Robert J Palisano

List of Publications by Year in descending order

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172 papers 15,704 citations

47006 47 h-index 122 g-index

182 all docs 182 docs citations

182 times ranked 7716 citing authors

#	Article	IF	CITATIONS
1	Correlates of Mental Health in Adolescents and Young Adults with Cerebral Palsy: A Cross-Sectional Analysis of the MyStory Project. Journal of Clinical Medicine, 2022, 11, 3060.	2.4	3
2	Longitudinal Trajectories and Reference Percentiles for Participation in Family and Recreational Activities of Children with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2021, 41, 18-37.	1.3	14
3	Participation-Based Student Goals in School-Based Physical Therapy Practice: Influence on Service Delivery and Outcomes. Physical and Occupational Therapy in Pediatrics, 2021, 41, 485-502.	1.3	1
4	Cross-cultural adaptation of the Arabic version of Self-Care Domain of Child Engagement in Daily Life and Ease of Caregiving for Children measures. Research in Developmental Disabilities, 2021, 110, 103853.	2.2	3
5	Classification of functional abilities of children and adolescents with cerebral palsy. Developmental Medicine and Child Neurology, 2021, 63, 1242-1242.	2.1	O
6	Multidimensional Effects of Solid and Hinged Ankle-Foot Orthosis in Children With Cerebral Palsy. Pediatric Physical Therapy, 2021, Publish Ahead of Print, 227-235.	0.6	2
7	Participation during a Pandemic: Forging New Pathways. Physical and Occupational Therapy in Pediatrics, 2021, 41, 115-119.	1.3	12
8	Building a culture of engagement at a research centre for childhood disability. Research Involvement and Engagement, 2021, 7, 78.	2.9	12
9	Development of student goals in school-based practice: physical therapists' experiences and perceptions. Disability and Rehabilitation, 2020, 42, 3591-3605.	1.8	1
10	Defining Functional Therapy in Research Involving Children with Cerebral Palsy: A Systematic Review. Physical and Occupational Therapy in Pediatrics, 2020, 40, 231-246.	1.3	16
11	Self-Care Trajectories and Reference Percentiles for Children with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2020, 40, 62-78.	1.3	9
12	Longitudinal Changes in Physical Caregiving for Parents of Children with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2020, 40, 93-105.	1.3	1
13	Physical, occupational, and speech therapy for children with cerebral palsy. Developmental Medicine and Child Neurology, 2020, 62, 140-146.	2.1	39
14	Ease of Caregiving for Children: Re-Validation of Psychometric Properties of the Measure for Children with Cerebral Palsy up to 11 Years of Age. Developmental Neurorehabilitation, 2020, 23, 166-175.	1.1	3
15	Promoting capacities for future adult roles and healthy living using a lifecourse health development approach. Disability and Rehabilitation, 2020, 42, 2002-2011.	1.8	9
16	Study protocol: functioning curves and trajectories for children and adolescents with cerebral palsy in Brazil – PartiCipa Brazil. BMC Pediatrics, 2020, 20, 393.	1.7	7
17	Commentary on "Basic Motor Skills of Children With Down Syndrome: Creating a Motor Growth Curve― Pediatric Physical Therapy, 2020, 32, 381-381.	0.6	O
18	Effects of a Collaborative Intervention Process on Parentâ€"Therapist Interaction: A Randomized Controlled Trial. Physical and Occupational Therapy in Pediatrics, 2019, 39, 259-275.	1.3	24

