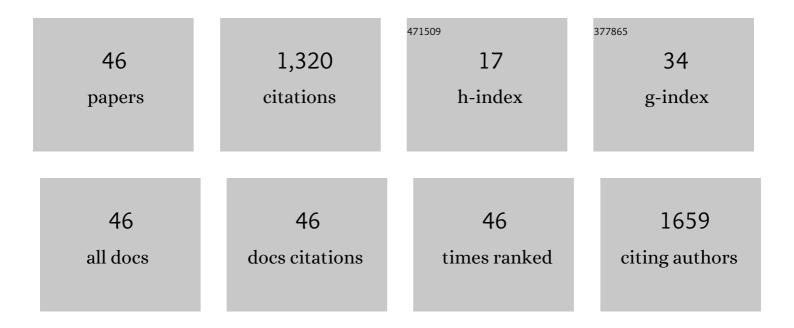
## Eric J Moody

List of Publications by Year in descending order

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FRIC I MOODY

#	Article	IF	CITATIONS
1	Internet Use and Its Relationship to Loneliness. Cyberpsychology, Behavior and Social Networking, 2001, 4, 393-401.	2.2	221
2	More than mere mimicry? The influence of emotion on rapid facial reactions to faces Emotion, 2007, 7, 447-457.	1.8	176
3	Rapid facial reactions to emotional facial expressions in typically developing children and children with autism spectrum disorder. Journal of Experimental Child Psychology, 2008, 101, 206-223.	1.4	107
4	Using Standardized Diagnostic Instruments to Classify Children with Autism in the Study to Explore Early Development. Journal of Autism and Developmental Disorders, 2015, 45, 1271-1280.	2.7	101
5	Screening for Autism with the SRS and SCQ: Variations across Demographic, Developmental and Behavioral Factors in Preschool Children. Journal of Autism and Developmental Disorders, 2017, 47, 3550-3561.	2.7	71
6	Facing Your Fears in Adolescence: Cognitive-Behavioral Therapy for High-Functioning Autism Spectrum Disorders and Anxiety. Autism Research & Treatment, 2012, 2012, 1-13.	0.5	66
7	DSM-5 criteria for autism spectrum disorder maximizes diagnostic sensitivity and specificity in preschool children. Social Psychiatry and Psychiatric Epidemiology, 2019, 54, 693-701.	3.1	47
8	Brief Report: The ADOS Calibrated Severity Score Best Measures Autism Diagnostic Symptom Severity in Pre-School Children. Journal of Autism and Developmental Disorders, 2019, 49, 2999-3006.	2.7	32
9	Mimicry of Dynamic Emotional and Motor-Only Stimuli. Social Psychological and Personality Science, 2011, 2, 679-686.	3.9	30
10	The prevalence of gluten free diet use among preschool children with autism spectrum disorder. Autism Research, 2018, 11, 185-193.	3.8	29
11	Gray space and green space proximity associated with higher anxiety in youth with autism. Health and Place, 2018, 53, 94-102.	3.3	28
12	Association Between Breastfeeding Initiation and Duration and Autism Spectrum Disorder in Preschool Children Enrolled in the Study to Explore Early Development. Autism Research, 2019, 12, 816-829.	3.8	27
13	Training clinicians to deliver group CBT to manage anxiety in youth with ASD: Results of a multisite trial Journal of Consulting and Clinical Psychology, 2018, 86, 205-217.	2.0	25
14	Improving transportability of a cognitive-behavioral treatment intervention for anxiety in youth with autism spectrum disorders: Results from a US–Canada collaboration. Autism, 2015, 19, 211-222.	4.1	24
15	Brief Report: Impaired Flexible Item Selection Task (FIST) in School-Age Children with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2012, 42, 2013-2020.	2.7	22
16	A Phenotype of Childhood Autism Is Associated with Preexisting Maternal Anxiety and Depression. Journal of Abnormal Child Psychology, 2019, 47, 731-740.	3.5	21
17	Body Matters in Emotion: Restricted Body Movement and Posture Affect Expression and Recognition of Status-Related Emotions. Frontiers in Psychology, 2020, 11, 1961.	2.1	21
18	Improving Family Functioning Following Diagnosis of ASD: A Randomized Trial of a Parent Mentorship Program. Journal of Child and Family Studies, 2019, 28, 424-435.	1.3	20

