

# Betsy Hoza

## List of Publications by Year in descending order

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papers

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15504

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docs citations

136  
times ranked

7821  
citing authors

#	ARTICLE	IF	CITATIONS
1	The MTA at 8 Years: Prospective Follow-up of Children Treated for Combined-Type ADHD in a Multisite Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2009, 48, 484-500.	0.5	968
2	Clinical Relevance of the Primary Findings of the MTA: Success Rates Based on Severity of ADHD and ODD Symptoms at the End of Treatment. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001, 40, 168-179.	0.5	911
3	ADHD Comorbidity Findings From the MTA Study: Comparing Comorbid Subgroups. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001, 40, 147-158.	0.5	847
4	Measuring Friendship Quality During Pre- and Early Adolescence: The Development and Psychometric Properties of the Friendship Qualities Scale. <i>Journal of Social and Personal Relationships</i> , 1994, 11, 471-484.	2.3	659
5	3-Year Follow-up of the NIMH MTA Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007, 46, 989-1002.	0.5	569
6	Findings from the NIMH Multimodal Treatment Study of ADHD (MTA): Implications and Applications for Primary Care Providers. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2001, 22, 60-73.	1.1	526
7	Attention-Deficit Hyperactivity Disorder and Problems in Peer Relations: Predictions From Childhood to Adolescence. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001, 40, 1285-1292.	0.5	504
8	What Aspects of Peer Relationships Are Impaired in Children With Attention-Deficit/Hyperactivity Disorder?. <i>Journal of Consulting and Clinical Psychology</i> , 2005, 73, 411-423.	2.0	462
9	A Critical Review of Self-perceptions and the Positive Illusory Bias in Children with ADHD. <i>Clinical Child and Family Psychology Review</i> , 2007, 10, 335-351.	4.5	402
10	Peer Functioning in Children With ADHD. <i>Journal of Pediatric Psychology</i> , 2007, 32, 655-663.	2.1	378
11	Symptom Profiles in Children With ADHD: Effects of Comorbidity and Gender. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001, 40, 137-146.	0.5	347
12	Effects of Stimulant Medication on Growth Rates Across 3 Years in the MTA Follow-up. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007, 46, 1015-1027.	0.5	289
13	Medication Treatment Strategies in the MTA Study: Relevance to Clinicians and Researchers. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1996, 35, 1304-1313.	0.5	273
14	Self-Perceptions of Competence in Children With ADHD and Comparison Children.. <i>Journal of Consulting and Clinical Psychology</i> , 2004, 72, 382-391.	2.0	267
15	Do boys with attention-deficit/hyperactivity disorder have positive illusory self-concepts?. <i>Journal of Abnormal Psychology</i> , 2002, 111, 268-278.	1.9	260
16	Which treatment for whom for ADHD? Moderators of treatment response in the MTA.. <i>Journal of Consulting and Clinical Psychology</i> , 2003, 71, 540-552.	2.0	259
17	Observed classroom behavior of children with ADHD: relationship to gender and comorbidity. <i>Journal of Abnormal Child Psychology</i> , 2002, 30, 349-359.	3.5	254
18	Impairment and Dependent Responses to Different Methylphenidate Doses in Children With ADHD: The MTA Titration Trial. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001, 40, 180-187.	0.5	252

