Heather Joy Nuske

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/774445/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Are emotion impairments unique to, universal, or specific in autism spectrum disorder? A comprehensive review. Cognition and Emotion, 2013, 27, 1042-1061.	2.0	148
2	Broken bridges—new school transitions for students with autism spectrum disorder: A systematic review on difficulties and strategies for success. Autism, 2019, 23, 306-325.	4.1	63
3	Pupillometry reveals reduced unconscious emotional reactivity in autism. Biological Psychology, 2014, 101, 24-35.	2.2	56
4	Reactivity to fearful expressions of familiar and unfamiliar people in children with autism: an eye-tracking pupillometry study. Journal of Neurodevelopmental Disorders, 2014, 6, 14.	3.1	52
5	Developmental delays in emotion regulation strategies in preschoolers with autism. Autism Research, 2017, 10, 1808-1822.	3.8	45
6	Community–academic partnerships in implementation research. Journal of Community Psychology, 2018, 46, 941-952.	1.8	44
7	Autism, attachment, and social learning: Three challenges and a way forward. Behavioural Brain Research, 2017, 325, 251-259.	2.2	43
8	Narrative comprehension in 4–7-year-old children with autism: testing the Weak Central Coherence account. International Journal of Language and Communication Disorders, 2011, 46, 100824014249025.	1.5	42
9	Mindfulness-Based School Interventions: a Systematic Review of Outcome Evidence Quality by Study Design. Mindfulness, 2022, 13, 1591-1613.	2.8	33
10	Heart rate increase predicts challenging behavior episodes in preschoolers with autism. Stress, 2019, 22, 303-311.	1.8	28
11	No Evidence of Emotional Dysregulation or Aversion to Mutual Gaze in Preschoolers with Autism Spectrum Disorder: An Eye-Tracking Pupillometry Study. Journal of Autism and Developmental Disorders, 2015, 45, 3433-3445.	2.7	26
12	Emotion Regulation Strategies in Preschoolers with Autism: Associations with Parent Quality of Life and Family Functioning. Journal of Autism and Developmental Disorders, 2018, 48, 1287-1300.	2.7	25
13	Brief Report: Evidence for Normative Resting-State Physiology in Autism. Journal of Autism and Developmental Disorders, 2014, 44, 2057-2063.	2.7	22
14	Others' emotions teach, but not in autism: an eye-tracking pupillometry study. Molecular Autism, 2016, 7, 36.	4.9	22
15	Strategies to Engage Underrepresented Parents in Child Intervention Services: A Review of Effectiveness and Co-occurring Use. Journal of Child and Family Studies, 2018, 27, 3141-3154.	1.3	21
16	Anxiety in Autism Spectrum Disorder. , 2016, , 21-38.		20
17	m-Health and Autism: Recognizing Stress and Anxiety with Machine Learning and Wearables Data. , 2019, , .		12
18	Concordance between a U.S. Educational Autism Classification and the Autism Diagnostic Observation Schedule. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 469-475.	3.4	12

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19	Evaluating commercially available wireless cardiovascular monitors for measuring and transmitting realâ€time physiological responses in children with autism. Autism Research, 2022, 15, 117-130.	3.8	10
20	Temperament predicts challenging behavior in children with autism spectrum disorder at age 5. Research in Autism Spectrum Disorders, 2020, 71, 101492.	1.5	9
21	Digital health should augment (not replace) autism treatment providers. Autism, 2021, 25, 1825-1827.	4.1	9
22	Do Student Characteristics Affect Teachers' Decisions to Use 1:1 Instruction?. Journal of Autism and Developmental Disorders, 2019, 49, 2864-2872.	2.7	5
23	lt's who you know: Caregiver social networks predict service use among under-resourced children with autism. Research in Autism Spectrum Disorders, 2021, 88, 101843.	1.5	5
24	Prosocial attention in children with and without autism spectrum disorder: Dissociation between anticipatory gaze and internal arousal. Journal of Abnormal Child Psychology, 2020, 48, 589-605.	3.5	4
25	Trajectories of Evidence Based Treatment for School Children with Autism: What's the Right Level for the Implementation?. Journal of Autism and Developmental Disorders, 2020, 50, 881-892.	2.7	3
26	Self-regulation is bi-directionally associated with cognitive development in children with autism. Journal of Applied Developmental Psychology, 2020, 68, 101139.	1.7	3
27	Disrupted Care Continuity: Testing Associations between Social Networks and Transition Success for Children with Autism. Social Sciences, 2021, 10, 247.	1.4	2
28	Self-regulation predicts companionship in children with autism. International Journal of Developmental Disabilities, 0, , 1-11.	2.0	2
29	Making Progress Monitoring Easier and More Motivating: Developing a Client Data Collection App Incorporating User-Centered Design and Behavioral Economics Insights. Social Sciences, 2022, 11, 106.	1.4	2
30	Emotion Regulation Strategies in Preschoolers with Autism. , 2020, , 1-7.		1
31	Student Characteristics and Teachers' Decisions to Use 1:1 Instruction. , 2021, , 4651-4656.		0
32	Emotion Regulation Strategies in Preschoolers with Autism. , 2021, , 1708-1714.		0
33	Student Characteristics and Teachers' Decisions to Use 1:1 Instruction. , 2020, , 1-6.		ο