	Tran'scripting: playful subversion with Chinese characters. <i>International Journal of Multilingualism</i> , 2019, 16, 145-161.	2.5	65
17	â€œNo, no Maama! Say iâ€ Shaatir ya Ouledee Shaatirâ€ Children's agency in language use and socialisation. <i>International Journal of Bilingualism</i> , 2019, 23, 771-785.	1.2	55
18	Framing interculturality: a corpus-based analysis of online promotional discourse of higher education intercultural communication courses. <i>Journal of Multilingual and Multicultural Development</i> , 2017, 38, 283-300.	1.7	10

#	ARTICLE	IF	CITATIONS
19	Polish shop(ping) as Translanguaging Space. <i>Social Semiotics</i> , 2017, 27, 411-433.	1.1	106
20	Multilingual, multisensory and multimodal repertoires in corner shops, streets and markets: introduction. <i>Social Semiotics</i> , 2017, 27, 383-393.	1.1	39
21	New orientations to identities in mobility. , 2017, , 117-132.		6
22	“Where are you really from?” Nationality and Ethnicity Talk (NET) in everyday interactions. <i>Applied Linguistics Review</i> , 2016, 7, 449-470.	0.9	21
23	Symbolic power and conversational inequality in intercultural communication: An Introduction. <i>Applied Linguistics Review</i> , 2016, 7, 375-383.	0.9	25
24	Intercultural Learning and Friendship Development in Short-Term Intercultural Education Programmes. <i>Sociological Studies of Children and Youth</i> , 2016, , 231-251.	0.2	1
25	Intercultural Communication and ELF. , 2016, , 171-178.		0
26	Transnational experience, aspiration and family language policy. <i>Journal of Multilingual and Multicultural Development</i> , 2016, 37, 655-666.	1.7	124
27	Negotiation as the way of engagement in intercultural and lingua franca communication: frames of reference and Interculturality. <i>Journal of English As A Lingua Franca</i> , 2015, 4, 63-90.	0.3	66
28	Geopolitics and the Changing Hierarchies of the Chinese Language: Implications for Policy and Practice of Chinese Language Teaching in Britain. <i>Modern Language Journal</i> , 2014, 98, 326-339.	2.3	66
29	Piecing together the “workplace multilingualism” jigsaw puzzle. <i>Multilingua</i> , 2014, 33, .	1.3	6
30	Chapter 6. Language and literacy teaching, learning and socialization in the Chinese complementary school classroom. <i>AILA Applied Linguistics Series</i> , 2014, , 117-136.	0.1	10
31	Development of pragmatic and discourse skills in Chinese-speaking children. <i>Chinese Language and Discourse</i> , 2012, 3, 1-11.	0.4	1
32	Communicating in a Lingua Franca: Children’s Interaction in an International Summer Camp. <i>Sociolinguistic Studies</i> , 2012, 4, .	0.1	2
33	Children's perceptions of the impact of participation in an intercultural educational programme. <i>Language and Intercultural Communication</i> , 2011, 11, 142-160.	1.3	7
34	The phonological development of a trilingual child: Facts and factors. <i>International Journal of Bilingualism</i> , 2010, 14, 105-126.	1.2	15
35	Voices from the diaspora: changing hierarchies and dynamics of Chinese multilingualism. <i>International Journal of the Sociology of Language</i> , 2010, 2010, .	0.8	21
36	Language socialization and interculturality: address terms in intergenerational talk in Chinese diasporic families. <i>Language and Intercultural Communication</i> , 2010, 10, 189-205.	1.3	46

#	ARTICLE	IF	CITATIONS
37	Accommodating Toward Your Audience: Do Native Speakers of English Know How to Accommodate Their Communication Strategies Toward Nonnative Speakers of English?. <i>Journal of Business Communication</i> , 2010, 47, 477-504.	1.8	61
38	Duelling Languages, Duelling Values: Codeswitching in bilingual intergenerational conflict talk in diasporic families. <i>Journal of Pragmatics</i> , 2008, 40, 1799-1816.	1.5	128
39	Phonological development: a normative study of British English-speaking children. <i>Clinical Linguistics and Phonetics</i> , 2003, 17, 617-643.	0.9	279
40	Looking for face. <i>Journal of Asian Pacific Communication</i> , 2003, 13, 313-321.	0.3	6
41	Interpersonal harmony and textual coherence in Chinese business interaction. <i>Multilingua</i> , 2001, 20, 285-311.	1.3	12
42	The phonological acquisition of Putonghua (Modern Standard Chinese). <i>Journal of Child Language</i> , 2000, 27, 3-42.	1.2	210
43	The sequential organisation of gift offering and acceptance in Chinese. <i>Journal of Pragmatics</i> , 2000, 32, 81-103.	1.5	37
44	1. Challenges of multilingualism to the family. , 0, , .		0
45	Translating Culture in Global Times: An Introduction. <i>Applied Linguistics</i> , 0, , .	2.4	5
46	Translanguaging in performance or performance in translanguaging. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-14.	1.7	3