

Heather Joy Nuske

List of Publications by Year in descending order

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Version: 2024-02-01

33
papers

769
citations

567281

15
h-index

580821

25
g-index

33
all docs

33
docs citations

33
times ranked

877
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluating commercially available wireless cardiovascular monitors for measuring and transmitting real-time physiological responses in children with autism. <i>Autism Research</i> , 2022, 15, 117-130.	3.8	10
2	Making Progress Monitoring Easier and More Motivating: Developing a Client Data Collection App Incorporating User-Centered Design and Behavioral Economics Insights. <i>Social Sciences</i> , 2022, 11, 106.	1.4	2
3	Mindfulness-Based School Interventions: a Systematic Review of Outcome Evidence Quality by Study Design. <i>Mindfulness</i> , 2022, 13, 1591-1613.	2.8	33
4	Student Characteristics and Teachers'™ Decisions to Use 1:1 Instruction. , 2021, , 4651-4656.		0
5	Disrupted Care Continuity: Testing Associations between Social Networks and Transition Success for Children with Autism. <i>Social Sciences</i> , 2021, 10, 247.	1.4	2
6	Digital health should augment (not replace) autism treatment providers. <i>Autism</i> , 2021, 25, 1825-1827.	4.1	9
7	It's™s who you know: Caregiver social networks predict service use among under-resourced children with autism. <i>Research in Autism Spectrum Disorders</i> , 2021, 88, 101843.	1.5	5
8	Emotion Regulation Strategies in Preschoolers with Autism. , 2021, , 1708-1714.		0
9	Concordance between a U.S. Educational Autism Classification and the Autism Diagnostic Observation Schedule. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 469-475.	3.4	12
10	Prosocial attention in children with and without autism spectrum disorder: Dissociation between anticipatory gaze and internal arousal. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 589-605.	3.5	4
11	Trajectories of Evidence Based Treatment for School Children with Autism: What's™s the Right Level for the Implementation?. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 881-892.	2.7	3
12	Temperament predicts challenging behavior in children with autism spectrum disorder at age 5. <i>Research in Autism Spectrum Disorders</i> , 2020, 71, 101492.	1.5	9
13	Self-regulation is bi-directionally associated with cognitive development in children with autism. <i>Journal of Applied Developmental Psychology</i> , 2020, 68, 101139.	1.7	3
14	Emotion Regulation Strategies in Preschoolers with Autism. , 2020, , 1-7.		1
15	Student Characteristics and Teachers'™ Decisions to Use 1:1 Instruction. , 2020, , 1-6.		0
16	m-Health and Autism: Recognizing Stress and Anxiety with Machine Learning and Wearables Data. , 2019, , .		12
17	Do Student Characteristics Affect Teachers'™ Decisions to Use 1:1 Instruction?. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 2864-2872.	2.7	5
18	Heart rate increase predicts challenging behavior episodes in preschoolers with autism. <i>Stress</i> , 2019, 22, 303-311.	1.8	28

#	ARTICLE	IF	CITATIONS
19	Broken bridgesâ€”new school transitions for students with autism spectrum disorder: A systematic review on difficulties and strategies for success. <i>Autism</i> , 2019, 23, 306-325.	4.1	63
20	Communityâ€™academic partnerships in implementation research. <i>Journal of Community Psychology</i> , 2018, 46, 941-952.	1.8	44
21	Emotion Regulation Strategies in Preschoolers with Autism: Associations with Parent Quality of Life and Family Functioning. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 1287-1300.	2.7	25
22	Strategies to Engage Underrepresented Parents in Child Intervention Services: A Review of Effectiveness and Co-occurring Use. <i>Journal of Child and Family Studies</i> , 2018, 27, 3141-3154.	1.3	21
23	Developmental delays in emotion regulation strategies in preschoolers with autism. <i>Autism Research</i> , 2017, 10, 1808-1822.	3.8	45
24	Autism, attachment, and social learning: Three challenges and a way forward. <i>Behavioural Brain Research</i> , 2017, 325, 251-259.	2.2	43
25	Anxiety in Autism Spectrum Disorder. , 2016, , 21-38.		20
26	Othersâ€™™ emotions teach, but not in autism: an eye-tracking pupillometry study. <i>Molecular Autism</i> , 2016, 7, 36.	4.9	22
27	No Evidence of Emotional Dysregulation or Aversion to Mutual Gaze in Preschoolers with Autism Spectrum Disorder: An Eye-Tracking Pupillometry Study. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3433-3445.	2.7	26
28	Pupillometry reveals reduced unconscious emotional reactivity in autism. <i>Biological Psychology</i> , 2014, 101, 24-35.	2.2	56
29	Brief Report: Evidence for Normative Resting-State Physiology in Autism. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2057-2063.	2.7	22
30	Reactivity to fearful expressions of familiar and unfamiliar people in children with autism: an eye-tracking pupillometry study. <i>Journal of Neurodevelopmental Disorders</i> , 2014, 6, 14.	3.1	52
31	Are emotion impairments unique to, universal, or specific in autism spectrum disorder? A comprehensive review. <i>Cognition and Emotion</i> , 2013, 27, 1042-1061.	2.0	148
32	Narrative comprehension in 4â€™7-year-old children with autism: testing the Weak Central Coherence account. <i>International Journal of Language and Communication Disorders</i> , 2011, 46, 100824014249025.	1.5	42
33	Self-regulation predicts companionship in children with autism. <i>International Journal of Developmental Disabilities</i> , 0, , 1-11.	2.0	2