

Christopher A Kearney

List of Publications by Year in descending order

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Version: 2024-02-01

96
papers

4,156
citations

159585

30
h-index

138484

58
g-index

104
all docs

104
docs citations

104
times ranked

1752
citing authors

#	ARTICLE	IF	CITATIONS
1	The Importance of School Pedagogical and Social Climate to Students' Unauthorized Absenteeism – a Multilevel Study of 101 Swedish Schools. <i>Scandinavian Journal of Educational Research</i> , 2022, 66, 88-104.	1.7	6
2	Exploring the relationships between resilience, mindfulness, and experiential avoidance after the use of a mindfulness- and acceptance-based mobile app for posttraumatic stress disorder. <i>Perspectives in Psychiatric Care</i> , 2022, 58, 776-784.	1.9	9
3	Mental Health and Attendance at School. , 2022, , 1-21.		3
4	Functional impairment guidelines for school attendance problems in youth: Recommendations for caseness in the modern era.. <i>Professional Psychology: Research and Practice</i> , 2022, 53, 295-303.	1.0	7
5	Child and Adolescent Psychiatry and Underrepresented Youth With School Attendance Problems: Integration With Systems of Care, Advocacy, and Future Directions. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 1208-1210.	0.5	12
6	Assessing school attendance problems: A critical systematic review of questionnaires. <i>International Journal of Educational Research</i> , 2021, 105, 101702.	2.2	8
7	Integrating Systemic and Analytic Approaches to School Attendance Problems: Synergistic Frameworks for Research and Policy Directions. <i>Child and Youth Care Forum</i> , 2021, 50, 701-742.	1.6	17
8	A multi-tiered systems of support blueprint for re-opening schools following COVID-19 shutdown. <i>Children and Youth Services Review</i> , 2021, 122, 105919.	1.9	28
9	The Heterogeneity of Selective Mutism: A Primer for a More Refined Approach. <i>Frontiers in Psychology</i> , 2021, 12, 700745.	2.1	12
10	Improving school attendance by enhancing communication among stakeholders: establishment of the International Network for School Attendance (INSA). <i>European Child and Adolescent Psychiatry</i> , 2020, 29, 1023-1030.	4.7	22
11	The School Climate and Academic Mindset Inventory (SCAMI): Confirmatory Factor Analysis and Invariance Across Demographic Groups. <i>Frontiers in Psychology</i> , 2020, 11, 2061.	2.1	6
12	School climate and student-based contextual learning factors as predictors of school absenteeism severity at multiple levels via CHAID analysis. <i>Children and Youth Services Review</i> , 2020, 118, 105452.	1.9	14
13	A Multidimensional, Multi-tiered System of Supports Model to Promote School Attendance and Address School Absenteeism. <i>Clinical Child and Family Psychology Review</i> , 2020, 23, 316-337.	4.5	60
14	Editorial: School Attendance and Problematic School Absenteeism in Youth. <i>Frontiers in Psychology</i> , 2020, 11, 602242.	2.1	5
15	Student Veterans' Coping with Posttraumatic Stress Symptoms: A Glaserian Grounded Theory Study. <i>Issues in Mental Health Nursing</i> , 2019, 40, 655-664.	1.2	5
16	Family Environment Variables as Predictors of School Absenteeism Severity at Multiple Levels: Ensemble and Classification and Regression Tree Analysis. <i>Frontiers in Psychology</i> , 2019, 10, 2381.	2.1	21
17	Reconciling Contemporary Approaches to School Attendance and School Absenteeism: Toward Promotion and Nimble Response, Global Policy Review and Implementation, and Future Adaptability (Part 1). <i>Frontiers in Psychology</i> , 2019, 10, 2222.	2.1	49
18	Reconciling Contemporary Approaches to School Attendance and School Absenteeism: Toward Promotion and Nimble Response, Global Policy Review and Implementation, and Future Adaptability (Part 2). <i>Frontiers in Psychology</i> , 2019, 10, 2605.	2.1	24

