

Jen Cleland

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7867335/publications.pdf>

Version: 2024-02-01

271
papers

6,847
citations

76326

40
h-index

102487

66
g-index

304
all docs

304
docs citations

304
times ranked

6293
citing authors

#	ARTICLE	IF	CITATIONS
1	Partnerships in medical education: looking across disciplinary boundaries to extend knowledge. Perspectives on Medical Education, 2022, 5, 71-72.	3.5	2
2	Let us not neglect the impact of organizational culture on increasing diversity within medical schools. Perspectives on Medical Education, 2022, 6, 65-67.	3.5	7
3	Getting off the carousel: Exploring the wicked problem of curriculum reform. Perspectives on Medical Education, 2022, 6, 337-343.	3.5	26
4	Authoring the identity of learner before doctor in the figured world of medical school. Perspectives on Medical Education, 2022, 7, 40-46.	3.5	25
5	Simulation-based education: what's it all about?. Perspectives on Medical Education, 2022, 7, 30-33.	3.5	5
6	Guidelines: The dos, don'ts and don't know's of remediation in medical education. Perspectives on Medical Education, 2022, 8, 322-338.	3.5	68
7	"The biggest barrier was my own self": the role of social comparison in non-traditional students' journey to medicine. Perspectives on Medical Education, 2022, 9, 147-156.	3.5	17
8	Performance at medical school selection correlates with success in Part A of the intercollegiate Membership of the Royal College of Surgeons (MRCS) examination. Postgraduate Medical Journal, 2022, 98, e19-e19.	1.8	14
9	A cross-sectional study examining the association between MRCS performance and surgeons receiving sanctions against their medical registration. Journal of the Royal College of Surgeons of Edinburgh, 2022, 20, 211-215.	1.8	5
10	The visual vernacular: embracing photographs in research. Perspectives on Medical Education, 2022, 10, 230-237.	3.5	14
11	The impact of disability on performance in a high-stakes postgraduate surgical examination: a retrospective cohort study. Journal of the Royal Society of Medicine, 2022, 115, 58-68.	2.0	10
12	Advancing the science of health professions education through a shared understanding of terminology: a content analysis of terms for "faculty". Perspectives on Medical Education, 2022, 11, 22-27.	3.5	9
13	Needs Assessment. , 2022, , 5-17.		0
14	Won't you stay just a little bit longer? A discrete choice experiment of UK doctors' preferences for delaying retirement. Health Policy, 2022, 126, 60-68.	3.0	2
15	Promoting inclusivity in health professions education publishing. Medical Education, 2022, 56, 252-256.	2.1	16
16	Does performance at the intercollegiate Membership of the Royal Colleges of Surgeons (MRCS) examination vary according to UK medical school and course type? A retrospective cohort study. BMJ Open, 2022, 12, e054616.	1.9	1
17	Can MRCS exam performance predict surgical specialty destination?. Bulletin of the Royal College of Surgeons of England, 2022, 104, 20-27.	0.1	1
18	Feedback in online classes: Keeping it real-time. Medical Education, 2022, , .	2.1	1

