

Joseph Ciarrochi

List of Publications by Year in descending order

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Version: 2024-02-01

153
papers

10,091
citations

34493

54
h-index

48101

92
g-index

176
all docs

176
docs citations

176
times ranked

10031
citing authors

#	ARTICLE	IF	CITATIONS
1	High school students' tenacity and flexibility in goal pursuit linked to life satisfaction and achievement on competencies tests.. Journal of Educational Psychology, 2022, 114, 622-636.	2.1	2
2	The consequences of compulsion: A 4-year longitudinal study of compulsive internet use and emotion regulation difficulties.. Emotion, 2022, 22, 678-689.	1.5	20
3	Developing an item pool to assess processes of change in psychological interventions: The Process-Based Assessment Tool (PBAT). Journal of Contextual Behavioral Science, 2022, 23, 200-213.	1.3	18
4	The role of achievement, gender, SES, location and policy in explaining the Indigenous gap in high school completion. British Educational Research Journal, 2022, 48, 730-750.	1.4	4
5	Embracing the Complexity of our Inner Worlds: Understanding the Dynamics of Self-Compassion and Self-Criticism. Mindfulness, 2022, 13, 1652-1661.	1.6	17
6	Toward empirical process-based case conceptualization: An idiomonic network examination of the process-based assessment tool. Journal of Contextual Behavioral Science, 2022, 25, 10-25.	1.3	20
7	Evolving an idiomonic approach to processes of change: Towards a unified personalized science of human improvement. Behaviour Research and Therapy, 2022, 156, 104155.	1.6	52
8	A configural approach to aspirations: The social breadth of aspiration profiles predicts well-being over and above the intrinsic and extrinsic aspirations that comprise the profiles.. Journal of Personality and Social Psychology, 2021, 120, 226-256.	2.6	13
9	From Package to Process: An Evidence-based Approach to Processes of Change in Psychotherapy. , 2021, , .		2
10	Report of the ACBS Task Force on the strategies and tactics of contextual behavioral science research. Journal of Contextual Behavioral Science, 2021, 20, 172-183.	1.3	64
11	The coming revolution in intervention science: from standardized protocols to personalized processes. World Psychiatry, 2021, 20, 385-386.	4.8	0
12	Toward a Unified Framework for Positive Psychology Interventions: Evidence-Based Processes of Change in Coaching, Prevention, and Training. Frontiers in Psychology, 2021, 12, 809362.	1.1	25
13	Can acceptance and commitment therapy facilitate psychological adjustment after a severe traumatic brain injury? A pilot randomized controlled trial. Neuropsychological Rehabilitation, 2020, 30, 1348-1371.	1.0	39
14	Is Self-Compassion Selfish? The Development of Self-Compassion, Empathy, and Prosocial Behavior in Adolescence. Journal of Research on Adolescence, 2020, 30, 472-484.	1.9	40
15	Mindfulness and Its Association With Varied Types of Motivation: A Systematic Review and Meta-Analysis Using Self-Determination Theory. Personality and Social Psychology Bulletin, 2020, 46, 1121-1138.	1.9	59
16	Perceived Parenting Styles and Values Development: A Longitudinal Study of Adolescents and Emerging Adults. Journal of Research on Adolescence, 2020, 30, 541-558.	1.9	12
17	A process-based approach to psychological diagnosis and treatment:The conceptual and treatment utility of an extended evolutionary meta model. Clinical Psychology Review, 2020, 82, 101908.	6.0	90
18	The Role of Nonattachment in the Development of Adolescent Mental Health: a Three-Year Longitudinal Study. Mindfulness, 2020, 11, 2131-2139.	1.6	15

