

Jan De Houwer

List of Publications by Year in descending order

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Version: 2024-02-01

385
papers

23,392
citations

12322

69
h-index

11928

134
g-index

411
all docs

411
docs citations

411
times ranked

11205
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Examining Automatic Stereotyping From a Propositional Perspective: Is Automatic Stereotyping Sensitive to Relational and Validity Information?. <i>Personality and Social Psychology Bulletin</i> , 2022, 48, 1024-1038. | 1.9 | 1 |
| 2 | Observational evaluative conditioning is sensitive to relational information. <i>Quarterly Journal of Experimental Psychology</i> , 2022, 75, 2043-2063. | 0.6 | 6 |
| 3 | The Role of Trait Inferences in Evaluative Conditioning. <i>Collabra: Psychology</i> , 2022, 8, . | 0.9 | 2 |
| 4 | Predicting drunk driving using a variant of the implicit association test. <i>Journal of Safety Research</i> , 2022, 81, 134-142. | 1.7 | 4 |
| 5 | Learning via instructions about observations: exploring similarities and differences with learning via actual observations. <i>Royal Society Open Science</i> , 2022, 9, 220059. | 1.1 | 1 |
| 6 | Differential Crel and Cfunc acquisition through stimulus pairing. <i>Journal of Contextual Behavioral Science</i> , 2022, 24, 112-119. | 1.3 | 4 |
| 7 | Do evaluation and self-identification relate to self-reported and actual social media use?. <i>Journal of Behavioral Addictions</i> , 2022, , . | 1.9 | 1 |
| 8 | Illusory-Correlation Effects on Implicit and Explicit Evaluation. <i>Personality and Social Psychology Bulletin</i> , 2021, 47, 1480-1494. | 1.9 | 2 |
| 9 | The Shape of Belief: Developing a Mousetracking-Based Relational Implicit Measure. <i>Social Psychological and Personality Science</i> , 2021, 12, 1517-1526. | 2.4 | 8 |
| 10 | Can (Instructions About) Stimulus Pairings Influence Automatic and Self-Reported Evaluations in the Presence of More Diagnostic Evaluative Information?. <i>Personality and Social Psychology Bulletin</i> , 2021, 47, 014616722096463. | 1.9 | 3 |
| 11 | Incidental Attitude Formation via the Surveillance Task: A Preregistered Replication of the Olson and Fazio (2001) Study. <i>Psychological Science</i> , 2021, 32, 120-131. | 1.8 | 10 |
| 12 | Why Does the IAT Reveal a Preference for Stimuli Said to Be Paired With an Unpleasant Sound? Stalking the Unexpected. <i>Collabra: Psychology</i> , 2021, 7, . | 0.9 | 1 |
| 13 | Behavioral Reluctance in Adopting Open Access Publishing: Insights From a Goal-Directed Perspective. <i>Frontiers in Psychology</i> , 2021, 12, 649915. | 1.1 | 5 |
| 14 | Automatic effects of covert practice. <i>Quarterly Journal of Experimental Psychology</i> , 2021, 74, 1697-1708. | 0.6 | 5 |
| 15 | On the role of (implicit) drinking self-identity in alcohol use and problematic drinking: A comparison of five measures.. <i>Psychology of Addictive Behaviors</i> , 2021, 35, 458-471. | 1.4 | 13 |
| 16 | Donâ€™t make a habit out of it: Impaired learning conditions can make goal-directed behavior seem habitual.. <i>Motivation Science</i> , 2021, 7, 252-263. | 1.2 | 5 |
| 17 | The selective action of Cfunc control. <i>Journal of the Experimental Analysis of Behavior</i> , 2021, 116, 314-331. | 0.8 | 4 |
| 18 | Exploring the Link between Novel Task Proceduralization and Motor Simulation. <i>Journal of Cognition</i> , 2021, 4, 57. | 1.0 | 2 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | On the challenges of cognitive psychopathology research and possible ways forward: Arguments for a pragmatic cognitive approach. <i>Current Opinion in Psychology</i> , 2021, 41, 96-99. | 2.5 | 3 |
| 20 | Attitudes as propositional representations. <i>Trends in Cognitive Sciences</i> , 2021, 25, 870-882. | 4.0 | 16 |
| 21 | The (shared) features of fear: Toward the source of human fear responding. <i>Current Opinion in Psychology</i> , 2021, 41, 113-117. | 2.5 | 3 |
| 22 | Predicting nonsuicidal self-harm using a variant of the implicit association test. <i>Suicide and Life-Threatening Behavior</i> , 2021, 51, 1259-1271. | 0.9 | 3 |
| 23 | When pain becomes uncontrollable: an experimental analysis of the impact of instructions on pain-control attempts. <i>Pain</i> , 2021, 162, 760-769. | 2.0 | 1 |
| 24 | The impact of instruction- and experience-based evaluative learning on IAT performance: a Quad model perspective. <i>Cognition and Emotion</i> , 2020, 34, 21-41. | 1.2 | 9 |
| 25 | The impact of valenced verbal information on implicit and explicit evaluation: the role of information diagnosticity, primacy, and memory cueing. <i>Cognition and Emotion</i> , 2020, 34, 74-85. | 1.2 | 10 |
