

# Andrew J Halvorsen

## List of Publications by Year in descending order

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Version: 2024-02-01

66  
papers

1,621  
citations

218677

26  
h-index

315739

38  
g-index

66  
all docs

66  
docs citations

66  
times ranked

2040  
citing authors

#	ARTICLE	IF	CITATIONS
1	Physician Identification Badges: A Multispecialty Quality Improvement Study to Address Professional Misidentification and Bias. <i>Mayo Clinic Proceedings</i> , 2022, 97, 658-667.	3.0	8
2	Disparities in Salary and Work-Life Integration in Internal Medicine Program Directors Are Associated with Gender and Partner Employment Status. <i>American Journal of Medicine</i> , 2021, 134, 285-291.e1.	1.5	7
3	Effect of Resident Gender and Surname Origin on Clinical Load: Observational Cohort Study in an Internal Medicine Continuity Clinic. <i>Journal of General Internal Medicine</i> , 2021, 36, 1237-1243.	2.6	3
4	Internal Medicine Resident Professionalism Assessments. <i>Academic Medicine</i> , 2020, 95, 902-910.	1.6	4
5	Characteristics of internal medicine residents who successfully match into cardiology fellowships. <i>BMC Medical Education</i> , 2020, 20, 238.	2.4	9
6	Does Increased Schedule Flexibility Lead to Change? A National Survey of Program Directors on 2017 Work Hours Requirements. <i>Journal of General Internal Medicine</i> , 2020, 35, 3205-3209.	2.6	0
7	Assessment of Training in Health Disparities in US Internal Medicine Residency Programs. <i>JAMA Network Open</i> , 2020, 3, e2012757.	5.9	30
8	Characteristics of Effective Teachers of Invasive Bedside Procedures. <i>Chest</i> , 2020, 158, 2047-2057.	0.8	9
9	Perceptions of scheduled vs. unscheduled directly observed visits in an internal medicine residency outpatient clinic. <i>BMC Medical Education</i> , 2020, 20, 64.	2.4	7
10	How do we assess resilience and grit among internal medicine residents at the Mayo Clinic? A longitudinal validity study including correlations with medical knowledge, professionalism and clinical performance. <i>BMJ Open</i> , 2020, 10, e040699.	1.9	10
11	Characteristics and quality of rotation-specific resident learning goals: a prospective study. <i>Medical Education Online</i> , 2020, 25, 1714198.	2.6	3
12	Internal Medicine Residency Program Director Burnout and Program Director Turnover: Results of a National Survey. <i>American Journal of Medicine</i> , 2019, 132, 252-261.	1.5	33
13	US Internal Medicine Program Director Perceptions of Alignment of Graduate Medical Education and Institutional Resources for Engaging Residents in Quality and Safety. <i>American Journal of Medical Quality</i> , 2018, 33, 405-412.	0.5	6
14	Immunization education for internal medicine residents: A cluster-randomized controlled trial. <i>Vaccine</i> , 2018, 36, 1823-1829.	3.8	13
15	Networking Matters: A Social Network Analysis of the Association of Program Directors of Internal Medicine. <i>Teaching and Learning in Medicine</i> , 2018, 30, 415-422.	2.1	5
16	Flipped Classrooms in Graduate Medical Education: A National Survey of Residency Program Directors. <i>Academic Medicine</i> , 2018, 93, 471-477.	1.6	40
17	Relationship Between Institutional Investment in High-Value Care (HVC) Performance Improvement and Internal Medicine Residents'™ Perceptions of HVC Training. <i>Academic Medicine</i> , 2018, 93, 1517-1523.	1.6	3
18	Impact of Pregnancy and Gender on Internal Medicine Resident Evaluations: A Retrospective Cohort Study. <i>Journal of General Internal Medicine</i> , 2017, 32, 648-653.	2.6	51

