

Wayne W Fisher

List of Publications by Year in descending order

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Version: 2024-02-01

206
papers

10,616
citations

30070

54
h-index

43889

91
g-index

209
all docs

209
docs citations

209
times ranked

2315
citing authors

#	ARTICLE	IF	CITATIONS
1	Procedures for determining and then modifying the extinction component of multiple schedules for destructive behavior. <i>Journal of Applied Behavior Analysis</i> , 2022, 55, 463-480.	2.7	4
2	Translating quantitative theories of behavior into improved clinical treatments for problem behavior. <i>Behavioural Processes</i> , 2022, 198, 104639.	1.1	6
3	Conducting Translational Research in the Context of Patient Care. <i>Perspectives on Behavior Science</i> , 2022, 45, 383-398.	1.9	3
4	Functional Analysis of Violence—Aggression. , 2021, , 45-69.		1
5	Postural control may drive the development of other domains in infancy. <i>Clinical Biomechanics</i> , 2021, 82, 105273.	1.2	6
6	Assessment of children's and caregivers' preferences for treatments for escape-maintained problem behavior. <i>Journal of Applied Behavior Analysis</i> , 2021, 54, 946-965.	2.7	14
7	Resurgence following traditional and interdependent differential reinforcement of alternative behavior.. <i>Behavioral Development Bulletin</i> , 2021, 26, 29-42.	0.5	4
8	Promoting the emergence of tacting three-digit numerals through a chain prompt combined with matrix training. <i>Journal of Applied Behavior Analysis</i> , 2021, 54, 1405-1419.	2.7	1
9	Identification of alternative instructional methods when physical guidance is contraindicated.. <i>Behavioral Development Bulletin</i> , 2021, 26, 81-94.	0.5	0
10	A translational evaluation of potential iatrogenic effects of single and combined contingencies during functional analysis. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 67-81.	2.7	21
11	Comparisons of standardized and interview-informed synthesized reinforcement contingencies relative to functional analysis. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 82-101.	2.7	24
12	Efficiency in functional analysis of problem behavior: A quantitative and qualitative review. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 44-66.	2.7	41
13	Procedures and Accuracy of Discontinuous Measurement of Problem Behavior in Common Practice of Applied Behavior Analysis. <i>Behavior Analysis in Practice</i> , 2020, 13, 411-420.	2.0	6
14	Mitigating resurgence of destructive behavior using the discriminative stimuli of a multiple schedule. <i>Journal of the Experimental Analysis of Behavior</i> , 2020, 113, 263-277.	1.1	34
15	A preliminary evaluation of treatment duration on the resurgence of destructive behavior. <i>Journal of the Experimental Analysis of Behavior</i> , 2020, 113, 251-262.	1.1	22
16	Use of a paired-stimulus demand analysis to evaluate demands for inclusion in functional analyses. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 665-677.	2.7	7
17	Using e-learning modules to teach ongoing-visual inspection of functional analyses. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 2126-2138.	2.7	9
18	Resurgence following differential reinforcement of alternative behavior implemented with and without extinction. <i>Journal of the Experimental Analysis of Behavior</i> , 2020, 113, 449-467.	1.1	22