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19	Internalizing Symptoms as Predictors of School Absenteeism Severity at Multiple Levels: Ensemble and Classification and Regression Tree Analysis. <i>Frontiers in Psychology</i> , 2019, 10, 3079.	2.1	20
20	Helping Families of Youth with School Attendance Problems. , 2019, , .		14
21	Introduction to School Attendance Problems in Youth. , 2019, , 1-18.		1
22	Relationship between school refusal behavior and social functioning: a cluster analysis approach. <i>European Journal of Education and Psychology</i> , 2019, 12, 17.	1.5	28
23	Predictors of school absenteeism severity at multiple levels: A classification and regression tree analysis. <i>Children and Youth Services Review</i> , 2018, 86, 236-245.	1.9	39
24	Interventions for Posttraumatic Stress with Resilience as Outcome: An Integrative Review. <i>Issues in Mental Health Nursing</i> , 2018, 39, 166-178.	1.2	15
25	School Refusal Assessment Scale“Revised Chilean Version: Factorial Invariance and Latent Means Differences Across Gender and Age. <i>Journal of Psychoeducational Assessment</i> , 2018, 36, 835-843.	1.5	19
26	Latent Class Symptom Profiles of Selective Mutism: Identification and Linkage to Temperamental and Social Constructs. <i>Child Psychiatry and Human Development</i> , 2018, 49, 551-562.	1.9	15
27	Selective Mutism. , 2018, , 576-600.		0
28	Non-Suicidal Self-Injury Among Male Adjudicated Adolescents: Psychosocial Concerns, Coping Responses, Diagnoses, and Functions. <i>Journal of Child and Family Studies</i> , 2018, 27, 3564-3571.	1.3	5
29	Functional profiles of school refusal behavior and their relationship with depression, anxiety, and stress. <i>Psychiatry Research</i> , 2018, 269, 140-144.	3.3	51
30	School Refusal Behavior and Absenteeism. , 2018, , 3298-3303.		4
31	Helping School Refusing Children and Their Parents. , 2018, , .		3
32	A Cognitive-Behavioral-Based Workshop Intervention for Maladaptive Perfectionism. <i>Journal of Rational - Emotive and Cognitive - Behavior Therapy</i> , 2017, 35, 314-328.	1.7	2
33	Maladaptive Perfectionism and Depression and State-Trait Anxiety: A Mediation Analysis With Self-Esteem. <i>Journal of Social and Clinical Psychology</i> , 2017, 36, 346-357.	0.5	5
34	Posttraumatic symptoms among maltreated youth using classification and regression tree analysis. <i>Child Abuse and Neglect</i> , 2017, 69, 177-187.	2.6	7
35	Personalized Individual and Group Therapy for Multifaceted Selective Mutism. <i>Clinical Case Studies</i> , 2017, 16, 166-181.	0.8	7
36	School Refusal Assessment Scale-Revised: Factorial Invariance and Latent Means Differences across Gender and Age in Spanish Children. <i>Frontiers in Psychology</i> , 2016, 7, 2011.	2.1	48

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37	Resilience Variables and Posttraumatic Symptoms Among Maltreated Youth. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2016, 25, 991-1005.	1.4	11
38	School Climate and Student Absenteeism and Internalizing and Externalizing Behavioral Problems. <i>Children and Schools</i> , 2016, 38, 109-116.	0.8	56
39	Anxiety and oppositional behavior profiles among youth with selective mutism. <i>Journal of Communication Disorders</i> , 2016, 59, 16-23.	1.5	29
40	School Refusal Behavior and Absenteeism. , 2016, , 1-6.		1
41	Post-Traumatic Stress Disorder in Maltreated Youth. , 2016, , 1433-1443.		0
42	Depression and Symptoms of Posttraumatic Stress Disorder in Maltreated Adolescents. <i>Journal of Child and Adolescent Trauma</i> , 2015, 8, 13-20.	1.9	1
43	An Examination of Posttraumatic Stress Symptoms among Maltreated Multiracial Youth. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2015, 24, 487-500.	1.4	5
44	Identifying Heightened Risk for Posttraumatic Symptoms Among Maltreated Youth. <i>Journal of Child and Family Studies</i> , 2015, 24, 3767-3773.	1.3	8
45	Post-Traumatic Stress Disorder in Maltreated Youth. , 2015, , 1-9.		0
46	EVALUATION OF A TRUANCY DIVERSION PROGRAM AT NINE AT-RISK MIDDLE SCHOOLS. <i>Psychology in the Schools</i> , 2014, 51, 779-787.	1.8	9
47	Parent perfectionism and psychopathology symptoms and child perfectionism. <i>Personality and Individual Differences</i> , 2014, 70, 1-6.	2.9	27
48	A Response to Intervention Model to Promote School Attendance and Decrease School Absenteeism. <i>Child and Youth Care Forum</i> , 2014, 43, 1-25.	1.6	142
49	Ethnic Identity, Family Cohesion, and Symptoms of Post-traumatic Stress Disorder in Maltreated Youth. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2013, 22, 1085-1095.	1.4	14
50	Assessment of Selective Mutism and School Refusal Behavior. , 2013, , 29-42.		3
51	Posttraumatic Stress Disorder and Removal from Home as a Primary, Secondary, or Disclaimed Trauma in Maltreated Adolescents. <i>Journal of Family Violence</i> , 2012, 27, 813-818.	3.3	12
52	Confirmatory Analyses of the School Refusal Assessment Scale-Revised: Replication and Extension to a Truancy Sample. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2011, 33, 196-204.	1.2	41
53	Posttraumatic stress and related symptoms among neglected and physically and sexually maltreated adolescents. <i>Journal of Traumatic Stress</i> , 2011, 24, 601-604.	1.8	26
54	Selective Mutism. , 2011, , 275-287.		2

