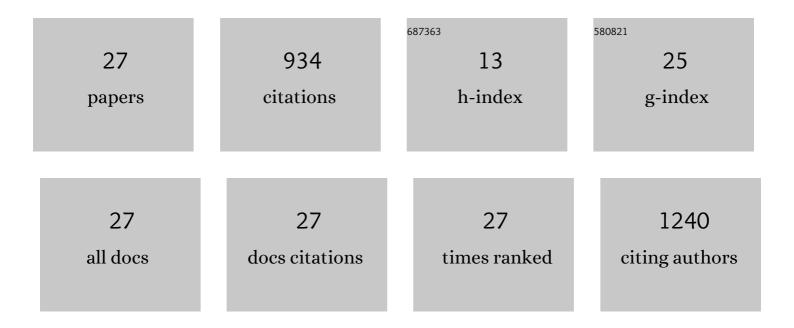
## Peter C Wyer

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7873834/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	How to Read a Systematic Review and Meta-analysis and Apply the Results to Patient Care. JAMA - Journal of the American Medical Association, 2014, 312, 171.	7.4	354
2	Narrative evidence based medicine. Lancet, The, 2008, 371, 296-297.	13.7	129
3	Tips for learners of evidence-based medicine: 2. Measures of precision (confidence intervals). Cmaj, 2004, 171, 611-615.	2.0	71
4	Where is the wisdom? I – A conceptual history of evidenceâ€based medicine. Journal of Evaluation in Clinical Practice, 2009, 15, 891-898.	1.8	46
5	Preventive Care in the Emergency Department: Should Emergency Departments Conduct Routine HIV Screening? A Systematic Review. Academic Emergency Medicine, 2003, 10, 278-285.	1.8	41
6	The marriage of evidence and narrative: scientific nurturance within clinical practice. Journal of Evaluation in Clinical Practice, 2011, 17, 585-593.	1.8	40
7	Tips for learning and teaching evidence-based medicine: introduction to the series. Cmaj, 2004, 171, 347-348.	2.0	34
8	Environmental factors and their association with emergency department hand hygiene compliance: an observational study. BMJ Quality and Safety, 2016, 25, 372-378.	3.7	32
9	â€~A local habitation and a name': how narrative evidenceâ€based medicine transforms the translational research paradigm. Journal of Evaluation in Clinical Practice, 2008, 14, 732-741.	1.8	30
10	Where is the wisdom? II – Evidenceâ€based medicine and the epistemological crisis in clinical medicine. Exposition and commentary on Djulbegovic, B., Guyatt, G. H. & Ashcroft, R. E. (2009) <i>Cancer Control</i> , 16, 158–168. Journal of Evaluation in Clinical Practice, 2009, 15, 899-906.	1.8	28
11	Evidence-Based Emergency Medicine: Integrating Research Into Practice. Annals of Emergency Medicine, 1997, 30, 626-628.	0.6	25
12	Relationship entred care: antidote, guidepost or blind alley? The epistemology of 21st century health care. Journal of Evaluation in Clinical Practice, 2014, 20, 881-889.	1.8	18
13	Mapping Cognitive Overlaps Between Practice-Based Learning and Improvement and Evidence-Based Medicine: An Operational Definition for Assessing Resident Physician Competence. Journal of Graduate Medical Education, 2009, 1, 287-298.	1.3	14
14	Do workshops in evidence-based practice equip participants to identify and answer questions requiring consideration of clinical research? A diagnostic skill assessment. Advances in Health Sciences Education, 2009, 14, 515-533.	3.3	13
15	Combining training in knowledge translation with quality improvement reduced 30â€day heart failure readmissions in a community hospital: a case study. Journal of Evaluation in Clinical Practice, 2016, 22, 171,179 a€ All the <scp>K</scp> ing's horses …': the problematical fate of bornâ€again evidenceâ€based medicine	1.8	11
16	commentary on <scp>G</scp> reenhalgh, <scp>T</scp> ., <scp>S</scp> now, <scp>R</scp> ., <scp>R</scp> yan, <scp>S</scp> ., <scp>R</scp> ees, <scp>S</scp> ., and <scp>S</scp> alisbury, <scp>H</scp> . (2015) six †biasesâ€ <sup>™</sup> against patients and carers in evidenceâ€based medicine. <scp>BioM</scp> ed <scp>C</scp> entral <scp>M</scp> edicine, 13:200. Journal of Evaluation in Clinical	1.8	9
17	Practice, 2015, 21, E1-10. Stakeholderâ€Driven Quality Improvement: A Compelling Force for Clinical Practice Guidelines. Otolaryngology - Head and Neck Surgery, 2018, 158, 16-20.	1.9	8
18	Teaching Evidence Assimilation for Collaborative Health Care (TEACH) 2009-2014: Building Evidence-Based Capacity Within Health Care Provider Organizations. EGEMS (Washington, DC), 2017, 3, 7.	2.0	7

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#	Article	IF	CITATIONS
19	From <scp>MARS</scp> to <scp>MAGIC</scp> : The remarkable journey through time and space of the Grading of Recommendations Assessment, Development and Evaluation initiative. Journal of Evaluation in Clinical Practice, 2018, 24, 1191-1202.	1.8	6
20	Evidence-based medicine and problem based learning a critical re-evaluation. Advances in Health Sciences Education, 2019, 24, 865-878.	3.3	6
21	<pre><scp>E</scp>veryâ€<scp>P</scp>almer, <scp>S</scp>., <scp>H</scp>owick, <scp>J</scp>. (2014) How evidenceâ€based medicine is failing due to biased trials and selective publication. <scp><i>J</i></scp><i>ournal of</i>â€<scp><i>E</i></scp><i>valuation in</i>â€<scp><i>C</i></scp><i>S<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C<i>C</i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></pre>	1.8 f	4
22	Teaching by (bad) example: what a confused attempt to "advance―EBM reveals about its underlying problems: commentary on Jenicek, M. (2015). Do we need another discipline in medicine? From epidemiology and evidenceâ€based medicine to cognitive medicine and medical thinking. Journal of evaluation in clinical practice, 21:1028â€1034. Journal of Evaluation in Clinical Practice, 2016, 22, 628-633.	1.8	4
23	Evaluating Clinical Decision Tools: Can We Optimize Use Before They Turn Us Into Fools?. Annals of Emergency Medicine, 2019, 74, 69-71.	0.6	2
24	On Carts and Horses: Professionalism and the Crisis in AssessmentÂof Graduate Medical Education. Annals of Emergency Medicine, 2014, 63, 68-70.	0.6	1
25	Assessing Resident Performance: Do We Know What We Are Evaluating?. Annals of Emergency Medicine, 2019, 74, 679-681.	0.6	1
26	5-day and 3-day oral prednisolone did not differ for asthma control in children who had acute asthma exacerbations. Evidence-Based Medicine, 2009, 14, 40-40.	0.6	0
27	In reply:. Annals of Emergency Medicine, 2020, 75, 120.	0.6	0