#	ARTICLE	IF	CITATIONS
19	Flipping the Quality Improvement Classroom in Residency Education. <i>Academic Medicine</i> , 2017, 92, 101-107.	1.6	75
20	Internal Medicine Residency Program Directors' Views of the Core Entrustable Professional Activities for Entering Residency: An Opportunity to Enhance Communication of Competency Along the Continuum. <i>Academic Medicine</i> , 2017, 92, 785-791.	1.6	42
21	E-learning in graduate medical education: survey of residency program directors. <i>BMC Medical Education</i> , 2017, 17, 114.	2.4	74
22	Improving nurse-physician teamwork through interprofessional bedside rounding. <i>Journal of Multidisciplinary Healthcare</i> , 2016, 9, 201.	2.7	40
23	Associations between attending physician workload, teaching effectiveness, and patient safety. <i>Journal of Hospital Medicine</i> , 2016, 11, 169-173.	1.4	16
24	Facilitating direct observation in the resident primary care clinic. <i>Medical Education</i> , 2016, 50, 587-588.	2.1	0
25	Addressing the Interprofessional Collaboration Competencies of the Association of American Medical Colleges: A Systematic Review of Assessment Instruments in Undergraduate Medical Education. <i>Academic Medicine</i> , 2016, 91, 865-888.	1.6	75
26	Factors Associated with Declining Residency Program Pass Rates on the ABIM Certification Examination. <i>American Journal of Medicine</i> , 2016, 129, 759-765.	1.5	9
27	Associations between resident physicians' publications and clinical performance during residency training. <i>BMC Medical Education</i> , 2016, 16, 22.	2.4	55
28	Rating the Quality of Entrustable Professional Activities: Content Validation and Associations with the Clinical Context. <i>Journal of General Internal Medicine</i> , 2016, 31, 518-523.	2.6	42
29	Longitudinal Ultrasound Curriculum Improves Long-Term Retention Among Internal Medicine Residents. <i>Journal of Graduate Medical Education</i> , 2015, 7, 454-457.	1.3	67
30	Predicting and Communicating Risk of Clinical Deterioration: An Observational Cohort Study of Internal Medicine Residents. <i>Journal of General Internal Medicine</i> , 2015, 30, 448-453.	2.6	8
31	Gender Differences in Salary of Internal Medicine Residency Directors: A National Survey. <i>American Journal of Medicine</i> , 2015, 128, 659-665.	1.5	45
32	The Reply. <i>American Journal of Medicine</i> , 2015, 128, e43-e44.	1.5	0
33	Success of a Faculty Development Program for Teachers at the Mayo Clinic. <i>Journal of Graduate Medical Education</i> , 2014, 6, 704-708.	1.3	6
34	The New Internal Medicine Fellowship Match Timeline: A Change in the Right Direction. <i>American Journal of Medicine</i> , 2014, 127, 1132-1136.	1.5	9
35	Ultrasound for Internal Medicine Physicians. <i>Journal of Ultrasound in Medicine</i> , 2014, 33, 1005-1011.	1.7	27
36	Teamwork Assessment in Internal Medicine: A Systematic Review of Validity Evidence and Outcomes. <i>Journal of General Internal Medicine</i> , 2014, 29, 894-910.	2.6	80