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55	Social and performance anxiety and oppositional and school refusal behavior in adolescents.. , 2011, , 125-151.		1
56	Posttraumatic Stress Disorder in Maltreated Youth: A Review of Contemporary Research and Thought. Clinical Child and Family Psychology Review, 2010, 13, 46-76.	4.5	127
57	Parent and youth perfectionism and internalizing psychopathology. Personality and Individual Differences, 2009, 46, 325-330.	2.9	36
58	Treating Youths With Selective Mutism With an Alternating Design of Exposure-Based Practice and Contingency Management. Behavior Therapy, 2009, 40, 380-392.	2.4	40
59	An Interdisciplinary Model of School Absenteeism in Youth to Inform Professional Practice and Public Policy. Educational Psychology Review, 2008, 20, 257-282.	8.4	173
60	School absenteeism and school refusal behavior in youth: A contemporary review. Clinical Psychology Review, 2008, 28, 451-471.	11.4	576
61	Assessment and Treatment of a Hispanic Youth With Selective Mutism. Clinical Case Studies, 2007, 6, 34-43.	0.8	16
62	Forms and functions of school refusal behavior in youth: an empirical analysis of absenteeism severity. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2007, 48, 53-61.	5.2	98
63	When a child won't speak. Journal of Family Practice, 2007, 56, 917-21.	0.2	5
64	Depression and Ethnicity as Intermediary Variables Among Dissociation, Trauma-Related Cognitions, and PTSD Symptomatology in Youths. Journal of Nervous and Mental Disease, 2006, 194, 584-590.	1.0	29
65	School Absenteeism and School Refusal Behavior: A Review and Suggestions for School-Based Health Professionals. Journal of School Health, 2006, 76, 3-7.	1.6	83
66	Confirmatory Factor Analysis of the School Refusal Assessment Scale-Revised: Child and Parent Versions. Journal of Psychopathology and Behavioral Assessment, 2006, 28, 139-144.	1.2	66
67	Exploratory and Confirmatory Factor Analyses of the Motivation Assessment Scale and Resident Choice Assessment Scale. Journal of Developmental and Physical Disabilities, 2006, 18, 1-11.	1.6	18
68	Dealing with school refusal behavior: a primer for family physicians. Journal of Family Practice, 2006, 55, 685-92.	0.2	17
69	Selective Mutism in Children: Comparison to Youths With and Without Anxiety Disorders. Journal of Psychopathology and Behavioral Assessment, 2005, 27, 31-37.	1.2	77
70	Addressing School Refusal Behavior: Suggestions for Frontline Professionals. Children and Schools, 2005, 27, 207-216.	0.8	51
71	Moving from assessment to treatment of school refusal behavior in youth.. International Journal of Behavioral and Consultation Therapy, 2005, 1, 46-51.	0.4	6
72	The Functional Profiles of School Refusal Behavior. Behavior Modification, 2004, 28, 147-161.	1.6	196

