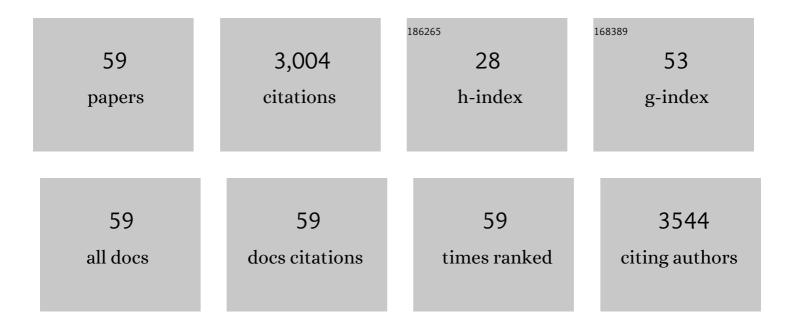
List of Publications by Year in descending order

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IAMES TONKS

#	Article	IF	CITATIONS
1	Maintaining group memberships: Social identity continuity predicts well-being after stroke. Neuropsychological Rehabilitation, 2008, 18, 671-691.	1.6	412
2	The social treatment: The benefits of group interventions in residential care settings Psychology and Aging, 2010, 25, 157-167.	1.6	155
3	Traumatic brain injury: a potential cause of violent crime?. Lancet Psychiatry,the, 2018, 5, 836-844.	7.4	138
4	Traumatic brain injury in a prison population: Prevalence and risk for re-offending. Brain Injury, 2010, 24, 1184-1188.	1.2	133
5	A Systematic Review of Diffusion Tensor Imaging Findings in Sports-Related Concussion. Journal of Neurotrauma, 2012, 29, 2521-2538.	3.4	131
6	Self-reported traumatic brain injury in male young offenders: A risk factor for re-offending, poor mental health and violence?. Neuropsychological Rehabilitation, 2010, 20, 801-812.	1.6	130
7	Mild traumatic brain injury and Postconcussion Syndrome: a neuropsychological perspective. Journal of Neurology, Neurosurgery and Psychiatry, 2010, 81, 1116-1122.	1.9	125
8	A Systematic Review and Meta-Analysis of Concussion in Rugby Union. Sports Medicine, 2014, 44, 1717-1731.	6.5	124
9	The Clinical Utility of Virtual Reality in Neurorehabilitation: A Systematic Review. Journal of Central Nervous System Disease, 2018, 10, 117957351881354.	1.9	117
10	The neuropsychiatry of depression after brain injury. Neuropsychological Rehabilitation, 2003, 13, 65-87.	1.6	115
11	Assessing emotion recognition in 9–15-years olds: Preliminary analysis of abilities in reading emotion from faces, voices and eyes. Brain Injury, 2007, 21, 623-629.	1.2	99
12	Declining autobiographical memory and the loss of identity: Effects on well-being. Journal of Clinical and Experimental Neuropsychology, 2010, 32, 408-416.	1.3	88
13	Neurorehabilitation and cognitive-behaviour therapy of anxiety disorders after brain injury: An overview and a case illustration of obsessive-compulsive disorder. Neuropsychological Rehabilitation, 2003, 13, 133-148.	1.6	70
14	Ambivalence, equivocation and the politics of experimental knowledge: A transdisciplinary neuroscience encounter. Social Studies of Science, 2014, 44, 701-721.	2.5	67
15	Post-traumatic stress disorder and traumatic brain injury: A review of causal mechanisms, assessment,and treatment. Neuropsychological Rehabilitation, 2003, 13, 149-164.	1.6	63
16	Reading emotions after child brain injury: A comparison between children with brain injury and non-injured controls. Brain Injury, 2007, 21, 731-739.	1.2	61
17	School-age outcomes of children without cerebral palsy cooled for neonatal hypoxic–ischaemic encephalopathy in 2008–2010. Archives of Disease in Childhood: Fetal and Neonatal Edition, 2020, 105, 8-13.	2.8	59
18	The development of emotion and empathy skills after childhood brain injury. Developmental Medicine and Child Neurology, 2009, 51, 8-16.	2.1	58