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19	Determinants of playfulness of young children with cerebral palsy. Developmental Neurorehabilitation, 2019, 22, 240-249.	1.1	10
20	Beyond stereotypes of cerebral palsy: Exploring the lived experiences of young Canadians. Child: Care, Health and Development, 2019, 45, 613-622.	1.7	23
21	Mobility and self-care trajectories for individuals with cerebral palsy (aged 1–21 years): a joint longitudinal analysis of cohort data from the Netherlands and Canada. The Lancet Child and Adolescent Health, 2019, 3, 548-557.	5.6	16
22	The Resilience Songwriting Program for Adolescent Bereavement: A Mixed Methods Exploratory Study. Journal of Music Therapy, 2019, 56, 348-380.	0.9	9
23	School-Based Physical Therapists' Experiences and Perceptions of How Student Goals Influence Services and Outcomes. Physical and Occupational Therapy in Pediatrics, 2019, 39, 480-501.	1.3	4
24	LETTER TO THE EDITOR. Pediatric Physical Therapy, 2019, 31, 132-133.	0.6	0
25	Perspectives and Experiences with Engaging Youth and Families in Research. Physical and Occupational Therapy in Pediatrics, 2019, 39, 310-323.	1.3	19
26	Longitudinal trajectories and reference centiles for the impact of health conditions on daily activities of children with cerebral palsy. Developmental Medicine and Child Neurology, 2019, 61, 469-476.	2.1	7
27	Let's make pediatric physical therapy a true evidence-based field! Can we count on you?. Brazilian Journal of Physical Therapy, 2019, 23, 187-188.	2.5	23
28	Effects of a Collaborative Intervention Process on Parent Empowerment and Child Performance: A Randomized Controlled Trial. Physical and Occupational Therapy in Pediatrics, 2019, 39, 1-15.	1.3	28
29	Cultural adaptation and construct validation of the Arabic version of children's assessment of participation and enjoyment and preferences for activities of children measures. Disability and Rehabilitation, 2019, 41, 958-965.	1.8	6
30	Stability of the Gross Motor Function Classification System, Manual Ability Classification System, and Communication Function Classification System. Developmental Medicine and Child Neurology, 2018, 60, 1026-1032.	2.1	85
31	Parents' Perception of Receiving Family-Centered Care for Their Children with Physical Disabilities: A Meta-Analysis. Physical and Occupational Therapy in Pediatrics, 2018, 38, 427-443.	1.3	66
32	Should the Gross Motor Function Classification System be used for children who do not have cerebral palsy?. Developmental Medicine and Child Neurology, 2018, 60, 147-154.	2.1	42
33	Validation of the Chinese version of the Assessment of Preschool Children's Participation for children with physical disabilities. Developmental Neurorehabilitation, 2017, 20, 266-273.	1.1	7
34	Parents' Experiences and Perceptions when Classifying their Children with Cerebral Palsy: Recommendations for Service Providers. Physical and Occupational Therapy in Pediatrics, 2017, 37, 252-267.	1.3	8
35	Life course health development of individuals with neurodevelopmental conditions. Developmental Medicine and Child Neurology, 2017, 59, 470-476.	2.1	50
36	Measuring familyâ€centred practices of professionals in early intervention services in Taiwan. Child: Care, Health and Development, 2017, 43, 709-717.	1.7	8

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37	Understanding participation of children with cerebral palsy in family and recreational activities. Research in Developmental Disabilities, 2017, 69, 96-104.	2.2	21
38	Response Letter to the Editor. Pediatric Physical Therapy, 2017, 29, 101-101.	0.6	0
39	Leisure participation–preference congruence of children with cerebral palsy: a Children's Assessment of Participation and Enjoyment International Network descriptive study. Developmental Medicine and Child Neurology, 2017, 59, 380-387.	2.1	19
40	Higher Levels of Caregiver Strain Perceived by Indian Mothers of Children and Young Adults with Cerebral Palsy Who have Limited Self-Mobility. Physical and Occupational Therapy in Pediatrics, 2017, 37, 64-73.	1.3	17
41	Bringing the Family's Voice to Research. Physical and Occupational Therapy in Pediatrics, 2016, 36, 229-231.	1.3	3
42	Consensus classifications of gross motor, manual ability, and communication function classification systems between therapists and parents of children with cerebral palsy. Developmental Medicine and Child Neurology, 2016, 58, 98-99.	2.1	32
43	Letter to the Editor. Pediatric Physical Therapy, 2016, 28, 498-498.	0.6	0
44	Ankle Movements During Supine Kicking in Infants Born Preterm. Pediatric Physical Therapy, 2016, 28, 294-302.	0.6	0
45	Determinants of participation in family and recreational activities of young children with cerebral palsy. Disability and Rehabilitation, 2016, 38, 2455-2468.	1.8	34
46	Strategies to promote family–professional collaboration: two case reports. Disability and Rehabilitation, 2016, 38, 1844-1858.	1.8	16
47	Predictors of Independent Walking in Young Children With Cerebral Palsy. Physical Therapy, 2016, 96, 183-192.	2.4	32
48	Systematic Review and Meta-Analysis: Considerations for Evidence-Informed Decision Making. Physical and Occupational Therapy in Pediatrics, 2015, 35, 213-217.	1.3	0
49	Use of the Child Engagement in Daily Life and Ease of Caregiving for Children to Evaluate Change in Young Children with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2015, 35, 280-295.	1.3	16
50	Ease of Caregiving for Children: A measure of parent perceptions of the physical demands of caregiving for young children with cerebral palsy. Research in Developmental Disabilities, 2014, 35, 3403-3415.	2.2	12
51	Classification in Childhood Disability. Journal of Child Neurology, 2014, 29, 1036-1045.	1.4	91
52	Determinants of self-care participation of young children with cerebral palsy. Developmental Neurorehabilitation, 2014, 17, 403-413.	1.1	24
53	A multidimensional model of optimal participation of children with physical disabilities. Disability and Rehabilitation, 2014, 36, 1735-1741.	1.8	46
54	Predictors of needs for families of children with cerebral palsy. Disability and Rehabilitation, 2014, 36, 210-219.	1.8	23

