

Marieke F Van Der Schaaf

List of Publications by Year in descending order

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56
papers

1,534
citations

361413

20
h-index

330143

37
g-index

56
all docs

56
docs citations

56
times ranked

1252
citing authors

#	ARTICLE	IF	CITATIONS
1	Curriculum development for the workplace using Entrustable Professional Activities (EPAs): AMEE Guide No. 99. <i>Medical Teacher</i> , 2015, 37, 983-1002.	1.8	485
2	Vertical integration in medical school: effect on the transition to postgraduate training. <i>Medical Education</i> , 2010, 44, 272-279.	2.1	81
3	Transforming the learning outcomes of anaesthesiology training into entrustable professional activities. <i>European Journal of Anaesthesiology</i> , 2016, 33, 559-567.	1.7	77
4	Essential Facets of Competence That Enable Trust in Graduates: A Delphi Study Among Physician Educators in the Netherlands. <i>Journal of Graduate Medical Education</i> , 2013, 5, 46-53.	1.3	50
5	Feedback Dialogues That Stimulate Students' Reflective Thinking. <i>Scandinavian Journal of Educational Research</i> , 2013, 57, 227-245.	1.7	49
6	Improving workplace-based assessment and feedback by an E-portfolio enhanced with learning analytics. <i>Educational Technology Research and Development</i> , 2017, 65, 359-380.	2.8	49
7	Eye-Tracking Piaget: Capturing the Emergence of Attentional Anchors in the Coordination of Proportional Motor Action. <i>Human Development</i> , 2015, 58, 218-244.	2.0	45
8	Feedback seeking behaviour in higher education: the association with students' goal orientation and deep learning approach. <i>Assessment and Evaluation in Higher Education</i> , 2019, 44, 1069-1078.	5.6	45
9	An argument-based approach to the validation of UHTRUST: can we measure how recent graduates can be trusted with unfamiliar tasks?. <i>Advances in Health Sciences Education</i> , 2013, 18, 1009-1027.	3.3	41
10	The influence of a vertically integrated curriculum on the transition to postgraduate training. <i>Medical Teacher</i> , 2009, 31, e528-e532.	1.8	37
11	Essential facets of competence that enable trust in medical graduates: a ranking study among physician educators in two countries. <i>Perspectives on Medical Education</i> , 2022, 2, 290-297.	3.5	37
12	Touchscreen Tablets: Coordinating Action and Perception for Mathematical Cognition. <i>Frontiers in Psychology</i> , 2017, 8, 144.	2.1	36
13	Vertically integrated medical education and the readiness for practice of graduates. <i>BMC Medical Education</i> , 2015, 15, 229.	2.4	34
14	What makes an expert university teacher? A systematic review and synthesis of frameworks for teacher expertise in higher education. <i>Educational Research Review</i> , 2020, 31, 100365.	7.8	33
15	A scoping review on the notions of Assessment as Learning (AaL), Assessment for Learning (AfL), and Assessment of Learning (AoL). <i>Studies in Educational Evaluation</i> , 2021, 71, 101094.	2.3	29
16	Assessing student teachers' reflective writing through quantitative content analysis. <i>European Journal of Teacher Education</i> , 2014, 37, 348-373.	3.7	28
17	Graduates from vertically integrated curricula. <i>Clinical Teacher</i> , 2013, 10, 155-159.	0.8	24
18	Volumetric and Two-Dimensional Image Interpretation Show Different Cognitive Processes in Learners. <i>Academic Radiology</i> , 2015, 22, 632-639.	2.5	24