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19	Multimodal Treatment of ADHD in the MTA: An Alternative Outcome Analysis. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001, 40, 159-167.	0.5	241
20	Separate and combined effects of methylphenidate and behavior modification on boys with attention deficit-hyperactivity disorder in the classroom.. <i>Journal of Consulting and Clinical Psychology</i> , 1993, 61, 506-515.	2.0	237
21	Functional Adult Outcomes 16 Years After Childhood Diagnosis of Attention-Deficit/Hyperactivity Disorder: MTA Results. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 945-952.e2.	0.5	226
22	Delinquent Behavior and Emerging Substance Use in the MTA at 36 Months: Prevalence, Course, and Treatment Effects. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007, 46, 1028-1040.	0.5	225
23	Family processes and treatment outcome in the MTA: negative/ineffective parenting practices in relation to multimodal treatment. <i>Journal of Abnormal Child Psychology</i> , 2000, 28, 555-568.	3.5	218
24	Peer-Assessed Outcomes in the Multimodal Treatment Study of Children With Attention Deficit Hyperactivity Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2005, 34, 74-86.	3.4	217
25	Adolescent Substance Use in the Multimodal Treatment Study of Attention-Deficit/Hyperactivity Disorder (ADHD) (MTA) as a Function of Childhood ADHD, Random Assignment to Childhood Treatments, and Subsequent Medication. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2013, 52, 250-263.	0.5	217
26	Young adult outcomes in the follow-up of the multimodal treatment study of attention-deficit/hyperactivity disorder: symptom persistence, source discrepancy, and height suppression. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 663-678.	5.2	207
27	Anxiety as a predictor and outcome variable in the multimodal treatment study of children with ADHD (MTA). <i>Journal of Abnormal Child Psychology</i> , 2000, 28, 527-541.	3.5	206
28	Peer Rejection and Friendships in Children with Attention-Deficit/Hyperactivity Disorder: Contributions to Long-Term Outcomes. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 1013-1026.	3.5	200
29	Behavioral versus behavioral and pharmacological treatment in ADHD children attending a summer treatment program. <i>Journal of Abnormal Child Psychology</i> , 2000, 28, 507-525.	3.5	189
30	Parenting and family stress treatment outcomes in attention deficit hyperactivity disorder (ADHD): an empirical analysis in the MTA study. <i>Journal of Abnormal Child Psychology</i> , 2000, 28, 543-553.	3.5	166
31	The self-perceptions and attributions of attention deficit hyperactivity disordered and nonreferred boys. <i>Journal of Abnormal Child Psychology</i> , 1993, 21, 271-286.	3.5	162
32	Psychosocial treatment strategies in the MTA study: rationale, methods, and critical issues in design and implementation. <i>Journal of Abnormal Child Psychology</i> , 2000, 28, 483-505.	3.5	161
33	Confirmatory factor analyses examining attention deficit hyperactivity disorder symptoms and other childhood disruptive behaviors. <i>Journal of Abnormal Child Psychology</i> , 1998, 26, 293-309.	3.5	158
34	Parent cognitions as predictors of child treatment response in attention-deficit/hyperactivity disorder. <i>Journal of Abnormal Child Psychology</i> , 2000, 28, 569-583.	3.5	158
35	Attention-Deficit/Hyperactivity Disordered and Control Boys' Responses to Social Success and Failure. <i>Child Development</i> , 2000, 71, 432-446.	3.0	151
36	Intensive treatment: A summer treatment program for children with ADHD.. , 1996, , 311-340.		143

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37	Effects of ethnicity on treatment attendance, stimulant response/dose, and 14-month outcome in ADHD.. Journal of Consulting and Clinical Psychology, 2003, 71, 713-727.	2.0	135
38	Differences and consistency between same-sex and other-sex peer relationships during early adolescence.. Developmental Psychology, 1993, 29, 255-263.	1.6	134
39	Do boys with attention-deficit/hyperactivity disorder have positive illusory self-concepts?. Journal of Abnormal Psychology, 2002, 111, 268-278.	1.9	134
40	Peer problems in Attention Deficit Hyperactivity Disorder: Current status and future directions. Developmental Disabilities Research Reviews, 2008, 14, 320-324.	2.9	132
41	Popularity, friendship, and emotional adjustment during early adolescence. New Directions for Child and Adolescent Development, 1993, 1993, 23-37.	2.2	128
42	Secondary Evaluations of MTA 36-Month Outcomes: Propensity Score and Growth Mixture Model Analyses. Journal of the American Academy of Child and Adolescent Psychiatry, 2007, 46, 1003-1014.	0.5	127
43	Pilot Physical Activity Intervention Reduces Severity of ADHD Symptoms in Young Children. Journal of Attention Disorders, 2013, 17, 70-82.	2.6	127
44	Assessing medication effects in the MTA study using neuropsychological outcomes. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2006, 47, 446-456.	5.2	125
45	Responsiveness in interactions of mothers and sons with ADHD: relations to maternal and child characteristics. Journal of Abnormal Child Psychology, 2002, 30, 77-88.	3.5	121
46	Peer Functioning in Children With ADHD. Academic Pediatrics, 2007, 7, 101-106.	1.7	120
47	Assessing Peer Network and Dyadic Loneliness. Journal of Clinical Child and Adolescent Psychology, 2000, 29, 119-128.	2.1	118
48	The snowball effect: Friendship moderates escalations in depressed affect among avoidant and excluded children. Development and Psychopathology, 2010, 22, 749-757.	2.3	118
49	Academic task persistence of normally achieving ADHD and control boys: Self-evaluations, and attributions.. Journal of Consulting and Clinical Psychology, 2001, 69, 271-283.	2.0	115
50	The role of inattention and hyperactivity/impulsivity in the positive illusory bias.. Journal of Consulting and Clinical Psychology, 2003, 71, 680-691.	2.0	114
51	Evidence, Interpretation, and Qualification From Multiple Reports of Long-Term Outcomes in the Multimodal Treatment Study of Children With ADHD (MTA). Journal of Attention Disorders, 2008, 12, 4-14.	2.6	113
52	Developmental processes in peer problems of children with attention-deficit/hyperactivity disorder in The Multimodal Treatment Study of Children With ADHD: Developmental cascades and vicious cycles. Development and Psychopathology, 2010, 22, 785-802.	2.3	108
53	Socioeconomic Status as a Moderator of ADHD Treatment Outcomes. Journal of the American Academy of Child and Adolescent Psychiatry, 2002, 41, 269-277.	0.5	105
54	The Services for Children and Adolescentsâ€“Parent Interview: Development and Performance Characteristics. Journal of the American Academy of Child and Adolescent Psychiatry, 2004, 43, 1334-1344.	0.5	104