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37	Usefulness of the ACGME Resident Survey: A View from Internal Medicine Program Directors. American Journal of Medicine, 2014, 127, 351-355.	1.5	7
38	What Skills Should New Internal Medicine Interns Have in July? A National Survey of Internal Medicine Residency Program Directors. Academic Medicine, 2014, 89, 432-435.	1.6	69
39	An Evaluation of Internal Medicine Residency Continuity Clinic Redesign to a 50/50 Outpatientâ€“Inpatient Model. Journal of General Internal Medicine, 2013, 28, 1014-1019.	2.6	48
40	Association of Volume of Patient Encounters with Residentsâ€™ In-Training Examination Performance. Journal of General Internal Medicine, 2013, 28, 1035-1041.	2.6	24
41	Burnout and Distress Among Internal Medicine Program Directors: Results of A National Survey. Journal of General Internal Medicine, 2013, 28, 1056-1063.	2.6	46
42	Resident Recruitment Costs: A National Survey of Internal Medicine Program Directors. American Journal of Medicine, 2013, 126, 646-653.	1.5	34
43	An Evaluation of Continuity Clinic Redesign. Journal of General Internal Medicine, 2013, 28, 1557-1557.	2.6	1
44	Educational Innovations Projectâ€“Program Participation and Education Publications. American Journal of Medicine, 2013, 126, 931-936.	1.5	5
45	Teaching High-value, Cost-conscious Care: Improving Residents' Knowledge and Attitudes. American Journal of Medicine, 2013, 126, 838-842.	1.5	44
46	Challenges with Continuity Clinic and Core Faculty Accreditation Requirements. American Journal of Medicine, 2013, 126, 550-556.	1.5	10
47	Update in Internal Medicine Residency Education: A Review of the Literature in 2010 and 2011. Journal of Graduate Medical Education, 2013, 5, 203-210.	1.3	6
48	The Effects of Gender and Age on Evaluation of Trainees and Faculty in Gastroenterology. American Journal of Gastroenterology, 2012, 107, 1610-1614.	0.4	22
49	Impact of Resident Workload and Handoff Training on Patient Outcomes. American Journal of Medicine, 2012, 125, 104-110.	1.5	24
50	â€œProblem Residentsâ€ Prevalence, Problems and Remediation in the Era of Core Competencies. American Journal of Medicine, 2012, 125, 421-425.	1.5	78
51	Accountability and Transparency in Graduate Medical Education Expenditures. American Journal of Medicine, 2012, 125, 517-522.	1.5	6
52	Service Census Caps and Unit-Based Admissions: Resident Workload, Conference Attendance, Duty Hour Compliance, and Patient Safety. Mayo Clinic Proceedings, 2012, 87, 320-327.	3.0	37
53	Changes in the National Residency Matching Program Policy: Are Internal Medicine Program Directors â€œAll-Inâ€?. Journal of Graduate Medical Education, 2012, 4, 148-153.	1.3	3
54	Relationship of Electronic Medical Knowledge Resource Use and Practice Characteristics with Internal Medicine Maintenance of Certification Examination Scores. Journal of General Internal Medicine, 2012, 27, 917-923.	2.6	32

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55	Effect of 16-Hour Duty Periods on Patient Care and Resident Education. Mayo Clinic Proceedings, 2011, 86, 192-196.	3.0	42
56	Inconclusive Findings on Effects of Duty Hour Reductionâ€œIn replyâ€œII. Mayo Clinic Proceedings, 2011, 86, 707-708.	3.0	0
57	Selection Criteria for Internal Medicine Residency Applicants and Professionalism Ratings During Internship. Mayo Clinic Proceedings, 2011, 86, 197-202.	3.0	33
58	Challenges with Duty Hour Reforms: A Survey of Residency Program Directors. American Journal of Medicine, 2011, 124, 370-378.	1.5	6
59	Internal Medicine Residency Directors Perspectives on Global Health Experiences. American Journal of Medicine, 2011, 124, 881-885.	1.5	27
60	Scholarship During Residency Training: A Controlled Comparison Study. American Journal of Medicine, 2011, 124, 983-987.e1.	1.5	21
61	Senior Internal Medicine Residents' Confidence with Essential Topics in Evidence-Based Medicine Taught During Internship. Journal of Graduate Medical Education, 2011, 3, 490-496.	1.3	4
62	Relationship between critical reflection and quality improvement proposal scores in resident doctors. Medical Education, 2011, 45, 149-154.	2.1	8
63	Effectiveness of an Ultrasound Training Module for Internal Medicine Residents. BMC Medical Education, 2011, 11, 75.	2.4	44
64	Residents'¼ Reflections on Quality Improvement: Temporal Stability and Associations With Preventability of Adverse Patient Events. Academic Medicine, 2011, 86, 737-741.	1.6	6
65	Pharmaceutical Industry Support and Residency Education. Archives of Internal Medicine, 2010, 170, 356.	3.8	13
66	Gender and Future Salary: Disparate Trends in Internal Medicine Residents. American Journal of Medicine, 2010, 123, 470-475.	1.5	10