## Wayne W Fisher

List of Publications by Year in descending order

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206 papers

10,616 citations

54 h-index 43889 91 g-index

209 all docs

209 docs citations

times ranked

209

2315 citing authors

#	Article	IF	CITATIONS
1	A COMPARISON OF TWO APPROACHES FOR IDENTIFYING REINFORCERS FOR PERSONS WITH SEVERE AND PROFOUND DISABILITIES. Journal of Applied Behavior Analysis, 1992, 25, 491-498.	2.7	1,260
2	EFFECTIVENESS OF FUNCTIONAL COMMUNICATION TRAINING WITH AND WITHOUT EXTINCTION AND PUNISHMENT: A SUMMARY OF 21 INPATIENT CASES. Journal of Applied Behavior Analysis, 1998, 31, 211-235.	2.7	330
3	VISUAL AIDS AND STRUCTURED CRITERIA FOR IMPROVING VISUAL INSPECTION AND INTERPRETATION OF SINGLE-CASE DESIGNS. Journal of Applied Behavior Analysis, 2003, 36, 387-406.	2.7	255
4	FUNCTIONAL COMMUNICATION TRAINING WITH AND WITHOUT EXTINCTION AND PUNISHMENT. Journal of Applied Behavior Analysis, 1993, 26, 23-36.	2.7	240
5	FUNCTIONAL ANALYSIS OF INAPPROPRIATE MEALTIME BEHAVIORS. Journal of Applied Behavior Analysis, 2003, 36, 187-204.	2.7	212
6	TREATMENT OF PICA THROUGH MULTIPLE ANALYSES OF ITS REINFORCING FUNCTIONS. Journal of Applied Behavior Analysis, 1998, 31, 165-189.	2.7	194
7	TOWARD THE DEVELOPMENT OF STRUCTURED CRITERIA FOR INTERPRETATION OF FUNCTIONAL ANALYSIS DATA. Journal of Applied Behavior Analysis, 1997, 30, 313-326.	2.7	183
8	BASIC AND APPLIED RESEARCH ON CHOICE RESPONDING. Journal of Applied Behavior Analysis, 1997, 30, 387-410.	2.7	172
9	EVALUATION OF CLIENT PREFERENCE FOR FUNCTION-BASED TREATMENT PACKAGES. Journal of Applied Behavior Analysis, 1997, 30, 459-473.	2.7	166
10	USING A CHOICE ASSESSMENT TO PREDICT REINFORCER EFFECTIVENESS. Journal of Applied Behavior Analysis, 1996, 29, 1-9.	2.7	156
11	ON THE EFFECTIVENESS OF AND PREFERENCE FOR PUNISHMENT AND EXTINCTION COMPONENTS OF FUNCTION-BASED INTERVENTIONS. Journal of Applied Behavior Analysis, 2005, 38, 51-65.	2.7	148
12	SCHEDULE EFFECTS OF NONCONTINGENT REINFORCEMENT ON ATTENTION-MAINTAINED DESTRUCTIVE BEHAVIOR IN IDENTICAL QUADRUPLETS. Journal of Applied Behavior Analysis, 1994, 27, 317-325.	2.7	147
13	Functional communication training during reinforcement schedule thinning: An analysis of 25 applications. Journal of Applied Behavior Analysis, 2016, 49, 105-121.	2.7	143
14	Facilitating Tolerance of Delayed Reinforcement During Functional Communication Training. Behavior Modification, 2000, 24, 3-29.	1.6	141
15	FUNCTIONAL ANALYSIS AND TREATMENT OF CIGARETTE PICA. Journal of Applied Behavior Analysis, 1996, 29, 437-450.	2.7	136
16	STIMULUS FADING AND DIFFERENTIAL REINFORCEMENT FOR THE TREATMENT OF NEEDLE PHOBIA IN A YOUTH WITH AUTISM. Journal of Applied Behavior Analysis, 2006, 39, 449-452.	2.7	123
17	A Prevalence Study of Pervasive Developmental Disorders in North Dakota. Journal of the American Academy of Child and Adolescent Psychiatry, 1987, 26, 700-703.	0.5	122
18	Description and Validation of a Computerized Behavioral Data Program: "BDataPro― The Behavior Analyst, 2017, 40, 275-285.	2.5	121