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19	Discrimination as a frame-of-reference effect in overlapping friendship communities of ethnically diverse youth.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2020, 26, 71-81.	1.3	4
20	Does your mindfulness benefit others? A systematic review and meta-analysis of the link between mindfulness and prosocial behaviour. <i>British Journal of Psychology</i> , 2019, 110, 101-125.	1.2	183
21	Using genetic algorithms to abbreviate the Mindfulness Inventory for Sport: A substantive-methodological synthesis. <i>Psychology of Sport and Exercise</i> , 2019, 45, 101545.	1.1	9
22	The Upsides and Downsides of the Dark Side: A Longitudinal Study Into the Role of Prosocial and Antisocial Strategies in Close Friendship Formation. <i>Frontiers in Psychology</i> , 2019, 10, 114.	1.1	12
23	Parental Authoritativeness, Social Support and Help-seeking for Mental Health Problems in Adolescents. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1056-1067.	1.9	24
24	Compulsive internet use and the development of self-esteem and hope: A four-year longitudinal study. <i>Journal of Personality</i> , 2019, 87, 981-995.	1.8	7
25	The role of the individual in the coming era of process-based therapy. <i>Behaviour Research and Therapy</i> , 2019, 117, 40-53.	1.6	157
26	Mindfulness and acceptance approaches to sporting performance enhancement: a systematic review. <i>International Review of Sport and Exercise Psychology</i> , 2019, 12, 139-175.	3.1	104
27	Acceptance and Commitment Therapy delivered in a dyad after a severe traumatic brain injury: A feasibility study. <i>Clinical Psychologist</i> , 2018, 22, 230-240.	0.5	8
28	Body Image "Acceptance and Action Questionnaire"5: An Abbreviation Using Genetic Algorithms. <i>Behavior Therapy</i> , 2018, 49, 388-402.	1.3	41
29	A worthy self is a caring self: Examining the developmental relations between self-esteem and self-compassion in adolescents. <i>Journal of Personality</i> , 2018, 86, 619-630.	1.8	36
30	Unmet need for professional mental health care among adolescents with high psychological distress. <i>Australian and New Zealand Journal of Psychiatry</i> , 2018, 52, 59-67.	1.3	49
31	Self-compassion moderates the perfectionism and depression link in both adolescence and adulthood. <i>PLoS ONE</i> , 2018, 13, e0192022.	1.1	93
32	Cognitive and psychological flexibility after a traumatic brain injury and the implications for treatment in acceptance-based therapies: A conceptual review. <i>Neuropsychological Rehabilitation</i> , 2017, 27, 263-299.	1.0	54
33	When Empathy Matters: The Role of Sex and Empathy in Close Friendships. <i>Journal of Personality</i> , 2017, 85, 494-504.	1.8	28
34	Increasing valued behaviors precedes reduction in suffering: Findings from a randomized controlled trial using ACT. <i>Behaviour Research and Therapy</i> , 2017, 91, 64-71.	1.6	68
35	Departing from the essential features of a high quality systematic review of psychotherapy: A response to Åst (2014) and recommendations for improvement. <i>Behaviour Research and Therapy</i> , 2017, 97, 259-272.	1.6	33
36	Emotion regulation strategies in daily life: mindfulness, cognitive reappraisal and emotion suppression. <i>Cognitive Behaviour Therapy</i> , 2017, 46, 91-113.	1.9	234

