

Linda J Pfiffner

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

841
citations

687363

13
h-index

713466

21
g-index

22
all docs

22
docs citations

22
times ranked

800
citing authors

#	ARTICLE	IF	CITATIONS
1	A Randomized, Controlled Trial of Integrated Home-School Behavioral Treatment for ADHD, Predominantly Inattentive Type. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007, 46, 1041-1050.	0.5	188
2	Family Correlates of Oppositional and Conduct Disorders in Children With Attention Deficit/Hyperactivity Disorder. <i>Journal of Abnormal Child Psychology</i> , 2005, 33, 551-563.	3.5	132
3	A two-site randomized clinical trial of integrated psychosocial treatment for ADHD-inattentive type.. <i>Journal of Consulting and Clinical Psychology</i> , 2014, 82, 1115-1127.	2.0	78
4	Educational outcomes of a collaborative school-home behavioral intervention for ADHD.. <i>School Psychology Quarterly</i> , 2013, 28, 25-36.	2.0	59
5	Behavior Management for School-Aged Children with ADHD. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2014, 23, 731-746.	1.9	55
6	Family Correlates of Comorbid Anxiety Disorders in Children with Attention Deficit/Hyperactivity Disorder. <i>Journal of Abnormal Child Psychology</i> , 2006, 34, 719-729.	3.5	53
7	A Randomized Controlled Trial of a School-Implemented School-Home Intervention for Attention-Deficit/Hyperactivity Disorder Symptoms and Impairment. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 762-770.	0.5	43
8	From Clinic to School: Translating a Collaborative School-Home Behavioral Intervention for ADHD. <i>School Mental Health</i> , 2011, 3, 127-142.	2.1	34
9	Parenting as a Mechanism of Change in Psychosocial Treatment for Youth with ADHD, Predominantly Inattentive Presentation. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 841-855.	3.5	33
10	Parenting Mediates Symptoms and Impairment in Children With ADHD-Inattentive Type. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016, 45, 155-166.	3.4	29
11	An Individual Participant Data Meta-analysis: Behavioral Treatments for Children and Adolescents With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 144-158.	0.5	26
12	Sleep habits in children with attention-deficit/hyperactivity disorder predominantly inattentive type and associations with comorbid psychopathology symptoms. <i>Sleep Medicine</i> , 2016, 21, 151-159.	1.6	24
13	Sustained Effects of Collaborative School-Home Intervention for Attention-Deficit/Hyperactivity Disorder Symptoms and Impairment. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2018, 57, 245-251.	0.5	24
14	Processing Speed Predicts Behavioral Treatment Outcomes in Children with Attention-Deficit/Hyperactivity Disorder Predominantly Inattentive Type. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 701-711.	3.5	17
15	Learning Disorder Confers Setting-Specific Treatment Resistance for Children with ADHD, Predominantly Inattentive Presentation. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 854-867.	3.4	12
16	Do Parents' ADHD Symptoms Affect Treatment for their Children? The Impact of Parental ADHD on Adherence to Behavioral Parent Training for Childhood ADHD. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 1425-1437.	3.5	11
17	Cost-Effectiveness of a Behavioral Psychosocial Treatment Integrated Across Home and School for Pediatric ADHD-Inattentive Type. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2018, 45, 741-750.	2.1	8
18	Contribution of the Behavioral Observation of Students in Schools to ADHD Assessment. <i>School Mental Health</i> , 2019, 11, 464-475.	2.1	6

#	ARTICLE	IF	CITATIONS
19	The Collaborative Life Skills Program in Spanish (CLS-S): Pilot Investigation of Intervention Process, Outcomes, and Qualitative Feedback. Evidence-Based Practice in Child and Adolescent Mental Health, 2019, 4, 18-41.	1.0	5
20	Co-Occurring Psychopathology Moderates Social Skills Improvement in a Randomized Controlled Trial of a Collaborative School-Home Intervention for Children with ADHD. Journal of Clinical Child and Adolescent Psychology, 2022, 51, 543-555.	3.4	3
21	Outcomes of School-Home Intervention for Attention and Behavior Problems: Teacher Adherence Matters. School Mental Health, 2020, 12, 703-715.	2.1	1
22	The Two-Factor Structure of the Parent Cognitive Error Questionnaire: A Measure of Parental Cognitive Errors in Relation to Child Problems. Research on Child and Adolescent Psychopathology, 0, , .	2.3	0