#	Article	IF	CITATIONS
19	The role of psychological symptoms and social group memberships in the development of postâ€traumatic stress after traumatic injury. British Journal of Health Psychology, 2012, 17, 798-811.	3.5	55
20	Neurological, cognitive and attributional predictors of posttraumatic stress symptoms after traumatic brain injury. Journal of Traumatic Stress, 2002, 15, 397-400.	1.8	53
21	Measuring social cognition in adolescents: Implications for students with TBI returning to school. NeuroRehabilitation, 2008, 23, 501-509.	1.3	53
22	Brief report: Prevalence of post-traumatic stress disorder symptoms after severe traumatic brain injury in a representative community sample. Brain Injury, 2002, 16, 673-679.	1.2	52
23	â€ĩI remember therefore I am, and I am therefore I remember': Exploring the contributions of episodic and semantic self-knowledge to strength of identity. British Journal of Psychology, 2011, 102, 184-203.	2.3	48
24	Neurorehabilitation for two cases of post-traumatic stress disorder following traumatic brain injury. Cognitive Neuropsychiatry, 2003, 8, 1-18.	1.3	45
25	Spousal relationship satisfaction following acquired brain injury: The role of insight and socio-emotional skill. Neuropsychological Rehabilitation, 2007, 17, 95-105.	1.6	41
26	Self-Reported Traumatic Brain Injury and Postconcussion Symptoms in Incarcerated Youth. Journal of Head Trauma Rehabilitation, 2012, 27, E21-E27.	1.7	40
27	Neuropsychological and psychiatric profiles in acute encephalitis in adults. Neuropsychological Rehabilitation, 2007, 17, 478-505.	1.6	38
28	Use of Augmented Reality with a Motion-Controlled Game Utilizing Alphabet Letters and Numbers to Improve Performance and Reaction Time Skills for People with Autism Spectrum Disorder. Cyberpsychology, Behavior, and Social Networking, 2020, 23, 16-22.	3.9	37
29	Cognitive correlates of psychosocial outcome following traumatic brain injury in early childhood: Comparisons between groups of children aged under and over 10 years of age. Clinical Child Psychology and Psychiatry, 2011, 16, 185-194.	1.6	32
30	Healthcare professionals' attitudes towards traumatic brain injury (TBI): The influence of profession, experience, aetiology and blame on prejudice towards survivors of brain injury. Brain Injury, 2010, 24, 802-811.	1.2	30
31	Effectiveness of anodal transcranial direct current stimulation to improve muscle strength and motor functionality after incomplete spinal cord injury: a systematic review and meta-analysis. Spinal Cord, 2020, 58, 635-646.	1.9	25
32	Reading emotions after childhood brain injury: Case series evidence of dissociation between cognitive abilities and emotional expression processing skills. Brain Injury, 2008, 22, 325-332.	1.2	24
33	Resilience and the mediating effects of executive dysfunction after childhood brain injury: A comparison between children aged 9–15 years with brain injury and non-injured controls. Brain Injury, 2011, 25, 870-881.	1.2	24
34	Outcome Measures for Survivors of Acquired Brain Injury in Day and Outpatient Neurorehabilitation Programmes. Neuropsychological Rehabilitation, 1999, 9, 421-436.	1.6	21
35	Effects of high-frequency transcranial magnetic stimulation on functional performance in individuals with incomplete spinal cord injury: study protocol for a randomized controlled trial. Trials, 2017, 18, 522.	1.6	21
36	Attention and visuo-spatial function in children without cerebral palsy who were cooled for neonatal encephalopathy: a case-control study. Brain Injury, 2019, 33, 894-898.	1.2	21