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19	Treating destructive behavior reinforced by increased caregiver compliance with the participant's mands. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 1494-1513.	2.7	14
20	Treating food selectivity as resistance to change in children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 2002-2023.	2.7	14
21	A randomized clinical trial of a virtual training program for teaching applied behavior analysis skills to parents of children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 1856-1875.	2.7	34
22	Randomized controlled trial of an applied behavior analytic intervention for food selectivity in children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 895-917.	2.7	26
23	Randomization tests as alternative analysis methods for behavior analytic data. <i>Journal of the Experimental Analysis of Behavior</i> , 2019, 111, 309-328.	1.1	41
24	Treatment of resistance to change in children with autism. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 974-993.	2.7	11
25	Establishing initial auditory-visual conditional discriminations and emergence of initial tacts in young children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 1089-1106.	2.7	21
26	Evaluating the effects of physical reactions on aggression via concurrent operant analyses. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 642-651.	2.7	9
27	Facilitating the emergence of convergent intraverbals in children with autism. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 28-49.	2.7	27
28	An Evaluation of Conditional Manding Using a Four-Component Multiple Schedule. <i>The Analysis of Verbal Behavior</i> , 2019, 35, 94-102.	0.2	8
29	Baseline reinforcement rate and resurgence of destructive behavior. <i>Journal of the Experimental Analysis of Behavior</i> , 2019, 111, 75-93.	1.1	30
30	Using schedule-correlated stimuli during functional communication training to promote the rapid transfer of treatment effects.. <i>Behavioral Development Bulletin</i> , 2019, 24, 100-119.	0.5	20
31	Evaluation of an omnibus mand in the treatment of multiply controlled destructive behavior.. <i>Behavioral Development Bulletin</i> , 2019, 24, 74-88.	0.5	10
32	Remote treatment of sleep-related trichotillomania and trichophagia. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 255-262.	2.7	13
33	On the predictive validity of behavioral momentum theory for mitigating resurgence of problem behavior. <i>Journal of the Experimental Analysis of Behavior</i> , 2018, 109, 281-290.	1.1	25
34	Predictive validity and efficiency of ongoing visual inspection criteria for interpreting functional analyses. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 303-320.	2.7	33
35	Further evaluation of differential exposure to establishing operations during functional communication training. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 360-373.	2.7	32
36	Increasing sharing in children with autism spectrum disorder using automated discriminative stimuli. <i>Learning and Motivation</i> , 2018, 62, 41-50.	1.2	3

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37	Systematic Changes in Preference for Schedule-Thinning Arrangements as a Function of Relative Reinforcement Density. <i>Behavior Modification</i> , 2018, 42, 472-497.	1.6	19
38	Minimizing resurgence of destructive behavior using behavioral momentum theory. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 831-853.	2.7	49
39	Assessing and Treating Elopement in a School Setting. <i>Teaching Exceptional Children</i> , 2018, 50, 333-342.	1.0	13
40	Prevalence of resurgence of destructive behavior when thinning reinforcement schedules during functional communication training. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 620-633.	2.7	100
41	Teaching behavior technicians to create publication-quality, single-case design graphs in graphpad prism 7. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 998-1010.	2.7	61
42	Evaluating competing activities to enhance functional communication training during reinforcement schedule thinning. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 931-942.	2.7	22
43	A laboratory model for evaluating relapse of undesirable caregiver behavior. <i>Journal of the Experimental Analysis of Behavior</i> , 2018, 110, 252-266.	1.1	39
44	Sound attenuation and preferred music in the treatment of problem behavior maintained by escape from noise. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 687-693.	2.7	7
45	Evaluation of a telehealth training package to remotely train staff to conduct a preference assessment. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 238-251.	2.7	75
46	Persistence during and resurgence following noncontingent reinforcement implemented with and without extinction. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 377-392.	2.7	20
47	Developing and demonstrating inhibitory stimulus control over repetitive behavior. <i>Behavioral Interventions</i> , 2017, 32, 160-174.	1.0	14
48	Description and Validation of a Computerized Behavioral Data Program: "DataPro". <i>The Behavior Analyst</i> , 2017, 40, 275-285.	2.5	121
49	Treatment of Socially Reinforced Problem Behavior. <i>Autism and Child Psychopathology Series</i> , 2017, , 171-190.	0.2	5
50	Empirical Application of Skinner's Verbal Behavior to Interventions for Children with Autism: A Review. <i>The Analysis of Verbal Behavior</i> , 2017, 33, 229-259.	0.2	42
51	Evaluation of multiple schedules with naturally occurring and therapist-arranged discriminative stimuli following functional communication training. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 228-250.	2.7	19
52	Treatment of escape-maintained challenging behavior using chained schedules: an evaluation of the effects of thinning positive plus negative reinforcement during functional communication training. <i>International Journal of Developmental Disabilities</i> , 2016, 62, 147-156.	2.0	18
53	Multiple schedules in practical application: Research trends and implications for future investigation. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 421-444.	2.7	72
54	Applied Behavior Analysis as Treatment for Autism Spectrum Disorder. <i>Journal of Pediatrics</i> , 2016, 175, 27-32.	1.8	97