| 26 | Reducing attention bias in spider fear by manipulating expectancies. <i>Behaviour Research and Therapy</i> , 2020, 135, 103729. | 1.6 | 7 |
| 27 | Environmentally Sustainable Food Consumption: A Review and Research Agenda From a Goal-Directed Perspective. <i>Frontiers in Psychology</i> , 2020, 11, 1603. | 1.1 | 128 |
| 28 | Learning Habits: Does Overtraining Lead to Resistance to New Learning?. <i>Collabra: Psychology</i> , 2020, 6, . | 0.9 | 2 |
| 29 | Twenty-Five Years of Research Using Implicit Measures. <i>Social Cognition</i> , 2020, 38, s1-s25. | 0.5 | 37 |
| 30 | The influence of extinction and counterconditioning procedures on operant evaluative conditioning and intersecting regularity effects. <i>Royal Society Open Science</i> , 2020, 7, 192085. | 1.1 | 3 |
| 31 | Learning to Like or Dislike: Revealing Similarities and Differences Between Evaluative Learning Effects. <i>Current Directions in Psychological Science</i> , 2020, 29, 487-491. | 2.8 | 8 |
| 32 | Tackling fear: Beyond associative memory activation as the only determinant of fear responding. <i>Neuroscience and Biobehavioral Reviews</i> , 2020, 112, 410-419. | 2.9 | 18 |
| 33 | Attitudes beyond associations: On the role of propositional representations in stimulus evaluation. <i>Advances in Experimental Social Psychology</i> , 2020, 61, 127-183. | 2.0 | 49 |
| 34 | Revisiting classical conditioning as a model for anxiety disorders: A conceptual analysis and brief review. <i>Behaviour Research and Therapy</i> , 2020, 127, 103558. | 1.6 | 22 |
| 35 | On the effectiveness of approach-avoidance instructions and training for changing evaluations of social groups.. <i>Journal of Personality and Social Psychology</i> , 2020, 119, e1-e14. | 2.6 | 13 |
| 36 | The shared features principle: If two objects share a feature, people assume those objects also share other features.. <i>Journal of Experimental Psychology: General</i> , 2020, 149, 2264-2288. | 1.5 | 11 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 37 | Stroop-like effects of derived stimulus-stimulus relations.. Journal of Experimental Psychology: Learning Memory and Cognition, 2020, 46, 327-349. | 0.7 | 2 |
| 38 | Conditioning is More Than Association Formation: On the Different Ways in Which Conditioning Research is Valuable for Clinical Psychology. Collabra: Psychology, 2020, 6, . | 0.9 | 6 |
| 39 | An Episodic Model of Task Switching Effects: Erasing the Homunculus from Memory. Journal of Cognition, 2020, 3, 22. | 1.0 | 11 |
| 40 | Affective and Subjective Familiarity Ratings of 740 Dutch Words. Psychologica Belgica, 2020, 34, 115. | 1.0 | 121 |
| 41 | Implicit Learning of Evaluative Associations. Psychologica Belgica, 2020, 37, 115. | 1.0 | 13 |
| 42 | Affective Priming for Associatively Unrelated Primes and Targets. Psychologica Belgica, 2020, 42, 191. | 1.0 | 22 |
| 43 | The rule-based insensitivity effect: a systematic review. PeerJ, 2020, 8, e9496. | 0.9 | 4 |
| 44 | Extrinsic Affective Simon Task. , 2020, , 1525-1526. | | 0 |
| 45 | The Instructed Task-Switch Evaluation Effect: Is the Instruction to Switch Tasks Sufficient to Dislike Task Switch Cues?. Journal of Cognition, 2020, 3, 1. | 1.0 | 25 |
| 46 | Erasing the Homunculus as an Ongoing Mission: A Reply to the Commentaries. Journal of Cognition, 2020, 3, 28. | 1.0 | 0 |
| 47 | Evaluative conditioning effects are modulated by the nature of contextual pairings. Cognition and Emotion, 2019, 33, 871-884. | 1.2 | 15 |
| 48 | Toward a cumulative science of emotion: a functional-cognitive framework for emotion research. Cognition and Emotion, 2019, 33, 61-66. | 1.2 | 5 |
| 49 | When People Co-occur With Good or Bad Events: Graded Effects of Relational Qualifiers on Evaluative Conditioning. Personality and Social Psychology Bulletin, 2019, 45, 196-208. | 1.9 | 28 |
| 50 | Hypnotic Suggestions Can Induce Rapid Change in Implicit Attitudes. Psychological Science, 2019, 30, 1362-1370. | 1.8 | 5 |
| 51 | Implicit Bias Is Behavior: A Functional-Cognitive Perspective on Implicit Bias. Perspectives on Psychological Science, 2019, 14, 835-840. | 5.2 | 70 |
| 52 | An inkblot for beliefs: The Truth Misattribution Procedure. PLoS ONE, 2019, 14, e0218661. | 1.1 | 13 |
| 53 | Does Explaining Social Behavior Require Multiple Memory Systems?. Trends in Cognitive Sciences, 2019, 23, 368-369. | 4.0 | 15 |
| 54 | On How Definitions of Habits Can Complicate Habit Research. Frontiers in Psychology, 2019, 10, 2642. | 1.1 | 27 |

