John C Borrero

List of Publications by Year
in descending order

46 papers	1,151 citations	516710 16 h-index	395702 33 g-index
46 all docs	46 docs citations	46 times ranked	448 citing authors

#	Article	IF	Citations
1	Do children who exhibit food selectivity prefer to save the best (bite) for last?. Behavioral Interventions, 2022, 37, 529-544.	1.0	2
2	Save the best for last I: Young adults demonstrate negative time preference—A replication and extension.. Behavior Analysis (Washington, D C), 2022, 22, 143-163.	0.5	0
3	Save the best for last II: Whether one saves the best for last depends on outcome category.. Behavior Analysis (Washington, D C), 2022, 22, 164-178.	0.5	0
4	Accumulated—and distributed—reinforcer arrangements in the treatment of challenging mealtime behavior. Behavioral Interventions, 2022, 37, 1058-1079.	1.0	3
5	Accumulated and distributed response—reinforcer arrangements during the treatment of escape—maintained problem behavior. Journal of Applied Behavior Analysis, 2021, 54, 1566-1585.	2.7	6
6	Differential reinforcement—of—low—rate procedures: A systematic replication with students with autism spectrum disorder. Journal of Applied Behavior Analysis, 2020, 53, 1058-1070.	2.7	4
7	Rules and Statements of Reinforcer Loss in Differential Reinforcement of Other Behavior. Behavior Analysis in Practice, 2020, 13, 81-89.	2.0	8
8	A primer for using multilevel models to meta—analyze single case design data with AB phases. Journal of Applied Behavior Analysis, 2020, 53, 1799-1821.	2.7	17
9	Tummy time without the tears: The impact of parent positioning and play. Journal of Applied Behavior Analysis, 2020, 53, 2090-2107.	2.7	12
10	"Other"—behavior and the DRO : The roles of extinction and reinforcement. Journal of Applied Behavior Analysis, 2020, 53, 2385-2404.	2.7	9
11	Preference for and Efficacy of Accumulated and Distributed Response—Reinforcer Arrangements During Skill Acquisition. Journal of Behavioral Education, 2019, 28, 227-257.	1.3	11
12	Exchange—based communication training may not consistently facilitate communication in the absence of the requested item. Behavioral Interventions, 2018, 33, 313-321.	1.0	0
13	The role of signals in two variations of differential—reinforcement—of—low—rate procedures. Journal of Applied Behavior Analysis, 2018, 51, 3-24.	2.7	4
14	Differential Reinforcement of Low Rate Schedules Reduce Severe Problem Behavior. Behavior Modification, 2018, 42, 747-764.	1.6	9
15	Teaching young children to make accurate portion size estimations using a stimulus equivalence paradigm. Behavioral Interventions, 2017, 32, 121-132.	1.0	8
16	Decreasing Excessive Bids for Attention in a Simulated Early Education Classroom. Journal of Behavioral Education, 2017, 26, 371-393.	1.3	11
17	Parametric analysis of delayed primary and conditioned reinforcers. Journal of Applied Behavior Analysis, 2016, 49, 639-655.	2.7	25
18	Differential reinforcement of other behavior increases untargeted behavior. Journal of Applied Behavior Analysis, 2015, 48, 402-416.	2.7	19