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37	Reciprocal Relationships between Teacher Ratings of Internalizing and Externalizing Behaviors in Adolescents with Different Levels of Cognitive Abilities. <i>Journal of Youth and Adolescence</i> , 2017, 46, 801-825.	1.9	24
38	Self-Esteem Trajectories and Their Social Determinants in Adolescents With Different Levels of Cognitive Ability. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2017, 122, 539-560.	0.8	6
39	A longitudinal person-centered perspective on youth social support: Relations with psychological wellbeing.. <i>Developmental Psychology</i> , 2017, 53, 1154-1169.	1.2	87
40	The link between perceived maternal and paternal autonomy support and adolescent well-being across three major educational transitions.. <i>Developmental Psychology</i> , 2017, 53, 1978-1994.	1.2	85
41	A Heart and A Mind: Self-distancing Facilitates the Association Between Heart Rate Variability, and Wise Reasoning. <i>Frontiers in Behavioral Neuroscience</i> , 2016, 10, 68.	1.0	29
42	Using Genetic Algorithms in a Large Nationally Representative American Sample to Abbreviate the Multidimensional Experiential Avoidance Questionnaire. <i>Frontiers in Psychology</i> , 2016, 7, 189.	1.1	55
43	Contextual Positive Psychology: Policy Recommendations for Implementing Positive Psychology into Schools. <i>Frontiers in Psychology</i> , 2016, 7, 1561.	1.1	81
44	Emotion Identification Skill and Social Support During Adolescence: A Three-Year Longitudinal Study. <i>Journal of Research on Adolescence</i> , 2016, 26, 115-125.	1.9	16
45	Is Belief in God Related to Differences in Adolescents' Psychological Functioning?. <i>Journal for the Scientific Study of Religion</i> , 2016, 55, 40-53.	0.9	10
46	The development of compulsive internet use and mental health: A four-year study of adolescence.. <i>Developmental Psychology</i> , 2016, 52, 272-283.	1.2	110
47	Feasibility of a community-based interdisciplinary lifestyle intervention trial on weight loss (the Tj ETQq1 1 0.784314 rgBT /Overloc	0.9	6
48	The Wisdom to Know the Difference. <i>Psychological Science</i> , 2016, 27, 1651-1659.	1.8	145
49	Enhancing recovery orientation within mental health services: expanding the utility of values. <i>Journal of Mental Health Training, Education and Practice</i> , 2016, 11, 23-32.	0.3	10
50	Nonattachment and mindfulness: Related but distinct constructs.. <i>Psychological Assessment</i> , 2016, 28, 819-829.	1.2	79
51	A cluster-randomised controlled trial of values-based training to promote autonomously held recovery values in mental health workers. <i>Implementation Science</i> , 2015, 11, 13.	2.5	20
52	A study protocol for Truce: a pragmatic controlled trial of a seven-week acceptance and commitment therapy program for young people who have a parent with cancer. <i>BMC Psychology</i> , 2015, 3, 31.	0.9	13
53	Hope and emotional well-being: A six-year study to distinguish antecedents, correlates, and consequences. <i>Journal of Positive Psychology</i> , 2015, 10, 520-532.	2.6	117
54	Relationships between valued action and well-being across the transition from high school to early adulthood. <i>Journal of Positive Psychology</i> , 2015, 10, 127-140.	2.6	16

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55	Flourishing, languishing and moderate mental health: Prevalence and change in mental health during recovery from drug and alcohol problems. <i>Addiction Research and Theory</i> , 2015, 23, 351-360.	1.2	34
56	Validating measures of psychological flexibility in a population with acquired brain injury.. <i>Psychological Assessment</i> , 2015, 27, 415-423.	1.2	35
57	Empathy and nonattachment independently predict peer nominations of prosocial behavior of adolescents. <i>Frontiers in Psychology</i> , 2015, 6, 263.	1.1	85
58	Reprint of "Self-compassion protects against the negative effects of low self-esteem: A longitudinal study in a large adolescent sample". <i>Personality and Individual Differences</i> , 2015, 81, 201-206.	1.6	14
59	Interdisciplinary lifestyle intervention for weight management in a community population (HealthTrack study): Study design and baseline sample characteristics. <i>Contemporary Clinical Trials</i> , 2015, 45, 394-403.	0.8	26
60	Hope, Friends, and Subjective Well-Being: A Social Network Approach to Peer Group Contextual Effects. <i>Child Development</i> , 2015, 86, 642-650.	1.7	71
61	Self-compassion protects against the negative effects of low self-esteem: A longitudinal study in a large adolescent sample. <i>Personality and Individual Differences</i> , 2015, 74, 116-121.	1.6	119
62	High-Frequency Heart Rate Variability Linked to Affiliation with a New Group. <i>PLoS ONE</i> , 2015, 10, e0129583.	1.1	10
63	The relationship between self-esteem and academic achievement in high ability students: Evidence from the Wollongong Youth Study. <i>Australasian Journal of Gifted Education</i> , 2015, 24, .	0.2	8
64	Juxtaposing math self-efficacy and self-concept as predictors of long-term achievement outcomes. <i>Educational Psychology</i> , 2014, 34, 29-48.	1.2	193
65	Is Self-Esteem a Cause or Consequence of Social Support? A 4-Year Longitudinal Study. <i>Child Development</i> , 2014, 85, 1275-1291.	1.7	202
66	Value congruence, importance and success and in the workplace: Links with well-being and burnout amongst mental health practitioners. <i>Journal of Contextual Behavioral Science</i> , 2014, 3, 258-264.	1.3	54
67	Psychological flexibility is not a single dimension: The distinctive flexibility profiles of underweight, overweight, and obese people. <i>Journal of Contextual Behavioral Science</i> , 2014, 3, 236-247.	1.3	19
68	A PSYCHOLOGICAL PROFILE OF POTENTIAL YOUTH MENTOR VOLUNTEERS. <i>Journal of Community Psychology</i> , 2014, 42, 338-351.	1.0	0
69	The science of attracting foster carers. <i>Child and Family Social Work</i> , 2014, 19, 65-75.	0.6	10
70	A Comparison of Two Coaching Approaches to Enhance Implementation of a Recovery-Oriented Service Model. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2014, 41, 660-667.	1.2	11
71	Original and revised reinforcement sensitivity theory in the prediction of executive functioning: A test of relationships between dual systems. <i>Personality and Individual Differences</i> , 2014, 56, 83-88.	1.6	14
72	The role of emotion identification skill in the formation of male and female friendships: A longitudinal study. <i>Journal of Adolescence</i> , 2014, 37, 103-111.	1.2	37