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|----|--|-----|-----------|
| 55 | How Do Actions Influence Attitudes? An Inferential Account of the Impact of Action Performance on Stimulus Evaluation. <i>Personality and Social Psychology Review</i> , 2019, 23, 267-284. | 3.4 | 56 |
| 56 | Mere Exposure Effects on Implicit Stimulus Evaluation: The Moderating Role of Evaluation Task, Number of Stimulus Presentations, and Memory for Presentation Frequency. <i>Personality and Social Psychology Bulletin</i> , 2019, 45, 447-460. | 1.9 | 5 |
| 57 | Changing Deep-Rooted Implicit Evaluation in the Blink of an Eye: Negative Verbal Information Shifts Automatic Liking of Gandhi. <i>Social Psychological and Personality Science</i> , 2019, 10, 266-273. | 2.4 | 34 |
| 58 | Moving Beyond System 1 and System 2. <i>Experimental Psychology</i> , 2019, 66, 257-265. | 0.3 | 16 |
| 59 | On the Assumptions That We Make About the World Around Us: A Conceptual Framework for Feature Transformation Effects. <i>Collabra: Psychology</i> , 2019, 5, . | 0.9 | 8 |
| 60 | Cue Competition and Incidental Learning: No Blocking or Overshadowing in the Colour-Word Contingency Learning Procedure Without Instructions to Learn. <i>Collabra: Psychology</i> , 2019, 5, . | 0.9 | 10 |
| 61 | Dissociations between Learning Phenomena do Not Necessitate Multiple Learning Processes: Mere Instructions about Upcoming Stimulus Presentations Differentially Influence Liking and Expectancy. <i>Journal of Cognition</i> , 2019, 2, 7. | 1.0 | 3 |
| 62 | Category learning in the color-word contingency learning paradigm. <i>Psychonomic Bulletin and Review</i> , 2018, 25, 658-666. | 1.4 | 11 |
| 63 | Using more different and more familiar targets improves the detection of concealed information. <i>Acta Psychologica</i> , 2018, 185, 65-71. | 0.7 | 18 |
| 64 | Automatic effects of instructions do not require the intention to execute these instructions. <i>Journal of Cognitive Psychology</i> , 2018, 30, 108-121. | 0.4 | 26 |
| 65 | Encoding of Novel Verbal Instructions for Prospective Action in the Lateral Prefrontal Cortex: Evidence from Univariate and Multivariate Functional Magnetic Resonance Imaging Analysis. <i>Journal of Cognitive Neuroscience</i> , 2018, 30, 1170-1184. | 1.1 | 15 |
| 66 | The development and validation of an implicit measure of competence need satisfaction. <i>Motivation and Emotion</i> , 2018, 42, 615-637. | 0.8 | 6 |
| 67 | A Functional-Cognitive Framework for Cooperation Between Functional and Cognitive Researchers in the Context of Stimulus Relations Research. <i>Perspectives on Behavior Science</i> , 2018, 41, 229-240. | 1.1 | 5 |
| 68 | The contextual malleability of approach-avoidance training effects: approaching or avoiding fear conditioned stimuli modulates effects of approach-avoidance training. <i>Cognition and Emotion</i> , 2018, 32, 341-349. | 1.2 | 60 |
| 69 | The role of motor imagery in learning via instructions. <i>Acta Psychologica</i> , 2018, 184, 110-123. | 0.7 | 13 |
| 70 | Relational information moderates approach-avoidance instruction effects on implicit evaluation. <i>Acta Psychologica</i> , 2018, 184, 137-143. | 0.7 | 11 |
| 71 | Examining the impact of distance as a contextual cue in evaluative conditioning. <i>PLoS ONE</i> , 2018, 13, e0204855. | 1.1 | 2 |
| 72 | An Analysis of the Scientific Status and Limitations of the Attitudinal Entropy Framework and an Initial Test of Some of Its Empirical Predictions. <i>Psychological Inquiry</i> , 2018, 29, 213-217. | 0.4 | 3 |