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55	Whose Goals and Outcomes Are They?. Physical and Occupational Therapy in Pediatrics, 2014, 34, 1-3.	1.3	4
56	Family–professional collaboration in pediatric rehabilitation: a practice model. Disability and Rehabilitation, 2014, 36, 434-440.	1.8	78
57	Relationships Among Family Participation, Team Support, and Intensity of Early Intervention Services. Physical and Occupational Therapy in Pediatrics, 2014, 34, 343-355.	1.3	8
58	Family ecology of young children with cerebral palsy. Child: Care, Health and Development, 2014, 40, 562-571.	1.7	18
59	Determinants of gross motor function of young children with cerebral palsy: a prospective cohort study. Developmental Medicine and Child Neurology, 2014, 56, 275-282.	2.1	49
60	Development and validity of the early clinical assessment of balance for young children with cerebral palsy. Developmental Neurorehabilitation, 2014, 17, 375-383.	1.1	33
61	Child engagement in daily life: a measure of participation for young children with cerebral palsy. Disability and Rehabilitation, 2014, 36, 1804-1816.	1.8	36
62	The determinants of self-determined behaviors of young children with cerebral palsy. Research in Developmental Disabilities, 2014, 35, 99-109.	2.2	14
63	Suzanne K. Campbell: the Journal's Founding Editor. Physical and Occupational Therapy in Pediatrics, 2013, 33, 1-2.	1.3	2
64	Geographical patterns in the recreation and leisure participation of children and youth with cerebral palsy: A CAPE international collaborative network study. Developmental Neurorehabilitation, 2013, 16, 196-206.	1.1	34
65	Understanding Participation of Preschool-Age Children With Cerebral Palsy. Journal of Early Intervention, 2012, 34, 3-19.	1.6	39
66	Development of the Early Activity Scale for Endurance for Children With Cerebral Palsy. Pediatric Physical Therapy, 2012, 24, 232-240.	0.6	25
67	Amount and Focus of Physical Therapy and Occupational Therapy for Young Children with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2012, 32, 368-382.	1.3	69
68	Participation-based therapy for children with physical disabilities. Disability and Rehabilitation, 2012, 34, 1041-1052.	1.8	175
69	Physical activity of children with cerebral palsy: what are the considerations?. Developmental Medicine and Child Neurology, 2012, 54, 390-391.	2.1	14
70	Social Participation of Adolescents with Cerebral Palsy: Trade-offs and Choices. Physical and Occupational Therapy in Pediatrics, 2012, 32, 167-179.	1.3	26
71	Social participation of youths with cerebral palsy differed based on their selfâ€perceived competence as a friend. Child: Care, Health and Development, 2012, 38, 117-127.	1.7	16
72	Profiles of family needs of children and youth with cerebral palsy. Child: Care, Health and Development, 2012, 38, 798-806.	1.7	31

