

Mirela Cengher

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/784086/publications.pdf>

Version: 2024-02-01

14
papers

107
citations

1478505

6
h-index

1372567

10
g-index

14
all docs

14
docs citations

14
times ranked

77
citing authors

#	ARTICLE	IF	CITATIONS
1	A Review of Prompt-Fading Procedures: Implications for Effective and Efficient Skill Acquisition. Journal of Developmental and Physical Disabilities, 2018, 30, 155-173.	1.6	37
2	A Comparison of the Effects of Two Prompt-Fading Strategies on Skill Acquisition in Children with Autism Spectrum Disorders. Behavior Analysis in Practice, 2016, 9, 115-125.	2.0	25
3	Teaching a small foreign language vocabulary to children using tact and listener instruction with a prompt delay. Journal of Applied Behavior Analysis, 2022, 55, 249-263.	2.7	8
4	A Review of Prompt-Fading Procedures, Part II: Parameters and Components. Journal of Developmental and Physical Disabilities, 2020, 32, 553-574.	1.6	7
5	The effects of pre-session attention on tacting. Journal of Applied Behavior Analysis, 2014, 47, 176-180.	2.7	6
6	Pre-session attention affects the acquisition of tacts and intraverbals. Journal of Applied Behavior Analysis, 2020, 53, 1742-1767.	2.7	6
7	Assessment and treatment of escape from attention in the form of conversation. Behavioral Interventions, 2021, 36, 21-39.	1.0	4
8	The Effects of Simultaneous Prompting on the Acquisition of Calculating Elapsed Time in Children with Autism. Journal of Developmental and Physical Disabilities, 2014, 26, 763-774.	1.6	3
9	Using Extinction to Increase Behavior: Capitalizing on Extinction-Induced Response Variability to Establish Mand With Autoclitic Frames. The Analysis of Verbal Behavior, 2020, 36, 102-114.	0.2	3
10	Assessment and Treatment of Selective Mutism in a Child With Autism Spectrum Disorder. Clinical Case Studies, 2021, 20, 248-264.	0.8	3
11	Assessment and treatment of problem behavior maintained by escape from attention. Behavioral Interventions, 0, , .	1.0	2
12	Establishing derived reinforcers via stimulus equivalence. Journal of the Experimental Analysis of Behavior, 2022, 117, 180-200.	1.1	2
13	A systematic review of mands for information. Behavioral Interventions, 2022, 37, 864-886.	1.0	1
14	Behavioral Assessment and Treatment of Aerophagia. Clinical Case Studies, 0, , 153465012110645.	0.8	0