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55	Depression and Anxiety in Parents of Children With ADHD and Varying Levels of Oppositional Defiant Behaviors: Modeling Relationships With Family Functioning. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2004, 33, 169-181.	3.4	99
56	Effects of methylphenidate and expectancy on children with ADHD: Behavior, academic performance, and attributions in a summer treatment program and regular classroom settings.. <i>Journal of Consulting and Clinical Psychology</i> , 2002, 70, 320-335.	2.0	91
57	Treatment-related changes in objectively measured parenting behaviors in the multimodal treatment study of children with attention-deficit/hyperactivity disorder.. <i>Journal of Consulting and Clinical Psychology</i> , 2006, 74, 649-657.	2.0	91
58	Maternal Depressive Symptomatology and Parenting Behavior: Exploration of Possible Mediators. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 705-714.	3.5	91
59	A Randomized Trial Examining the Effects of Aerobic Physical Activity on Attention-Deficit/Hyperactivity Disorder Symptoms in Young Children. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 655-667.	3.5	91
60	Time-dependent changes in positively biased self-perceptions of children with attention-deficit/hyperactivity disorder: A developmental psychopathology perspective. <i>Development and Psychopathology</i> , 2010, 22, 375-390.	2.3	90
61	Evidence, Interpretation, and Qualification From Multiple Reports of Long-Term Outcomes in the Multimodal Treatment Study of Children With ADHD (MTA). <i>Journal of Attention Disorders</i> , 2008, 12, 15-43.	2.6	83
62	Popularity as an Affordance for Friendship: The Link Between Group and Dyadic Experience*. <i>Social Development</i> , 1996, 5, 189-202.	1.3	82
63	Substance use through adolescence into early adulthood after childhood-diagnosed ADHD: findings from the MTA longitudinal study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 692-702.	5.2	81
64	Behavior and Peer Status in Children With ADHD. <i>Journal of Attention Disorders</i> , 2007, 10, 359-371.	2.6	79
65	Pages from a sociometric notebook: An analysis of nomination and rating scale measures of acceptance, rejection, and social preference. <i>New Directions for Child and Adolescent Development</i> , 2000, 2000, 11-26.	2.2	74
66	Familial aggregation of ADHD characteristics. <i>Journal of Abnormal Child Psychology</i> , 2000, 28, 585-594.	3.5	69
67	Peer variables as predictors of later childhood adjustment. <i>Development and Psychopathology</i> , 1995, 7, 787-802.	2.3	68
68	An Examination of the "Dosage" Effects of Both Behavior Therapy and Methylphenidate on the Classroom Performance of Two ADHD Children. <i>Behavior Modification</i> , 1992, 16, 164-192.	1.6	66
69	Same and Other: Interdependency Between Participation in Same- and Other-Sex Friendships. <i>Journal of Youth and Adolescence</i> , 1999, 28, 439-459.	3.5	66
70	Hope and Optimism as Human Strengths in Parents of Children With Externalizing Disorders: Stress is in the Eye of the Beholder. <i>Journal of Social and Clinical Psychology</i> , 2002, 21, 441-468.	0.5	66
71	Choosing or Being Chosen by Aggressive "Disruptive Peers: Do They Contribute to Children's Externalizing and Internalizing Problems?. <i>Journal of Abnormal Child Psychology</i> , 2004, 32, 53-65.	3.5	66
72	Parent Agreement on Ratings of Children's Attention Deficit/Hyperactivity Disorder and Broadband Externalizing Behaviors. <i>Journal of Emotional and Behavioral Disorders</i> , 2010, 18, 41-50.	1.7	66