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19	Construct Validation of Content Standards for Teaching. <i>Scandinavian Journal of Educational Research</i> , 2011, 55, 273-289.	1.7	23
20	Construct validation of progress testing to measure knowledge and visual skills in radiology. <i>Medical Teacher</i> , 2012, 34, 1047-1055.	1.8	20
21	Predictors of Knowledge and Image Interpretation Skill Development in Radiology Residents. <i>Radiology</i> , 2017, 284, 758-765.	7.3	20
22	Exploration of Individual and System-Level Well-being Initiatives at an Academic Surgical Residency Program. <i>JAMA Network Open</i> , 2021, 4, e2032676.	5.9	20
23	Exploring the role of assessment criteria during teachers' collaborative judgement processes of students' portfolios. <i>Assessment and Evaluation in Higher Education</i> , 2012, 37, 847-860.	5.6	19
24	Teacher Competences required for developing reflection skills of nursing students. <i>Journal of Advanced Nursing</i> , 2011, 67, 1568-1579.	3.3	18
25	Cognitive representations in raters' assessment of teacher portfolios. <i>Studies in Educational Evaluation</i> , 2005, 31, 27-55.	2.3	16
26	The impact of various transitions in the medical education continuum on perceived readiness of trainees to be entrusted with professional tasks. <i>Medical Teacher</i> , 2012, 34, 929-935.	1.8	16
27	Speaking up, support, control and work engagement of medical residents. A structural equation modelling analysis. <i>Medical Education</i> , 2019, 53, 1111-1120.	2.1	16
28	NOVICE AND EXPERIENCED TEACHERS' VIEWS ON PROFESSIONALISM. <i>Trames</i> , 2014, 18, 327.	0.5	13
29	Performance-Based Competency Requirements for Student Teachers and How to Assess Them. <i>International Journal of Information and Education Technology</i> , 2017, 7, 190-194.	1.2	13
30	Teachers' diagnosis of students' research skills during the mentoring of the undergraduate thesis. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2018, 26, 542-562.	1.4	12
31	Game-based learning has good chemistry with chemistry education: A three-level meta-analysis. <i>Journal of Research in Science Teaching</i> , 2022, 59, 1499-1543.	3.3	12
32	Support for External Validity of Radiological Anatomy Tests Using Volumetric Images. <i>Academic Radiology</i> , 2015, 22, 640-645.	2.5	10
33	When I say 'embodied cognition'. <i>Medical Education</i> , 2019, 53, 219-220.	2.1	10
34	Flourishing as a Measure of Global Well-being in First Year Residents: A Pilot Longitudinal Cohort Study. <i>Journal of Medical Education and Curricular Development</i> , 2021, 8, 238212052110207.	1.5	10
35	EPA-based assessment: Clinical teachers' challenges when transitioning to a prospective entrustment-supervision scale. <i>Medical Teacher</i> , 2021, 43, 404-410.	1.8	9
36	Preventing Translational Scientists From Extinction: The Long-Term Impact of a Personalized Training Program in Translational Medicine on the Careers of Translational Scientists. <i>Frontiers in Medicine</i> , 2018, 5, 298.	2.6	7

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37	Supervisor and Student Perspectives on Undergraduate Thesis Supervision in Higher Education. <i>Scandinavian Journal of Educational Research</i> , 2021, 65, 877-897.	1.7	7
38	Interactions in vocational education: negotiation of meaning of students and teaching strategies. <i>Studies in Continuing Education</i> , 2017, 39, 52-70.	1.9	6
39	Shifting Patterns in Co-regulation, Feedback Perception, and Motivation During Research Supervision Meetings. <i>Scandinavian Journal of Educational Research</i> , 2020, 64, 1030-1051.	1.7	6
40	The development of research supervisors' pedagogical content knowledge in a lesson study project. <i>Educational Action Research</i> , 2020, , 1-20.	1.5	6
41	Automated Feedback Is Nice and Human Presence Makes It Better: Teachers' Perceptions of Feedback by Means of an E-Portfolio Enhanced with Learning Analytics. <i>Education Sciences</i> , 2021, 11, 278.	2.6	6
42	Developing entrustable professional activities for university teachers in the health professions. <i>Medical Teacher</i> , 2022, 44, 425-432.	1.8	6
43	The Westerveld framework for interprofessional feedback dialogues in health professions education. <i>Assessment and Evaluation in Higher Education</i> , 2023, 48, 241-257.	5.6	5
44	Teachers' Questions and Responses during Teacher-Student Feedback Dialogues. <i>Scandinavian Journal of Educational Research</i> , 2015, 59, 231-254.	1.7	4
45	Increasing Authenticity of Simulation-Based Assessment in Diagnostic Radiology. <i>Simulation in Healthcare</i> , 2017, Publish Ahead of Print, 377-384.	1.2	4
46	Re-viewing performance: Showing eye-tracking data as feedback to improve performance monitoring in a complex visual task. <i>Journal of Computer Assisted Learning</i> , 2022, 38, 1087-1101.	5.1	4
47	Expertise development in volumetric image interpretation of radiology residents: what do longitudinal scroll data reveal?. <i>Advances in Health Sciences Education</i> , 2021, 26, 437-466.	3.3	3
48	The Eyesi simulator in training ophthalmology residents: results of a pilot study on self-efficacy, motivation and performance. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2017, 3, 111-115.	0.7	2
49	Women in Translational Medicine: Tools to Break the Glass Ceiling. <i>Frontiers in Medicine</i> , 2018, 5, 330.	2.6	2
50	Connecting Biochemistry Knowledge to Patient Care in the Clinical Workplace: Senior Medical Students' Perceptions about Facilitators and Barriers. <i>Teaching and Learning in Medicine</i> , 2023, 35, 398-410.	2.1	2
51	Learning through the senses. <i>Medical Education</i> , 2019, 53, 960-962.	2.1	1
52	When I say attitude. <i>Medical Education</i> , 2021, 55, 892-893.	2.1	1
53	Electronic Portfolios Enhanced with Learning Analytics at the Workplace. , 2019, , 1409-1428.		1
54	Identifying error types in visual diagnostic skill assessment. <i>Diagnosis</i> , 2017, 4, 93-99.	1.9	0

#	ARTICLE	IF	CITATIONS
55	Student Teachers' Perceptions About an E-portfolio Enriched with Learning Analytics. Communications in Computer and Information Science, 2017, , 39-46.	0.5	0
56	Supervisors' untrained postgraduate rubric use for formative and summative purposes. Assessment and Evaluation in Higher Education, 0, , 1-14.	5.6	0