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73	Comparing the priorities of parents and young people with cerebral palsy. Disability and Rehabilitation, 2011, 33, 1650-1658.	1.8	20
74	Beyond < i>p < /i>& lt; .05: What is the Effect Size?. Physical and Occupational Therapy in Pediatrics, 2011, 31, 341-344.	1.3	2
7 5	Determinants of Intensity of Participation in Leisure and Recreational Activities by Youth With Cerebral Palsy. Archives of Physical Medicine and Rehabilitation, 2011, 92, 1468-1476.	0.9	57
76	Determinants of Needs of Families of Children and Youth With Cerebral Palsy. Children's Health Care, 2011, 40, 130-154.	0.9	30
77	Determinants of intensity of participation in leisure and recreational activities by children with cerebral palsy. Developmental Medicine and Child Neurology, 2011, 53, 142-149.	2.1	86
78	Knowledge Brokering in Children's Rehabilitation Organizations: Perspectives from Administrators. Journal of Continuing Education in the Health Professions, 2011, 31, 28-33.	1.3	27
79	A Multivariate Model of Determinants of Change in Gross-Motor Abilities and Engagement in Self-Care and Play of Young Children With Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2011, 31, 150-168.	1.3	47
80	In Memoriamâ€"Dr. Stephen M. Haley. Physical and Occupational Therapy in Pediatrics, 2011, 31, 453-453.	1.3	0
81	Sharing of Lessons Learned From Multisite Research. Pediatric Physical Therapy, 2010, 22, 408-416.	0.6	15
82	Participation in home, extracurricular, and community activities among children and young people with cerebral palsy. Developmental Medicine and Child Neurology, 2010, 52, 160-166.	2.1	111
83	Probability of walking, wheeled mobility, and assisted mobility in children and adolescents with cerebral palsy. Developmental Medicine and Child Neurology, 2010, 52, 66-71.	2.1	65
84	Development and validation of item sets to improve efficiency of administration of the 66â€item Gross Motor Function Measure in children with cerebral palsy. Developmental Medicine and Child Neurology, 2010, 52, e48-54.	2.1	89
85	â€The relationship of cerebral palsy subtype and functional motor impairment: a populationâ€based study'. Developmental Medicine and Child Neurology, 2010, 52, 682-683.	2.1	7
86	Family needs of parents of children and youth with cerebral palsy. Child: Care, Health and Development, 2010, 36, 85-92.	1.7	104
87	Determinants of Social Participation—With Friends and Others Who Are Not Family Members—for Youths With Cerebral Palsy. Physical Therapy, 2010, 90, 1743-1757.	2.4	73
88	Family Priorities for Activity and Participation of Children and Youth With Cerebral Palsy. Physical Therapy, 2010, 90, 1254-1264.	2.4	85
89	The Move & PLAY Study: An Example of Comprehensive Rehabilitation Outcomes Research. Physical Therapy, 2010, 90, 1660-1672.	2.4	40
90	Practice Knowledge: The Forgotten Aspect of Evidence-Based Practice. Physical and Occupational Therapy in Pediatrics, 2010, 30, 261-263.	1.3	6

