

Stelios N Georgiou

List of Publications by Year in descending order

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Version: 2024-02-01

48
papers

1,687
citations

304743

22
h-index

302126

39
g-index

48
all docs

48
docs citations

48
times ranked

1509
citing authors

#	ARTICLE	IF	CITATIONS
1	Moral disengagement and bullying at school: Is there a gender issue?. <i>International Journal of School and Educational Psychology</i> , 2022, 10, 395-407.	1.6	4
2	Cyberbullying, psychopathic traits, moral disengagement, and school climate: the role of self-reported psychopathic levels and gender. <i>Educational Psychology</i> , 2021, 41, 282-301.	2.7	14
3	Comparing short-term growth in traditional and cyber forms of bullying in early and mid-adolescent students. <i>European Journal of Developmental Psychology</i> , 2021, 18, 412-428.	1.8	5
4	...		
5	The mediating effects of adolescents' internalizing and externalizing problems on the relationship between emotion regulation, mindfulness and bullying/victimization at school. <i>School Psychology International</i> , 2021, 42, 657-676.	1.9	5
6	Mindfulness, impulsivity, and moral disengagement as parameters of bullying and victimization at school. <i>Aggressive Behavior</i> , 2020, 46, 107-115.	2.4	27
7	Gender, Age, and Time Invariance of the Child and Adolescent Mindfulness Measure (CAMM) and Psychometric Properties in Three Greek-Speaking Youth Samples. <i>Mindfulness</i> , 2020, 11, 1298-1307.	2.8	13
8	The Integrative Model of Multiple Attachment Relationships in Adolescence: Linkages to Bullying and Victimization. <i>International Journal of Developmental Sciences</i> , 2019, 13, 3-17.	0.5	6
9	Is there a psychopathic element in adolescent drinking? A longitudinal study. <i>European Journal of Developmental Psychology</i> , 2019, 16, 47-65.	1.8	4
10	The effect of parental style on bullying and cyber bullying behaviors and the mediating role of peer attachment relationships: A longitudinal study. <i>Journal of Adolescence</i> , 2018, 64, 109-123.	2.4	87
11	Cultural values as mediators between parenting styles and bullying behavior at school. <i>Social Psychology of Education</i> , 2018, 21, 27-50.	2.5	10
12	Longitudinal associations between parental rejection and bullying/victimization. <i>Emotional and Behavioural Difficulties</i> , 2018, 23, 203-212.	1.2	16
13	Externalizing and internalizing behaviours in adolescence, and the importance of parental behavioural and psychological control practices. <i>Journal of Adolescence</i> , 2017, 60, 104-113.	2.4	33
14	Parenting styles and bullying at school: The mediating role of locus of control. <i>International Journal of School and Educational Psychology</i> , 2017, 5, 226-242.	1.6	21
15	Do mothers know? Longitudinal associations between parental knowledge, bullying, and victimization. <i>Journal of Social and Personal Relationships</i> , 2015, 32, 180-196.	2.3	30
16	Bullying and Victimization in Cyprus: The Role of Social Pedagogy. <i>International Journal of Social Pedagogy</i> , 2015, 4, .	0.5	1
17	Transactional associations between mother-child conflict and child externalising and internalising problems. <i>Educational Psychology</i> , 2014, 34, 133-153.	2.7	13
18	Authoritarian Parenting, Power Distance, and Bullying Propensity. <i>International Journal of School and Educational Psychology</i> , 2013, 1, 199-206.	1.6	8

