

Brooke N Macnamara

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

1,883
citations

516710

16
h-index

501196

28
g-index

30
all docs

30
docs citations

30
times ranked

1813
citing authors

#	ARTICLE	IF	CITATIONS
1	What Makes a Champion? Early Multidisciplinary Practice, Not Early Specialization, Predicts World-Class Performance. <i>Perspectives on Psychological Science</i> , 2022, 17, 6-29.	9.0	48
2	Resilience of adolescents, though weakened during pandemic-related lockdown, serves as a protection against depression and sleep problems. <i>Psychology, Health and Medicine</i> , 2022, 27, 1977-1988.	2.4	4
3	Predictors of Junior Versus Senior Elite Performance are Opposite: A Systematic Review and Meta-Analysis of Participation Patterns. <i>Sports Medicine</i> , 2022, 52, 1399-1416.	6.5	19
4	Toward a cumulative science of expertise: commentary on Moxley, Ericsson, and Tuffiash (2017). <i>Psychological Research</i> , 2021, 85, 1108-1113.	1.7	3
5	Reconsidering the Use of the Mindset Assessment Profile in Educational Contexts. <i>Journal of Intelligence</i> , 2021, 9, 39.	2.5	6
6	Further Muddying the Waters? A Comment on Bell et al's 2021 Definition of Youth Sport Specialization. <i>Journal of Athletic Training</i> , 2021, 56, 1252-1254.	1.8	3
7	Is the Deliberate Practice View Defensible? A Review of Evidence and Discussion of Issues. <i>Frontiers in Psychology</i> , 2020, 11, 1134.	2.1	15
8	How Firm Are the Foundations of Mind-Set Theory? The Claims Appear Stronger Than the Evidence. <i>Psychological Science</i> , 2020, 31, 258-267.	3.3	70
9	The role of deliberate practice in expert performance: revisiting Ericsson, Krampe & Tesch-Römer (1993). <i>Royal Society Open Science</i> , 2019, 6, 190327.	2.4	64
10	More confusion about deliberate practice: commentary on Miller et al. (2018). <i>High Ability Studies</i> , 2019, 30, 291-294.	1.9	2
11	Overstating the Role of Environmental Factors in Success: A Cautionary Note. <i>Current Directions in Psychological Science</i> , 2019, 28, 28-33.	5.3	36
12	To What Extent and Under Which Circumstances Are Growth Mind-Sets Important to Academic Achievement? Two Meta-Analyses. <i>Psychological Science</i> , 2018, 29, 549-571.	3.3	534
13	Toward a multifactorial model of expertise: beyond born versus made. <i>Annals of the New York Academy of Sciences</i> , 2018, 1423, 284-295.	3.8	32
14	How do task characteristics affect learning and performance? The roles of variably mapped and dynamic tasks.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 764-778.	0.9	5
15	Checking the "Academic Selection" argument. Chess players outperform non-chess players in cognitive skills related to intelligence: A meta-analysis. <i>Intelligence</i> , 2017, 61, 130-139.	3.0	26
16	The relationship between intelligence and mindset. <i>Intelligence</i> , 2017, 64, 52-59.	3.0	43
17	Does the acquisition of spatial skill involve a shift from algorithm to memory retrieval?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2017, 43, 1845-1856.	0.9	1
18	The Deliberate Practice View. , 2017, , 151-168.		2

#	ARTICLE	IF	CITATIONS
19	Inducing Proactive Control Shifts in the AX-CPT. <i>Frontiers in Psychology</i> , 2016, 7, 1822.	2.1	80
20	How Important Is Deliberate Practice? Reply to Ericsson (2016). <i>Perspectives on Psychological Science</i> , 2016, 11, 355-358.	9.0	18
21	The Relationship Between Deliberate Practice and Performance in Sports. <i>Perspectives on Psychological Science</i> , 2016, 11, 333-350.	9.0	155
22	Phonological similarity in working memory span tasks. <i>Memory and Cognition</i> , 2016, 44, 937-949.	1.6	10
23	The relationship between cognitive ability and chess skill: A comprehensive meta-analysis. <i>Intelligence</i> , 2016, 59, 72-83.	3.0	91
24	Working memory capacity as a predictor of simultaneous language interpreting performance.. <i>Journal of Applied Research in Memory and Cognition</i> , 2016, 5, 434-444.	1.1	34
25	Beyond Born versus Made. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2016, 64, 1-55.	1.1	33
26	Novel evidence in support of the bilingual advantage: Influences of task demands and experience on cognitive control and working memory. <i>Psychonomic Bulletin and Review</i> , 2014, 21, 520-525.	2.8	72
27	Deliberate Practice and Performance in Music, Games, Sports, Education, and Professions: A Meta-Analysis. <i>Psychological Science</i> , 2014, 25, 1608-1618.	3.3	433
28	Phonological similarity effects in simple and complex span tasks. <i>Memory and Cognition</i> , 2011, 39, 1174-1186.	1.6	14
29	Domain-general cognitive abilities and simultaneous interpreting skill. <i>Interpreting</i> , 2011, 13, 121-142.	1.3	30