

Derek Besner

List of Publications by Year in descending order

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Version: 2024-02-01

149
papers

6,581
citations

53794

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151
all docs

151
docs citations

151
times ranked

2633
citing authors

#	ARTICLE	IF	CITATIONS
1	On the joint effects of stimulus quality and word frequency in lexical decision: Conditions that promote staged versus cascaded processing.. Canadian Journal of Experimental Psychology, 2022, 76, 122-131.	0.8	0
2	Visual word recognition: Attention, intention, context, and processing dynamics.. Canadian Journal of Experimental Psychology, 2022, 76, 57-74.	0.8	0
3	Do eyes and arrows elicit automatic orienting? Three mutually exclusive hypotheses and a test. Quarterly Journal of Experimental Psychology, 2021, 74, 1164-1169.	1.1	3
4	On the determination of eye gaze and arrow direction: Automaticity reconsidered.. Canadian Journal of Experimental Psychology, 2021, 75, 261-278.	0.8	2
5	Intention and performance when reading aloud: Context is everything. Consciousness and Cognition, 2021, 95, 103211.	1.5	0
6	Does Posture Influence the Stroop Effect?. Psychological Science, 2020, 31, 1452-1460.	3.3	10
7	Attentional constraints on semantic activation: Evidence from Stroop's paradigm. Acta Psychologica, 2018, 189, 4-11.	1.5	4
8	Reading Single Words Aloud With Monocular Presentation: The Effect of Word Frequency. Frontiers in Communication, 2018, 3, .	1.2	2
9	Is semantic activation from print capacity limited? Evidence from the psychological refractory period paradigm. Psychonomic Bulletin and Review, 2017, 24, 907-913.	2.8	1
10	Reading Aloud: Discrete Stage(s) Redux. Frontiers in Psychology, 2017, 8, 218.	2.1	0
11	The first letter position effect in visual word recognition: The role of spatial attention.. Journal of Experimental Psychology: Human Perception and Performance, 2017, 43, 700-718.	0.9	24
12	Reading aloud: On the determinants of the joint effects of stimulus quality and word frequency.. Journal of Experimental Psychology: Learning Memory and Cognition, 2017, 43, 749-756.	0.9	1
13	The semantic Stroop effect: An ex-Gaussian analysis. Psychonomic Bulletin and Review, 2016, 23, 1576-1581.	2.8	14
14	A critical examination of the evidence for sensitivity loss in modern vigilance tasks.. Psychological Review, 2016, 123, 70-83.	3.8	63
15	Varieties of Attention. Current Directions in Psychological Science, 2016, 25, 162-168.	5.3	23
16	Thinking outside the box when reading aloud: Between (localist) module connection strength as a source of word frequency effects.. Psychological Review, 2016, 123, 592-599.	3.8	6
17	How closely is the syllable stress effect tied to articulation? A commentary on Sulpizio, Spinelli, and Burani (2015).. Journal of Experimental Psychology: Human Perception and Performance, 2016, 42, 2125-2128.	0.9	1
18	The locus of serial processing in reading aloud: Orthographyâ€œtoâ€œphonology computation or speech planning?. Journal of Experimental Psychology: Learning Memory and Cognition, 2015, 41, 1076-1099.	0.9	6