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19	Associations between parental broader autism phenotype and child autism spectrum disorder phenotype in the Study to Explore Early Development. Autism, 2019, 23, 436-448.	4.1	20
20	Influence of family demographic factors on social communication questionnaire scores. Autism Research, 2018, 11, 695-706.	3.8	19
21	Air pollution, neighborhood deprivation, and autism spectrum disorder in the Study to Explore Early Development. Environmental Epidemiology, 2019, 3, e067.	3.0	19
22	Injuries in Children with Autism Spectrum Disorder: Study to Explore Early Development (SEED). Journal of Autism and Developmental Disorders, 2018, 48, 461-472.	2.7	18
23	ASD Screening with the Child Behavior Checklist/1.5-5 in the Study to Explore Early Development. Journal of Autism and Developmental Disorders, 2019, 49, 2348-2357.	2.7	17
24	Emotional Mimicry Beyond the Face?. Social Psychological and Personality Science, 2018, 9, 844-852.	3.9	16
25	Examining the Relationship Between Parental Anxiety and Treatment Response in Children and Adolescents with Autism Spectrum Disorder and Anxiety. Journal of Autism and Developmental Disorders, 2015, 45, 2464-2473.	2.7	15
26	Validity of the Five Minute Speech Sample in families with infants from low-income backgrounds. , 2007, 30, 690-696.		14
27	Diagnosing Autism in Individuals with Known Genetic Syndromes: Clinical Considerations and Implications for Intervention. International Review of Research in Developmental Disabilities, 2011, 40, 229-259.	0.8	14
28	Demographic and Operational Factors Predicting Study Completion in a Multisite Case-Control Study of Preschool Children. American Journal of Epidemiology, 2018, 187, 592-603.	3.4	9
29	Tree Canopy Coverage Predicts Lower Conduct Problem Severity in Children with ASD. Journal of Mental Health Research in Intellectual Disabilities, 2020, 13, 43-61.	2.0	9
30	Use of Transition Resources by Primary Care Providers for Youth With Intellectual and Developmental Disabilities. Intellectual and Developmental Disabilities, 2018, 56, 56-68.	1.1	8
31	Enhancing Professional Development for Educators: Adapting Project ECHO From Health Care to Education. Rural Special Education Quarterly, 2020, 40, 42-52.	0.9	8
32	What it Takes to Raise Children with Autism in a Rural State. Advances in Neurodevelopmental Disorders, 2019, 3, 17-28.	1.1	7
33	Evaluation of sex differences in preschool children with and without autism spectrum disorder enrolled in the study to explore early development. Research in Developmental Disabilities, 2021, 112, 103897.	2.2	7
34	lt's time for a change!: The appreciative inquiry/bootcamp translation to address disparities in the Latino community with autism spectrum disorders Cultural Diversity and Ethnic Minority Psychology, 2019, 25, 113-122.	2.0	7
35	Features that best define the heterogeneity and homogeneity of autism in preschoolâ€age children: A multisite case–control analysis replicated across two independent samples. Autism Research, 2022, 15, 539-550.	3.8	7
36	The Relationship Between Treatment Acceptability and Youth Outcome in Group CBT for Youth with ASD and Anxiety. Journal of Contemporary Psychotherapy, 2018, 48, 123-132.	1.2	6

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37	Pre- and Postnatal Fine Particulate Matter Exposure and Childhood Cognitive and Adaptive Function. International Journal of Environmental Research and Public Health, 2022, 19, 3748.	2.6	6
38	Community-based service use in preschool children with autism spectrum disorder and associations with insurance status. Research in Autism Spectrum Disorders, 2019, 66, 101410.	1.5	5
39	Temperament Similarities and Differences: A Comparison of Factor Structures from the Behavioral Style Questionnaire in Children with and Without Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2019, 49, 1749-1762.	2.7	5
40	Effect of Co-occurring Psychiatric Disorders on Treatment of Children with Autism Spectrum Disorder and Anxiety. Journal of Autism and Developmental Disorders, 2023, 53, 569-579.	2.7	4
41	Many Young Children with Autism Who Use Psychotropic Medication Do Not Receive Behavior Therapy: A Multisite Case-Control Study. Journal of Pediatrics, 2021, 232, 264-271.	1.8	4
42	Don't Listen With Your Mouth Full: The Role of Facial Motor Action in Visual Speech Perception. Language and Speech, 2015, 58, 267-278.	1.1	3
43	Wandering Among Preschool Children with and Without Autism Spectrum Disorder. Journal of Developmental and Behavioral Pediatrics, 2020, 41, 251-257.	1.1	2
44	A public health approach to family supports: Empowering families of children with autism through the ECHO model. International Review of Research in Developmental Disabilities, 2020, 59, 163-193.	0.8	2
45	Using an OSCE to assess the potential for assistive technology toÂenhance communication between student pharmacists andÂsimulated patients who are deaf/hard of hearing. Journal of the American Pharmacists Association: JAPhA, 2020, 60, 1044-1049.	1.5	1
46	478â€Injuries in children with autism spectrum disorder: study to explore early development (SEED). Injury Prevention, 2016, 22, A173.3-A174.	2.4	0