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19	Student assistantship programme: an evaluation of impact on readiness to transit from medical student to junior doctor. <i>BMC Medical Education</i> , 2022, 22, 99.	2.4	3
20	Differential attainment at MRCS according to gender, ethnicity, age and socioeconomic factors: a retrospective cohort study. <i>Journal of the Royal Society of Medicine</i> , 2022, 115, 257-272.	2.0	13
21	Understanding recruitment and retention of doctors in rural Scotland: Stakeholder perspectives. <i>Geographical Journal</i> , 2022, 188, 261-276.	3.1	3
22	Disruption in the space-time continuum: why digital ethnography matters. <i>Advances in Health Sciences Education</i> , 2022, 27, 877-892.	3.3	6
23	Is the post-registration foundation programme fit for purpose for community pharmacists? An exploration of pharmacist experiences. <i>International Journal of Pharmacy Practice</i> , 2022, 30, i14-i15.	0.6	1
24	The doâ€™s, donâ€™ts and donâ€™t knows of redressing differential attainment related to race/ethnicity in medical schools. <i>Perspectives on Medical Education</i> , 2022, 11, 1-14.	3.5	13
25	BMAT's predictive validity for medical school performance: A retrospective cohort study. <i>Medical Education</i> , 2022, 56, 936-948.	2.1	4
26	Full time for quick fixes - supporting educators and learners in the "new normal". <i>Journal of the Royal College of Physicians of Edinburgh, The</i> , 2022, 52, 4-5.	0.6	0
27	Scotland's "Incentivised Laparoscopy Practice" programme: Engaging trainees with take-home laparoscopy simulation. <i>Journal of the Royal College of Surgeons of Edinburgh</i> , 2022, , .	1.8	0
28	"Important but risky" attitudes of global thought leaders towards cost and value research in health professions education. <i>Advances in Health Sciences Education</i> , 2022, 27, 989-1001.	3.3	2
29	Contact is not enough: a qualitative study of how space and place impact on interprofessional education. <i>Journal of Interprofessional Care</i> , 2021, 35, 710-717.	1.7	6
30	How to conduct cost and value analyses in health professions education: AMEE Guide No. 139. <i>Medical Teacher</i> , 2021, 43, 984-998.	1.8	18
31	"It clarified a lot": GP trainees as peer role players in a formative Clinical Skills Assessment (CSA). <i>Education for Primary Care</i> , 2021, 32, 85-90.	0.6	0
32	Change is never easy: How management theories can help operationalise change in medical education. <i>Medical Education</i> , 2021, 55, 55-64.	2.1	22
33	"It's going to be hard you know" - Teachers' perceived role in widening access to medicine. <i>Advances in Health Sciences Education</i> , 2021, 26, 277-296.	3.3	5
34	Attaining full professor: Women's and men's experiences in medical education. <i>Medical Education</i> , 2021, 55, 582-594.	2.1	16
35	Meritocratic and fair? The discourse of UK and Australia's widening participation policies. <i>Medical Education</i> , 2021, 55, 825-839.	2.1	19
36	Dyadic explanations during preparatory self-study enhance learning: A randomised controlled study. <i>Medical Education</i> , 2021, 55, 1091-1099.	2.1	4

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37	Cameras on or off: What is the question?. Medical Teacher, 2021, 43, 1-1.	1.8	1
38	Exploring Patient Safety Culture in a Kuwaiti Secondary Care Setting. Sultan Qaboos University Medical Journal, 2021, 21, e77-85.	1.0	1
39	Redefining scholarship for health professions education: AMEE Guide No. 142. Medical Teacher, 2021, 43, 824-838.	1.8	24
40	iViewExpert: A tool to uncover expertise and support surgical skills training. Medical Education, 2021, 55, 658-658.	2.1	0
41	Optimising the delivery of remediation programmes for doctors: A realist review. Medical Education, 2021, 55, 995-1010.	2.1	21
42	Remediation programmes for practising doctors to restore patient safety: the RESTORE realist review. Health Services and Delivery Research, 2021, 9, 1-116.	1.4	5
43	191â€fPerformance at Medical School and Foundation Programme Selection Can Predict Success in The MRCS Examination. British Journal of Surgery, 2021, 108, .	0.3	0
44	Maintaining engagement with efficiency: Facilitating large-group online TBL. Medical Teacher, 2021, , 1-1.	1.8	0
45	220â€fChoice of UK Medical School Predicts Success in The Intercollegiate Membership of The Royal College of Surgeons (MRCS) Examination. British Journal of Surgery, 2021, 108, .	0.3	0
46	The curious case of case study research. Medical Education, 2021, 55, 1131-1141.	2.1	18
47	Simulation for technical skill acquisition in open vascular surgery. Journal of Vascular Surgery, 2021, 73, 1821-1827.e2.	1.1	6
48	221â€fUK Medical School Selection Criteria Predicts Success in Part A of The Intercollegiate Membership of The Royal College of Surgeons (MRCS) Examination. British Journal of Surgery, 2021, 108, .	0.3	0
49	Opening up the black box of a Gateway to Medicine programme: a realist evaluation. BMJ Open, 2021, 11, e049993.	1.9	2
50	Does performance at medical school predict success at the Intercollegiate Membership of the Royal College of Surgeons (MRCS) examination? A retrospective cohort study. BMJ Open, 2021, 11, e046615.	1.9	10
51	When I say â€ privilege. Medical Education, 2021, 55, 1347-1349.	2.1	12
52	50â€fA Cross-Sectional Study Examining the Association Between MRCS Performance and Surgeons Receiving Fitness to Practice Sanctions. British Journal of Surgery, 2021, 108, .	0.3	1
53	51â€fThe Impact of Disability on Performance in the Intercollegiate Membership of the Royal College of Surgeons examination (MRCS). British Journal of Surgery, 2021, 108, .	0.3	0
54	238â€fMRCS Performance Predicts Surgical Career Outcomes. British Journal of Surgery, 2021, 108, .	0.3	0