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19	Automaticity revisited: when print doesn't activate semantics. <i>Frontiers in Psychology</i> , 2015, 6, 117.	2.1	22
20	A Resource-Control Account of Sustained Attention. <i>Perspectives on Psychological Science</i> , 2015, 10, 82-96.	9.0	262
21	Control over the strength of connections between modules: a double dissociation between stimulus format and task revealed by Granger causality mapping in fMRI. <i>Frontiers in Psychology</i> , 2015, 6, 321.	2.1	3
22	Conflict resolved: On the role of spatial attention in reading and color naming tasks. <i>Psychonomic Bulletin and Review</i> , 2015, 22, 1709-1716.	2.8	8
23	Reducing the vigilance decrement: The effects of perceptual variability. <i>Consciousness and Cognition</i> , 2015, 33, 386-397.	1.5	20
24	The more your mind wanders, the smaller your attentional blink: An individual differences study. <i>Quarterly Journal of Experimental Psychology</i> , 2015, 68, 181-191.	1.1	17
25	On the asymmetric effects of mind-wandering on levels of processing at encoding and retrieval. <i>Psychonomic Bulletin and Review</i> , 2014, 21, 728-733.	2.8	33
26	On the link between mind wandering and task performance over time. <i>Consciousness and Cognition</i> , 2014, 27, 14-26.	1.5	99
27	You can't Stroop a lexical decision: Is semantic processing fundamentally facilitative?. <i>Canadian Journal of Experimental Psychology</i> , 2013, 67, 130-139.	0.8	10
28	In pursuit of off-task thought: mind wandering-performance trade-offs while reading aloud and color naming. <i>Frontiers in Psychology</i> , 2013, 4, 360.	2.1	52
29	Reading Nonwords Aloud: Evidence for dynamic control in skilled readers. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 1135-1141.	2.8	5
30	Reading aloud and the question of intent. <i>Consciousness and Cognition</i> , 2012, 21, 1298-1310.	1.5	3
31	Basic processes in reading: Spatial attention as a necessary preliminary to orthographic and semantic processing. <i>Visual Cognition</i> , 2011, 19, 171-202.	1.6	29
32	Lexical processing while deciding what task to perform: Reading aloud in the context of the task set paradigm. <i>Consciousness and Cognition</i> , 2011, 20, 1594-1603.	1.5	4
33	Basic processes in reading: On the relation between spatial attention and familiarity. <i>Language and Cognitive Processes</i> , 2011, 26, 47-62.	2.2	6
34	Reading aloud: New evidence for contextual control over the breadth of lexical activation. <i>Memory and Cognition</i> , 2011, 39, 1332-1347.	1.6	8
35	Orthography, phonology, short-term memory and the effects of concurrent articulation on rhyme and homophony judgements. <i>Acta Psychologica</i> , 2011, 136, 11-19.	1.5	12
36	On the Strength of Connections Between Localist Mental Modules as a Source of Frequency-of-Occurrence Effects. <i>Psychological Science</i> , 2011, 22, 393-398.	3.3	4

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37	There goes the neighbourhood: Contextual control over the breadth of lexical activation when reading aloud. <i>Quarterly Journal of Experimental Psychology</i> , 2011, 64, 2405-2424.	1.1	5
38	When benefits outweigh costs: Reconsidering "automatic" phonological recoding when reading aloud.. <i>Canadian Journal of Experimental Psychology</i> , 2011, 65, 105-108.	0.8	3
39	On the joint effects of repetition and stimulus quality in lexical decision: Looking to the past for a new way forward. <i>Quarterly Journal of Experimental Psychology</i> , 2011, 64, 2368-2382.	1.1	5
40	Basic processes in reading: The effect of interletter spacing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 1449-1457.	0.9	17
41	Congruency proportion reveals asymmetric processing of irrelevant physical and numerical dimensions in the size congruity paradigm.. <i>Canadian Journal of Experimental Psychology</i> , 2011, 65, 98-104.	0.8	15
42	Visual word recognition: Evidence for global and local control over semantic feedback.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2010, 36, 689-703.	0.9	8
43	On the joint effects of stimulus quality, regularity, and lexicality when reading aloud: New challenges.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2010, 36, 750-764.	0.9	14
44	Spatial attention modulates feature crosstalk in visual word processing. <i>Attention, Perception, and Psychophysics</i> , 2010, 72, 989-998.	1.3	13
45	Contingency learning and unlearning in the blink of an eye: A resource dependent process. <i>Consciousness and Cognition</i> , 2010, 19, 235-250.	1.5	49
46	Visual word recognition: On the reliability of repetition priming. <i>Visual Cognition</i> , 2010, 18, 537-558.	1.6	6
47	When underadditivity of factor effects in the Psychological Refractory Period paradigm implies a bottleneck: Evidence from psycholinguistics. <i>Quarterly Journal of Experimental Psychology</i> , 2009, 62, 2222-2234.	1.1	18
48	On the role of set when reading aloud: A dissociation between prelexical and lexical processing. <i>Consciousness and Cognition</i> , 2009, 18, 135-144.	1.5	12
49	The cross-script length effect: Further evidence challenging PDP models of reading aloud.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 238-246.	0.9	23
50	Additivity of factor effects in reading tasks is still a challenge for computational models: Reply to Ziegler, Perry, and Zorzi (2009).. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 312-316.	0.9	7
51	Reading aloud: Evidence for contextual control over lexical activation.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2009, 35, 499-507.	0.9	14
52	Reading aloud: Qualitative differences in the relation between stimulus quality and word frequency as a function of context.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2008, 34, 1400-1411.	0.9	46
53	On the additive effects of stimulus quality and word frequency in lexical decision: Evidence for opposing interactive influences revealed by RT distributional analyses.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2008, 34, 495-513.	0.9	74
54	Contextual effects on reading aloud: Evidence for pathway control.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2008, 34, 50-64.	0.9	20