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73	A contextual approach to experiential avoidance and social anxiety: Evidence from an experimental interaction and daily interactions of people with social anxiety disorder.. <i>Emotion</i> , 2014, 14, 769-781.	1.5	122
74	Acceptance and Commitment Therapy (ACT) for improving the lives of cancer patients: a preliminary study. <i>Psycho-Oncology</i> , 2013, 22, 459-464.	1.0	131
75	Agreeableness, conscientiousness, and psychoticism: Distinctive influences of three personality dimensions in adolescence. <i>British Journal of Psychology</i> , 2013, 104, 481-494.	1.2	13
76	The psychological impact of anal cancer screening on HIV-infected men. <i>Psycho-Oncology</i> , 2013, 22, 614-620.	1.0	19
77	The longitudinal relationships between adolescent religious values and personality. <i>Journal of Research in Personality</i> , 2013, 47, 483-487.	0.9	13
78	Improving implementation of evidence-based practice in mental health service delivery: protocol for a cluster randomised quasi-experimental investigation of staff-focused values interventions. <i>Implementation Science</i> , 2013, 8, 75.	2.5	10
79	Psychological consequences of cancer screening in HIV. <i>Current Opinion in Oncology</i> , 2013, 25, 526-531.	1.1	1
80	Identifying and describing feelings and psychological flexibility predict mental health in men with HIV. <i>British Journal of Health Psychology</i> , 2013, 18, 844-857.	1.9	20
81	Hope for the Future: Identifying the Individual Difference Characteristics of People Who Are Interested In and Intend To Foster-Care. <i>British Journal of Social Work</i> , 2012, 42, 7-25.	0.9	19
82	Psychosocial aspects of anal cancer screening: a review and recommendations. <i>Sexual Health</i> , 2012, 9, 620.	0.4	14
83	Acceptance and Commitment Therapy (ACT) for Psychological Adjustment after Traumatic Brain Injury: Reporting the Protocol for a Randomised Controlled Trial. <i>Brain Impairment</i> , 2012, 13, 360-376.	0.5	14
84	Cognitive ability and health-related behaviors during adolescence: A prospective study across five years. <i>Intelligence</i> , 2012, 40, 317-324.	1.6	10
85	Heterogeneity Among Potential Foster Carers: An Investigation of Reasons for Not Foster Caring. <i>Australian Social Work</i> , 2012, 65, 382-397.	0.7	8
86	Revisiting the link between low verbal intelligence and ideology. <i>Intelligence</i> , 2012, 40, 213-216.	1.6	7
87	Religious Values and the Development of Trait Hope and Self-Esteem in Adolescents. <i>Journal for the Scientific Study of Religion</i> , 2012, 51, 676-688.	0.9	31
88	Inflexible Parents, Inflexible Kids: A 6-Year Longitudinal Study of Parenting Style and the Development of Psychological Flexibility in Adolescents. <i>Journal of Youth and Adolescence</i> , 2012, 41, 1053-1066.	1.9	96
89	When IQ is not everything: Intelligence, personality and academic performance at school. <i>Personality and Individual Differences</i> , 2012, 53, 518-522.	1.6	63
90	Reflection impulsivity in adolescent cannabis users: a comparison with alcohol-using and non-substance-using adolescents. <i>Psychopharmacology</i> , 2012, 219, 575-586.	1.5	98