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73	Attention-deficit/hyperactivity disorder boys' relationships with their mothers and fathers: Child, mother, and father perceptions. <i>Development and Psychopathology</i> , 2003, 15, 363-382.	2.3	64
74	Explicit vs. applied theory of mind competence: A comparison of typically developing males, males with ASD, and males with ADHD. <i>Research in Autism Spectrum Disorders</i> , 2016, 21, 94-108.	1.5	60
75	Children with Attention-Defecit/Hyperactivity Disorder: Peer Relationships and Peer-Oriented Interventions. <i>New Directions for Child and Adolescent Development</i> , 2001, 2001, 51.	2.2	57
76	Cognitive Deficits and Positively Biased Self-Perceptions in Children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 307-319.	3.5	57
77	Childhood Factors Affecting Persistence and Desistence of Attention-Deficit/Hyperactivity Disorder Symptoms in Adulthood: Results From the MTA. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 937-944.e4.	0.5	56
78	Using Physical Activity to Manage ADHD Symptoms: The State of the Evidence. <i>Current Psychiatry Reports</i> , 2016, 18, 113.	4.5	53
79	Changes in Self-Perceptions in Children With ADHD: A Longitudinal Study of Depressive Symptoms and Attributional Style. <i>Behavior Therapy</i> , 2011, 42, 170-182.	2.4	49
80	Music and Video as Distractors for Boys with ADHD in the Classroom: Comparison with Controls, Individual Differences, and Medication Effects. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 1085-1098.	3.5	48
81	Bulimia nervosa symptoms in the Multimodal Treatment Study of Children with ADHD. <i>International Journal of Eating Disorders</i> , 2010, 43, 248-259.	4.0	47
82	Effects of methylphenidate and expectancy on ADHD children's performance, self-evaluations, persistence, and attributions on a cognitive task.. <i>Experimental and Clinical Psychopharmacology</i> , 1997, 5, 3-13.	1.8	45
83	Parenting, Family Loneliness, and Peer Functioning in Boys with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 543-555.	3.5	45
84	Effects of methylphenidate and expectancy on children with ADHD: behavior, academic performance, and attributions in a summer treatment program and regular classroom settings. <i>Journal of Consulting and Clinical Psychology</i> , 2002, 70, 320-35.	2.0	44
85	Predicting treatment response for childhood attention-deficit/hyperactivity disorder: Introduction of a heuristic model to guide research. <i>Applied and Preventive Psychology</i> , 2006, 11, 215-229.	0.8	42
86	Friendship Conceptions among Early Adolescents: A Longitudinal Study of Stability and Change. <i>Journal of Early Adolescence</i> , 1987, 7, 143-152.	1.9	40
87	ADHD boys' performance and attributions following success and failure: Drug effects and individual differences. <i>Cognitive Therapy and Research</i> , 1993, 17, 269-287.	1.9	40
88	Can children with ADHD be motivated to reduce bias in self-reports of competence?. <i>Journal of Consulting and Clinical Psychology</i> , 2012, 80, 245-254.	2.0	40
89	Childhood Predictors of Adult Functional Outcomes in the Multimodal Treatment Study of Attention-Deficit/Hyperactivity Disorder (MTA). <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2017, 56, 687-695.e7.	0.5	40
90	Nine Months of Multicomponent Behavioral Treatment for ADHD and Effectiveness of MTA Fading Procedures. <i>Journal of Abnormal Child Psychology</i> , 2004, 32, 39-51.	3.5	39