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19	Selfâ€injurious behavior: Geneâ€"brainâ€"behavior relationships. Mental Retardation and Developmental Disabilities Research Reviews, 2001, 7, 3-12.	3.6	119
20	ESTABLISHING DISCRIMINATIVE CONTROL OF RESPONDING USING FUNCTIONAL AND ALTERNATIVE REINFORCERS DURING FUNCTIONAL COMMUNICATION TRAINING. Journal of Applied Behavior Analysis, 1998, 31, 543-560.	2.7	114
21	THE USE OF POSITIVE AND NEGATIVE REINFORCEMENT IN THE TREATMENT OF ESCAPE-MAINTAINED DESTRUCTIVE BEHAVIOR. Journal of Applied Behavior Analysis, 1997, 30, 279-298.	2.7	113
22	ON THE RELATION OF MANDS AND THE FUNCTION OF DESTRUCTIVE BEHAVIOR. Journal of Applied Behavior Analysis, 1997, 30, 251-265.	2.7	113
23	THE EFFECTS OF VIDEOTAPE MODELING ON STAFF ACQUISITION OF FUNCTIONAL ANALYSIS METHODOLOGY. Journal of Applied Behavior Analysis, 2007, 40, 197-202.	2.7	105
24	USING MODIFIED VISUALâ€INSPECTION CRITERIA TO INTERPRET FUNCTIONAL ANALYSIS OUTCOMES. Journal of Applied Behavior Analysis, 2013, 46, 130-146.	2.7	101
25	A FADED BEDTIME WITH RESPONSE COST PROTOCOL FOR TREATMENT OF MULTIPLE SLEEP PROBLEMS IN CHILDREN. Journal of Applied Behavior Analysis, 1991, 24, 129-140.	2.7	100
26	Prevalence of resurgence of destructive behavior when thinning reinforcement schedules during functional communication training. Journal of Applied Behavior Analysis, 2018, 51, 620-633.	2.7	100
27	Applied Behavior Analysis as Treatment for Autism Spectrum Disorder. Journal of Pediatrics, 2016, 175, 27-32.	1.8	97
28	A Prevalence Study of Gilles de la Tourette Syndrome in North Dakota School-Age Children. Journal of the American Academy of Child Psychiatry, 1986, 25, 552-553.	0.7	96
29	ON THE RELATIVE REINFORCING EFFECTS OF CHOICE AND DIFFERENTIAL CONSEQUENCES. Journal of Applied Behavior Analysis, 1997, 30, 423-438.	2.7	94
30	THE EVALUATION AND TREATMENT OF AGGRESSION MAINTAINED BY ATTENTION AND AUTOMATIC REINFORCEMENT. Journal of Applied Behavior Analysis, 1998, 31, 103-116.	2.7	93
31	DIFFERENTIAL REINFORCEMENT OF ALTERNATIVE BEHAVIOR AND DEMAND FADING IN THE TREATMENT OF ESCAPE-MAINTAINED DESTRUCTIVE BEHAVIOR. Journal of Applied Behavior Analysis, 1996, 29, 569-572.	2.7	87
32	A preliminary investigation on improving functional communication training by mitigating resurgence of destructive behavior. Journal of Applied Behavior Analysis, 2016, 49, 884-899.	2.7	84
33	NONCONTINGENT PRESENTATION OF ATTENTION AND ALTERNATIVE STIMULI IN THE TREATMENT OF ATTENTION-MAINTAINED DESTRUCTIVE BEHAVIOR. Journal of Applied Behavior Analysis, 1997, 30, 229-237.	2.7	83
34	AN EVALUATION OF PROGRAMMED TREATMENT-INTEGRITY ERRORS DURING DISCRETE-TRIAL INSTRUCTION. Journal of Applied Behavior Analysis, 2013, 46, 379-394.	2.7	83
35	A COMPONENT ANALYSIS OF SCHEDULE THINNING DURING FUNCTIONAL COMMUNICATION TRAINING. Journal of Applied Behavior Analysis, 2013, 46, 219-241.	2.7	82
36	EXAMINATION OF RELATIVE REINFORCEMENT EFFECTS OF STIMULI IDENTIFIED THROUGH PRETREATMENT AND DAILY BRIEF PREFERENCE ASSESSMENTS. Journal of Applied Behavior Analysis, 2001, 34, 463-473.	2.7	78