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91	On being aware and accepting: A one-year longitudinal study into adolescent well-being. <i>Journal of Adolescence</i> , 2011, 34, 695-703.	1.2	93
92	Cognitive ability, right-wing authoritarianism, and social dominance orientation: A five-year longitudinal study amongst adolescents. <i>Intelligence</i> , 2011, 39, 15-21.	1.6	139
93	Importance, pressure, and success: Dimensions of values and their links to personality. <i>Personality and Individual Differences</i> , 2011, 50, 1180-1185.	1.6	20
94	Verbal learning and memory in adolescent cannabis users, alcohol users and non-users. <i>Psychopharmacology</i> , 2011, 216, 131-144.	1.5	187
95	The link between value motives, value success, and well-being among people diagnosed with cancer. <i>Psycho-Oncology</i> , 2011, 20, 1184-1192.	1.0	42
96	On being mindful, emotionally aware, and more resilient: Longitudinal pilot study of police recruits. <i>Australian Psychologist</i> , 2010, 45, 274-282.	0.9	85
97	Motivation for and commitment to social values: The roles of age and gender. <i>Motivation and Emotion</i> , 2010, 34, 354-362.	0.8	43
98	The distinctiveness and utility of a brief measure of alexithymia for adolescents. <i>Personality and Individual Differences</i> , 2010, 49, 222-227.	1.6	31
99	Parental Styles and Religious Values Among Teenagers: A 3-Year Prospective Analysis. <i>Journal of Genetic Psychology</i> , 2010, 171, 93-99.	0.6	11
100	The longitudinal links between shame and increasing hostility during adolescence. <i>Personality and Individual Differences</i> , 2009, 47, 841-844.	1.6	25
101	Personality development at school: Assessing a reciprocal influence model of teachers' evaluations and students' personality. <i>Journal of Research in Personality</i> , 2009, 43, 815-821.	0.9	9
102	A longitudinal study into the link between adolescent personality and peer-rated likeability and adjustment: Evidence of gender differences. <i>Journal of Research in Personality</i> , 2009, 43, 978-986.	0.9	27
103	Substance abusers report being more alexithymic than others but do not show emotional processing deficits on a performance measure of alexithymia. <i>Addiction Research and Theory</i> , 2009, 17, 315-321.	1.2	18
104	A longitudinal study into the interplay between problem orientation and adolescent well-being. <i>Journal of Counseling Psychology</i> , 2009, 56, 441-449.	1.4	31
105	Parental styles, gender and the development of hope and self-esteem. <i>European Journal of Personality</i> , 2008, 22, 707-724.	1.9	117
106	Learned social hopelessness: the role of explanatory style in predicting social support during adolescence. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 1279-1286.	3.1	24
107	Self-nominated peer crowds, school achievement, and psychological adjustment in adolescents: Longitudinal analysis. <i>Personality and Individual Differences</i> , 2008, 44, 977-988.	1.6	20
108	Trait emotional intelligence, conflict communication patterns, and relationship satisfaction. <i>Personality and Individual Differences</i> , 2008, 44, 1314-1325.	1.6	112

