

Nameera Akhtar

List of Publications by Year in descending order

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Version: 2024-02-01

48
papers

3,725
citations

186265

28
h-index

214800

47
g-index

49
all docs

49
docs citations

49
times ranked

1943
citing authors

#	ARTICLE	IF	CITATIONS
1	Directive interactions and early vocabulary development: the role of joint attentional focus. <i>Journal of Child Language</i> , 1991, 18, 41-49.	1.2	262
2	Learning Words through Overhearing. <i>Child Development</i> , 2001, 72, 416-430.	3.0	253
3	Acquiring basic word order: evidence for data-driven learning of syntactic structure. <i>Journal of Child Language</i> , 1999, 26, 339-356.	1.2	244
4	Young children's productivity with word order and verb morphology.. <i>Developmental Psychology</i> , 1997, 33, 952-965.	1.6	209
5	Being versus appearing socially uninterested: Challenging assumptions about social motivation in autism. <i>Behavioral and Brain Sciences</i> , 2019, 42, e82.	0.7	209
6	The robustness of learning through overhearing. <i>Developmental Science</i> , 2005, 8, 199-209.	2.4	191
7	Differential productivity in young children's use of nouns and verbs. <i>Journal of Child Language</i> , 1997, 24, 373-387.	1.2	170
8	Two-year-olds use pragmatic cues to differentiate reference to objects and actions. <i>Cognitive Development</i> , 1995, 10, 201-224.	1.3	165
9	Eighteen-month-old children learn words in non-ostensive contexts. <i>Journal of Child Language</i> , 1996, 23, 157-176.	1.2	165
10	The Role of Discourse Novelty in Early Word Learning. <i>Child Development</i> , 1996, 67, 635.	3.0	165
11	Relations between covert orienting and filtering in the development of visual attention. <i>Journal of Experimental Child Psychology</i> , 1989, 48, 315-334.	1.4	156
12	Can 18-Month-Old Infants Learn Words by Listening In on Conversations?. <i>Infancy</i> , 2006, 9, 327-339.	1.6	137
13	On Privileging the Role of Gaze in Infant Social Cognition. <i>Child Development Perspectives</i> , 2008, 2, 59-65.	3.9	130
14	The Social Nature of Words and Word Learning. , 2000, , 115-135.		125
15	Two-year-olds learn words for absent objects and actions. <i>British Journal of Developmental Psychology</i> , 1996, 14, 79-93.	1.7	119
16	Early lexical acquisition: the role of cross-situational learning. <i>First Language</i> , 1999, 19, 347-358.	1.2	112
17	Joint Attention and Vocabulary Development: A Critical Look. <i>Language and Linguistics Compass</i> , 2007, 1, 195-207.	2.3	107
18	Social information processing deficits of aggressive children: Present findings and implications for social skills training. <i>Clinical Psychology Review</i> , 1991, 11, 621-644.	11.4	73

#	ARTICLE	IF	CITATIONS
19	Third-Party Social Interaction and Word Learning From Video. <i>Child Development</i> , 2011, 82, 902-915.	3.0	65
20	Cognitive and Linguistic Correlates of Early Exposure to More than One Language. <i>Advances in Child Development and Behavior</i> , 2012, 42, 41-78.	1.3	64
21	Early humour production. <i>British Journal of Developmental Psychology</i> , 2012, 30, 586-603.	1.7	58
22	Two-year-olds' sensitivity to speakers' intent: an alternative account of Samuelson and Smith. <i>Developmental Science</i> , 2004, 7, 33-41.	2.4	54
23	Deficit or difference? Interpreting diverse developmental paths: An introduction to the special section.. <i>Developmental Psychology</i> , 2013, 49, 1-3.	1.6	52
24	Preschoolers joke with jokers, but correct foreigners. <i>Developmental Science</i> , 2011, 14, 848-858.	2.4	43
25	Relevance and early word learning. <i>Journal of Child Language</i> , 2002, 29, 677-686.	1.2	42
26	Imitative learning from a third-party interaction: Relations with self-recognition and perspective taking. <i>Journal of Experimental Child Psychology</i> , 2008, 101, 114-123.	1.4	41
27	Toddlers' imitative learning in interactive and observational contexts: The role of age and familiarity of the model. <i>Journal of Experimental Child Psychology</i> , 2013, 116, 309-323.	1.4	39
28	On Social Feedback Loops and Cascading Effects in Autism. <i>Psychological Science</i> , 2016, 27, 1528-1530.	3.3	39
29	The development of social learning in interactive and observational contexts. <i>Journal of Experimental Child Psychology</i> , 2013, 114, 161-172.	1.4	31
30	Learning antecedents for anaphoric one. <i>Cognition</i> , 2004, 93, 141-145.	2.2	26
31	Learning foreign labels from a foreign speaker: the role of (limited) exposure to a second language. <i>Journal of Child Language</i> , 2012, 39, 1135-1149.	1.2	26
32	A Critical Examination of Mindblindness as a Metaphor for Autism. <i>Child Development Perspectives</i> , 2013, 7, 110-114.	3.9	21
33	What paradox? A response to Naigles (2002). <i>Cognition</i> , 2003, 88, 317-323.	2.2	14
34	Neurodiversity and deficit perspectives in <i>The Washington Post</i> 's coverage of autism. <i>Disability and Society</i> , 2021, 36, 812-833.	2.2	14
35	Stretching the Social: Broadening the Behavioral Indicators of Sociality. <i>Child Development Perspectives</i> , 2020, 14, 28-33.	3.9	13
36	Orienting to third-party conversations. <i>Journal of Child Language</i> , 2011, 38, 273-296.	1.2	12

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37	Exploring preschool teachers' perspectives on linguistic diversity: A Q study. <i>Teaching and Teacher Education</i> , 2017, 65, 157-170.	3.2	12
38	Language experience and preschoolers' foreign word learning. <i>Bilingualism</i> , 2017, 20, 642-648.	1.3	12
39	Nativist versus constructivist goals in studying child language. <i>Journal of Child Language</i> , 2004, 31, 459-462.	1.2	11
40	Still Infantilizing Autism? An Update and Extension of Stevenson et al. (2011). <i>Autism in Adulthood</i> , 2022, 4, 224-232.	6.9	10
41	Experiencing social connection: A qualitative study of mothers of nonspeaking autistic children. <i>PLoS ONE</i> , 2020, 15, e0242661.	2.5	9
42	Learning words from labeling and directive speech. <i>First Language</i> , 2014, 34, 450-461.	1.2	6
43	The role of addressee backchannels and conversational grounding in vicarious word learning in four-year-olds. <i>First Language</i> , 2017, 37, 648-671.	1.2	5
44	Two-year-olds' understanding of self-symbols. <i>British Journal of Developmental Psychology</i> , 2014, 32, 262-275.	1.7	4
45	Supporting autistic flourishing. <i>Behavioral and Brain Sciences</i> , 2019, 42, .	0.7	4
46	Two-year-olds' productivity with verbal inflections. <i>Journal of Child Language</i> , 2007, 34, 861-873.	1.2	3
47	Building Bridges: Cognitive Development in Typical and Atypical Populations. <i>Journal of Cognition and Development</i> , 2016, 17, 549-552.	1.3	2
48	The Development of Communication: From Social Interaction to Language. <i>Language and Speech</i> , 1995, 38, 203-205.	1.1	1