#	ARTICLE	IF	CITATIONS
19	Cultural value orientation and authoritarian parenting as parameters of bullying and victimization at school. <i>International Journal of Psychology</i> , 2013, 48, 69-78.	2.8	35
20	Parenting at home and bullying at school. <i>Social Psychology of Education</i> , 2013, 16, 165-179.	2.5	51
21	Bullying, Victimization, School Performance, and Mother-Child Relationship Quality: Direct and Transactional Associations. <i>Journal of Criminology</i> , 2013, 2013, 1-11.	0.5	8
22	Attachment to Parents and Peers as a Parameter of Bullying and Victimization. <i>Journal of Criminology</i> , 2013, 2013, 1-9.	0.5	61
23	Longitudinal investigation of the relationship between bullying and psychosocial adjustment. <i>European Journal of Developmental Psychology</i> , 2011, 8, 730-743.	1.8	28
24	National identity and in-group/out-group attitudes with Greek-Cypriot children. <i>European Journal of Developmental Psychology</i> , 2011, 8, 87-97.	1.8	8
25	Longitudinal associations between adolescent alcohol use and parents' sources of knowledge. <i>British Journal of Developmental Psychology</i> , 2010, 28, 643-655.	1.7	31
26	A transactional model of bullying and victimization. <i>Social Psychology of Education</i> , 2010, 13, 295-311.	2.5	42
27	Bullying and empathy: a short-term longitudinal investigation. <i>Educational Psychology</i> , 2010, 30, 793-802.	2.7	101
28	Personal and Maternal Parameters of Peer Violence at School. <i>Journal of School Violence</i> , 2009, 8, 100-119.	1.9	6
29	Linking Callous-Unemotional Traits to Instrumental and Non-Instrumental Forms of Aggression. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2009, 31, 285-298.	1.2	307
30	Parental style and child bullying and victimization experiences at school. <i>Social Psychology of Education</i> , 2008, 11, 213-227.	2.5	84
31	Bullying and victimization at school: The role of mothers. <i>British Journal of Educational Psychology</i> , 2008, 78, 109-125.	2.9	119
32	Attachment style and mentoring relationships in adolescence. <i>Educational Psychology</i> , 2008, 28, 603-614.	2.7	14
33	Beliefs of experienced and novice teachers about achievement. <i>Educational Psychology</i> , 2008, 28, 119-131.	2.7	40
34	Bullies, Victims and Bully-Victims. <i>School Psychology International</i> , 2008, 29, 574-589.	1.9	87
35	Teacher Attributions of Achievement: Stereotypes in the Classroom. <i>Education and Society</i> , 2007, 25, 73-86.	0.4	6
36	Is Victor Better than Victoria at Maths?. <i>Educational Psychology in Practice</i> , 2007, 23, 329-342.	1.0	23

#	ARTICLE	IF	CITATIONS
37	Parental attributions and parental involvement. <i>Social Psychology of Education</i> , 2007, 10, 473-482.	2.5	17
38	Teacher attributions of student failure and teacher behavior toward the failing student. <i>Psychology in the Schools</i> , 2002, 39, 583-595.	1.8	98
39	Family parameters of achievement: A structural equation model. <i>European Journal of Psychology of Education</i> , 2000, 15, 297-311.	2.6	4
40	Achievement Attributions of Sixth Grade Children and Their Parents. <i>Educational Psychology</i> , 1999, 19, 399-412.	2.7	28
41	Parental attributions as predictors of involvement and influences on child achievement. <i>British Journal of Educational Psychology</i> , 1999, 69, 409-429.	2.9	78
42	Improving Home-School Communication: Opening School Doors: Teacher-Parent-Student Relations in Cyprus. <i>Childhood Education</i> , 1998, 74, 362-366.	0.1	4
43	Parental involvement in Cyprus. <i>International Journal of Educational Research</i> , 1996, 25, 33-43.	2.2	16
44	Parental involvement: Definition and outcomes. <i>Social Psychology of Education</i> , 1996, 1, 189-209.	2.5	34
45	Family Dynamics and School Achievement in Cyprus. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1995, 36, 977-991.	5.2	29
46	Synectics: A Problem-solving Tool for Educational Leaders. <i>International Journal of Educational Management</i> , 1994, 8, 5-10.	1.5	12
47	Parenting and children's adjustment problems: the mediating role of self-esteem and peer relations. <i>Emotional and Behavioural Difficulties</i> , 0, , 1-14.	1.2	4
48	Parenting Practices and the Development of Internalizing/ Externalizing Problems in Adolescence. , 0, , .		13