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55	751â€fImproving Engagement with Home-Based Surgical Skills Simulation. British Journal of Surgery, 2021, 108, .	0.3	0
56	Using time wisely â€“ Aligning ice breakers with the objective of a session. Medical Teacher, 2021, , 1-1.	1.8	0
57	SP2.2.15MRCS performance predicts surgical career outcomes. British Journal of Surgery, 2021, 108, .	0.3	0
58	BJS.02Graduates from different medical schools vary in their performance on the Intercollegiate Membership of the Royal College of Surgeons (MRCS) Examinations. British Journal of Surgery, 2021, 108, .	0.3	0
59	EP.TU.4Performance at Medical School predicts success in the Intercollegiate Membership of the Royal College of Surgery (MRCS) examination. British Journal of Surgery, 2021, 108, .	0.3	0
60	EP.TU.7A cross-sectional study examining the association between MRCS performance and surgeons receiving Fitness to Practice sanctions. British Journal of Surgery, 2021, 108, .	0.3	0
61	TP8.2.8 Medical School Selection scores correlate with MRCS Part A performance. British Journal of Surgery, 2021, 108, .	0.3	0
62	EP.TU.6The Impact of Disability on Performance in the Intercollegiate Membership of the Royal College of Surgeons examination (MRCS). British Journal of Surgery, 2021, 108, .	0.3	0
63	A cross-sectional study examining MRCS performance by core surgical training location. Medical Teacher, 2021, , 1-6.	1.8	1
64	Implementing change: Intervention development. Clinical Teacher, 2021, , .	0.8	0
65	Even a little sleepiness influences neural activation and clinical reasoning in novices. Health Science Reports, 2021, 4, e406.	1.5	0
66	Professional development during the COVID-19 pandemic: Crisis or opportunity?. Medical Teacher, 2021, , 1-1.	1.8	1
67	Does the MRCS exam fulfil its purpose in surgical professions?. Bulletin of the Royal College of Surgeons of England, 2021, 103, 344-350.	0.1	7
68	A cross-sectional study examining associations between foundation school and MRCS performance. Bulletin of the Royal College of Surgeons of England, 2021, 103, 398-402.	0.1	0
69	Opening the black box of selection. Advances in Health Sciences Education, 2020, 25, 363-382.	3.3	4
70	Outcomes-Based Selection Into Medical School: Predicting Excellence in Multiple Competencies During the Clinical Years. Academic Medicine, 2020, 95, 1411-1420.	1.6	15
71	When I say â€¦ diversity. Medical Education, 2020, 54, 876-877.	2.1	19
72	Exploring shared surgical decisionâ€making from the patient's perspective: is the personality of the surgeon important?. Colorectal Disease, 2020, 22, 2214-2221.	1.4	9