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37	SLEEP PATTERNS IN CHILDREN AND YOUNG ADULTS WITH MENTAL RETARDATION AND SEVERE BEHAVIOR DISORDERS. Developmental Medicine and Child Neurology, 1996, 38, 335-344.	2.1	76
38	Is Development of Tourette Disorder a Marker for Improvement in Patients with Autism and Other Pervasive Developmental Disorders?. Journal of the American Academy of Child and Adolescent Psychiatry, 1987, 26, 162-165.	0.5	75
39	FUNCTIONAL ANALYSIS AND TREATMENT OF DESTRUCTIVE BEHAVIOR MAINTAINED BY TERMINATION OF "DON'T―(AND SYMMETRICAL "DOâ€) REQUESTS. Journal of Applied Behavior Analysis, 1998, 31, 339-356	6 <sup>2.7</sup>	75
40	Evaluation of a telehealth training package to remotely train staff to conduct a preference assessment. Journal of Applied Behavior Analysis, 2017, 50, 238-251.	2.7	75
41	A PRELIMINARY PROCEDURE FOR PREDICTING THE POSITIVE AND NEGATIVE EFFECTS OF REINFORCEMENT-BASED PROCEDURES. Journal of Applied Behavior Analysis, 1996, 29, 137-152.	2.7	74
42	Multiple schedules in practical application: Research trends and implications for future investigation. Journal of Applied Behavior Analysis, 2016, 49, 421-444.	2.7	72
43	ON THE REINFORCING EFFECTS OF THE CONTENT OF VERBAL ATTENTION. Journal of Applied Behavior Analysis, 1996, 29, 235-238.	2.7	70
44	EVALUATING THE RELATIVE EFFECTS OF FEEDBACK AND CONTINGENT MONEY FOR STAFF TRAINING OF STIMULUS PREFERENCE ASSESSMENTS. Journal of Applied Behavior Analysis, 2006, 39, 63-77.	2.7	70
45	Children With Self-Injurious Behavior. Pediatrics, 1990, 85, 437-441.	2.1	70
46	A PRELIMINARY EVALUATION OF EMPIRICALLY DERIVED CONSEQUENCES FOR THE TREATMENT OF PICA. Journal of Applied Behavior Analysis, 1994, 27, 447-457.	2.7	68
47	EFFECTS OF EQUAL AND UNEQUAL REINFORCER DURATION DURING FUNCTIONAL ANALYSIS. Journal of Applied Behavior Analysis, 1996, 29, 117-120.	2.7	67
48	ASSESSMENT AND TREATMENT OF DESTRUCTIVE BEHAVIOR MAINTAINED BY STEREOTYPIC OBJECT MANIPULATION. Journal of Applied Behavior Analysis, 1998, 31, 513-527.	2.7	66
49	Using multiple schedules during functional communication training to promote rapid transfer of treatment effects. Journal of Applied Behavior Analysis, 2015, 48, 713-733.	2.7	64
50	THE EFFECTS OF VARIABLEâ€TIME DELIVERY OF FOOD ITEMS AND PRAISE ON PROBLEM BEHAVIOR REINFORCED BY ESCAPE. Journal of Applied Behavior Analysis, 2010, 43, 425-435.	2.7	63
51	Preliminary findings of a randomized clinical trial of a virtual training program for applied behavior analysis technicians. Research in Autism Spectrum Disorders, 2014, 8, 1044-1054.	1.5	63
52	Comparisons of synthesized and individual reinforcement contingencies during functional analysis. Journal of Applied Behavior Analysis, 2016, 49, 596-616.	2.7	63
53	A Treatable Language Disorder: Pharmacological Treatment of Pervasive Developmental Disorder. Journal of Developmental and Behavioral Pediatrics, 1986, 7, 73-76.	1.1	62
54	Treatment of multiple sleep problems in children with developmental disabilities: faded bedtime with response cost versus bedtime scheduling. Developmental Medicine and Child Neurology, 1997, 39, 414-418.	2.1	62