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55	Reading aloud: Spelling-sound translation uses central attention.. Journal of Experimental Psychology: Learning Memory and Cognition, 2008, 34, 422-429.	0.9	22
56	Constraints on computational models of basic processes in reading.. Journal of Experimental Psychology: Human Perception and Performance, 2008, 34, 242-250.	0.9	20
57	The Stroop effect: Why proportion congruent has nothing to do with congruency and everything to do with contingency.. Journal of Experimental Psychology: Learning Memory and Cognition, 2008, 34, 514-523.	0.9	220
58	Item-specific adaptation and the conflict-monitoring hypothesis: A computational model.. Psychological Review, 2007, 114, 1076-1086.	3.8	136
59	Qualitative differences between the joint effects of stimulus quality and word frequency in reading aloud and lexical decision: Extensions to Yap and Balota (2007).. Journal of Experimental Psychology: Learning Memory and Cognition, 2007, 33, 451-458.	0.9	33
60	Reading Aloud. Experimental Psychology, 2007, 54, 215-224.	0.7	10
61	Contingency learning without awareness: Evidence for implicit control. Consciousness and Cognition, 2007, 16, 421-435.	1.5	139
62	Simon says: Reliability and the role of working memory and attentional control in the Simon task. Psychonomic Bulletin and Review, 2007, 14, 313-319.	2.8	25
63	Parallel distributed processing and lexical-semantic effects in visual word recognition: Are a few stages necessary?. Psychological Review, 2006, 113, 181-193.	3.8	47
64	Reverse stroop effects with untranslated responses.. Journal of Experimental Psychology: Human Perception and Performance, 2006, 32, 1345-1353.	0.9	31
65	Reading aloud is not automatic: Processing capacity is required to generate a phonological code from print.. Journal of Experimental Psychology: Human Perception and Performance, 2006, 32, 1303-1323.	0.9	96
66	Basic processes in reading: Can functional phonological recoding be blocked?. Canadian Journal of Experimental Psychology, 2006, 60, 148-158.	0.8	4
67	Filling a gap in the semantic gradient: Color associates and response set effects in the Stroop task. Psychonomic Bulletin and Review, 2006, 13, 310-315.	2.8	38
68	Neighborhood effects in reading aloud: New findings and new challenges for computational models.. Journal of Experimental Psychology: Human Perception and Performance, 2006, 32, 799-810.	0.9	47
69	Spatial Attention as a Necessary Preliminary to Early Processes in Reading.. Canadian Journal of Experimental Psychology, 2005, 59, 99-108.	0.8	43
70	When the visual format of the color carrier word does and does not modulate the Stroop effect. Memory and Cognition, 2005, 33, 1337-1344.	1.6	3
71	Basic processes in reading: Is visual word recognition obligatory?. Psychonomic Bulletin and Review, 2005, 12, 119-124.	2.8	34
72	Stimulus-response compatible orienting and the effect of an action not taken: Perception delayed is automaticity denied. Psychonomic Bulletin and Review, 2005, 12, 271-275.	2.8	12

