

Nancy D Spector

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/754295/publications.pdf>

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42
papers

2,097
citations

471509

17
h-index

302126

39
g-index

42
all docs

42
docs citations

42
times ranked

2061
citing authors

#	ARTICLE	IF	CITATIONS
1	The Path Forward: Using Metrics to Promote Equitable Work Environments. , 2022, , 91-99.		0
2	Association of Patient and Family Reports of Hospital Safety Climate With Language Proficiency in the US. JAMA Pediatrics, 2022, 176, 776.	6.2	9
3	Implementing receiver-driven handoffs to the emergency department to reduce miscommunication. BMJ Quality and Safety, 2021, 30, 208-215.	3.7	10
4	The Path Forward: Using Metrics to Promote Equitable Work Environments. Pediatrics, 2021, 148, .	2.1	5
5	Is Academic Medicine Making Mid-Career Women Physicians Invisible?. Journal of Women's Health, 2020, 29, 187-192.	3.3	115
6	COVID-19 and the Slide Backward for Women in Academic Medicine. JAMA Network Open, 2020, 3, e2021061.	5.9	24
7	Communicating Effectively With Hospitalized Patients and Families During the COVID-19 Pandemic. Journal of Hospital Medicine, 2020, 15, 440-442.	1.4	16
8	Collateral Damage: How COVID-19 Is Adversely Impacting Women Physicians. Journal of Hospital Medicine, 2020, 15, 507-509.	1.4	45
9	Promoting Gender Equity at the Journal of Hospital Medicine. Journal of Hospital Medicine, 2020, 15, 517-517.	1.4	8
10	I-PASS Mentored Implementation Handoff Curriculum: Frontline Provider Training Materials. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2020, 16, 10912.	1.2	6
11	Building a New Framework for Equity: Pediatric Hospital Medicine Must Lead the Way. Journal of Hospital Medicine, 2020, 16, 64-64.	1.4	2
12	An Evolving Clinical Setting for Education: Pediatric Hospital Medicine. Pediatric Clinics of North America, 2019, 66, xix-xx.	1.8	0
13	Promoting resilience in vulnerable populations: focus on opioid-exposed children, siblings of children with special healthcare needs and support for children through school-based interventions. Current Opinion in Pediatrics, 2019, 31, 157-165.	2.0	2
14	Examining Gender Disparity in Medicine and Setting a Course Forward. JAMA Network Open, 2019, 2, e196484.	5.9	42
15	“All the ward’s a stage”: a qualitative study of the experience of direct observation of handoffs. Advances in Health Sciences Education, 2019, 24, 301-315.	3.3	5
16	Leading By Example: How Medical Journals Can Improve Representation in Academic Medicine. Journal of Hospital Medicine, 2019, 14, 393.	1.4	12
17	I-PASS Mentored Implementation Handoff Curriculum: Champion Training Materials. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2019, 15, 10794.	1.2	9
18	Leadership & Professional Development: Sponsored; Catapulting Underrepresented Talent off the Cusp and into the Game. Journal of Hospital Medicine, 2019, 14, 415.	1.4	4

#	ARTICLE	IF	CITATIONS
19	Child Abuse in Children and Youth With Special Health Care Needs. , 2019, , 110-115.		0
20	Stress From Uncertainty and Resilience Among Depressed and Burned Out Residents: A Cross-Sectional Study. Academic Pediatrics, 2018, 18, 698-704.	2.0	81
21	I-PASS Handoff Program: Use of a Campaign to Effect Transformational Change. Pediatric Quality & Safety, 2018, 3, e088.	0.8	11
22	Microinequities in Medicine. PM and R, 2018, 10, 1106-1114.	1.6	33
23	Patient safety after implementation of a coproduced family centered communication programme: multicenter before and after intervention study. BMJ: British Medical Journal, 2018, 363, k4764.	2.3	125
24	Assessment of Women Physicians Among Authors of Perspective-Type Articles Published in High-Impact Pediatric Journals. JAMA Network Open, 2018, 1, e180802.	5.9	94
25	Developing Standardized "Receiver-Driven" Handoffs Between Referring Providers and the Emergency Department: Results of a Multidisciplinary Needs Assessment. Joint Commission Journal on Quality and Patient Safety, 2018, 44, 719-730.	0.7	9
26	I-PASS Mentored Implementation Handoff Curriculum: Implementation Guide and Resources. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2018, 14, 10736.	1.2	15
27	Families as Partners in Hospital Error and Adverse Event Surveillance. JAMA Pediatrics, 2017, 171, 372.	6.2	106
28	Reliability of Verbal Handoff Assessment and Handoff Quality Before and After Implementation of a Resident Handoff Bundle. Academic Pediatrics, 2016, 16, 524-531.	2.0	15
29	Optimizing Your Mentoring Relationship: A Toolkit for Mentors and Mentees. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2016, 12, 10459.	1.2	12
30	Variation in printed handoff documents: Results and recommendations from a multicenter needs assessment. Journal of Hospital Medicine, 2015, 10, 517-524.	1.4	16
31	Advising Medical Students for the Match: A National Survey of Pediatrics Clerkship Directors. Academic Pediatrics, 2015, 15, 374-379.	2.0	4
32	Development, Implementation, and Dissemination of the I-PASS Handoff Curriculum. Academic Medicine, 2014, 89, 876-884.	1.6	158
33	Changes in Medical Errors after Implementation of a Handoff Program. New England Journal of Medicine, 2014, 371, 1803-1812.	27.0	685
34	Putting the Pediatrics Milestones Into Practice: A Consensus Roadmap and Resource Analysis. Pediatrics, 2014, 133, 898-906.	2.1	27
35	Gender and Generational Influences on the Pediatric Workforce and Practice. Pediatrics, 2014, 133, 1112-1121.	2.1	33
36	Placing Faculty Development Front and Center in a Multisite Educational Initiative: Lessons From the I-PASS Handoff Study. Academic Pediatrics, 2014, 14, 221-224.	2.0	15

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37	I-PASS, a Mnemonic to Standardize Verbal Handoffs. <i>Pediatrics</i> , 2012, 129, 201-204.	2.1	235
38	Hyperbilirubinemia in the Newborn. <i>Pediatrics in Review</i> , 2011, 32, 341-349.	0.4	25
39	e-Professionalism: Challenges in the Age of Information. <i>Journal of Pediatrics</i> , 2010, 156, 345-346.	1.8	28
40	How Can We Assure Procedural Competence in Pediatric Residents in an Era of Diminishing Opportunities? The Answer is Simulation-Based Training. <i>Journal of Pediatrics</i> , 2010, 156, 865-866.e1.	1.8	14
41	Facilitated Peer Group Mentoring: A Case Study of Creating Leadership Skills Among the Associate Program Directors of the APPD. <i>Academic Pediatrics</i> , 2010, 10, 161-164.	2.0	9
42	Establishing a Multisite Education and Research Project Requires Leadership, Expertise, Collaboration, and an Important Aim. <i>Pediatrics</i> , 2010, 126, 619-622.	2.1	33