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55	The Munroe-Meyer Approach: Continuous Integration of Didactic Instruction, Research, and Clinical Practice. <i>The Behavior Analyst</i> , 2016, 39, 157-166.	2.5	2
56	A preliminary investigation on improving functional communication training by mitigating resurgence of destructive behavior. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 884-899.	2.7	84
57	Functional communication training during reinforcement schedule thinning: An analysis of 25 applications. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 105-121.	2.7	143
58	Evaluating the effects of discriminability on behavioral persistence during and following time-based reinforcement. <i>Journal of the Experimental Analysis of Behavior</i> , 2016, 106, 195-209.	1.1	4
59	Indifference to Chaotic Motion May Be Related to Social Disinterest in Children With Autism. <i>Journal of Motor Learning and Development</i> , 2016, 4, 219-235.	0.4	4
60	Individual and combined effects of noncontingent reinforcement and response blocking on automatically reinforced problem behavior. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 693-698.	2.7	23
61	Comparisons of synthesized and individual reinforcement contingencies during functional analysis. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 596-616.	2.7	63
62	Behavioral Momentum Theory: a Tutorial on Response Persistence. <i>The Behavior Analyst</i> , 2016, 39, 269-291.	2.5	23
63	Assessment and treatment of pica and destruction of holiday decorations. <i>Journal of Applied Behavior Analysis</i> , 2015, 48, 912-917.	2.7	13
64	Clarifying inconclusive functional analysis results: Assessment and treatment of automatically reinforced aggression. <i>Journal of Applied Behavior Analysis</i> , 2015, 48, 315-330.	2.7	18
65	Using multiple schedules during functional communication training to promote rapid transfer of treatment effects. <i>Journal of Applied Behavior Analysis</i> , 2015, 48, 713-733.	2.7	64
66	Applied Behavior Analytic Assessment and Treatment of Autism Spectrum Disorder. , 2015, , 19-45.		1
67	Children's looking preference for biological motion may be related to an affinity for mathematical chaos. <i>Frontiers in Psychology</i> , 2015, 6, 281.	2.1	4
68	An evaluation of time in establishing operation on the effectiveness of functional communication training. <i>Journal of Applied Behavior Analysis</i> , 2015, 48, 115-130.	2.7	26
69	The effects of variable-time versus contingent reinforcement delivery on problem behavior maintained by escape. <i>Journal of Applied Behavior Analysis</i> , 2014, 47, 277-292.	2.7	13
70	Increasing the saliency of behavior-consequence relations for children with autism who exhibit persistent errors. <i>Journal of Applied Behavior Analysis</i> , 2014, 47, 738-748.	2.7	16
71	It has been said that, "There are three degrees of falsehoods: Lies, damn lies, and statistics". <i>Journal of School Psychology</i> , 2014, 52, 243-248.	2.9	35
72	The effects of presenting delays before and after task completion on self-control responding in children with behavior disorders. <i>Journal of Applied Behavior Analysis</i> , 2014, 47, 192-197.	2.7	3