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73	Basic processes in reading: A critical review of pseudohomophone effects in reading aloud and a new computational account. <i>Psychonomic Bulletin and Review</i> , 2005, 12, 622-646.	2.8	39
74	Contextual control over lexical and sublexical routines when reading English aloud. <i>Psychonomic Bulletin and Review</i> , 2005, 12, 113-118.	2.8	28
75	Implications of measures of reliability for theories of priming: Activity in semantic memory is inherently noisy and uncoordinated. <i>Visual Cognition</i> , 2005, 12, 284-336.	1.6	49
76	Stroop Dilution Revisited: Evidence for Domain-Specific, Limited-Capacity Processing.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2005, 31, 3-13.	0.9	30
77	On the control of visual word recognition: Changing routes versus changing deadlines. <i>Memory and Cognition</i> , 2004, 32, 489-500.	1.6	36
78	Single letter coloring and spatial cuing eliminates a semantic contribution to the Stroop effect. <i>Psychonomic Bulletin and Review</i> , 2004, 11, 458-462.	2.8	41
79	In sight but out of mind: Do competing views test the limits of perception without awareness?. <i>Consciousness and Cognition</i> , 2004, 13, 421-429.	1.5	2
80	Neighbourhood Density, Word Frequency, and Spelling-Sound Regularity Effects in Naming: Similarities and Differences Between Skilled Readers and the Dual Route Cascaded Computational Model.. <i>Canadian Journal of Experimental Psychology</i> , 2004, 58, 13-31.	0.8	41
81	Reading nonwords aloud: Results requiring change in the dual route cascaded model. <i>Psychonomic Bulletin and Review</i> , 2003, 10, 398-404.	2.8	29
82	When parallel processing in visual word recognition is not enough: New evidence from naming. <i>Psychonomic Bulletin and Review</i> , 2003, 10, 405-414.	2.8	38
83	A Paradigm for Exploring What the Mind Does While Deciding What It Should Do.. <i>Canadian Journal of Experimental Psychology</i> , 2003, 57, 311-320.	0.8	24
84	When are morphemic and semantic priming observed in visual word recognition?. <i>Canadian Journal of Experimental Psychology</i> , 2002, 56, 112-119.	0.8	6
85	Neighbourhood density effects in reading aloud: New insights from simulations with the DRC model.. <i>Canadian Journal of Experimental Psychology</i> , 2002, 56, 310-318.	0.8	18
86	Semantic priming: On the role of awareness in visual word recognition in the absence of an expectancy. <i>Consciousness and Cognition</i> , 2002, 11, 402-422.	1.5	25
87	Modulating semantic feedback in visual word recognition. <i>Psychonomic Bulletin and Review</i> , 2001, 8, 111-117.	2.8	23
88	The myth of ballistic processing: Evidence from Stroop's paradigm. <i>Psychonomic Bulletin and Review</i> , 2001, 8, 324-330.	2.8	74
89	On the dominance of whole-word knowledge in reading aloud. <i>Psychonomic Bulletin and Review</i> , 2001, 8, 560-567.	2.8	23
90	Semantic processing in visual word recognition: Activation blocking and domain specificity. <i>Psychonomic Bulletin and Review</i> , 2001, 8, 778-784.	2.8	21