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91	The Effect of Frequency of Cerebral Palsy Treatment: A Matched-Pair Pilot Study. Pediatric Neurology, 2010, 42, 381.	2.1	1
92	Mobility Experiences of Adolescents with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2009, 29, 133-153.	1.3	48
93	Intensity of Therapy Services: What are the Considerations?. Physical and Occupational Therapy in Pediatrics, 2009, 29, 107-112.	1.3	33
94	Social and Community Participation of Children and Youth With Cerebral Palsy Is Associated With Age and Gross Motor Function Classification. Physical Therapy, 2009, 89, 1304-1314.	2.4	87
95	Author Response to Invited Commentary by Heathcock. Physical Therapy, 2009, 89, e2-e4.	2.4	O
96	Gastrocnemius-Soleus Muscle Tendon Unit Changes Over the First 12 Weeks of Adjusted Age in Infants Born Preterm. Physical Therapy, 2009, 89, 136-148.	2.4	4
97	Use of the GMFCS in infants with CP: the need for reclassification at age 2 years or older. Developmental Medicine and Child Neurology, 2009, 51, 46-52.	2.1	125
98	Stability and decline in gross motor function among children and youth with cerebral palsy aged 2 to 21 years. Developmental Medicine and Child Neurology, 2009, 51, 295-302.	2.1	392
99	Current and future uses of the Gross Motor Function Classification System'. Developmental Medicine and Child Neurology, 2009, 51, 328-329.	2.1	6
100	Factors Related to Adaptive Behavior in Children With Cerebral Palsy. Journal of Developmental and Behavioral Pediatrics, 2009, 30, 435-441.	1.1	7
101	Development of the Gross Motor Function Classification System for cerebral palsy. Developmental Medicine and Child Neurology, 2008, 50, 249-253.	2.1	408
102	Content validity of the expanded and revised Gross Motor Function Classification System. Developmental Medicine and Child Neurology, 2008, 50, 744-750.	2.1	1,392
103	USE OF CHRONOLOGICAL AND ADJUSTED AGES TO COMPARE MOTOR DEVELOPMENT OF HEALTHY PRETERM AND FULLTERM INFANTS. Developmental Medicine and Child Neurology, 2008, 28, 180-187.	2.1	45
104	Submitting a Systematic Review. Physical and Occupational Therapy in Pediatrics, 2008, 28, 209-213.	1.3	2
105	Performance of Physical Activities by Adolescents With Cerebral Palsy. Physical Therapy, 2007, 87, 77-87.	2.4	65
106	Evidence-Based Decision Making. Physical and Occupational Therapy in Pediatrics, 2007, 27, 1-3.	1.3	3
107	Variability in Mobility of Children with Cerebral Palsy. Pediatric Physical Therapy, 2007, 19, 180-187.	0.6	37
108	Quality of life among adolescents with cerebral palsy: what does the literature tell us?. Developmental Medicine and Child Neurology, 2007, 49, 225-231.	2.1	150

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109	Quality of life and healthâ€related quality of life of adolescents with cerebral palsy. Developmental Medicine and Child Neurology, 2007, 49, 516-521.	2.1	119
110	The case report, case study, and single subject design. Physical and Occupational Therapy in Pediatrics, 2007, 27, 1-5.	1.3	3
111	Stability of the Gross Motor Function Classification System. Developmental Medicine and Child Neurology, 2006, 48, 424.	2.1	312
112	ANKLE MOVEMENTS DURING SUPINE KICKING IN RELATION TO GASTROCNEMIUS/SOLEUS LENGTH IN INFANTS BORN PRETERM. Pediatric Physical Therapy, 2006, 18, 92.	0.6	1
113	A Collaborative Model of Service Delivery for Children With Movement Disorders: A Framework for Evidence-Based Decision Making. Physical Therapy, 2006, 86, 1295-1305.	2.4	80
114	Stability of the Gross Motor Function Classification System. Developmental Medicine and Child Neurology, 2006, 48, 424-428.	2.1	35
115	PERFORMANCE OF ACTIVITIES BY ADOLESCENTS WITH CEREBRAL PALSY. Pediatric Physical Therapy, 2006, 18, 102-103.	0.6	0
116	Assessment of motor development and function in preschool children. Mental Retardation and Developmental Disabilities Research Reviews, 2005, 11, 189-196.	3.6	73
117	Muscle Force and Range of Motion as Predictors of Standing Balance in Children with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2004, 24, 57-77.	1.3	27
118	Changes in Mobility of Children with Cerebral Palsy Over Time and Across Environmental Settings. Physical and Occupational Therapy in Pediatrics, 2004, 24, 109-128.	1.3	34
119	Reliability of a Measure of Muscle Extensibility in Fullterm and Preterm Newborns. Physical and Occupational Therapy in Pediatrics, 2004, 24, 173-186.	1.3	3
120	Recent advances in physical and occupational therapy for children with cerebral palsy. Seminars in Pediatric Neurology, 2004, 11, 66-77.	2.0	67
121	Gross Motor Capability and Performance of Mobility in Children With Cerebral Palsy: A Comparison Across Home, School, and Outdoors/Community Settings. Physical Therapy, 2004, 84, 419-429.	2.4	122
122	Limb distribution, motor impairment, and functional classification of cerebral palsy. Developmental Medicine and Child Neurology, 2004, 46, 461-7.	2.1	91
123	Limb distribution, motor impairment, and functional classification of cerebral palsy. Developmental Medicine and Child Neurology, 2004, 46, 461-467.	2.1	142
124	Gross motor capability and performance of mobility in children with cerebral palsy: a comparison across home, school, and outdoors/community settings. Physical Therapy, 2004, 84, 419-29.	2.4	21
125	Effect of environmental setting on mobility methods of children with cerebral palsy. Developmental Medicine and Child Neurology, 2003, 45, .	2.1	38
126	Effect of environmental setting on mobility methods of children with cerebral palsy. Developmental Medicine and Child Neurology, 2003, 45, 113-120.	2.1	131