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73	Preliminary findings of a randomized clinical trial of a virtual training program for applied behavior analysis technicians. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 1044-1054.	1.5	63
74	Decreasing excessive functional communication responses while treating destructive behavior using response restriction. <i>Research in Developmental Disabilities</i> , 2014, 35, 2614-2623.	2.2	25
75	USING MODIFIED VISUAL INSPECTION CRITERIA TO INTERPRET FUNCTIONAL ANALYSIS OUTCOMES. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 130-146.	2.7	101
76	FUNCTIONAL ASSESSMENT AND TREATMENT OF PERSEVERATIVE SPEECH ABOUT RESTRICTED TOPICS IN AN ADOLESCENT WITH ASPERGER SYNDROME. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 307-311.	2.7	24
77	EVALUATION OF THE UTILITY OF A DISCRETE TRIAL FUNCTIONAL ANALYSIS IN EARLY INTERVENTION CLASSROOMS. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 301-306.	2.7	27
78	AN EVALUATION OF PROGRAMMED TREATMENT-INTEGRITY ERRORS DURING DISCRETE-TRIAL INSTRUCTION. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 379-394.	2.7	83
79	A COMPONENT ANALYSIS OF SCHEDULE THINNING DURING FUNCTIONAL COMMUNICATION TRAINING. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 219-241.	2.7	82
80	The Use of Protective Equipment in the Management of Severe Behavior Disorders. <i>Issues in Clinical Child Psychology</i> , 2013, , 87-105.	0.2	20
81	TEACHING CHILDREN WITH AUTISM TO ENGAGE IN PEER-DIRECTED MANDS USING A PICTURE EXCHANGE COMMUNICATION SYSTEM. <i>Journal of Applied Behavior Analysis</i> , 2012, 45, 425-429.	2.7	22
82	Fetal Alcohol Spectrum Disorders: A Population Based Study of Premature Mortality Rates in the Mothers. <i>Maternal and Child Health Journal</i> , 2012, 16, 1332-1337.	1.5	28
83	Treatment Methods Commonly Used in Conjunction with Functional Assessment. <i>Autism and Child Psychopathology Series</i> , 2012, , 179-193.	0.2	2
84	Effects of computer-assisted instruction on correct responding and procedural integrity during early intensive behavioral intervention. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 640-647.	1.5	22
85	Functional assessment of instructional variables: Linking assessment and treatment. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 1059-1077.	1.5	18
86	Using Functional Analysis to Assess Alertness and Seizures in a 24-year-old Woman with Intellectual Disabilities: A Case Report. <i>Journal of Developmental and Physical Disabilities</i> , 2011, 23, 433-438.	1.6	2
87	CALIBRATION OF OBSERVATIONAL MEASUREMENT OF RATE OF RESPONDING. <i>Journal of Applied Behavior Analysis</i> , 2011, 44, 571-586.	2.7	6
88	REINFORCEMENT DELAY FADING DURING DIFFERENTIAL REINFORCEMENT OF COMMUNICATION: THE EFFECTS OF SIGNALS ON RESPONSE MAINTENANCE. <i>Journal of the Experimental Analysis of Behavior</i> , 2011, 96, 107-122.	1.1	10
89	THE EFFECTS OF VARIABLE-TIME DELIVERY OF FOOD ITEMS AND PRAISE ON PROBLEM BEHAVIOR REINFORCED BY ESCAPE. <i>Journal of Applied Behavior Analysis</i> , 2010, 43, 425-435.	2.7	63
90	Progressing from initially ambiguous functional analyses: Three case examples. <i>Research in Developmental Disabilities</i> , 2009, 30, 910-926.	2.2	39