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|----|--|-----|-----------|
| 73 | Body Dissatisfaction Revisited: On the Importance of Implicit Beliefs about Actual and Ideal Body Image. <i>Psychologica Belgica</i> , 2018, 57, 158. | 1.0 | 42 |
| 74 | Consequence-Based Approach-Avoidance Training: A New and Improved Method for Changing Behavior. <i>Psychological Science</i> , 2018, 29, 1899-1910. | 1.8 | 86 |
| 75 | On the symbolic generalization of likes and dislikes. <i>Journal of Experimental Social Psychology</i> , 2018, 79, 365-377. | 1.3 | 11 |
| 76 | Contextualized Attitude Change. <i>Advances in Experimental Social Psychology</i> , 2018, , 1-52. | 2.0 | 20 |
| 77 | A Functional-Cognitive Perspective on the Relation Between Conditioning and Placebo Research. <i>International Review of Neurobiology</i> , 2018, 138, 95-111. | 0.9 | 7 |
| 78 | Placebo Effects of Open-label Verbal Suggestions on Itch. <i>Acta Dermato-Venereologica</i> , 2018, 98, 268-274. | 0.6 | 26 |
| 79 | A review on the effects of verbal instructions in human fear conditioning: Empirical findings, theoretical considerations, and future directions. <i>Biological Psychology</i> , 2018, 137, 49-64. | 1.1 | 68 |
| 80 | Examining the Moderating Impact of Plys and Tracks on the Insensitivity Effect: a Preliminary Investigation. <i>Psychological Record</i> , 2018, 68, 431-440. | 0.6 | 12 |
| 81 | The effects of a gamified approach avoidance training and verbal suggestions on food outcomes. <i>PLoS ONE</i> , 2018, 13, e0201309. | 1.1 | 12 |
| 82 | To IMPRES or to EXPRES? Exploiting comparative judgments to measure and visualize implicit and explicit preferences. <i>PLoS ONE</i> , 2018, 13, e0191302. | 1.1 | 0 |
| 83 | Graphic cigarette pack warnings do not produce more negative implicit evaluations of smoking compared to text-only warnings. <i>PLoS ONE</i> , 2018, 13, e0194627. | 1.1 | 8 |
| 84 | Interference in Dutch-French Bilinguals. <i>Experimental Psychology</i> , 2018, 65, 13-22. | 0.3 | 7 |
| 85 | Implicit Association Test as an Analogical Learning Task. <i>Experimental Psychology</i> , 2018, 65, 272-285. | 0.3 | 6 |
| 86 | Automatic stimulus evaluation depends on goal relevance.. <i>Emotion</i> , 2018, 18, 332-341. | 1.5 | 15 |
| 87 | Kicking the habit: Why evidence for habits in humans might be overestimated.. <i>Motivation Science</i> , 2018, 4, 50-59. | 1.2 | 53 |
| 88 | Paul Eelen: Reflections on Life and Work. <i>Psychologica Belgica</i> , 2018, 58, 212-221. | 1.0 | 2 |
| 89 | Propositional Models of Evaluative Conditioning. <i>Psychologia Społeczna</i> , 2018, 13, . | 1.8 | 72 |
| 90 | Failures to replicate blocking are surprising and informative—Reply to Soto (2018).. <i>Journal of Experimental Psychology: General</i> , 2018, 147, 603-610. | 1.5 | 7 |