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55	Teaching behavior technicians to create publicationâ€quality, singleâ€case design graphs in graphpad prism 7. Journal of Applied Behavior Analysis, 2018, 51, 998-1010.	2.7	61
56	Aberrant sleep patterns in children with the rett syndrome. Brain and Development, 1990, 12, 488-493.	1.1	58
57	DIRECT AND COLLATERAL EFFECTS OF RESTRAINTS AND RESTRAINT FADING. Journal of Applied Behavior Analysis, 1997, 30, 105-120.	2.7	56
58	ENHANCING THE EFFECTS OF EXTINCTION ON ATTENTION-MAINTAINED BEHAVIOR THROUGH NONCONTINGENT DELIVERY OF ATTENTION OR STIMULI IDENTIFIED VIA A COMPETING STIMULUS ASSESSMENT. Journal of Applied Behavior Analysis, 2004, 37, 171-184.	2.7	55
59	EMBEDDING AN IDENTITYâ€MATCHING TASK WITHIN A PROMPTING HIERARCHY TO FACILITATE ACQUISITION OF CONDITIONAL DISCRIMINATIONS IN CHILDREN WITH AUTISM. Journal of Applied Behavior Analysis, 2007, 40, 489-499.	2.7	55
60	SYSTEMATIC APPLICATION AND REMOVAL OF PROTECTIVE EQUIPMENT IN THE ASSESSMENT OF MULTIPLE TOPOGRAPHIES OF SELF-INJURY. Journal of Applied Behavior Analysis, 2004, 37, 73-77.	2.7	53
61	EVALUATION OF AN EFFICIENT METHOD FOR TRAINING STAFF TO IMPLEMENT STIMULUS PREFERENCE ASSESSMENTS. Journal of Applied Behavior Analysis, 2008, 41, 249-254.	2.7	53
62	TEACHING SELFâ€FEEDING SKILLS TO PATIENTS WITH RETT SYNDROME. Developmental Medicine and Child Neurology, 1993, 35, 991-996.	2.1	52
63	THE EFFECTS OF NONCONTINGENT DELIVERY OF HIGH- AND LOW-PREFERENCE STIMULI ON ATTENTION-MAINTAINED DESTRUCTIVE BEHAVIOR. Journal of Applied Behavior Analysis, 2000, 33, 79-83.	2.7	51
64	ASSESSMENT OF PREFERENCE FOR VARIED VERSUS CONSTANT REINFORCERS. Journal of Applied Behavior Analysis, 1997, 30, 451-458.	2.7	50
65	Minimizing resurgence of destructive behavior using behavioral momentum theory. Journal of Applied Behavior Analysis, 2018, 51, 831-853.	2.7	49
66	Lithium Carbonate in the Treatment of Two Patients with Infantile Autism and Atypical Bipolar Symptomatology. Journal of Clinical Psychopharmacology, 1987, 7, 401???405.	1.4	48
67	Asperger's Syndrome: To be or Not to Be?. British Journal of Psychiatry, 1990, 156, 721-725.	2.8	48
68	DECREASING SIGNS OF NEGATIVE AFFECT AND CORRELATED SELF-INJURY IN AN INDIVIDUAL WITH MENTAL RETARDATION AND MOOD DISTURBANCES. Journal of Applied Behavior Analysis, 1999, 32, 103-106.	2.7	46
69	Behavioral treatment of sleep dysfunction in patients with the rett syndrome. Brain and Development, 1991, 13, 232-237.	1.1	45
70	Empirically derived consequences: A data-based method for prescribing treatments for destructive behavior. Research in Developmental Disabilities, 1994, 15, 133-149.	2.2	45
71	AN ALTERNATIVE METHOD OF THINNING REINFORCER DELIVERY DURING DIFFERENTIAL REINFORCEMENT. Journal of Applied Behavior Analysis, 2004, 37, 213-218.	2.7	45
72	Decreasing self-injurious behavior associated with awakening in a child with autism and developmental delays. Behavioral Interventions, 2004, 19, 111-119.	1.0	44