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73	The "Uncurated Exposure" of Videoconferencing. <i>Academic Medicine</i> , 2020, 95, 1293-1294.	1.6	3
74	"You can't always get what you want" – economic thinking, constrained optimization and health professions education. <i>Advances in Health Sciences Education</i> , 2020, 25, 1163-1175.	3.3	8
75	Adapting to the impact of COVID-19: Sharing stories, sharing practice. <i>Medical Teacher</i> , 2020, 42, 772-775.	1.8	99
76	COVID 19: Designing and conducting an online mini-multiple interview (MMI) in a dynamic landscape. <i>Medical Teacher</i> , 2020, 42, 776-780.	1.8	28
77	"Should I stay or should I go now?": A qualitative study of why UK doctors retire. <i>Medical Education</i> , 2020, 54, 821-831.	2.1	10
78	Resilience or resistance: A personal response to COVID-19. <i>Medical Education</i> , 2020, 54, 589-590.	2.1	11
79	Today's doctors: What do men and women value in a training post?. <i>Medical Education</i> , 2020, 54, 408-418.	2.1	15
80	How Covid-19 opened up questions of sociomateriality in healthcare education. <i>Advances in Health Sciences Education</i> , 2020, 25, 479-482.	3.3	26
81	What we learn in time of pestilence. <i>Advances in Health Sciences Education</i> , 2020, 25, 259-261.	3.3	11
82	How we make choices and sacrifices in medical education during the COVID-19 pandemic. <i>Medical Teacher</i> , 2020, 42, 741-743.	1.8	54
83	Resilience or resistance: A personal response to COVID-19. , 2020, 54, 589.		1
84	Drastic Times Need Drastic Measures: Covid-19 and Widening Access to Medicine. <i>Journal of the Royal College of Physicians of Edinburgh</i> , The, 2020, 50, 431-435.	0.6	6
85	Drillers' Cognitive Skills Monitoring Task. <i>Ergonomics in Design</i> , 2019, 27, 13-20.	0.7	1
86	Medical student views of and responses to expectations of professionalism. <i>Medical Education</i> , 2019, 53, 1025-1036.	2.1	10
87	The effects of human factor related issues on assessors during the recruitment process for general and vascular surgery in the UK. <i>Annals of the Royal College of Surgeons of England</i> , 2019, 101, 231-234.	0.6	1
88	Addressing medication errors in an adult oncology department in Saudi Arabia: A qualitative study. <i>Saudi Pharmaceutical Journal</i> , 2019, 27, 650-654.	2.7	3
89	Relationship between sociodemographic factors and specialty destination of UK trainee doctors: a national cohort study. <i>BMJ Open</i> , 2019, 9, e026961.	1.9	25
90	Taking a break: doctors opt out of training after foundation year 2. <i>BMJ: British Medical Journal</i> , 2019, 365, l1509.	2.3	8

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91	AMEE Guide No. 123 – How to read studies of educational costs. <i>Medical Teacher</i> , 2019, 41, 497-504.	1.8	21
92	Bridging the cultural divide? Exploring school pupils' perceptions of medicine. <i>Medical Education</i> , 2019, 53, 571-583.	2.1	13
93	A culture of control?. <i>Medical Education</i> , 2019, 53, 212-214.	2.1	0
94	Does initial postgraduate career intention and social demographics predict perceived career behaviour? A national cross-sectional survey of UK postgraduate doctors. <i>BMJ Open</i> , 2019, 9, e026444.	1.9	10
95	Are there differences between those doctors who apply for a training post in Foundation Year 2 and those who take time out of the training pathway? A UK multicohort study. <i>BMJ Open</i> , 2019, 9, e032021.	1.9	18
96	Prediction of success at UK Specialty Board Examinations using the mandatory postgraduate UK surgical examination. <i>BJS Open</i> , 2019, 3, 865-871.	1.7	21
97	A literature review of the predictive validity of European dental school selection methods. <i>European Journal of Dental Education</i> , 2019, 23, 73-87.	2.0	6
98	Barriers and facilitators to deliberate practice using take-home laparoscopic simulators. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2019, 33, 2951-2959.	2.4	23
99	Exploring healthcare professionals' perceptions of medication errors in an adult oncology department in Saudi Arabia: A qualitative study. <i>Saudi Pharmaceutical Journal</i> , 2019, 27, 176-181.	2.7	11
100	Education and service: how theories can help in understanding tensions. <i>Medical Education</i> , 2019, 53, 42-55.	2.1	32
101	Student Perceptions of a Sequential Objective Structured Clinical Examination. <i>Journal of the Royal College of Physicians of Edinburgh, The</i> , 2019, 49, 245-249.	0.6	5
102	A Narrative Synthesis of Qualitative Studies Conducted to Assess Patient Safety Culture in Hospital Settings. <i>Sultan Qaboos University Medical Journal</i> , 2019, 19, 91.	1.0	8
103	Community pharmacists' perceptions of barriers to communication with migrants. <i>International Journal of Pharmacy Practice</i> , 2018, 20, 148-154.	0.6	17
104	Do surgeon interviewers have human factor-related issues during the long day UK National Trauma and Orthopaedic specialty recruitment process?. <i>Journal of the Royal College of Surgeons of Edinburgh</i> , 2018, 16, 292-296.	1.8	3
105	Efficiency in health care professional education. <i>Medical Education</i> , 2018, 52, 347-347.	2.1	0
106	An evaluation of patient safety culture in a secondary care setting in Kuwait. <i>Journal of Taibah University Medical Sciences</i> , 2018, 13, 272-280.	0.9	18
107	The Medical School Admissions Process and Meeting the Public's Health Care Needs: Never the Twain Shall Meet?. <i>Academic Medicine</i> , 2018, 93, 972-974.	1.6	8
108	The learning environment in remediation: a review. <i>Clinical Teacher</i> , 2018, 15, 13-18.	0.8	26