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109	Cognitive ability, personality, and academic performance in adolescence. <i>Personality and Individual Differences</i> , 2008, 45, 630-635.	1.6	73
110	The stability and change of trait emotional intelligence, conflict communication patterns, and relationship satisfaction: A one-year longitudinal study. <i>Personality and Individual Differences</i> , 2008, 45, 738-743.	1.6	49
111	The link between emotion identification skills and socio-emotional functioning in early adolescence: A 1-year longitudinal study. <i>Journal of Adolescence</i> , 2008, 31, 565-582.	1.2	106
112	Parental Styles, Conscientiousness, and Academic Performance in High School: A Three-Wave Longitudinal Study. <i>Personality and Social Psychology Bulletin</i> , 2008, 34, 451-461.	1.9	79
113	On Being Gifted, but Sad and Misunderstood: Social, emotional, and academic outcomes of gifted students in the Wollongong Youth Study. <i>Educational Research and Evaluation</i> , 2007, 13, 569-586.	0.9	93
114	Longitudinal examination of the impact of Eysenck's psychoticism dimension on emotional well-being in teenagers. <i>Personality and Individual Differences</i> , 2007, 42, 597-608.	1.6	14
115	Conscientiousness and Eysenckian psychoticism as predictors of school grades: A one-year longitudinal study. <i>Personality and Individual Differences</i> , 2007, 42, 535-546.	1.6	43
116	The impact of hope, self-esteem, and attributional style on adolescents' school grades and emotional well-being: A longitudinal study. <i>Journal of Research in Personality</i> , 2007, 41, 1161-1178.	0.9	249
117	Personality and religious values among adolescents: A three-wave longitudinal analysis. <i>British Journal of Psychology</i> , 2007, 98, 681-694.	1.2	50
118	Psychological acceptance and quality of life in the elderly. <i>Quality of Life Research</i> , 2007, 16, 607-615.	1.5	143
119	Emotional expression, perceptions of therapy, and help-seeking intentions in men attending therapy services. <i>Psychology of Men and Masculinity</i> , 2006, 7, 69-82.	1.0	44
120	Perceptions of parental styles and Eysenckian psychoticism in youth: A prospective analysis. <i>Personality and Individual Differences</i> , 2006, 41, 61-70.	1.6	15
121	The link between emotional competence and well-being: a longitudinal study. <i>British Journal of Guidance and Counselling</i> , 2006, 34, 231-243.	0.6	112
122	Development of the Levels of Emotional Awareness Scale for Children (LEAS-C). <i>British Journal of Developmental Psychology</i> , 2005, 23, 569-586.	0.9	98
123	Can hopelessness and adolescents' beliefs and attitudes about seeking help account for help negation?. <i>Journal of Clinical Psychology</i> , 2005, 61, 1525-1539.	1.0	82
124	Adolescent peer crowd self-identification, attributional style and perceptions of parenting. <i>Journal of Community and Applied Social Psychology</i> , 2005, 15, 313-318.	1.4	18
125	Letting a little nonverbal air into the room: Insights from acceptance and commitment therapy Part 1: Philosophical and theoretical underpinnings. <i>Journal of Rational - Emotive and Cognitive - Behavior Therapy</i> , 2005, 23, 79-106.	1.0	16
126	LETTING A LITTLE NONVERBAL AIR INTO THE ROOM: INSIGHTS FROM ACCEPTANCE AND COMMITMENT THERAPY PART 2: APPLICATIONS. <i>Journal of Rational - Emotive and Cognitive - Behavior Therapy</i> , 2005, 23, 107-130.	1.0	8