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73	CLARIFYING AN AMBIGUOUS FUNCTIONAL ANALYSIS WITH MATCHED AND MISMATCHED EXTINCTION PROCEDURES. Journal of Applied Behavior Analysis, 1999, 32, 99-102.	2.7	43
74	Empirical Application of Skinner's Verbal Behavior to Interventions for Children with Autism: A Review. The Analysis of Verbal Behavior, 2017, 33, 229-259.	0.2	42
<b>7</b> 5	An Assessment of the Necessary Strength of Behavioral Treatments for Severe Behavior Problems. Journal of Developmental and Physical Disabilities, 1997, 9, 1-16.	1.6	41
76	PERVASIVE DISINTEGRATIVE DISORDER: ARE RETT SYNDROME AND HELLER DEMENTIA INFANTILIS SUBTYPES?. Developmental Medicine and Child Neurology, 1989, 31, 609-616.	2.1	41
77	Randomization tests as alternative analysis methods for behaviorâ€analytic data. Journal of the Experimental Analysis of Behavior, 2019, 111, 309-328.	1.1	41
78	Efficiency in functional analysis of problem behavior: A quantitative and qualitative review. Journal of Applied Behavior Analysis, 2020, 53, 44-66.	2.7	41
79	ACHIEVING AND MAINTAINING COMPLIANCE WITH THE KETOGENIC DIET. Journal of Applied Behavior Analysis, 1995, 28, 341-342.	2.7	39
80	Progressing from initially ambiguous functional analyses: Three case examples. Research in Developmental Disabilities, 2009, 30, 910-926.	2.2	39
81	THERAPIST―AND SELFâ€MONITORED DRO CONTINGENCIES AS A TREATMENT FOR THE SELF―NJURIOUS SKIN PICKING OF A YOUNG MAN WITH ASPERGER SYNDROME. Journal of Applied Behavior Analysis, 2009, 42, 315-319.	2.7	39
82	A laboratory model for evaluating relapse of undesirable caregiver behavior. Journal of the Experimental Analysis of Behavior, 2018, 110, 252-266.	1.1	39
83	THE EFFECTS OF CONTINGENT AND NONCONTINGENT ATTENTION ON SELF-INJURY AND SELF-RESTRAINT. Journal of Applied Behavior Analysis, 1996, 29, 107-110.	2.7	38
84	THE TREATMENT OF COVERT SELF-INJURY THROUGH CONTINGENCIES ON RESPONSE PRODUCTS. Journal of Applied Behavior Analysis, 1996, 29, 239-242.	2.7	37
85	Bedtime fading in the treatment of pediatric insomnia. Journal of Behavior Therapy and Experimental Psychiatry, 1991, 22, 53-56.	1.2	36
86	APPLYING THE BEHAVIORAL ECONOMICS PRINCIPLE OF UNIT PRICE TO DRO SCHEDULE THINNING. Journal of Applied Behavior Analysis, 2007, 40, 529-534.	2.7	35
87	It has been said that, "There are three degrees of falsehoods: Lies, damn lies, and statistics― Journal of School Psychology, 2014, 52, 243-248.	2.9	35
88	Mitigating resurgence of destructive behavior using the discriminative stimuli of a multiple schedule. Journal of the Experimental Analysis of Behavior, 2020, 113, 263-277.	1.1	34
89	A randomized clinical trial of a virtualâ€training program for teaching appliedâ€behaviorâ€analysis skills to parents of children with autism spectrum disorder. Journal of Applied Behavior Analysis, 2020, 53, 1856-1875.	2.7	34
90	ASSESSMENT OF A RESPONSE BIAS FOR AGGRESSION OVER FUNCTIONALLY EQUIVALENT APPROPRIATE BEHAVIOR. Journal of Applied Behavior Analysis, 2000, 33, 73-77.	2.7	33

