

Nancy D Spector

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/754295/publications.pdf>

Version: 2024-02-01

42
papers

2,097
citations

471509

17
h-index

302126

39
g-index

42
all docs

42
docs citations

42
times ranked

2061
citing authors

#	ARTICLE	IF	CITATIONS
1	Changes in Medical Errors after Implementation of a Handoff Program. <i>New England Journal of Medicine</i> , 2014, 371, 1803-1812.	27.0	685
2	I-PASS, a Mnemonic to Standardize Verbal Handoffs. <i>Pediatrics</i> , 2012, 129, 201-204.	2.1	235
3	Development, Implementation, and Dissemination of the I-PASS Handoff Curriculum. <i>Academic Medicine</i> , 2014, 89, 876-884.	1.6	158
4	Patient safety after implementation of a coproduced family centered communication programme: multicenter before and after intervention study. <i>BMJ: British Medical Journal</i> , 2018, 363, k4764.	2.3	125
5	Is Academic Medicine Making Mid-Career Women Physicians Invisible?. <i>Journal of Women's Health</i> , 2020, 29, 187-192.	3.3	115
6	Families as Partners in Hospital Error and Adverse Event Surveillance. <i>JAMA Pediatrics</i> , 2017, 171, 372.	6.2	106
7	Assessment of Women Physicians Among Authors of Perspective-Type Articles Published in High-Impact Pediatric Journals. <i>JAMA Network Open</i> , 2018, 1, e180802.	5.9	94
8	Stress From Uncertainty and Resilience Among Depressed and Burned Out Residents: A Cross-Sectional Study. <i>Academic Pediatrics</i> , 2018, 18, 698-704.	2.0	81
9	Collateral Damage: How COVID-19 Is Adversely Impacting Women Physicians. <i>Journal of Hospital Medicine</i> , 2020, 15, 507-509.	1.4	45
10	Examining Gender Disparity in Medicine and Setting a Course Forward. <i>JAMA Network Open</i> , 2019, 2, e196484.	5.9	42
11	Establishing a Multisite Education and Research Project Requires Leadership, Expertise, Collaboration, and an Important Aim. <i>Pediatrics</i> , 2010, 126, 619-622.	2.1	33
12	Gender and Generational Influences on the Pediatric Workforce and Practice. <i>Pediatrics</i> , 2014, 133, 1112-1121.	2.1	33
13	Microinequities in Medicine. <i>PM and R</i> , 2018, 10, 1106-1114.	1.6	33
14	e-Professionalism: Challenges in the Age of Information. <i>Journal of Pediatrics</i> , 2010, 156, 345-346.	1.8	28
15	Putting the Pediatrics Milestones Into Practice: A Consensus Roadmap and Resource Analysis. <i>Pediatrics</i> , 2014, 133, 898-906.	2.1	27
16	Hyperbilirubinemia in the Newborn. <i>Pediatrics in Review</i> , 2011, 32, 341-349.	0.4	25
17	COVID-19 and the Slide Backward for Women in Academic Medicine. <i>JAMA Network Open</i> , 2020, 3, e2021061.	5.9	24
18	Variation in printed handoff documents: Results and recommendations from a multicenter needs assessment. <i>Journal of Hospital Medicine</i> , 2015, 10, 517-524.	1.4	16

#	ARTICLE	IF	CITATIONS
19	Communicating Effectively With Hospitalized Patients and Families During the COVID-19 Pandemic. <i>Journal of Hospital Medicine</i> , 2020, 15, 440-442.	1.4	16
20	Placing Faculty Development Front and Center in a Multisite Educational Initiative: Lessons From the I-PASS Handoff Study. <i>Academic Pediatrics</i> , 2014, 14, 221-224.	2.0	15
21	Reliability of Verbal Handoff Assessment and Handoff Quality Before and After Implementation of a Resident Handoff Bundle. <i>Academic Pediatrics</i> , 2016, 16, 524-531.	2.0	15
22	I-PASS Mentored Implementation Handoff Curriculum: Implementation Guide and Resources. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2018, 14, 10736.	1.2	15
23	How Can We Assure Procedural Competence in Pediatric Residents in an Era of Diminishing Opportunities? The Answer is Simulation-Based Training. <i>Journal of Pediatrics</i> , 2010, 156, 865-866.e1.	1.8	14
24	Leading By Example: How Medical Journals Can Improve Representation in Academic Medicine. <i>Journal of Hospital Medicine</i> , 2019, 14, 393.	1.4	12
25	Optimizing Your Mentoring Relationship: A Toolkit for Mentors and Mentees. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2016, 12, 10459.	1.2	12
26	I-PASS Handoff Program: Use of a Campaign to Effect Transformational Change. <i>Pediatric Quality & Safety</i> , 2018, 3, e088.	0.8	11
27	Implementing receiver-driven handoffs to the emergency department to reduce miscommunication. <i>BMJ Quality and Safety</i> , 2021, 30, 208-215.	3.7	10
28	Facilitated Peer Group Mentoring: A Case Study of Creating Leadership Skills Among the Associate Program Directors of the APPD. <i>Academic Pediatrics</i> , 2010, 10, 161-164.	2.0	9
29	Developing Standardized "Receiver-Driven" Handoffs Between Referring Providers and the Emergency Department: Results of a Multidisciplinary Needs Assessment. <i>Joint Commission Journal on Quality and Patient Safety</i> , 2018, 44, 719-730.	0.7	9
30	I-PASS Mentored Implementation Handoff Curriculum: Champion Training Materials. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2019, 15, 10794.	1.2	9
31	Association of Patient and Family Reports of Hospital Safety Climate With Language Proficiency in the US. <i>JAMA Pediatrics</i> , 2022, 176, 776.	6.2	9
32	Promoting Gender Equity at the Journal of Hospital Medicine. <i>Journal of Hospital Medicine</i> , 2020, 15, 517-517.	1.4	8
33	I-PASS Mentored Implementation Handoff Curriculum: Frontline Provider Training Materials. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 10912.	1.2	6
34	"All the ward"™s a stage: a qualitative study of the experience of direct observation of handoffs. <i>Advances in Health Sciences Education</i> , 2019, 24, 301-315.	3.3	5
35	The Path Forward: Using Metrics to Promote Equitable Work Environments. <i>Pediatrics</i> , 2021, 148, .	2.1	5
36	Advising Medical Students for the Match: A National Survey of Pediatrics Clerkship Directors. <i>Academic Pediatrics</i> , 2015, 15, 374-379.	2.0	4

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37	Leadership & Professional Development: Sponsored; Catapulting Underrepresented Talent off the Cusp and into the Game. <i>Journal of Hospital Medicine</i> , 2019, 14, 415.	1.4	4
38	Promoting resilience in vulnerable populations: focus on opioid-exposed children, siblings of children with special healthcare needs and support for children through school-based interventions. <i>Current Opinion in Pediatrics</i> , 2019, 31, 157-165.	2.0	2
39	Building a New Framework for Equity: Pediatric Hospital Medicine Must Lead the Way. <i>Journal of Hospital Medicine</i> , 2020, 16, 64-64.	1.4	2
40	An Evolving Clinical Setting for Education: Pediatric Hospital Medicine. <i>Pediatric Clinics of North America</i> , 2019, 66, xix-xx.	1.8	0
41	Child Abuse in Children and Youth With Special Health Care Needs. , 2019, , 110-115.		0
42	The Path Forward: Using Metrics to Promote Equitable Work Environments. , 2022, , 91-99.		0