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109	Which factors predict success in the mandatory UK postgraduate surgical exam: The Intercollegiate Membership of the Royal College of Surgeons (MRCS)?. <i>Journal of the Royal College of Surgeons of Edinburgh</i> , 2018, 16, 220-226.	1.8	22
110	Are efforts to attract graduate applicants to UK medical schools effective in increasing the participation of under-represented socioeconomic groups? A national cohort study. <i>BMJ Open</i> , 2018, 8, e018946.	1.9	16
111	What factors are critical to attracting NHS foundation doctors into specialty or core training? A discrete choice experiment. <i>BMJ Open</i> , 2018, 8, e019911.	1.9	36
112	Medical students' views of clinical environments. <i>Clinical Teacher</i> , 2018, 15, 325-330.	0.8	11
113	Using paradox theory to understand responses to tensions between service and training in general surgery. <i>Medical Education</i> , 2018, 52, 288-301.	2.1	26
114	Advice for authors from the editors of <i>Perspectives on Medical Education</i> . <i>Perspectives on Medical Education</i> , 2018, 7, 343-347.	3.5	7
115	Geographical mobility of UK trainee doctors, from family home to first job: a national cohort study. <i>BMC Medical Education</i> , 2018, 18, 314.	2.4	10
116	Does the Intercollegiate Membership of the Royal College of Surgeons (MRCS) examination predict 'on-the-job' performance during UK higher specialty surgical training?. <i>Annals of the Royal College of Surgeons of England</i> , 2018, 100, 669-675.	0.6	23
117	Staff in the NHS are, first and foremost, people. <i>BMJ: British Medical Journal</i> , 2018, 360, k506.	2.3	1
118	Do changing medical admissions practices in the UK impact on who is admitted? An interrupted time series analysis. <i>BMJ Open</i> , 2018, 8, e023274.	1.9	33
119	Remediating doctors' performance to restore patient safety: a realist review protocol. <i>BMJ Open</i> , 2018, 8, e025943.	1.9	9
120	Selection into medicine: the predictive validity of an outcome-based procedure. <i>BMC Medical Education</i> , 2018, 18, 214.	2.4	13
121	What can discrete choice experiments do for you?. <i>Medical Education</i> , 2018, 52, 1113-1124.	2.1	25
122	2018 Ottawa consensus statement: Selection and recruitment to the healthcare professions. <i>Medical Teacher</i> , 2018, 40, 1091-1101.	1.8	77
123	Does selection pay off? A cost-benefit comparison of medical school selection and lottery systems. <i>Medical Education</i> , 2018, 52, 1240-1248.	2.1	18
124	Thinking of selection and widening access as complex and wicked problems. <i>Medical Education</i> , 2018, 52, 1228-1239.	2.1	30
125	Relationship between sociodemographic factors and selection into UK postgraduate medical training programmes: a national cohort study. <i>BMJ Open</i> , 2018, 8, e021329.	1.9	15
126	Factors predicting success in the Intercollegiate Membership of the Royal College of Surgeons (MRCS) examination: a summary for OMFS. <i>British Journal of Oral and Maxillofacial Surgery</i> , 2018, 56, 567-570.	0.8	1