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91	On a variant of Stroop's paradigm: Which cognitions press your buttons?. <i>Memory and Cognition</i> , 2001, 29, 903-904.	1.6	38
92	Lexical access codes in visual word recognition: Are the joint effects of context and stimulus quality diagnostic?. <i>Canadian Journal of Experimental Psychology</i> , 2000, 54, 196-207.	0.8	8
93	On the interaction between linguistic and pictorial systems in the absence of semantic mediation: Evidence from a priming paradigm. <i>Memory and Cognition</i> , 2000, 28, 204-213.	1.6	17
94	On the Myth of Automatic Semantic Activation in Reading. <i>Current Directions in Psychological Science</i> , 1999, 8, 61-65.	5.3	65
95	What kind of attention modulates the Stroop effect?. <i>Psychonomic Bulletin and Review</i> , 1999, 6, 99-104.	2.8	90
96	Unconsciously controlled processing: the stroop effect reconsidered. <i>Psychonomic Bulletin and Review</i> , 1999, 6, 449-455.	2.8	61
97	Context dependency in Stroop's paradigm: When are words treated as nonlinguistic objects?. <i>Canadian Journal of Experimental Psychology</i> , 1999, 53, 374-380.	0.8	20
98	When do nonwords activate semantics? Implications for models of visual word recognition. <i>Memory and Cognition</i> , 1998, 26, 61-74.	1.6	36
99	Unintentional reading: Can phonological computation be controlled?. <i>Canadian Journal of Experimental Psychology</i> , 1998, 52, 35-43.	0.8	10
100	Levels of representation in visual word recognition: A dissociation between morphological and semantic processing.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1998, 24, 1642-1655.	0.9	50
101	Visual word recognition: Effort after meaning but not (necessarily) meaning after effort.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1997, 23, 1314-1322.	0.9	21
102	On the locus of the word frequency effect in visual word recognition.. <i>Canadian Journal of Experimental Psychology</i> , 1997, 51, 181-194.	0.8	58
103	The stroop effect and the myth of automaticity. <i>Psychonomic Bulletin and Review</i> , 1997, 4, 221-225.	2.8	220
104	Processing in the Stroop task: Mental set as a determinant of performance.. <i>Canadian Journal of Experimental Psychology</i> , 1997, 51, 61-68.	0.8	39
105	Semantic priming in visual word recognition: Activation blocking and domains of processing. <i>Psychonomic Bulletin and Review</i> , 1996, 3, 249-253.	2.8	49
106	Role of set in visual word recognition: Activation and activation blocking as nonautomatic processes.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1996, 22, 1166-1177.	0.9	89
107	Beyond the articulatory loop: A semantic contribution to serial order recall of subspan lists. <i>Psychonomic Bulletin and Review</i> , 1994, 1, 122-125.	2.8	88
108	Evidence against early selection: Stimulus quality effects in previewed displays.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1994, 20, 259-275.	0.9	4

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109	New limits to automaticity: Context modulates semantic priming.. Journal of Experimental Psychology: Learning Memory and Cognition, 1994, 20, 104-115.	0.9	43
110	When banking on meaning is not (yet) money in the bank: Explorations in connectionist modeling.. Journal of Experimental Psychology: Learning Memory and Cognition, 1994, 20, 1051-1062.	0.9	62
111	Reading aloud: Evidence for the use of a whole word nonsemantic pathway.. Canadian Journal of Experimental Psychology, 1993, 47, 133-152.	0.8	40
112	Visual word recognition: A multistage activation model.. Journal of Experimental Psychology: Learning Memory and Cognition, 1993, 19, 813-840.	0.9	133
113	Chapter 3 Basic Processes in Reading: Is the Orthographic Depth Hypothesis Sinking?. Advances in Psychology, 1992, 94, 45-66.	0.1	50
114	Priming effects that span an intervening unrelated word: Implications for models of memory representation and retrieval.. Journal of Experimental Psychology: Learning Memory and Cognition, 1992, 18, 483-491.	0.9	49
115	Models of visual word recognition: When obscuring the stimulus yields a clearer view.. Journal of Experimental Psychology: Learning Memory and Cognition, 1992, 18, 468-482.	0.9	112
116	Visual word recognition: Evidence for strategic control of lexical and nonlexical routines in oral reading.. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 644-652.	0.9	187
117	Visual word recognition across orthographies: On the interaction between context and degradation.. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 272-276.	0.9	42
118	On the association between connectionism and data: Are a few words necessary?. Psychological Review, 1990, 97, 432-446.	3.8	194
119	Orthographies and their phonologies: A hypothesis. Bulletin of the Psychonomic Society, 1990, 28, 395-396.	0.2	2
120	Visual word recognition: A dissociation of lexical and semantic processing.. Journal of Experimental Psychology: Learning Memory and Cognition, 1990, 16, 862-869.	0.9	43
121	On the Role of Outline Shape and Word-Specific Visual Pattern in the Identification of Function Words: None. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1989, 41, 91-105.	2.3	28
122	Rolling the dice: A comment on Klein and McInnes's visual field differences in the processing of numerical stimuli. Brain and Cognition, 1988, 7, 381-387.	1.8	5
123	Word Identification: Imageability, Semantics, and the Content-Functor Distinction. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1988, 40, 789-799.	2.3	21
124	Event perception and the word repetition effect.. Journal of Experimental Psychology: General, 1988, 117, 51-67.	2.1	166
125	Word recognition and identification: Do word-frequency effects reflect lexical access?. Journal of Experimental Psychology: Human Perception and Performance, 1988, 14, 693-706.	0.9	81
126	Reading pseudohomophones: Implications for models of pronunciation assembly and the locus of word-frequency effects in naming.. Journal of Experimental Psychology: Human Perception and Performance, 1987, 13, 14-24.	0.9	209

