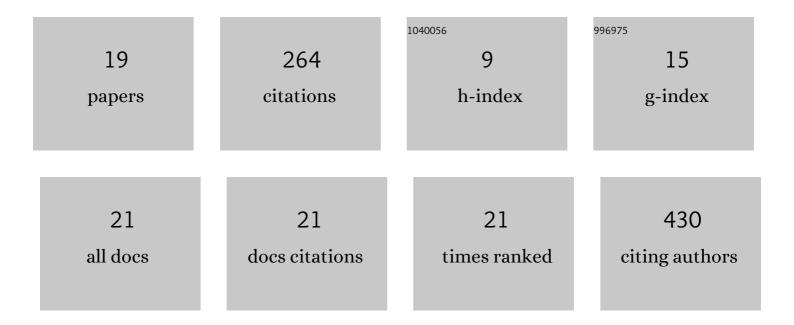
## Sally Sargeant

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7624035/publications.pdf Version: 2024-02-01



SALLY SADCEANT

#	Article	IF	CITATIONS
1	Systematic review and metaâ€analysis of interventions relevant for young offenders with mood disorders, anxiety disorders, or selfâ€harm. Journal of Adolescence, 2010, 33, 9-20.	2.4	47
2	Pilot study on virtual imaging for patient information on radiotherapy planning and delivery. Radiography, 2015, 21, 273-277.	2.1	33
3	Physical Activity Promotion, Beliefs, and Barriers Among Australasian Oncology Nurses. , 2017, 44, 235-245.		23
4	Simulated Patients' Perspectives of and Perceived Role in Medical Students' Professional Identity Development. Simulation in Healthcare, 2015, 10, 85-91.	1.2	21
5	Benefits and Barriers of Cancer Practitioners Discussing Physical Activity with their Cancer Patients. Journal of Cancer Education, 2017, 32, 11-15.	1.3	21
6	Young People Learning to Live With Inflammatory Bowel Disease. Qualitative Health Research, 2011, 21, 1360-1370.	2.1	18
7	Challenges in preparing the dietetics workforce of the future: An exploration of dietetics educators' experiences. Nutrition and Dietetics, 2019, 76, 382-391.	1.8	18
8	Shared decision-making – Rhetoric and reality: Women's experiences and perceptions of adjuvant treatment decision-making for breast cancer. Journal of Health Psychology, 2019, 24, 1082-1092.	2.3	13
9	Preparedness for advancing future health: a national qualitative exploration of dietetics graduates' experiences. Advances in Health Sciences Education, 2020, 25, 31-53.	3.3	13
10	Current nutrition promotion, beliefs and barriers among cancer nurses in Australia and New Zealand. PeerJ, 2015, 3, e1396.	2.0	13
11	Applying positioning theory to examine interactions between simulated patients and medical students: a narrative analysis. Advances in Health Sciences Education, 2017, 22, 187-196.	3.3	11
12	Preparing our future workforce: a qualitative exploration of dietetics practice educators' experiences. Journal of Human Nutrition and Dietetics, 2019, 32, 247-258.	2.5	8
13	â€ĩ Don't Get it': A Critical Reflection on Conceptual and Practical Challenges in Teaching Qualitative Methods. Psychology Learning and Teaching, 2012, 11, 39-45.	2.0	6
14	More than just teaching procedural skills: How RN clinical tutors perceive they contribute to medical students' professional identity development. Australasian Medical Journal, 2015, 8, 122-131.	0.1	5
15	Interventions for mood and anxiety disorders, and self harm in young offenders. The Cochrane Library, 2008, , .	2.8	4
16	Investigating How Bowel Cancer Survivors Discuss Exercise and Physical Activity Within Web-Based Discussion Forums: Qualitative Analysis. Journal of Medical Internet Research, 2019, 21, e13929.	4.3	3
17	ENHANCING CULTURAL AWARENESS EDUCATION FOR UNDERGRADUATE MEDICAL STUDENTS. Australasian Medical Journal, 2016, 09, .	0.1	2
18	The Sessions. Journal of Bioethical Inquiry, 2013, 10, 419-420.	1.5	1

#	Article	IF	CITATIONS
19	Interventions for mood and anxiety disorders, and self harm in young offenders. The Cochrane Library, 0, , .	2.8	1