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|-----|--|-----|-----------|
| 91 | On the automaticity of relational stimulus processing. <i>Psychological Research</i> , 2017, 81, 99-118. | 1.0 | 2 |
| 92 | Extinction of likes and dislikes: effects of feature-specific attention allocation. <i>Cognition and Emotion</i> , 2017, 31, 1595-1609. | 1.2 | 5 |
| 93 | A different view on parenting: automatic and explicit parenting cognitions in adolescents' drinking behavior. <i>Journal of Substance Use</i> , 2017, 22, 96-101. | 0.3 | 8 |
| 94 | Using Indirect Measurement Tasks to Assess the Self-Concept of Personality: A Systematic Review and Meta-Analyses. <i>European Journal of Personality</i> , 2017, 31, 8-41. | 1.9 | 63 |
| 95 | A Systematic Review of Pliance, Tracking, and Augmenting. <i>Behavior Modification</i> , 2017, 41, 683-707. | 1.1 | 36 |
| 96 | Bridging the divide between functional and cognitive psychology.. <i>Journal of Applied Research in Memory and Cognition</i> , 2017, 6, 47-50. | 0.7 | 4 |
| 97 | The Actual and Ideal Sexual Self Concept in the Context of Genital Pain Using Implicit and Explicit Measures. <i>Journal of Sexual Medicine</i> , 2017, 14, 702-714. | 0.3 | 13 |
| 98 | Toward a unified framework for research on instructions and other messages: An introduction to the special issue on the power of instructions. <i>Neuroscience and Biobehavioral Reviews</i> , 2017, 81, 1-3. | 2.9 | 9 |
| 99 | Safety first: Instrumentality for reaching safety determines attention allocation under threat.. <i>Emotion</i> , 2017, 17, 528-537. | 1.5 | 21 |
| 100 | Examining the contributions of memory-dependent and memory-independent components to evaluative conditioning via instructions. <i>Journal of Experimental Social Psychology</i> , 2017, 71, 49-58. | 1.3 | 16 |
| 101 | Symmetry and stimulus class formation in humans: Control by temporal location in a successive matching task. <i>Journal of the Experimental Analysis of Behavior</i> , 2017, 108, 335-350. | 0.8 | 5 |
| 102 | Pattern Analyses Reveal Separate Experience-Based Fear Memories in the Human Right Amygdala. <i>Journal of Neuroscience</i> , 2017, 37, 8116-8130. | 1.7 | 25 |
| 103 | The Power of Goal-Directed Processes in the Causation of Emotional and Other Actions. <i>Emotion Review</i> , 2017, 9, 310-318. | 2.1 | 107 |
| 104 | Following new task instructions: Evidence for a dissociation between knowing and doing. <i>Neuroscience and Biobehavioral Reviews</i> , 2017, 81, 16-28. | 2.9 | 66 |
| 105 | Powerful Instructions: Automaticity Without Practice. <i>Current Directions in Psychological Science</i> , 2017, 26, 509-514. | 2.8 | 48 |
| 106 | Mechanisms underlying approach-avoidance instruction effects on implicit evaluation: Results of a preregistered adversarial collaboration. <i>Journal of Experimental Social Psychology</i> , 2017, 69, 23-32. | 1.3 | 27 |
| 107 | Psychological engineering: A functional cognitive perspective on applied psychology.. <i>Journal of Applied Research in Memory and Cognition</i> , 2017, 6, 1-13. | 0.7 | 20 |
| 108 | Environmental regularities as a concept for carving up the realm of learning research: Implications for Relational Frame Theory. <i>Journal of Contextual Behavioral Science</i> , 2017, 6, 343-346. | 1.3 | 8 |