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127	Effect of environmental setting on mobility methods of children with cerebral palsy. Developmental Medicine and Child Neurology, 2003, 45, $113-20$.	2.1	20
128	Prognosis for Gross Motor Function in Cerebral Palsy. JAMA - Journal of the American Medical Association, 2002, 288, 1357.	7.4	854
129	Physical Therapists' Perceptions of Factors Influencing the Acquisition of Motor Abilities of Children With Cerebral Palsy: Implications for Clinical Reasoning. Physical Therapy, 2002, 82, 237-248.	2.4	135
130	Using the Gross Motor Function Measure to Evaluate Motor Development in Children with Down Syndrome. Physical and Occupational Therapy in Pediatrics, 2002, 21, 69-79.	1.3	22
131	Using the Gross Motor Function Measure to Evaluate Motor Development in Children with Down Syndrome. Physical and Occupational Therapy in Pediatrics, 2002, 21, 69-79.	1.3	4
132	Physical therapists' perceptions of factors influencing the acquisition of motor abilities of children with cerebral palsy: implications for clinical reasoning. Physical Therapy, 2002, 82, 237-48.	2.4	27
133	Gross motor function of children with down syndrome: Creation of motor growth curves. Archives of Physical Medicine and Rehabilitation, 2001, 82, 494-500.	0.9	188
134	Relationship of Therapists' Attitudes, Children's Motor Ability, and Parenting Stress to Mothers' Perceptions of Therapists' Behaviors During Early Intervention. Physical Therapy, 2001, 81, 1412-1424.	2.4	54
135	The effect of foot orthoses on standing foot posture and gait of young children with Down Syndrome. NeuroRehabilitation, 2001, 16, 183-193.	1.3	31
136	Validation of a Model of Gross Motor Function for Children With Cerebral Palsy. Physical Therapy, 2000, 80, 974-985.	2.4	761
137	Improved Scaling of the Gross Motor Function Measure for Children With Cerebral Palsy: Evidence of Reliability and Validity. Physical Therapy, 2000, 80, 873-885.	2.4	537
138	A Multivariate Model of Determinants of Motor Change for Children With Cerebral Palsy. Physical Therapy, 2000, 80, 598-614.	2.4	97
139	Goal Attainment Scaling. Physical and Occupational Therapy in Pediatrics, 2000, 19, 31-52.	1.3	59
140	Attitudes Toward Family-Centered Care and Clinical Decision Making in Early Intervention Among Physical Therapists. Pediatric Physical Therapy, 2000, 12, 173-182.	0.6	17
141	Goal Attainment Scaling. Physical and Occupational Therapy in Pediatrics, 2000, 19, 31-52.	1.3	81
142	Validation of a model of gross motor function for children with cerebral palsy. Physical Therapy, 2000, 80, 974-85.	2.4	191
143	Parents' Perspectives of Managed Care. Pediatric Physical Therapy, 1999, 11, 24-32.	0.6	4
144	Family-Centred Functional Therapy for Children with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 1998, 18, 83-102.	1.3	45