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91	Comparing preference assessments: Selection- versus duration-based preference assessment procedures. <i>Research in Developmental Disabilities</i> , 2009, 30, 1068-1077.	2.2	24
92	THERAPIST- AND SELF-MONITORED DRO CONTINGENCIES AS A TREATMENT FOR THE SELF-INJURIOUS SKIN PICKING OF A YOUNG MAN WITH ASPERGER SYNDROME. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 315-319.	2.7	39
93	EVALUATION OF AN EFFICIENT METHOD FOR TRAINING STAFF TO IMPLEMENT STIMULUS PREFERENCE ASSESSMENTS. <i>Journal of Applied Behavior Analysis</i> , 2008, 41, 249-254.	2.7	53
94	A COMPARISON OF GENERAL AND SPECIFIC INSTRUCTIONS TO PROMOTE TASK ENGAGEMENT AND COMPLETION BY A YOUNG MAN WITH ASPERGER SYNDROME. <i>Journal of Applied Behavior Analysis</i> , 2008, 41, 113-116.	2.7	18
95	EMBEDDING AN IDENTITY-MATCHING TASK WITHIN A PROMPTING HIERARCHY TO FACILITATE ACQUISITION OF CONDITIONAL DISCRIMINATIONS IN CHILDREN WITH AUTISM. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 489-499.	2.7	55
96	TREATING EXCESSIVELY SLOW RESPONDING OF A YOUNG MAN WITH ASPERGER SYNDROME USING DIFFERENTIAL REINFORCEMENT OF SHORT RESPONSE LATENCIES. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 559-563.	2.7	16
97	THE EFFECTS OF VIDEOTAPE MODELING ON STAFF ACQUISITION OF FUNCTIONAL ANALYSIS METHODOLOGY. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 197-202.	2.7	105
98	APPLYING THE BEHAVIORAL ECONOMICS PRINCIPLE OF UNIT PRICE TO DRO SCHEDULE THINNING. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 529-534.	2.7	35
99	EVALUATING THE RELATIVE EFFECTS OF FEEDBACK AND CONTINGENT MONEY FOR STAFF TRAINING OF STIMULUS PREFERENCE ASSESSMENTS. <i>Journal of Applied Behavior Analysis</i> , 2006, 39, 63-77.	2.7	70
100	STIMULUS FADING AND DIFFERENTIAL REINFORCEMENT FOR THE TREATMENT OF NEEDLE PHOBIA IN A YOUTH WITH AUTISM. <i>Journal of Applied Behavior Analysis</i> , 2006, 39, 449-452.	2.7	123
101	SOME EFFECTS OF STIMULANT MEDICATION ON RESPONSE ALLOCATION: A DOUBLE-BLIND ANALYSIS. <i>Journal of Applied Behavior Analysis</i> , 2006, 39, 243-247.	2.7	10
102	ON THE EFFECTIVENESS OF AND PREFERENCE FOR PUNISHMENT AND EXTINCTION COMPONENTS OF FUNCTION-BASED INTERVENTIONS. <i>Journal of Applied Behavior Analysis</i> , 2005, 38, 51-65.	2.7	148
103	Effects of Increased Response Effort and Reinforcer Delay on Choice and Aberrant Behavior. <i>Behavior Modification</i> , 2005, 29, 642-652.	1.6	10
104	Assessing preferences for positive and negative reinforcement during treatment of destructive behavior with functional communication training. <i>Research in Developmental Disabilities</i> , 2005, 26, 153-168.	2.2	17
105	ENHANCING THE EFFECTS OF EXTINCTION ON ATTENTION-MAINTAINED BEHAVIOR THROUGH NONCONTINGENT DELIVERY OF ATTENTION OR STIMULI IDENTIFIED VIA A COMPETING STIMULUS ASSESSMENT. <i>Journal of Applied Behavior Analysis</i> , 2004, 37, 171-184.	2.7	55
106	AN ALTERNATIVE METHOD OF THINNING REINFORCER DELIVERY DURING DIFFERENTIAL REINFORCEMENT. <i>Journal of Applied Behavior Analysis</i> , 2004, 37, 213-218.	2.7	45
107	SYSTEMATIC APPLICATION AND REMOVAL OF PROTECTIVE EQUIPMENT IN THE ASSESSMENT OF MULTIPLE TOPOGRAPHIES OF SELF-INJURY. <i>Journal of Applied Behavior Analysis</i> , 2004, 37, 73-77.	2.7	53
108	Decreasing self-injurious behavior associated with awakening in a child with autism and developmental delays. <i>Behavioral Interventions</i> , 2004, 19, 111-119.	1.0	44

