Sally Sargeant

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7624035/publications.pdf

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10	264	1040056	996975
19	264	9	15
papers	citations	h-index	g-index
21	21	21	430
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Preparedness for advancing future health: a national qualitative exploration of dietetics graduates' experiences. Advances in Health Sciences Education, 2020, 25, 31-53.	3.3	13
2	Challenges in preparing the dietetics workforce of the future: An exploration of dietetics educators' experiences. Nutrition and Dietetics, 2019, 76, 382-391.	1.8	18
3	Preparing our future workforce: a qualitative exploration of dietetics practice educators' experiences. Journal of Human Nutrition and Dietetics, 2019, 32, 247-258.	2.5	8
4	Shared decision-making – Rhetoric and reality: Women's experiences and perceptions of adjuvant treatment decision-making for breast cancer. Journal of Health Psychology, 2019, 24, 1082-1092.	2.3	13
5	Investigating How Bowel Cancer Survivors Discuss Exercise and Physical Activity Within Web-Based Discussion Forums: Qualitative Analysis. Journal of Medical Internet Research, 2019, 21, e13929.	4.3	3
6	Benefits and Barriers of Cancer Practitioners Discussing Physical Activity with their Cancer Patients. Journal of Cancer Education, 2017, 32, 11-15.	1.3	21
7	Applying positioning theory to examine interactions between simulated patients and medical students: a narrative analysis. Advances in Health Sciences Education, 2017, 22, 187-196.	3.3	11
8	Physical Activity Promotion, Beliefs, and Barriers Among Australasian Oncology Nurses., 2017, 44, 235-245.		23
9	ENHANCING CULTURAL AWARENESS EDUCATION FOR UNDERGRADUATE MEDICAL STUDENTS. Australasian Medical Journal, 2016, 09, .	0.1	2
10	Pilot study on virtual imaging for patient information on radiotherapy planning and delivery. Radiography, 2015, 21, 273-277.	2.1	33
11	Simulated Patients' Perspectives of and Perceived Role in Medical Students' Professional Identity Development. Simulation in Healthcare, 2015, 10, 85-91.	1.2	21
12	More than just teaching procedural skills: How RN clinical tutors perceive they contribute to medical students' professional identity development. Australasian Medical Journal, 2015, 8, 122-131.	0.1	5
13	Current nutrition promotion, beliefs and barriers among cancer nurses in Australia and New Zealand. PeerJ, 2015, 3, e1396.	2.0	13
14	The Sessions. Journal of Bioethical Inquiry, 2013, 10, 419-420.	1.5	1
15	â€~I Don't Get it': A Critical Reflection on Conceptual and Practical Challenges in Teaching Qualitative Methods. Psychology Learning and Teaching, 2012, 11, 39-45.	2.0	6
16	Young People Learning to Live With Inflammatory Bowel Disease. Qualitative Health Research, 2011, 21, 1360-1370.	2.1	18
17	Systematic review and metaâ€analysis of interventions relevant for young offenders with mood disorders, anxiety disorders, or selfâ€harm. Journal of Adolescence, 2010, 33, 9-20.	2.4	47
18	Interventions for mood and anxiety disorders, and self harm in young offenders. The Cochrane Library, 2008, , .	2.8	4

#	Article	lF	CITATIONS
19	Interventions for mood and anxiety disorders, and self harm in young offenders. The Cochrane Library, 0, , .	2.8	1