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127	â€˜I feel like I sleep hereâ€™: how space and place influence medical student experiences. Medical Education, 2018, 52, 1016-1027.	2.1	15
128	Satisfying the hydra: the social imperative in medical school admissions. Medical Education, 2018, 52, 587-589.	2.1	1
129	Medical education research: aligning design and research goals. Medical Journal of Australia, 2018, 208, 473-475.	1.7	1
130	Does perceived organisational support influence career intentions? The qualitative stories shared by UK early career doctors. BMJ Open, 2018, 8, e022833.	1.9	15
131	When I say â€˜ fairness in selection. Medical Education, 2018, 52, 1225-1227.	2.1	4
132	Predictors of success in the Intercollegiate Membership of the Royal College of Surgeons (MRCS) examination. Annals of the Royal College of Surgeons of England, 2018, 100, 424-427.	0.6	11
133	â€œAspirations of people who come from state education are differentâ€ how language reflects social exclusion in medical education. Advances in Health Sciences Education, 2018, 23, 513-531.	3.3	12
134	The UK medical education database (UKMED) what is it? Why and how might you use it?. BMC Medical Education, 2018, 18, 6.	2.4	40
135	Social Inclusion or Social Engineering? The Politics and Reality of Widening Access to Medicine in the UK. , 2018, , 143-172.		12
136	Paper versus electronic feedback in high stakes assessment. Journal of the Royal College of Physicians of Edinburgh, The, 2018, 48, 148-152.	0.6	7
137	Assessment of Patient Safety Culture in an Adult Oncology Department in Saudi Arabia. Oman Medical Journal, 2018, 33, 200-208.	1.0	15
138	Widening Access: Achieving Equity in Medical Education. , 2018, , 249-274.		2
139	Assessment of Patient Safety Culture in an Adult Oncology Department in Saudi Arabia. Oman Medical Journal, 2018, 33, 200-208.	1.0	6
140	Simulated ward round: reducing costs, not outcomes. Clinical Teacher, 2017, 14, 49-54.	0.8	9
141	â€˜Why not you?â€™ Discourses of widening access on UK medical school websites. Medical Education, 2017, 51, 598-611.	2.1	36
142	Identifying and exploring factors influencing career choice, recruitment and retention of anaesthesia trainees in the UK. Postgraduate Medical Journal, 2017, 93, 61-66.	1.8	15
143	Selection methods in healthcare professions: where are we now and where next?. Advances in Health Sciences Education, 2017, 22, 229-242.	3.3	27
144	A taxonomy of explanations in a general practitioner clinic for patients with persistent â€œmedically unexplainedâ€ physical symptoms. Patient Education and Counseling, 2017, 100, 224-230.	2.2	24