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|-----|--|-----|-----------|
| 109 | Beyond associations: Do implicit beliefs play a role in smoking addiction?. <i>Journal of Psychopharmacology</i> , 2017, 31, 43-53. | 2.0 | 14 |
| 110 | Individual Difference Factors in the Learning and Transfer of Patterning Discriminations. <i>Frontiers in Psychology</i> , 2017, 8, 1262. | 1.1 | 5 |
| 111 | On the automaticity of relational stimulus processing: The (extrinsic) relational Simon task. <i>PLoS ONE</i> , 2017, 12, e0186606. | 1.1 | 3 |
| 112 | Can Threat Information Bias Fear Learning? Some Tentative Results and Methodological Considerations. <i>Journal of Experimental Psychopathology</i> , 2017, 8, 390-412. | 0.4 | 4 |
| 113 | The Inferential Reasoning Theory of Causal Learning. , 2017, , . | | 2 |
| 114 | The Mere Exposure Instruction Effect. <i>Experimental Psychology</i> , 2017, 64, 299-314. | 0.3 | 16 |
| 115 | Unconscious conditioning: Demonstration of existence and difference from conscious conditioning.. <i>Journal of Experimental Psychology: General</i> , 2017, 146, 1705-1721. | 1.5 | 25 |
| 116 | There are limits to the effects of task instructions: Making the automatic effects of task instructions context-specific takes practice.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2017, 43, 394-403. | 0.7 | 19 |
| 117 | How to Modify (Implicit) Evaluations of Fear-Related Stimuli: Effects of Feature-Specific Attention Allocation. <i>Frontiers in Psychology</i> , 2016, 7, 717. | 1.1 | 4 |
| 118 | Reasoning versus association in animal cognition: Current controversies and possible ways forward.. <i>Journal of Comparative Psychology (Washington, D C: 1983)</i> , 2016, 130, 187-191. | 0.3 | 2 |
| 119 | The Parallel Episodic Processing (PEP) model 2.0: A single computational model of stimulus-response binding, contingency learning, power curves, and mixing costs. <i>Cognitive Psychology</i> , 2016, 91, 82-108. | 0.9 | 75 |
| 120 | Time course of colour-word contingency learning: Practice curves, pre-exposure benefits, unlearning, and relearning. <i>Learning and Motivation</i> , 2016, 56, 15-30. | 0.6 | 19 |
| 121 | The elusive nature of the blocking effect: 15 failures to replicate.. <i>Journal of Experimental Psychology: General</i> , 2016, 145, e49-e71. | 1.5 | 49 |
| 122 | Associative learning as higher order cognition: Learning in human and nonhuman animals from the perspective of propositional theories and relational frame theory.. <i>Journal of Comparative Psychology (Washington, D C: 1983)</i> , 2016, 130, 215-225. | 0.3 | 25 |
| 123 | Failures to change stimulus evaluations by means of subliminal approach and avoidance training.. <i>Journal of Personality and Social Psychology</i> , 2016, 110, e1-e15. | 2.6 | 20 |
| 124 | There is more into "doing"™ than "knowing"™: The function of the right inferior frontal sulcus is specific for implementing versus memorising verbal instructions. <i>NeuroImage</i> , 2016, 141, 350-356. | 2.1 | 31 |
| 125 | A functional perspective on personality. <i>International Journal of Psychology</i> , 2016, 51, 33-39. | 1.7 | 18 |
| 126 | Riding the waves: A functional cognitive perspective on the relations among behaviour therapy, cognitive behaviour therapy and acceptance and commitment therapy. <i>International Journal of Psychology</i> , 2016, 51, 40-44. | 1.7 | 7 |