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19	Teaching generatively: Learning about disorders and disabilities. Journal of Applied Behavior Analysis, 2015, 48, 376-389.	2.7	6
20	A laboratory comparison of two variations of differential‑reinforcement‑of‑low‑rate procedures. Journal of Applied Behavior Analysis, 2014, 47, 314-324.	2.7	15
21	Evaluating the presence versus absence of the reinforcer during extinction. Journal of Applied Behavior Analysis, 2014, 47, 617-622.	2.7	1
22	Translational applications of quantitative choice models.. , 2013, , 165-190.		5
23	DISRUPTIVE EFFECTS OF CONTINGENT FOOD ON HIGH‑PROBABILITY BEHAVIOR. Journal of Applied Behavior Analysis, 2012, 45, 143-148.	2.7	10
24	FIXED‑TIME SCHEDULE EFFECTS IN COMBINATION WITH RESPONSE‑DEPENDENT SCHEDULES. Journal of Applied Behavior Analysis, 2011, 44, 163-167.	2.7	4
25	CONCURRENT REINFORCEMENT SCHEDULES FOR PROBLEM BEHAVIOR AND APPROPRIATE BEHAVIOR: EXPERIMENTAL APPLICATIONS OF THE MATCHING LAW. Journal of the Experimental Analysis of Behavior, 2010, 93, 455-469.	1.1	43
26	Characterizing Response-Reinforcer Relations in the Natural Environment: Exploratory Matching Analyses. Psychological Record, 2010, 60, 609-626.	0.9	4
27	DEVELOPMENT AND MODIFICATION OF A RESPONSE CLASS VIA POSITIVE AND NEGATIVE REINFORCEMENT: A TRANSLATIONAL APPROACH. Journal of Applied Behavior Analysis, 2010, 43, 653-672.	2.7	12
28	ASSESSING THE VALUE OF CHOICE IN A TOKEN SYSTEM. Journal of Applied Behavior Analysis, 2010, 43, 553-557.	2.7	22
29	CONSUMPTION AND RESPONSE OUTPUT AS A FUNCTION OF UNIT PRICE: MANIPULATION OF COST AND BENEFIT COMPONENTS. Journal of Applied Behavior Analysis, 2009, 42, 609-625.	2.7	11
30	PARAMETRIC ANALYSIS OF PRESESSION EXPOSURE TO EDIBLE AND NONEDIBLE STIMULI. Journal of Applied Behavior Analysis, 2009, 42, 833-837.	2.7	7
31	Brief Report: A Comparison of Indirect Versus Experimental Strategies for the Assessment of Pica. Journal of Autism and Developmental Disorders, 2009, 39, 1582-1586.	2.7	21
32	Behavioral economics: Principles, procedures, and utility for applied behavior analysis.. The Behavior Analyst Today: A Context for Science With A Commitment for Change, 2009, 10, 277-294.	0.2	9
33	DESCRIPTIVE AND EXPERIMENTAL ANALYSES OF POTENTIAL PRECURSORS TO PROBLEM BEHAVIOR. Journal of Applied Behavior Analysis, 2008, 41, 83-96.	2.7	100
34	EVALUATION OF ABSOLUTE AND RELATIVE REINFORCER VALUE USING PROGRESSIVE‑RATIO SCHEDULES. Journal of Applied Behavior Analysis, 2008, 41, 189-202.	2.7	35
35	A UNIT PRICE EVALUATION OF SEVERE PROBLEM BEHAVIOR. Journal of Applied Behavior Analysis, 2007, 40, 463-474.	2.7	17
36	MANIPULATING ESTABLISHING OPERATIONS TO VERIFY AND ESTABLISH STIMULUS CONTROL DURING MAND TRAINING. Journal of Applied Behavior Analysis, 2007, 40, 645-658.	2.7	37

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37	AN APPLICATION OF THE MATCHING LAW TO SOCIAL DYNAMICS. Journal of Applied Behavior Analysis, 2007, 40, 589-601.	2.7	52
38	Assessment of preference for behavioral treatment versus baseline conditions. Behavioral Interventions, 2007, 22, 245-261.	1.0	18
39	A method for evaluating parameters of reinforcement during parent–child interactions. Research in Developmental Disabilities, 2005, 26, 577-592.	2.2	15
40	AN APPLICATION OF THE MATCHING LAW TO SEVERE PROBLEM BEHAVIOR. Journal of Applied Behavior Analysis, 2002, 35, 13-27.	2.7	85
41	IDENTIFYING POSSIBLE CONTINGENCIES DURING DESCRIPTIVE ANALYSES OF SEVERE BEHAVIOR DISORDERS. Journal of Applied Behavior Analysis, 2001, 34, 269-287.	2.7	97
42	FIXED-TIME SCHEDULE EFFECTS AS A FUNCTION OF BASELINE REINFORCEMENT RATE. Journal of Applied Behavior Analysis, 2001, 34, 1-15.	2.7	30
43	EVALUATING SELF-CONTROL AND IMPULSIVITY IN CHILDREN WITH SEVERE BEHAVIOR DISORDERS. Journal of Applied Behavior Analysis, 1999, 32, 451-466.	2.7	115
44	COMPETITION BETWEEN POSITIVE AND NEGATIVE REINFORCEMENT IN THE TREATMENT OF ESCAPE BEHAVIOR. Journal of Applied Behavior Analysis, 1999, 32, 285-296.	2.7	151
45	AN EVALUATION OF METHYLPHENIDATE AS A POTENTIAL ESTABLISHING OPERATION FOR SOME COMMON CLASSROOM REINFORCERS. Journal of Applied Behavior Analysis, 1997, 30, 615-625.	2.7	80
46	Do persons with intellectual and developmental disabilities prefer to save the best for last in an MSWO? A preliminary investigation. Behavioral Interventions, 0, , .	1.0	1