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91	Does a Positive Bias Relate to Social Behavior in Children With ADHD?. Behavior Therapy, 2012, 43, 862-875.	2.4	39
92	Motor timing deficits in children with Attention-Deficit/Hyperactivity disorder. Human Movement Science, 2012, 31, 255-265.	1.4	38
93	Using Rating Scale and Nomination Techniques to Measure Friendship and Popularity. Journal of Social and Personal Relationships, 1994, 11, 485-488.	2.3	37
94	Anxiety and Mood Disorders in Adolescents With Childhood Attention-Deficit/Hyperactivity Disorder. Journal of Emotional and Behavioral Disorders, 2006, 14, 178-187.	1.7	36
95	Social-Cognitive Predictors of Treatment Response in Children with ADHD. Journal of Social and Clinical Psychology, 1995, 14, 23-35.	0.5	33
96	Discriminating Between Children With ADHD and Classmates Using Peer Variables. Journal of Attention Disorders, 2009, 12, 372-380.	2.6	33
97	Perceived Social Acceptance and Peer Status Differentially Predict Adjustment in Youth With and Without ADHD. Journal of Attention Disorders, 2014, 18, 31-43.	2.6	30
98	Effects of methylphenidate and expectancy on performance, self-evaluations, persistence, and attributions on a social task in boys with ADHD.. Experimental and Clinical Psychopharmacology, 2001, 9, 425-437.	1.8	27
99	Maternal Attributions, Affect, and Parenting in Attention Deficit Hyperactivity Disorder and Comparison Families. Journal of Clinical Child and Adolescent Psychology, 2006, 35, 346-355.	3.4	27
100	Child and Parent Predictors of Perceptions of Parentâ€™Child Relationship Quality. Journal of Attention Disorders, 2007, 11, 37-48.	2.6	27
101	Multimodal treatment for childhood attention-deficit/hyperactivity disorder. Expert Review of Neurotherapeutics, 2008, 8, 1573-1583.	2.8	24
102	Does multimodal treatment of ADHD decrease other diagnoses?. Clinical Neuroscience Research, 2005, 5, 273-282.	0.8	23
103	Social Selfâ€™Control, Externalizing Behavior, and Peer Liking Among Children with <sc>ADHDâ€™CT</sc>: A Mediation Model. Social Development, 2014, 23, 288-305.	1.3	23
104	Does childhood positive self-perceptual bias mediate adolescent risky behavior in youth from the MTA study?. Journal of Consulting and Clinical Psychology, 2013, 81, 846-858.	2.0	21
105	Cigarette Smoking Progression Among Young Adults Diagnosed With ADHD in Childhood: A 16-year Longitudinal Study of Children With and Without ADHD. Nicotine and Tobacco Research, 2019, 21, 638-647.	2.6	21
106	Emergency/Adjunct Services and Attrition Prevention for Randomized Clinical Trials in Children: The MTA Manual-Based Solution. Journal of the American Academy of Child and Adolescent Psychiatry, 2002, 41, 498-504.	0.5	19
107	The Incremental Utility of Behavioral Rating Scales and a Structured Diagnostic Interview in the Assessment of Attention-Deficit/Hyperactivity Disorder. Journal of Emotional and Behavioral Disorders, 2013, 21, 227-239.	1.7	18
108	Response to commentary on the multimodal treatment study of ADHD (MTA): mining the meaning of the MTA. Journal of Abnormal Child Psychology, 2002, 30, 327-332.	3.5	17