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127	Orthographic and phonological codes in the oral reading of Japanese Kana.. Journal of Experimental Psychology: Learning Memory and Cognition, 1987, 13, 335-343.	0.9	78
128	Phonology, Lexical Access in Reading, and Articulatory Suppression: A Critical Review. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1987, 39, 467-478.	2.3	127
129	Basic processes in reading: On the development of cross-case letter matching without reference to phonology. Bulletin of the Psychonomic Society, 1987, 25, 361-363.	0.2	16
130	Logographic reading: Is the right hemisphere special?. Canadian Journal of Psychology, 1986, 40, 45-53.	0.8	6
131	Reading without Phonology?. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1985, 37, 477-491.	2.3	23
132	Is the right hemisphere literate?. Cognitive Neuropsychology, 1984, 1, 315-341.	1.1	77
133	Reading from the left: A reply to Rabinowicz and Moscovitch and to Zaidel and Schweiger. Cognitive Neuropsychology, 1984, 1, 365-380.	1.1	10
134	Specialized processors subserving visual word recognition: Evidence for local control.. Canadian Journal of Psychology, 1984, 38, 94-101.	0.8	9
135	Basic processes in reading: Computation of abstract letter identities.. Canadian Journal of Psychology, 1984, 38, 126-134.	0.8	121
136	Visual Pattern Recognition: Size Preprocessing Re-Examined. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1983, 35, 209-216.	2.3	27
137	Suedohomofon effects in visual word recognition: Evidence for phonological processing.. Canadian Journal of Psychology, 1983, 37, 300-305.	0.8	74
138	Basic decoding components in reading: Two dissociable feature extraction processes.. Canadian Journal of Psychology, 1983, 37, 429-438.	0.8	101
139	Deep dyslexia and the right hemisphere hypothesis: Evidence from the U.S.A. and the U.S.S.R.. Canadian Journal of Psychology, 1983, 37, 565-571.	0.8	13
140	Ideogram reading and right hemisphere language. British Journal of Psychology, 1982, 73, 21-28.	2.3	30
141	Models of Lexical Access in Visual Word Recognition. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1982, 34, 313-325.	2.3	51
142	Basic processes in reading: Two phonological codes.. Canadian Journal of Psychology, 1982, 36, 701-711.	0.8	126
143	Deep dyslexia and the right-hemisphere hypothesis: What's left?. Bulletin of the Psychonomic Society, 1981, 18, 176-178.	0.2	5
144	Reading for Meaning: The Effects of Concurrent Articulation. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1981, 33, 415-437.	2.3	147

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145	Ideographic and alphabetic processing in skilled reading of English. <i>Neuropsychologia</i> , 1979, 17, 467-472.	1.6	220
146	Pattern recognition: Are size and orientation additive factors?. <i>Perception & Psychophysics</i> , 1978, 23, 93-93.	2.3	7
147	Phonological recoding and lexical access. <i>Memory and Cognition</i> , 1978, 6, 391-402.	1.6	194
148	Mental size scaling examined. <i>Memory and Cognition</i> , 1976, 4, 525-531.	1.6	49
149	Same-different judgments with words and nonwords: The differential effects of relative size. <i>Memory and Cognition</i> , 1975, 3, 673-677.	1.6	22