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145	Sending messages: How faculty influence professionalism teaching and learning. <i>Medical Teacher</i> , 2017, 39, 1-8.	1.8	12
146	Learning at large conferences: from the "sage on the stage"™ to contemporary models of learning. <i>Perspectives on Medical Education</i> , 2017, 6, 205-208.	3.5	7
147	Using video-reflexive ethnography to capture the complexity of leadership enactment in the healthcare workplace. <i>Advances in Health Sciences Education</i> , 2017, 22, 1101-1121.	3.3	28
148	Looking beyond the individual: Quality research requires supportive environments. <i>Medical Teacher</i> , 2017, 39, 1-2.	1.8	0
149	Response to Adam et al. regarding selection methods. <i>Medical Education</i> , 2017, 51, 670-670.	2.1	0
150	What do UK medical students value most in their careers? A discrete choice experiment. <i>Medical Education</i> , 2017, 51, 839-851.	2.1	39
151	It's not what you do it's the way that it's measured: quality assessment of minor ailment management in community pharmacies. <i>International Journal of Pharmacy Practice</i> , 2017, 25, 253-262.	0.6	16
152	Impact of performance in a mandatory postgraduate surgical examination on selection into specialty training. <i>BJS Open</i> , 2017, 1, 67-74.	1.7	23
153	Celebrating ASME's diamond anniversary: 60 years at the forefront of medical education. <i>Medical Education</i> , 2017, 51, 674-675.	2.1	0
154	"Making contacts": notions of social capital and implications for widening access to medical education. <i>Advances in Health Sciences Education</i> , 2017, 22, 477-490.	3.3	44
155	Do personality traits assessed on medical school admission predict exit performance? A UK-wide longitudinal cohort study. <i>Advances in Health Sciences Education</i> , 2017, 22, 365-385.	3.3	27
156	What causes trainees to leave oral and maxillofacial surgery? A questionnaire survey. <i>British Journal of Oral and Maxillofacial Surgery</i> , 2017, 55, 37-40.	0.8	22
157	What attracts people to a career in oral and maxillofacial surgery? A questionnaire survey. <i>British Journal of Oral and Maxillofacial Surgery</i> , 2017, 55, 41-45.	0.8	20
158	The relationship between school type and academic performance at medical school: a national, multi-cohort study. <i>BMJ Open</i> , 2017, 7, e016291.	1.9	42
159	The qualitative orientation in medical education research. <i>Korean Journal of Medical Education</i> , 2017, 29, 61-71.	1.3	86
160	Tablet computers in assessing performance in a high stakes exam: opinion matters. <i>Journal of the Royal College of Physicians of Edinburgh</i> , 2017, 47, 164-167.	0.6	3
161	Sequential testing in a high stakes OSCE: Determining number of screening tests. <i>Medical Teacher</i> , 2016, 38, 708-714.	1.8	9
162	What do UK doctors in training value in a post? A discrete choice experiment. <i>Medical Education</i> , 2016, 50, 189-202.	2.1	45

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163	Does the UKCAT predict performance on exit from medical school? A national cohort study. <i>BMJ Open</i> , 2016, 6, e011313.	1.9	21
164	Developmental study of treatment fidelity, safety and acceptability of a Symptoms Clinic intervention delivered by General Practitioners to patients with multiple medically unexplained symptoms. <i>Journal of Psychosomatic Research</i> , 2016, 84, 37-43.	2.6	13
165	How to recognise a kick: A cognitive task analysis of drillers'™ situation awareness during well operations. <i>Journal of Loss Prevention in the Process Industries</i> , 2016, 43, 503-513.	3.3	14
166	Simulation-based education: understanding the socio-cultural complexity of a surgical training 'boot camp'™. <i>Medical Education</i> , 2016, 50, 829-841.	2.1	53
167	How effective are selection methods in medical education? A systematic review. <i>Medical Education</i> , 2016, 50, 36-60.	2.1	324
168	Through the looking glass: a different lens on medical education. <i>Medical Education</i> , 2016, 50, 1184-1185.	2.1	1
169	Incentivising practice with take-home laparoscopic simulators in two UK Core Surgical Training programmes. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2016, 2, 112-117.	0.7	16
170	Supporting transitions in medical career pathways: the role of simulation-based education. <i>Advances in Simulation</i> , 2016, 1, 14.	2.3	21
171	Curriculum reform: the more things change, the more they stay the same?. <i>Perspectives on Medical Education</i> , 2016, 5, 5-7.	3.5	11
172	Sequential objective structured clinical examinations: Number of stations. <i>Medical Teacher</i> , 2016, 38, 857-858.	1.8	3
173	A qualitative evaluation of the Scottish Staff and Associate Specialist Development Programme. <i>Scottish Medical Journal</i> , 2016, 61, 92-96.	1.3	0
174	The costs of medical education assessment. <i>Medical Teacher</i> , 2016, 38, 111-112.	1.8	4
175	Leadership and followership in the healthcare workplace: exploring medical trainees'™ experiences through narrative inquiry. <i>BMJ Open</i> , 2015, 5, e008898.	1.9	37
176	Dimensions, discourses and differences: trainees conceptualising health care leadership and followership. <i>Medical Education</i> , 2015, 49, 1248-1262.	2.1	53
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