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|-----|--|-----|-----------|
| 127 | A functional approach for research on cognitive control: Analysing cognitive control tasks and their effects in terms of operant conditioning. <i>International Journal of Psychology</i> , 2016, 51, 28-32. | 1.7 | 10 |
| 128 | Evaluative Conditioning as a Symbolic Phenomenon: On the Relation between Evaluative Conditioning, Evaluative Conditioning via Instructions, and Persuasion. <i>Social Cognition</i> , 2016, 34, 480-494. | 0.5 | 36 |
| 129 | Contemporary Issues in Stimulus Relations Research. <i>The Behavior Analyst</i> , 2016, 39, 185-186. | 2.5 | 0 |
| 130 | Potentiation of the startle reflex is in line with contingency reversal instructions rather than the conditioning history. <i>Biological Psychology</i> , 2016, 113, 91-99. | 1.1 | 39 |
| 131 | Approach-Avoidance Training Effects Are Moderated by Awareness of Stimulus-Action Contingencies. <i>Personality and Social Psychology Bulletin</i> , 2016, 42, 81-93. | 1.9 | 35 |
| 132 | Fear expression and return of fear following threat instruction with or without direct contingency experience. <i>Cognition and Emotion</i> , 2016, 30, 968-984. | 1.2 | 20 |
| 133 | The functional-cognitive framework for psychological research: Controversies and resolutions. <i>International Journal of Psychology</i> , 2016, 51, 4-14. | 1.7 | 32 |
| 134 | Can prepared fear conditioning result from verbal instructions?. <i>Learning and Motivation</i> , 2016, 53, 7-23. | 0.6 | 12 |
| 135 | The impact of a context switch and context instructions on the return of verbally conditioned fear. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2016, 51, 10-18. | 0.6 | 6 |
| 136 | Instructing implicit processes: When instructions to approach or avoid influence implicit but not explicit evaluation. <i>Journal of Experimental Social Psychology</i> , 2016, 63, 1-9. | 1.3 | 36 |
| 137 | Attention to future actions: the influence of instructed S-R versus S-S mappings on attentional control. <i>Psychological Research</i> , 2016, 80, 905-911. | 1.0 | 13 |
| 138 | The Moderating Impact of Distal Regularities on the Effect of Stimulus Pairings. <i>Experimental Psychology</i> , 2016, 63, 20-44. | 0.3 | 20 |
| 139 | Contingency Learning Tracks With Stimulus-Response Proportion. <i>Experimental Psychology</i> , 2016, 63, 79-88. | 0.3 | 20 |
| 140 | Effects in the Affect Misattribution Procedure Are Modulated by Feature-Specific Attention Allocation. <i>Social Psychology</i> , 2016, 47, 244-256. | 0.3 | 11 |
| 141 | Expanding the boundaries of evaluative learning research: How intersecting regularities shape our likes and dislikes.. <i>Journal of Experimental Psychology: General</i> , 2016, 145, 731-754. | 1.5 | 32 |
| 142 | Extrinsic Affective Simon Task. , 2016, , 1-2. | | 0 |
| 143 | Generalization versus contextualization in automatic evaluation revisited: A meta-analysis of successful and failed replications.. <i>Journal of Experimental Psychology: General</i> , 2015, 144, e50-e64. | 1.5 | 20 |
| 144 | Implicit beliefs about ideal body image predict body image dissatisfaction. <i>Frontiers in Psychology</i> , 2015, 6, 1402. | 1.1 | 29 |

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|-----|--|-----|-----------|
| 145 | Hooked on a feeling: affective anti-smoking messages are more effective than cognitive messages at changing implicit evaluations of smoking. <i>Frontiers in Psychology</i> , 2015, 6, 1488. | 1.1 | 11 |
| 146 | No pain, no gain: the affective valence of congruency conditions changes following a successful response. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2015, 15, 251-261. | 1.0 | 67 |
| 147 | Directive and incentive functions of affective action consequences: an ideomotor approach. <i>Psychological Research</i> , 2015, 79, 630-649. | 1.0 | 49 |
| 148 | The relational responding task: toward a new implicit measure of beliefs. <i>Frontiers in Psychology</i> , 2015, 6, 319. | 1.1 | 74 |
| 149 | Heavy social drinkers score higher on implicit wanting and liking for alcohol than alcohol-dependent patients and light social drinkers. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2015, 48, 185-191. | 0.6 | 19 |
| 150 | Is evaluative conditioning really resistant to extinction? Evidence for changes in evaluative judgements without changes in evaluative representations. <i>Cognition and Emotion</i> , 2015, 29, 816-830. | 1.2 | 41 |
| 151 | Congruency effects on the basis of instructed response-effect contingencies. <i>Acta Psychologica</i> , 2015, 158, 43-50. | 0.7 | 13 |
| 152 | Learning through instructions vs. learning through practice: flanker congruency effects from instructed and applied S-R mappings. <i>Psychological Research</i> , 2015, 79, 899-912. | 1.0 | 21 |
| 153 | Implicit attitudes towards smoking predict long-term relapse in abstinent smokers. <i>Psychopharmacology</i> , 2015, 232, 2551-2561. | 1.5 | 61 |
| 154 | Implicit measures of "wanting" and "liking" in humans. <i>Neuroscience and Biobehavioral Reviews</i> , 2015, 57, 350-364. | 2.9 | 90 |
| 155 | Feature- versus rule-based generalization in rats, pigeons and humans. <i>Animal Cognition</i> , 2015, 18, 1267-1284. | 0.9 | 53 |
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