

Marcus Lindskog

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

517
citations

759233

12
h-index

752698

20
g-index

50
all docs

50
docs citations

50
times ranked

487
citing authors

#	ARTICLE	IF	CITATIONS
1	Developmental relations between mathematics anxiety, symbolic numerical magnitude processing and arithmetic skills from first to second grade. <i>Cognition and Emotion</i> , 2022, 36, 452-472.	2.0	5
2	The role of maternal trauma and discipline types in emotional processing among Syrian refugee children. <i>European Child and Adolescent Psychiatry</i> , 2022, , 1.	4.7	5
3	Predicting children's emerging understanding of numbers. <i>Developmental Science</i> , 2022, 25, .	2.4	2
4	High quality social environment buffers infants' cognitive development from poor maternal mental health: Evidence from a study in Bhutan. <i>Developmental Science</i> , 2022, 25, e13203.	2.4	2
5	Attentional control is a stable construct in infancy but not steadily linked with self-regulatory functions in toddlerhood.. <i>Developmental Psychology</i> , 2022, 58, 1221-1236.	1.6	2
6	Statistical learning in infancy predicts vocabulary size in toddlerhood. <i>Infancy</i> , 2022, 27, 700-719.	1.6	3
7	Does mathematics anxiety moderate the effect of problem difficulty on cognitive effort?. <i>Scandinavian Journal of Psychology</i> , 2022, 63, 601-608.	1.5	1
8	Can the Brain Build Probability Distributions?. <i>Frontiers in Psychology</i> , 2021, 12, 596231.	2.1	3
9	Social cognition in refugee children: an experimental cross-sectional study of emotional processing with Syrian families in Turkish communities. <i>Royal Society Open Science</i> , 2021, 8, 210362.	2.4	8
10	Attentional bias induced by stimulus control (ABC) impairs measures of the approximate number system. <i>Attention, Perception, and Psychophysics</i> , 2021, 83, 1684-1698.	1.3	2
11	Maternal childhood trauma and perinatal distress are related to infants' focused attention from 6 to 18 months. <i>Scientific Reports</i> , 2021, 11, 24190.	3.3	11
12	The social foundation of executive function. <i>Developmental Science</i> , 2020, 23, e12924.	2.4	11
13	Play enhances visual form perception in infancy—an active training study. <i>Developmental Science</i> , 2020, 23, e12923.	2.4	14
14	Social and emotional contexts predict the development of gaze following in early infancy. <i>Royal Society Open Science</i> , 2020, 7, 201178.	2.4	19
15	Preference or ability: Exploring the relations between risk preference, personality, and cognitive abilities. <i>Journal of Behavioral Decision Making</i> , 2020, 33, 477-491.	1.7	14
16	Discrimination of Small Forms in a Deviant-Detection Paradigm by 10-month-old Infants. <i>Frontiers in Psychology</i> , 2019, 10, 1032.	2.1	6
17	Two-step actions in infancy—the TWAIN model. <i>Experimental Brain Research</i> , 2019, 237, 2495-2503.	1.5	3
18	Editorial: Approximate Number System and Mathematics. <i>Frontiers in Psychology</i> , 2019, 10, 2084.	2.1	1

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19	Grouping effects in numerosity perception under prolonged viewing conditions. PLoS ONE, 2019, 14, e0207502.	2.5	13
20	The group-motivated sampler.. Journal of Experimental Psychology: General, 2019, 148, 845-862.	2.1	7
21	Infants Distinguish Between Two Events Based on Their Relative Likelihood. Child Development, 2018, 89, e507-e519.	3.0	8
22	Action Prediction Allows Hypothesis Testing via Internal Forward Models at 6 Months of Age. Frontiers in Psychology, 2018, 9, 290.	2.1	24
23	Individual differences in nonverbal number skills predict math anxiety. Cognition, 2017, 159, 156-162.	2.2	37
24	Infants prospectively control reaching based on the difficulty of future actions: To what extent can infants' multiple-step actions be explained by Fitts' law?. Developmental Psychology, 2017, 53, 4-12.	1.6	17
25	Recent is more: A negative time-order effect in nonsymbolic numerical judgment.. Journal of Experimental Psychology: Human Perception and Performance, 2017, 43, 1084-1097.	0.9	17
26	Arithmetic Training Does Not Improve Approximate Number System Acuity. Frontiers in Psychology, 2016, 7, 1634.	2.1	9
27	No evidence of learning in non-symbolic numerical tasks – A comment on. Cognition, 2016, 150, 243-247.	2.2	27
28	An Embodied Account of Early Executive-Function Development. Psychological Science, 2016, 27, 1600-1610.	3.3	76
29	Where did that come from? Identifying the source of a sample. Quarterly Journal of Experimental Psychology, 2015, 68, 499-522.	1.1	3
30	A Swedish validation of the Berlin Numeracy Test. Scandinavian Journal of Psychology, 2015, 56, 132-139.	1.5	10
31	Is there something special with probabilities? Insight vs. computational ability in multiple risk combination. Cognition, 2015, 136, 282-303.	2.2	7
32	Are All Data Created Equal? - Exploring Some Boundary Conditions for a Lazy Intuitive Statistician. PLoS ONE, 2014, 9, e97686.	2.5	4
33	The role of ANS acuity and numeracy for the calibration and the coherence of subjective probability judgments. Frontiers in Psychology, 2014, 5, 851.	2.1	22
34	The association between higher education and approximate number system acuity. Frontiers in Psychology, 2014, 5, 462.	2.1	26
35	Calculate or wait: Is man an eager or a lazy intuitive statistician?. Journal of Cognitive Psychology, 2013, 25, 994-1014.	0.9	5
36	Negative point estimation.. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 782-800.	0.9	10

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37	Measuring acuity of the approximate number system reliably and validly: the evaluation of an adaptive test procedure. <i>Frontiers in Psychology</i> , 2013, 4, 510.	2.1	40
38	Are there rapid feedback effects on Approximate Number System acuity?. <i>Frontiers in Human Neuroscience</i> , 2013, 7, 270.	2.0	18
39	Reducing cognitive biases in probabilistic reasoning by the use of logarithm formats. <i>Cognition</i> , 2011, 120, 248-267.	2.2	24