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145	Investigation of the Effects of a Model of Physical Therapy on Mother-Child Interactions and the Motor Behaviors of Children With Motor Delay. Physical Therapy, 1998, 78, 180-194.	2.4	25
146	Comparison of Two Outcome Measures for Infants With Cerebral Palsy and Infants With Motor Delays. Physical Therapy, 1998, 78, 1062-1072.	2.4	36
147	Performance Following Ability-Focused Physical Therapy Intervention in Individuals With Severely Limited Physical and Cognitive Abilities. Physical Therapy, 1998, 78, 934-947.	2.4	21
148	Evaluating motor function in children with Down syndrome: validity of the GMFM. Developmental Medicine and Child Neurology, 1998, 40, 693-701.	2.1	99
149	Family-Centred Functional Therapy for Children with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 1998, 18, 83-102.	1.3	98
150	Development and reliability of a system to classify gross motor function in children with cerebral palsy. Developmental Medicine and Child Neurology, 1997, 39, 214-223.	2.1	5,263
151	Validity of the Peabody Developmental Gross Motor Scale as an Evaluative Measure of Infants Receiving Physical Therapy. Physical Therapy, 1995, 75, 939-948.	2.4	52
152	Effectiveness of Parental Collaboration on Compliance with a Home Program. Pediatric Physical Therapy, 1995, 7, 59???64.	0.6	26
153	Review of Medical and Developmental Outcome of Neonates Who Received Extracorporeal Membrane Oxygenation. Pediatric Physical Therapy, 1995, 7, 15????21.	0.6	2
154	Pediatric Physical Therapy. Pediatric Physical Therapy, 1994, 6, 140???141.	0.6	6
155	Validity of Goal Attainment Scaling in Infants With Motor Delays. Physical Therapy, 1993, 73, 651-658.	2.4	112
156	Assessment of Pulmonary Function and Physical Fitness in Children with Down Syndrome. Pediatric Physical Therapy, 1993, 5, 3???8.	0.6	9
157	Factors Related to Mother-Infant Interaction in Infants with Motor Delays. Pediatric Physical Therapy, 1993, 5, 55???60.	0.6	7
158	Goal Attainment Scaling as a Measure of Change in Infants with Motor Delays. Physical Therapy, 1992, 72, 432-437.	2.4	72
159	Research on the Effectiveness of Neurodevelopmental Treatment. Pediatric Physical Therapy, 1991, 3, 141???148.	0.6	10
160	The Effect of Walking with an Assistive Device and Using a Wheelchair on School Performance in Students with Myelomeningocele. Physical Therapy, 1991, 71, 570-577.	2.4	31
161	Comparison of Motor Development in Small for Gestational Age Term and Normal Birthweight Infants at 27 to 29 Months of Age. Physical and Occupational Therapy in Pediatrics, 1990, 10, 19-31.	1.3	1
162	Concurrent and Construct Validity of the Erhardt Developmental Prehension Assessment and the Peabody Developmental Fine Motor Scale. Pediatric Physical Therapy, 1990, 2, 15-19.	0.6	4

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163	Comparison of Two Tests of Visual-Motor Development Used to Assess Children with Learning Disabilities. Perceptual and Motor Skills, 1989, 68, 1099-1103.	1.3	11
164	Review of Research on Reliability and Validity of the Movement Assessment of Infants. Pediatric Physical Therapy, 1989, 1, 167-172.	0.6	2
165	Comparison of Two Methods of Service Delivery for Students with Learning Disabilities. Physical and Occupational Therapy in Pediatrics, 1989, 9, 79-100.	1.3	11
166	Effects of a Developmental Physical Therapy Program on Oxygen Saturation and Heart Rate in Preterm Infants. Physical Therapy, 1989, 69, 467-474.	2.4	12
167	Concurrent and Predictive Validities of the Bayley Motor Scale and the Peabody Developmental Motor Scales. Physical Therapy, 1986, 66, 1714-1719.	2.4	37
168	Chronological vs. Adjusted Age in Assessing Motor Development of Healthy Twelve-Month-Old Premature and Fullterm Infants. Physical and Occupational Therapy in Pediatrics, 1985, 5, 1-16.	1.3	6
169	Methods for Assessing Muscle Tone and Motor Functions in the Neonate:. Physical and Occupational Therapy in Pediatrics, 1985, 4, 43-54.	1.3	0
170	The Peabody Developmental Motor Scales:. Physical and Occupational Therapy in Pediatrics, 1984, 4, 69-75.	1.3	2
171	The Peabody Developmental Motor Scales:. Physical and Occupational Therapy in Pediatrics, 1984, 4, 69-75.	1.3	14
172	Neonate and Infant Responses to and Development Effects of Tactile and Vestibular-Proprioceptive Stimulations. Physical and Occupational Therapy in Pediatrics, 1981, 1, 71-82.	1.3	0