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## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7537376/publications.pdf>

Version: 2024-02-01

30  
papers

2,337  
citations

759233

12  
h-index

752698

20  
g-index

31  
all docs

31  
docs citations

31  
times ranked

871  
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding language teacher wellbeing: An ESM study of daily stressors and uplifts. <i>Language Teaching Research</i> , 2023, 27, 862-883.	4.0	30
2	The idiodynamic method: willingness to communicate and anxiety processes interacting in real time. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2022, 60, 67-84.	0.8	19
3	Where Psychology Meets Language Learning: Exploring the Positive Nexus. <i>Chinese Journal of Applied Linguistics</i> , 2022, 45, 7-16.	0.7	0
4	Language teacher perspectives on stress and coping. <i>Foreign Language Annals</i> , 2021, 54, 1145-1163.	1.0	13
5	Language teachers' coping strategies during the Covid-19 conversion to online teaching: Correlations with stress, wellbeing and negative emotions. <i>System</i> , 2020, 94, 102352.	3.4	414
6	Dynamic properties of language anxiety. <i>Studies in Second Language Learning and Teaching</i> , 2020, 10, 67-87.	2.1	28
7	Language Teacher Professionalism: What Would Learners Say (WWLS)? <i>Second Language Learning and Teaching</i> , 2020, , 13-25.	0.5	0
8	Setting an Agenda for Positive Psychology in SLA: Theory, Practice, and Research. <i>Modern Language Journal</i> , 2019, 103, 262-274.	2.3	244
9	Stressors, personality and wellbeing among language teachers. <i>System</i> , 2019, 82, 26-38.	3.4	82
10	Aligning Positive Psychology With Language Learning Motivation. , 2019, , 621-640.		4
11	16. Signature Strengths as a Gateway to Mentoring: Facilitating Emergent Teachers' Transition into Language Teaching. , 2018, , 264-290.		8
12	7. Do You See What I Feel? An Idiodynamic Assessment of Expert and Peers' Reading of Nonverbal Language Anxiety Cues. , 2017, , 110-134.		19
13	Idiodynamics: An Innovative Method to Build Emotional Intelligence Through Systematic Self-Assessment/Reflection/Critique. <i>Educational Linguistics</i> , 2017, , 33-53.	0.9	4
14	6 Positive Psychology Exercises Build Social Capital for Language Learners: Preliminary Evidence. , 2016, , 147-167.		18
15	The Positive Broadening Power of a Focus on Well-Being in the Language Classroom. <i>Second Language Learning and Teaching</i> , 2016, , 59-73.	0.5	3
16	Emotions that facilitate language learning: The positive-broadening power of the imagination. <i>Studies in Second Language Learning and Teaching</i> , 2016, 2, 193.	2.1	351
17	Positive Psychology in SLA. , 2016, , .		142
18	Motivating Learners, Motivating Teachers: Building the Vision in the Language Classroom by Zoltán Dörnyei, Magdalena Kubanyiova, Publisher: Cambridge University Press, 2014, ISBN: 1107606640, Pages: 240. <i>Studies in Second Language Learning and Teaching</i> , 2016, 3, 441.	2.1	0

#	ARTICLE	IF	CITATIONS
19	Evaluating types and combinations of multimodal presentations in the retention and transfer of concrete vocabulary in EFL learning. <i>Revista Signos</i> , 2014, 47, 3-4.	0.3	5
20	The Motion of Emotion: Idiodynamic Case Studies of Learners' Foreign Language Anxiety. <i>Modern Language Journal</i> , 2014, 98, 574-588.	2.3	187
21	The Motion of Emotion: Idiodynamic Case Studies of Learners' Foreign Language Anxiety. <i>Modern Language Journal</i> , 2014, 98, 574-588.	2.3	6
22	Capitalizing on Language Learners' Individuality. , 2014, , .		103
23	Affect: The Role of Language Anxiety and Other Emotions in Language Learning. , 2012, , 103-118.		99
24	Recognizing Visual and Auditory Cues in the Detection of Foreign-Language Anxiety. <i>Tesl Canada Journal</i> , 2009, 26, 46.	0.7	7
25	An Examination of L1 and L2 Gesture Use: What Role Does Proficiency Play?. <i>Modern Language Journal</i> , 2009, 93, 195-208.	2.3	30
26	Breaking the code of silence: a study of teachers' nonverbal decoding accuracy of foreign language anxiety. <i>Language Teaching Research</i> , 2007, 11, 209-221.	4.0	28
27	A cross-cultural comparison of nonverbal teacher immediacy and foreign language anxiety in Chilean and Russian English language classrooms. <i>Revista Signos</i> , 2006, 39, .	0.3	5
28	Nonverbal Cues: Clues to the Detection of Foreign Language Anxiety. <i>Foreign Language Annals</i> , 2005, 38, 388-400.	1.0	79
29	To Err Is Human: A Reminder to Teachers of Languageâ€™Anxious Students. <i>Foreign Language Annals</i> , 2003, 36, 25-32.	1.0	112
30	Language Learning and Perfectionism: Anxious and Non-Anxious Language Learners' Reactions to Their Own Oral Performance. <i>Modern Language Journal</i> , 2002, 86, 562-570.	2.3	297