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109	VISUAL AIDS AND STRUCTURED CRITERIA FOR IMPROVING VISUAL INSPECTION AND INTERPRETATION OF SINGLE-CASE DESIGNS. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 387-406.	2.7	255
110	FUNCTIONAL ANALYSIS OF INAPPROPRIATE MEALTIME BEHAVIORS. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 187-204.	2.7	212
111	ACQUISITION OF CUP DRINKING USING PREVIOUSLY REFUSED FOODS AS POSITIVE AND NEGATIVE REINFORCEMENT. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 89-93.	2.7	15
112	ALTERING THE TIMING OF ACADEMIC PROMPTS TO TREAT DESTRUCTIVE BEHAVIOR MAINTAINED BY ESCAPE. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 355-359.	2.7	30
113	PROGRESSING FROM PROGRAMMATIC TO DISCOVERY RESEARCH: A CASE EXAMPLE WITH THE OVERJUSTIFICATION EFFECT. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 35-46.	2.7	15
114	THE EFFECTS OF NONCONTINGENT ACCESS TO FOOD ON THE RATE OF OBJECT MOUTHING ACROSS THREE SETTINGS. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 579-582.	2.7	20
115	Evaluation of Competing Stimuli within a DRO Contingency. <i>European Journal of Behavior Analysis</i> , 2002, 3, 31-36.	0.9	1
116	Operative mechanisms of noncontingent reinforcement at varying magnitudes and schedules. <i>Research in Developmental Disabilities</i> , 2001, 22, 117-124.	2.2	10
117	Self-injurious behavior: Gene-brain-behavior relationships. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 2001, 7, 3-12.	3.6	119
118	EFFECTS OF A FIXED-TIME SCHEDULE ON ABERRANT AND ADAPTIVE BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 2001, 34, 333-336.	2.7	13
119	EXAMINATION OF RELATIVE REINFORCEMENT EFFECTS OF STIMULI IDENTIFIED THROUGH PRETREATMENT AND DAILY BRIEF PREFERENCE ASSESSMENTS. <i>Journal of Applied Behavior Analysis</i> , 2001, 34, 463-473.	2.7	78
120	BEHAVIORAL ECONOMIC INFLUENCES ON TREATMENTS DESIGNED TO DECREASE DESTRUCTIVE BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 2001, 34, 211-215.	2.7	28
121	Functional analysis of precurrent contingencies between mands and destructive behavior.. <i>The Behavior Analyst Today: A Context for Science With A Commitment for Change</i> , 2001, 2, 176-181.	0.2	6
122	THE EFFECTS OF RESPONSE COST IN THE TREATMENT OF ABERRANT BEHAVIOR MAINTAINED BY NEGATIVE REINFORCEMENT. <i>Journal of Applied Behavior Analysis</i> , 2000, 33, 255-258.	2.7	20
123	ASSESSMENT OF A RESPONSE BIAS FOR AGGRESSION OVER FUNCTIONALLY EQUIVALENT APPROPRIATE BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 2000, 33, 73-77.	2.7	33
124	THE EFFECTS OF NONCONTINGENT DELIVERY OF HIGH- AND LOW-PREFERENCE STIMULI ON ATTENTION-MAINTAINED DESTRUCTIVE BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 2000, 33, 79-83.	2.7	51
125	FUNCTIONAL ANALYSIS OF ABERRANT BEHAVIOR THROUGH MEASUREMENT OF SEPARATE RESPONSE TOPOGRAPHIES. <i>Journal of Applied Behavior Analysis</i> , 2000, 33, 113-117.	2.7	31
126	Facilitating Tolerance of Delayed Reinforcement During Functional Communication Training. <i>Behavior Modification</i> , 2000, 24, 3-29.	1.6	141