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37	Caregiver distress, coping and parenting styles in cases of childhood encephalitis. Neuropsychological Rehabilitation, 2007, 17, 621-637.	1.6	20
38	Peer-relationship difficulties in children with brain injuries: Comparisons with children in mental health services and healthy controls. Neuropsychological Rehabilitation, 2010, 20, 922-935.	1.6	20
39	Neurogenic and Psychogenic Acute Postconcussion Symptoms Can Be Identified After Mild Traumatic Brain Injury. Journal of Head Trauma Rehabilitation, 2013, 28, 397-405.	1.7	17
40	Motor learning from virtual reality to natural environments in individuals with Duchenne muscular dystrophy. Disability and Rehabilitation: Assistive Technology, 2019, 14, 12-20.	2.2	17
41	Contextualizing neuro-collaborations: reflections on a transdisciplinary fMRI lie detection experiment. Frontiers in Human Neuroscience, 2014, 8, 149.	2.0	16
42	Disrupted brain connectivity in children treated with therapeutic hypothermia for neonatal encephalopathy. NeuroImage: Clinical, 2021, 30, 102582.	2.7	16
43	The Neurological Bases of Emotional Dys-Regulation Arising From Brain Injury in Childhood: A â€~When and Where' Heuristic. Brain Impairment, 2007, 8, 143-153.	0.7	13
44	The Experience of Loss Following Traumatic Brain Injury: Applying a Bereavement Model to the Process of Adjustment. Qualitative Research in Psychology, 2007, 4, 241-257.	17.6	13
45	Depressive rumination reduces specificity of autobiographical memory recall in acquired brain injury. Journal of the International Neuropsychological Society, 2008, 14, 63-70.	1.8	11
46	Motor performance of individuals with cerebral palsy in a virtual game using a mobile phone. Disability and Rehabilitation: Assistive Technology, 2018, 13, 609-613.	2.2	10
47	Being asked to tell an unpleasant truth about another person activates anterior insula and medial prefrontal cortex. Frontiers in Human Neuroscience, 2015, 9, 553.	2.0	8
48	Improvements in motor tasks through the use of smartphone technology for individuals with Duchenne muscular dystrophy. Neuropsychiatric Disease and Treatment, 2017, Volume 13, 2209-2217.	2.2	8
49	Visual-spatial functioning as an early indicator of socioemotional difficulties. Developmental Neurorehabilitation, 2009, 12, 313-319.	1.1	7
50	The development of a new measure of social-emotional functioning for young adolescents. Clinical Child Psychology and Psychiatry, 2011, 16, 301-315.	1.6	7
51	â€~Trails B or not Trails B?' Is attention-switching a useful outcome measure?. Brain Injury, 2011, 25, 958-964.	1.2	6
52	Is damage to the pre-frontal cortex dormant until adolescence, or difficult to detect? Looking for keys that unlock executive functions in children in the wrong place. Medical Hypotheses, 2017, 108, 24-30.	1.5	3
53	A pilot study of brain injury in police officers: A source of mental health problems?. Journal of Psychiatric and Mental Health Nursing, 2021, 28, 43-55.	2.1	3
54	Measurement Issues: Neuropsychological assessment with children and adolescents; unlocking the mysticism, methods and measures with the help of Tom Swift. Child and Adolescent Mental Health, 2014, 19, 151-158.	3.5	2

#	Article	IF	CITATIONS
55	Training emotional recognition in a child with acquired brain injury: A single case study. Applied Neuropsychology: Child, 2021, 10, 384-392.	1.4	1
56	Neuropsychological Assessment of mTBI in Adults. , 2020, , 57-73.		1
57	Advances in Measuring Outcome for Children and Adolescents With Brain Injury. Brain Impairment, 2010, 11, 91-92.	0.7	Ο
58	Neurocognitive Assessment of mTBI. , 2012, , 49-67.		0
59	Neurological Theories. , 2021, , 69-87.		0