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91	Predictive validity and efficiency of ongoing visualâ€inspection criteria for interpreting functional analyses. Journal of Applied Behavior Analysis, 2018, 51, 303-320.	2.7	33
92	Further evaluation of differential exposure to establishing operations during functional communication training. Journal of Applied Behavior Analysis, 2018, 51, 360-373.	2.7	32
93	Using Chronotherapy to Treat Severe Sleep Problems: A Case Study. American Journal on Intellectual and Developmental Disabilites, 1997, 102, 358.	2.4	31
94	FUNCTIONAL ANALYSIS OF ABERRANT BEHAVIOR THROUGH MEASUREMENT OF SEPARATE RESPONSE TOPOGRAPHIES. Journal of Applied Behavior Analysis, 2000, 33, 113-117.	2.7	31
95	Assessing independent and interactive effects of behavioral and pharmacologic interventions for a client with dual diagnoses. Journal of Behavior Therapy and Experimental Psychiatry, 1989, 20, 241-250.	1.2	30
96	ALTERING THE TIMING OF ACADEMIC PROMPTS TO TREAT DESTRUCTIVE BEHAVIOR MAINTAINED BY ESCAPE. Journal of Applied Behavior Analysis, 2003, 36, 355-359.	2.7	30
97	Baseline reinforcement rate and resurgence of destructive behavior. Journal of the Experimental Analysis of Behavior, 2019, 111, 75-93.	1.1	30
98	ANALYSIS OF FREE-TIME CONTINGENCIES AS POSITIVE VERSUS NEGATIVE REINFORCEMENT. Journal of Applied Behavior Analysis, 1996, 29, 247-250.	2.7	29
99	NONDIRECTIVE PROMPTING AND NONCONTINGENT REINFORCEMENT IN THE TREATMENT OF DESTRUCTIVE BEHAVIOR DURING HYGIENE ROUTINES. Journal of Applied Behavior Analysis, 1997, 30, 705-708.	2.7	29
100	Comparisons of DSM-III Defined Pervasive Developmental Disorders in North Dakota Children. Journal of the American Academy of Child and Adolescent Psychiatry, 1987, 26, 704-710.	0.5	28
101	BEHAVIORAL ECONOMIC INFLUENCES ON TREATMENTS DESIGNED TO DECREASE DESTRUCTIVE BEHAVIOR. Journal of Applied Behavior Analysis, 2001, 34, 211-215.	2.7	28
102	Fetal Alcohol Spectrum Disorders: A Population Based Study of Premature Mortality Rates in the Mothers. Maternal and Child Health Journal, 2012, 16, 1332-1337.	1.5	28
103	EVALUATION OF THE UTILITY OF A DISCRETEâ€₹RIAL FUNCTIONAL ANALYSIS IN EARLY INTERVENTION CLASSROOMS. Journal of Applied Behavior Analysis, 2013, 46, 301-306.	2.7	27
104	Facilitating the emergence of convergent intraverbals in children with autism. Journal of Applied Behavior Analysis, 2019, 52, 28-49.	2.7	27
105	Inquiry into the Incidence of Hyperlexia in a Statewide Population of Children with Pervasive Developmental Disorder. Psychological Reports, 1985, 57, 236-238.	1.7	26
106	An evaluation of time in establishing operation on the effectiveness of functional communication training. Journal of Applied Behavior Analysis, 2015, 48, 115-130.	2.7	26
107	Randomized controlled trial of an applied behavior analytic intervention for food selectivity in children with autism spectrum disorder. Journal of Applied Behavior Analysis, 2019, 52, 895-917.	2.7	26
108	FUNCTIONAL ASSESSMENT AND TREATMENT OF LIFE-THREATENING DRUG INGESTION IN A DUALLY DIAGNOSED YOUTH. Journal of Applied Behavior Analysis, 1993, 26, 255-256.	2.7	25