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127	SOME FINAL, GULP, "WORDS" ON REBT, ACT & RFT. Journal of Rational - Emotive and Cognitive - Behavior Therapy, 2005, 23, 169-173.	1.0	4
128	When simplifying life is not so bad: the link between rigidity, stressful life events, and mental health in an undergraduate population. British Journal of Guidance and Counselling, 2005, 33, 185-197.	0.6	37
129	Young people's help-seeking for mental health problems. Australian E-Journal for the Advancement of Mental Health, 2005, 4, 218-251.	0.2	849
130	Emotional intelligence and its relationship to workplace performance outcomes of leadership effectiveness. Leadership and Organization Development Journal, 2005, 26, 388-399.	1.6	349
131	Can men do better if they try harder: Sex and motivational effects on emotional awareness. Cognition and Emotion, 2005, 19, 133-141.	1.2	58
132	Disadvantages of being an individualist in an individualistic culture: Idiocentrism, emotional competence, stress, and mental health. Australian Psychologist, 2004, 39, 143-154.	0.9	48
133	Who Influence Men to Go to Therapy? Reports from Men Attending Psychological Services. International Journal for the Advancement of Counselling, 2004, 26, 271-283.	0.5	66
134	Relationships Between Dysfunctional Beliefs and Positive and Negative Indices of Well-Being: A Critical Evaluation of the Common Beliefs Survey-III. Journal of Rational - Emotive and Cognitive - Behavior Therapy, 2004, 22, 171-188.	1.0	32
135	The distinctiveness and utility of a measure of trait emotional awareness. Personality and Individual Differences, 2003, 34, 1477-1490.	1.6	80
136	Relations between social and emotional competence and mental health: a construct validation study. Personality and Individual Differences, 2003, 35, 1947-1963.	1.6	96
137	Learned Resourcefulness Moderates the Relationship Between Academic Stress and Academic Performance. Educational Psychology, 2003, 23, 287-294.	1.2	160
138	Do difficulties with emotions inhibit help-seeking in adolescence? The role of age and emotional competence in predicting help-seeking intentions. Counselling Psychology Quarterly, 2003, 16, 103-120.	1.5	89
139	Putting the Pieces Together: An Integration of Research on Social Cognition, Motivation, and Behavior. PsycCritiques, 2003, 48, 518-520.	0.0	0
140	Adolescents who need help the most are the least likely to seek it: The relationship between low emotional competence and low intention to seek help. British Journal of Guidance and Counselling, 2002, 30, 173-188.	0.6	107
141	Emotional intelligence moderates the relationship between stress and mental health. Personality and Individual Differences, 2002, 32, 197-209.	1.6	487
142	Personality and family influences on adolescent attitudes to school and self-rated academic performance. Personality and Individual Differences, 2002, 32, 453-462.	1.6	97
143	Suicidal ideation and help-negation: Not just hopelessness or prior help. Journal of Clinical Psychology, 2001, 57, 901-914.	1.0	186
144	On being happy and possessive: The interactive effects of mood and personality on consumer judgments. Psychology and Marketing, 2001, 18, 239-260.	4.6	58

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145	Measuring emotional intelligence in adolescents. <i>Personality and Individual Differences</i> , 2001, 31, 1105-1119.	1.6	351
146	Suicidal ideation and help-negation: Not just hopelessness or prior help. , 2001, 57, 901.		4
147	The pleasure of possessions: affective influences and personality in the evaluation of consumer items. <i>European Journal of Social Psychology</i> , 2000, 30, 631-649.	1.5	38
148	The pleasure of possessions: affective influences and personality in the evaluation of consumer items. , 2000, 30, 631.		2
149	On being tense yet tolerant: The paradoxical effects of trait anxiety and aversive mood on intergroup judgments.. <i>Group Dynamics</i> , 1999, 3, 227-238.	0.7	27
150	Images in International Relations: An Experimental Test of Cognitive Schemata. <i>International Studies Quarterly</i> , 1997, 41, 403-433.	0.8	163
151	Race and the representation of discourse: Fictitious scenarios and the O.J. Simpson case. <i>Discourse Processes</i> , 1996, 22, 103-144.	1.1	15
152	Using Acceptance and Commitment Therapy to Help Young People Develop and Grow to Their Full Potential. , 0, , .		1
153	Applying Emotional Intelligence. , 0, , .		22