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109	Associations Between Physical Fitness and Children's Psychological Well-Being. <i>Journal of Clinical Sport Psychology</i> , 2016, 10, 32-47.	1.0	17
110	ADHD Status and Degree of Positive Illusions; Moderational and Mediational Relations with Actual Behavior. <i>Journal of Attention Disorders</i> , 2008, 12, 227-238.	2.6	16
111	Depression and ADHD-Related Risk for Substance Use in Adolescence and Early Adulthood: Concurrent and Prospective Associations in the MTA. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1903-1916.	3.5	16
112	Ethnicity as a Moderator of Treatment Effects on Parent-Child Interaction for Children With ADHD. <i>Journal of Attention Disorders</i> , 2010, 13, 592-600.	2.6	14
113	ADHD Status and Degree of Positive Illusions: Moderational and Mediational Relations With Actual Behavior. <i>Journal of Attention Disorders</i> , 2008, 12, 227-238.	2.6	13
114	Multimodal Treatments for Childhood Attention-deficit/Hyperactivity Disorder: Interpreting Outcomes in the Context of Study Designs. <i>Clinical Child and Family Psychology Review</i> , 2007, 10, 318-334.	4.5	11
115	Exploration of the Factor Structure of ADHD in Adolescence through Self, Parent, and Teacher Reports of Symptomatology. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 625-641.	3.5	11
116	Psychosocial Treatment Issues in the MTA: A Reply to Greene and Ablon. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2001, 30, 126-130.	3.4	9
117	Aerobic Fitness and Inhibition in Young Children: Moderating Roles of ADHD Status and Age. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 646-652.	3.4	9
118	Evidence-Based Treatments for Attention-Deficit/Hyperactivity Disorder (ADHD). , 0, , 195-219.		9
119	Does a social self-perceptual bias mask internalizing symptoms in children with attention-deficit/hyperactivity disorder?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 630-637.	5.2	8
120	Meeting a Physical Activity Guideline in Preschool and School Readiness: A Program Evaluation. <i>Child Psychiatry and Human Development</i> , 2021, 52, 719-727.	1.9	8
121	Cross-Setting Correspondence in Sociometric Nominations Among Children With Attention-Deficit/Hyperactivity Disorder. <i>Journal of Emotional and Behavioral Disorders</i> , 2015, 23, 52-64.	1.7	7
122	Effects of Childhood and Adult Persistent Attention-Deficit/Hyperactivity Disorder on Risk of Motor Vehicle Crashes: Results From the Multimodal Treatment Study of Children With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 952-963.	0.5	7
123	Mutations in sphingolipid metabolism genes are associated with ADHD. <i>Translational Psychiatry</i> , 2020, 10, 231.	4.8	7
124	Moderate-to-vigorous physical activity and processing speed: predicting adaptive change in ADHD levels and related impairments in preschoolers. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 1380-1387.	5.2	7
125	Adult substance use as a function of growth in peer use across adolescence and young adulthood in the context of ADHD: Findings from the MTA. <i>Addictive Behaviors</i> , 2019, 99, 106106.	3.0	6
126	Distinct Methods for Assessing Compliance With a Physical Activity Guideline for Children in Preschools. <i>Journal of Physical Activity and Health</i> , 2019, 16, 902-907.	2.0	4



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127	Is Aerobic Physical Activity a Viable Management Strategy for ADHD?. <i>The ADHD Report</i> , 2015, 23, 1-5.	0.6	3
128	Developmental processes in peer problems of children with attention-deficit/hyperactivity disorder in The Multimodal Treatment Study of Children With ADHD: Developmental cascades and vicious cycles”CORRIGENDUM. <i>Development and Psychopathology</i> , 2014, 26, 287-287.	2.3	2
129	Factors Relating to the Presence and Modifiability of Self-Perceptual Bias Among Children with ADHD. <i>Child Psychiatry and Human Development</i> , 2020, 51, 281-293.	1.9	2
130	CATs to Kiddie CATS: Transforming an Elementary Physical Activity Curriculum for Preschoolers. <i>American Journal of Health Education</i> , 2020, 51, 203-214.	0.6	2
131	Evidence-Based Treatments for Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Issues in Clinical Child Psychology</i> , 2020, , 155-168.	0.2	1
132	Paths to postsecondary education enrollment among adolescents with and without childhood attentionâ€deficit/hyperactivity disorder (ADHD): A longitudinal analysis of symptom and academic trajectories. <i>Child Development</i> , 2022, 93, .	3.0	1
133	STIMULANT MEDICATION IS ASSOCIATED WITH ENHANCING, RATHER THAN UNDERMINING, PERCEPTIONS OF THE TRUE ACADEMIC SELF. <i>Journal of Social and Clinical Psychology</i> , 2020, 39, 592-616.	0.5	0
134	Variations in Preschoolersâ€™ Physical Activity Across the School Year. <i>Translational Journal of the American College of Sports Medicine</i> , 2021, 6, .	0.6	0
135	Self-Esteem and Self-Perceptions in ADHD. <i>Medical Psychiatry</i> , 2007, , 29-40.	0.2	0
136	ADHD Behaviors and Social Functioning in Preschool Children: The Moderating Role of Emotion Recognition. <i>Journal of Psychopathology and Behavioral Assessment</i> , 0, , 1.	1.2	0