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109	Noncontingent reinforcement: effects of satiation versus choice responding. Research in Developmental Disabilities, 1999, 20, 411-427.	2.2	25
110	Decreasing excessive functional communication responses while treating destructive behavior using response restriction. Research in Developmental Disabilities, 2014, 35, 2614-2623.	2.2	25
111	On the predictive validity of behavioral momentum theory for mitigating resurgence of problem behavior. Journal of the Experimental Analysis of Behavior, 2018, 109, 281-290.	1.1	25
112	BALANCING SOCIAL ACCEPTABILITY WITH TREATMENT EFFECTIVENESS OF AN INTRUSIVE PROCEDURE: A CASE REPORT. Journal of Applied Behavior Analysis, 1994, 27, 171-172.	2.7	24
113	The Effects of Noncontingent and Contingent Attention for Self-Injury, Manding, and Collateral Responses. Behavior Modification, 1998, 22, 474-484.	1.6	24
114	Comparing preference assessments: Selection- versus duration-based preference assessment procedures. Research in Developmental Disabilities, 2009, 30, 1068-1077.	2.2	24
115	FUNCTIONAL ASSESSMENT AND TREATMENT OF PERSEVERATIVE SPEECH ABOUT RESTRICTED TOPICS IN AN ADOLESCENT WITH ASPERGER SYNDROME. Journal of Applied Behavior Analysis, 2013, 46, 307-311.	2.7	24
116	Comparisons of standardized and interviewâ€informed synthesized reinforcement contingencies relative to functional analysis. Journal of Applied Behavior Analysis, 2020, 53, 82-101.	2.7	24
117	A WATER-PROMPTING PROCEDURE FOR THE TREATMENT OF URINARY INCONTINENCE. Journal of Applied Behavior Analysis, 1993, 26, 473-474.	2.7	23
118	ON THE FUNCTION OF SELF-RESTRAINT AND ITS RELATIONSHIP TO SELF-INJURY. Journal of Applied Behavior Analysis, 1996, 29, 93-98.	2.7	23
119	Evaluating the Reinforcing Effects of Choice in Comparison to Reinforcement Rate 11This investigation was supported in part by Grant No. MCJ249149-02 from the Maternal and Child Health Service of the U.S. Department of Health and Human Services Research in Developmental Disabilities, 1998, 19, 181-187.	2.2	23
120	A brief method for conducting a negative-reinforcement assessment. Research in Developmental Disabilities, 1999, 20, 107-124.	2.2	23
121	Individual and combined effects of noncontingent reinforcement and response blocking on automatically reinforced problem behavior. Journal of Applied Behavior Analysis, 2016, 49, 693-698.	2.7	23
122	Behavioral Momentum Theory: a Tutorial on Response Persistence. The Behavior Analyst, 2016, 39, 269-291.	2.5	23
123	A North Dakota Prevalence Study of Nonverbal School-Age Children. Language, Speech, and Hearing Services in Schools, 1988, 19, 371-383.	1.6	22
124	FURTHER ANALYSIS OF THE RELATIONSHIP BETWEEN SELF-INJURY AND SELF-RESTRAINT. Journal of Applied Behavior Analysis, 1996, 29, 103-106.	2.7	22
125	Effects of computer-assisted instruction on correct responding and procedural integrity during early intensive behavioral intervention. Research in Autism Spectrum Disorders, 2011, 5, 640-647.	1.5	22
126	TEACHING CHILDREN WITH AUTISM TO ENGAGE IN PEERâ€DIRECTED MANDS USING A PICTURE EXCHANGE COMMUNICATION SYSTEM. Journal of Applied Behavior Analysis, 2012, 45, 425-429.	2.7	22

