

Sergi FÀ bregues

List of Publications by Year in descending order

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Version: 2024-02-01

36
papers

2,178
citations

759233

12
h-index

477307

29
g-index

36
all docs

36
docs citations

36
times ranked

2547
citing authors

#	ARTICLE	IF	CITATIONS
1	The Mixed Methods Appraisal Tool (MMAT) version 2018 for information professionals and researchers. <i>Education for Information</i> , 2018, 34, 285-291.	0.5	1,312
2	Improving the content validity of the mixed methods appraisal tool: a modified e-Delphi study. <i>Journal of Clinical Epidemiology</i> , 2019, 111, 49-59.e1.	5.0	441
3	Addressing quality in mixed methods research: a review and recommendations for a future agenda. <i>Quality and Quantity</i> , 2017, 51, 2847-2863.	3.7	56
4	Gender Stereotypes and Attitudes Towards Information and Communication Technology Professionals in a Sample of Spanish Secondary Students. <i>Sex Roles</i> , 2016, 74, 154-168.	2.4	37
5	A Methodological Review of Mixed Methods Research in Palliative and End-of-Life Care (2014-2019). <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3853.	2.6	31
6	Internet in teachers' professional practice outside the classroom: Examining supportive and management uses in primary and secondary schools. <i>Computers and Education</i> , 2012, 59, 915-924.	8.3	29
7	Fundamentals of case study research in family medicine and community health. <i>Family Medicine and Community Health</i> , 2019, 7, e000074.	1.6	27
8	Visuals in joint displays to represent integration in mixed methods research: A methodological review. <i>Methods in Psychology</i> , 2021, 5, 100080.	2.2	26
9	Operationalizing and Conceptualizing Quality in Mixed Methods Research: A Multiple Case Study of the Disciplines of Education, Nursing, Psychology, and Sociology. <i>Journal of Mixed Methods Research</i> , 2019, 13, 424-445.	2.6	24
10	Virtual Special Issue on "Quality in Mixed Methods Research". <i>Journal of Mixed Methods Research</i> , 2021, 15, 146-151.	2.6	21
11	Factors Affecting School Teachers' Perceptions of the Instructional Benefits of Digital Technology. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 141, 357-362.	0.5	19
12	Family Meals, Conviviality, and the Mediterranean Diet among Families with Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2499.	2.6	17
13	Providing English and native language quotes in qualitative research: A call to action. <i>Nursing Open</i> , 2022, 9, 168-174.	2.4	15
14	Young Spanish People's Gendered Representations of People Working in STEM. A Qualitative Study. <i>Frontiers in Psychology</i> , 2019, 10, 996.	2.1	12
15	Taking a critical stance towards mixed methods research: A cross-disciplinary qualitative secondary analysis of researchers' views. <i>PLoS ONE</i> , 2021, 16, e0252014.	2.5	11
16	The Introduction of ICT in Spanish Education (2000-2010): A Comparative Analysis of Regional Policies from a Multi-level Approach. <i>Estudios Sobre Educacion</i> , 0, 27, 63-90.	0.2	10
17	Gendered Motivations to Pursue Male-Dominated STEM Careers Among Spanish Young People: A Qualitative Study. <i>Journal of Career Development</i> , 2020, 47, 408-423.	2.8	9
18	Appraising the quality of mixed methods research in nursing: A qualitative case study of nurse researchers' views. <i>Nursing Inquiry</i> , 2018, 25, e12247.	2.1	9

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19	Using Sensors in Organizational Researchâ€”Clarifying Rationales and Validation Challenges for Mixed Methods. <i>Frontiers in Psychology</i> , 2019, 10, 1188.	2.1	8
20	Parent and Teacher Depictions of Gender Gaps in Secondary Student Appraisals of Their Academic Competences. <i>Frontiers in Psychology</i> , 2020, 11, 573752.	2.1	8
21	Exploring the gender gap in the Spanish Wikipedia: Differences in engagement and editing practices. <i>PLoS ONE</i> , 2021, 16, e0246702.	2.5	8
22	Charmaz, Kathy C. (2006). <i>Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis</i> . <i>Papers</i> , 0, 86, 284.	0.1	8
23	Mixed methods intervention studies in children and adolescents with emotional and behavioral disorders: A methodological review. <i>Research in Developmental Disabilities</i> , 2022, 126, 104239.	2.2	8
24	From precautionary inadequacy to participatory risk management. <i>Futures</i> , 2009, 41, 260-268.	2.5	6
25	VP26 A Critical Appraisal Tool For Systematic Mixed Studies Reviews. <i>International Journal of Technology Assessment in Health Care</i> , 2018, 34, 166-166.	0.5	5
26	Secondary School Teachersâ€™ Views of Gender Differences in School Achievement and Study Choices in Spain. <i>SAGE Open</i> , 2021, 11, 215824402110475.	1.7	5
27	Male-On-Male Child and Adolescent Sexual Abuse in the Caribbean Region of Colombia: A Secondary Analysis of Medico-Legal Reports. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8248.	2.6	4
28	Exploring the Perceptions of Women from Under-Resourced South African Communities about Participating in a Low-Carbohydrate High-Fat Nutrition and Health Education Program: A Qualitative Focus Group Study. <i>Nutrients</i> , 2020, 12, 894.	4.1	3
29	Exploring the Relationship between Saber Pro Test Outcomes and Student Teacher Characteristics in Colombia: Recommendations for Improving Bachelorâ€™s Degree Education. <i>Education Sciences</i> , 2021, 11, 507.	2.6	3
30	Factores que influyen en la percepci3n de los profesores de los beneficios instruccionales de los medios educativos digitales. <i>RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa</i> , 2015, 21, .	0.4	3
31	Dietary Patterns for Health and Sustainability: From Expertsâ€™ Opinions to Action for the WHO European Region. <i>SSRN Electronic Journal</i> , 0, , .	0.4	1
32	Using the Very Short Form of the Childrenâ€™s Behavior Questionnaire for Spanish-Speaking Populations in Low- and Middle-Income Countries: A Psychometric Analysis of Dichotomized Variables. <i>Children</i> , 2021, 8, 74.	1.5	1
33	Teacher digital competence development in higher education: Overview of systematic reviews. <i>Australasian Journal of Educational Technology</i> , 0, , .	3.5	1
34	Methodology for the creation of a social consensus in the rollout of mobile telephone infrastructures. <i>IN3 Working Paper Series</i> , 2007, , .	0.0	0
35	Reconsiderando la gesti3n de riesgos en entornos sociot3cnicos. <i>Papers</i> , 0, 93, 103.	0.1	0
36	Best practices in developing indicators for measuring gender-related changes in universities. <i>STEM Gender Equality Congress Proceedings</i> , 2017, 1, 492-508.	0.0	0