

Mirela Cengher

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/784086/publications.pdf>

Version: 2024-02-01

14
papers

107
citations

1478505

6
h-index

1372567

10
g-index

14
all docs

14
docs citations

14
times ranked

77
citing authors

#	ARTICLE	IF	CITATIONS
1	Teaching a small foreign language vocabulary to children using tact and listener instruction with a prompt delay. <i>Journal of Applied Behavior Analysis</i> , 2022, 55, 249-263.	2.7	8
2	Establishing derived reinforcers via stimulus equivalence. <i>Journal of the Experimental Analysis of Behavior</i> , 2022, 117, 180-200.	1.1	2
3	A systematic review of mands for information. <i>Behavioral Interventions</i> , 2022, 37, 864-886.	1.0	1
4	Assessment and treatment of escape from attention in the form of conversation. <i>Behavioral Interventions</i> , 2021, 36, 21-39.	1.0	4
5	Assessment and Treatment of Selective Mutism in a Child With Autism Spectrum Disorder. <i>Clinical Case Studies</i> , 2021, 20, 248-264.	0.8	3
6	Pre-session attention affects the acquisition of tacts and intraverbals. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 1742-1767.	2.7	6
7	Using Extinction to Increase Behavior: Capitalizing on Extinction-Induced Response Variability to Establish Mands With Autoclitic Frames. <i>The Analysis of Verbal Behavior</i> , 2020, 36, 102-114.	0.2	3
8	A Review of Prompt-Fading Procedures, Part II: Parameters and Components. <i>Journal of Developmental and Physical Disabilities</i> , 2020, 32, 553-574.	1.6	7
9	A Review of Prompt-Fading Procedures: Implications for Effective and Efficient Skill Acquisition. <i>Journal of Developmental and Physical Disabilities</i> , 2018, 30, 155-173.	1.6	37
10	A Comparison of the Effects of Two Prompt-Fading Strategies on Skill Acquisition in Children with Autism Spectrum Disorders. <i>Behavior Analysis in Practice</i> , 2016, 9, 115-125.	2.0	25
11	The Effects of Simultaneous Prompting on the Acquisition of Calculating Elapsed Time in Children with Autism. <i>Journal of Developmental and Physical Disabilities</i> , 2014, 26, 763-774.	1.6	3
12	The effects of pre-session attention on tacting. <i>Journal of Applied Behavior Analysis</i> , 2014, 47, 176-180.	2.7	6
13	Assessment and treatment of problem behavior maintained by escape from attention. <i>Behavioral Interventions</i> , 0, , .	1.0	2
14	Behavioral Assessment and Treatment of Aerophagia. <i>Clinical Case Studies</i> , 0, , 153465012110645.	0.8	0