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127	Evaluating competing activities to enhance functional communication training during reinforcement schedule thinning. Journal of Applied Behavior Analysis, 2018, 51, 931-942.	2.7	22
128	A preliminary evaluation of treatment duration on the resurgence of destructive behavior. Journal of the Experimental Analysis of Behavior, 2020, 113, 251-262.	1.1	22
129	Resurgence following differential reinforcement of alternative behavior implemented with and without extinction. Journal of the Experimental Analysis of Behavior, 2020, 113, 449-467.	1.1	22
130	REDUCTIONS IN SELF-INJURY PRODUCED BY TRANSCUTANEOUS ELECTRICAL NERVE STIMULATION. Journal of Applied Behavior Analysis, 1998, 31, 493-496.	2.7	21
131	A translational evaluation of potential iatrogenic effects of single and combined contingencies during functional analysis. Journal of Applied Behavior Analysis, 2020, 53, 67-81.	2.7	21
132	Establishing initial auditoryâ€visual conditional discriminations and emergence of initial tacts in young children with autism spectrum disorder. Journal of Applied Behavior Analysis, 2019, 52, 1089-1106.	2.7	21
133	Hyperlexia: A Marker for Improvement in Children With Pervasive Developmental Disorder?. Journal of the American Academy of Child and Adolescent Psychiatry, 1987, 26, 407-412.	0.5	20
134	CHILDHOOD ONSET PERVASIVE DEVELOPMENTAL DISORDER. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1988, 29, 155-163.	5.2	20
135	THE EFFECTS OF RESPONSE COST IN THE TREATMENT OF ABERRANT BEHAVIOR MAINTAINED BY NEGATIVE REINFORCEMENT. Journal of Applied Behavior Analysis, 2000, 33, 255-258.	2.7	20
136	THE EFFECTS OF NONCONTINGENT ACCESS TO FOOD ON THE RATE OF OBJECT MOUTHING ACROSS THREE SETTINGS. Journal of Applied Behavior Analysis, 2003, 36, 579-582.	2.7	20
137	Persistence during and resurgence following noncontingent reinforcement implemented with and without extinction. Journal of Applied Behavior Analysis, 2017, 50, 377-392.	2.7	20
138	The Use of Protective Equipment in the Management of Severe Behavior Disorders. Issues in Clinical Child Psychology, 2013, , 87-105.	0.2	20
139	Using schedule-correlated stimuli during functional communication training to promote the rapid transfer of treatment effects Behavioral Development Bulletin, 2019, 24, 100-119.	0.5	20
140	Evaluation of multiple schedules with naturally occurring and therapistâ€arranged discriminative stimuli following functional communication training. Journal of Applied Behavior Analysis, 2016, 49, 228-250.	2.7	19
141	Systematic Changes in Preference for Schedule-Thinning Arrangements as a Function of Relative Reinforcement Density. Behavior Modification, 2018, 42, 472-497.	1.6	19
142	A COMPARISON OF GENERAL AND SPECIFIC INSTRUCTIONS TO PROMOTE TASK ENGAGEMENT AND COMPLETION BY A YOUNG MAN WITH ASPERGER SYNDROME. Journal of Applied Behavior Analysis, 2008, 41, 113-116.	2.7	18
143	Functional assessment of instructional variables: Linking assessment and treatment. Research in Autism Spectrum Disorders, 2011, 5, 1059-1077.	1.5	18
144	Clarifying inconclusive functional analysis results: Assessment and treatment of automatically reinforced aggression. Journal of Applied Behavior Analysis, 2015, 48, 315-330.	2.7	18

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145	Treatment of escape-maintained challenging behavior using chained schedules: an evaluation of the effects of thinning positive plus negative reinforcement during functional communication training. International Journal of Developmental Disabilities, 2016, 62, 147-156.	2.0	18
146	A Comparison of Breastfeeding Rates among Children with Pervasive Developmental Disorder, and Controls. Journal of Developmental and Behavioral Pediatrics, 1988, 9, 247???251.	1.1	17
147	Assessing preferences for positive and negative reinforcement during treatment of destructive behavior with functional communication training. Research in Developmental Disabilities, 2005, 26, 153-168.	2.2	17
148	TREATING EXCESSIVELY SLOW RESPONDING OF A YOUNG MAN WITH ASPERGER SYNDROME USING DIFFERENTIAL REINFORCEMENT OF SHORT RESPONSE LATENCIES. Journal of Applied Behavior Analysis, 2007, 40, 559-563.	2.7	16
149	Increasing the saliency of behavior–consequence relations for children with autism who exhibit persistent errors. Journal of Applied Behavior Analysis, 2014, 47, 738-748.	2.7	16
150	ACQUISITION OF CUP DRINKING USING PREVIOUSLY REFUSED FOODS AS POSITIVE AND NEGATIVE REINFORCEMENT. Journal of Applied Behavior Analysis, 2003, 36, 89-93.	2.7	15
151	PROGRESSING FROM PROGRAMMATIC TO DISCOVERY RESEARCH: A CASE EXAMPLE WITH THE OVERJUSTIFICATION EFFECT. Journal of Applied Behavior Analysis, 2003, 36, 35-46.	2.7	15
152	Developing and demonstrating inhibitory stimulus control over repetitive behavior. Behavioral Interventions, 2017, 32, 160-174.	1.0	14
153	Treating destructive behavior reinforced by increased caregiver compliance with the participant's mands. Journal of Applied Behavior Analysis, 2020, 53, 1494-1513.	2.7	14
154	Treating food selectivity as resistance to change in children with autism spectrum disorder. Journal of Applied Behavior Analysis, 2020, 53, 2002-2023.	2.7	14
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