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127	DECREASING SIGNS OF NEGATIVE AFFECT AND CORRELATED SELF-INJURY IN AN INDIVIDUAL WITH MENTAL RETARDATION AND MOOD DISTURBANCES. <i>Journal of Applied Behavior Analysis</i> , 1999, 32, 103-106.	2.7	46
128	A brief method for conducting a negative-reinforcement assessment. <i>Research in Developmental Disabilities</i> , 1999, 20, 107-124.	2.2	23
129	Noncontingent reinforcement: effects of satiation versus choice responding. <i>Research in Developmental Disabilities</i> , 1999, 20, 411-427.	2.2	25
130	CLARIFYING AN AMBIGUOUS FUNCTIONAL ANALYSIS WITH MATCHED AND MISMATCHED EXTINCTION PROCEDURES. <i>Journal of Applied Behavior Analysis</i> , 1999, 32, 99-102.	2.7	43
131	Evaluating the Reinforcing Effects of Choice in Comparison to Reinforcement Rate 11This investigation was supported in part by Grant No. MCJ249149-02 from the Maternal and Child Health Service of the U.S. Department of Health and Human Services.. <i>Research in Developmental Disabilities</i> , 1998, 19, 181-187.	2.2	23
132	On the establishing and reinforcing effects of termination of demands for destructive behavior maintained by positive and negative reinforcement. <i>Research in Developmental Disabilities</i> , 1998, 19, 395-407.	2.2	6
133	The Effects of Noncontingent and Contingent Attention for Self-Injury, Manding, and Collateral Responses. <i>Behavior Modification</i> , 1998, 22, 474-484.	1.6	24
134	ASSESSMENT AND TREATMENT OF DESTRUCTIVE BEHAVIOR MAINTAINED BY STEREOTYPIC OBJECT MANIPULATION. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 513-527.	2.7	66
135	INFORMING READERS OF THE PRESENCE OF DATA COMMON TO MULTIPLE INVESTIGATIONS. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 703-704.	2.7	2
136	THE EVALUATION AND TREATMENT OF AGGRESSION MAINTAINED BY ATTENTION AND AUTOMATIC REINFORCEMENT. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 103-116.	2.7	93
137	TREATMENT OF PICA THROUGH MULTIPLE ANALYSES OF ITS REINFORCING FUNCTIONS. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 165-189.	2.7	194
138	EFFECTIVENESS OF FUNCTIONAL COMMUNICATION TRAINING WITH AND WITHOUT EXTINCTION AND PUNISHMENT: A SUMMARY OF 21 INPATIENT CASES. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 211-235.	2.7	330
139	FUNCTIONAL ANALYSIS AND TREATMENT OF DESTRUCTIVE BEHAVIOR MAINTAINED BY TERMINATION OF "DON'T" (AND SYMMETRICAL "DO") REQUESTS. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 339-356. ^{2.7}	2.7	75
140	REDUCTIONS IN SELF-INJURY PRODUCED BY TRANSCUTANEOUS ELECTRICAL NERVE STIMULATION. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 493-496.	2.7	21
141	ESTABLISHING DISCRIMINATIVE CONTROL OF RESPONDING USING FUNCTIONAL AND ALTERNATIVE REINFORCERS DURING FUNCTIONAL COMMUNICATION TRAINING. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 543-560.	2.7	114
142	TOWARD THE DEVELOPMENT OF STRUCTURED CRITERIA FOR INTERPRETATION OF FUNCTIONAL ANALYSIS DATA. <i>Journal of Applied Behavior Analysis</i> , 1997, 30, 313-326.	2.7	183
143	NONCONTINGENT PRESENTATION OF ATTENTION AND ALTERNATIVE STIMULI IN THE TREATMENT OF ATTENTION-MAINTAINED DESTRUCTIVE BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 1997, 30, 229-237.	2.7	83
144	THE USE OF POSITIVE AND NEGATIVE REINFORCEMENT IN THE TREATMENT OF ESCAPE-MAINTAINED DESTRUCTIVE BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 1997, 30, 279-298.	2.7	113

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145	NONDIRECTIVE PROMPTING AND NONCONTINGENT REINFORCEMENT IN THE TREATMENT OF DESTRUCTIVE BEHAVIOR DURING HYGIENE ROUTINES. <i>Journal of Applied Behavior Analysis</i> , 1997, 30, 705-708.	2.7	29
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