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73	Post-Traumatic Stress Disorder in Maltreated Youth. <i>Journal of Interpersonal Violence</i> , 2004, 19, 1087-1101.	2.0	40
74	Separation Anxiety Disorder in Young Children: A Longitudinal and Family Analysis. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2003, 32, 593-598.	3.4	56
75	Bridging the gap among professionals who address youths with school absenteeism: Overview and suggestions for consensus.. <i>Professional Psychology: Research and Practice</i> , 2003, 34, 57-65.	1.0	95
76	Case Study of the Assessment and Treatment of a Youth With Multifunction School Refusal Behavior. <i>Clinical Case Studies</i> , 2002, 1, 67-80.	0.8	24
77	Assessment and Prediction of Mental Retardation in Saudi Children. <i>Journal of Developmental and Physical Disabilities</i> , 2002, 14, 77-85.	1.6	3
78	Title is missing!. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2002, 24, 235-245.	1.2	144
79	Title is missing!. <i>Journal of Developmental and Physical Disabilities</i> , 2001, 13, 1-10.	1.6	8
80	Treatment of school refusal behavior in children with mixed functional profiles. <i>Cognitive and Behavioral Practice</i> , 2001, 8, 3-11.	1.5	30
81	Functionally based prescriptive and nonprescriptive treatment for children and adolescents with school refusal behavior. <i>Behavior Therapy</i> , 1999, 30, 673-695.	2.4	86
82	Choice Availability and Persons with Mental Retardation: A Longitudinal and Regression Analysis. <i>Journal of Developmental and Physical Disabilities</i> , 1998, 10, 291-305.	1.6	19
83	A Critical Review of Pharmacotherapy for Youth with Anxiety Disorders. <i>Journal of Anxiety Disorders</i> , 1998, 12, 83-102.	3.2	24
84	Preference, choice, and persons with disabilities: A synopsis of assessments, interventions, and future directions. <i>Clinical Psychology Review</i> , 1997, 17, 217-238.	11.4	35
85	A clinical perspective on school refusal in youngsters. <i>Journal of Clinical Psychology</i> , 1997, 3, 5-19.	0.3	4
86	Casino gambling in private school and adjudicated youngsters: A survey of practices and related variables. <i>Journal of Gambling Studies</i> , 1996, 12, 319-327.	1.6	10
87	The evolution and reconciliation of taxonomic strategies for school refusal behavior.. <i>Clinical Psychology: Science and Practice</i> , 1996, 3, 339-354.	0.9	99
88	The legend and myth of school phobia.. <i>School Psychology Quarterly</i> , 1995, 10, 65-85.	2.0	34
89	It's not where but how you live: Choice and adaptive/maladaptive behavior in persons with severe handicaps. <i>Journal of Developmental and Physical Disabilities</i> , 1995, 7, 11-24.	1.6	10
90	Choice assessment in residential settings. <i>Journal of Developmental and Physical Disabilities</i> , 1995, 7, 203-213.	1.6	27

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91	Family environment of youngsters with school refusal behavior: A synopsis with implications for assessment and treatment. <i>American Journal of Family Therapy</i> , The, 1995, 23, 59-72.	1.1	91
92	Interrater Reliability of the Motivation Assessment Scale: Another, Closer Look. <i>Research and Practice for Persons With Severe Disabilities</i> , 1994, 19, 139-142.	0.6	22
93	Depression and school refusal behavior: A review with comments on classification and treatment. <i>Journal of School Psychology</i> , 1993, 31, 267-279.	2.9	35
94	Measuring the Function of School Refusal Behavior: The School Refusal Assessment Scale. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1993, 22, 85-96.	2.1	171
95	A Preliminary Analysis of a Functional Model of Assessment and Treatment for School Refusal Behavior. <i>Behavior Modification</i> , 1990, 14, 340-366.	1.6	192
96	Unique Factor Structures Of The Adolescent Dissociative Experiences Scale And Posttraumatic Cognitions Inventory And Their Relation To PTSD Symptom Clusters In Maltreated Youth. <i>Journal of Aggression, Maltreatment and Trauma</i> , 0, , 1-16.	1.4	0