

# Morton Ann Gernsbacher

## List of Publications by Year in descending order

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119  
papers

11,062  
citations

46918

47  
h-index

33814

99  
g-index

125  
all docs

125  
docs citations

125  
times ranked

7614  
citing authors

#	ARTICLE	IF	CITATIONS
1	Consensus-based guidance for conducting and reporting multi-analyst studies. <i>ELife</i> , 2021, 10, .	2.8	22
2	Autistic People Do Enhance Their Selves. <i>Social Psychological and Personality Science</i> , 2020, 11, 605-615.	2.4	13
3	A consensus-based transparency checklist. <i>Nature Human Behaviour</i> , 2020, 4, 4-6.	6.2	79
4	Autistic Adult and Non-Autistic Parent Advocates: Bridging the Divide. <i>Research in Social Science and Disability</i> , 2020, , 155-166.	0.1	3
5	Four empirically based reasons not to administer time-limited tests.. <i>Translational Issues in Psychological Science</i> , 2020, 6, 175-190.	0.6	13
6	Fast mapping is a laboratory task, not a cognitive capacity. <i>Cognitive Neuroscience</i> , 2019, 10, 223-225.	0.6	1
7	Empirical failures of the claim that autistic people lack a theory of mind.. <i>Archives of Scientific Psychology</i> , 2019, 7, 102-118.	0.8	100
8	Do puzzle pieces and autism puzzle piece logos evoke negative associations?. <i>Autism</i> , 2018, 22, 118-125.	2.4	14
9	Rewarding Research Transparency. <i>Trends in Cognitive Sciences</i> , 2018, 22, 953-956.	4.0	11
10	Writing Empirical Articles: Transparency, Reproducibility, Clarity, and Memorability. <i>Advances in Methods and Practices in Psychological Science</i> , 2018, 1, 403-414.	5.4	14
11	Three ways to make replication mainstream. <i>Behavioral and Brain Sciences</i> , 2018, 41, e129.	0.4	3
12	More Shared Responsibility for "More Appropriate Communication" Perspectives of the ASHA Special Interest Groups, 2018, 3, 58-67.	0.4	2
13	Editorial Perspective: The use of person-first language in scholarly writing may accentuate stigma. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 859-861.	3.1	235
14	Specificity, contexts, and reference groups matter when assessing autistic traits. <i>PLoS ONE</i> , 2017, 12, e0171931.	1.1	54
15	Language Development in Autism. , 2016, , 879-886.		20
16	"Special needs" is an ineffective euphemism. <i>Cognitive Research: Principles and Implications</i> , 2016, 1, 29.	1.1	26
17	Language and Speech in Autism. <i>Annual Review of Linguistics</i> , 2016, 2, 413-425.	1.2	53
18	Language and Speech in Autism. <i>Annual Review of Linguistics</i> , 2016, 2, 413-425.	1.2	21

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19	Video Captions Benefit Everyone. Policy Insights From the Behavioral and Brain Sciences, 2015, 2, 195-202.	1.4	71
20	Diverse Brains. , 2015, 49, 29-37.		3
21	Internet-Based Communication. Discourse Processes, 2014, 51, 359-373.	1.1	14
22	Why internet-based education?. Frontiers in Psychology, 2014, 5, 1530.	1.1	14
23	Text Comprehension. , 2013, , .		6
24	Abstract Spatial Reasoning as an Autistic Strength. PLoS ONE, 2013, 8, e59329.	1.1	48
25	Who's Missing the Point? A Commentary on Claims that Autistic Persons Have a Specific Deficit in Figurative Language Comprehension. Metaphor and Symbol, 2012, 27, 93-105.	0.4	127
26	Mirror Neuron Forum. Perspectives on Psychological Science, 2011, 6, 369-407.	5.2	134
27	The Level and Nature of Autistic Intelligence II: What about Asperger Syndrome?. PLoS ONE, 2011, 6, e25372.	1.1	75
28	Lexical and Grammatical Skills in Toddlers on the Autism Spectrum Compared to Late Talking Toddlers. Journal of Autism and Developmental Disorders, 2011, 41, 1065-1075.	1.7	56
29	Infantilizing Autism. Disability Studies Quarterly, 2011, 31, .	0.2	41
30	Stigma From Psychological Science: Group Differences, Not Deficitsâ€™ Introduction to Stigma Special Section. Perspectives on Psychological Science, 2010, 5, 687-687.	5.2	2
31	Genetic Variance for Autism Screening Items in an Unselected Sample of Toddler-Age Twins. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 267-276.	0.3	27
32	Effectiveness of intensive autism programmes. Lancet, The, 2010, 375, 722-723.	6.3	12
33	Genetic Variance for Autism Screening Items in an Unselected Sample of Toddler-Age Twins. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 267-276.	0.3	20
34	A Conspicuous Absence of Scientific Leadership: The Illusory Epidemic of Autism. , 2009, , 157-169.		1
35	Why Does Joint Attention Look Atypical in Autism?. Child Development Perspectives, 2008, 2, 38-45.	2.1	67
36	Autisticsâ€™ Atypical Joint Attention: Policy Implications and Empirical Nuance. Child Development Perspectives, 2008, 2, 49-52.	2.1	8

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37	On Privileging the Role of Gaze in Infant Social Cognition. <i>Child Development Perspectives</i> , 2008, 2, 59-65.	2.1	130
38	Infant and toddler oral and manual motor skills predict later speech fluency in autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 43-50.	3.1	263
39	A comparison of contexts for assessing joint attention in toddlers on the autism spectrum. <i>Autism</i> , 2008, 12, 275-291.	2.4	35
40	The Level and Nature of Autistic Intelligence. <i>Psychological Science</i> , 2007, 18, 657-662.	1.8	381
41	Sex, Math and Scientific Achievement. <i>Scientific American Mind</i> , 2007, 18, 44-51.	0.0	8
42	The Science of Sex Differences in Science and Mathematics. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2007, 8, 1-51.	6.7	799
43	Joint Attention and Vocabulary Development: A Critical Look. <i>Language and Linguistics Compass</i> , 2007, 1, 195-207.	1.3	107
44	The Value of Undergraduate Training in Psychological Science. <i>APS Observer</i> , 2007, 20, 1.	2.0	6
45	The Eye of the Beholder. <i>APS Observer</i> , 2007, 20, 5-44.	2.0	3
46	Neural Diversity. <i>APS Observer</i> , 2007, 20, 5-15.	2.0	3
47	The True Meaning of Research Participation. <i>APS Observer</i> , 2007, 20, 5-13.	2.0	3
48	On Not Being Human. <i>APS Observer</i> , 2007, 20, 5-32.	2.0	18
49	Sex, Math and Scientific Achievement: Why do men dominate the fields of science, engineering and mathematics?. <i>Scientific American Mind</i> , 2007, 18, 44-51.	0.0	3
50	Autism: Common, heritable, but not harmful. <i>Behavioral and Brain Sciences</i> , 2006, 29, 413-414.	0.4	47
51	How to Spot Bias in Research. <i>APS Observer</i> , 2006, 19, 5-30.	2.0	2
52	Is One Style of Early Behavioral Treatment for Autism 'Scientifically Proven?'. <i>The Journal of Developmental Processes</i> , 2006, 7, 19-26.	0.5	6
53	Toward a Behavior of Reciprocity. <i>The Journal of Developmental Processes</i> , 2006, 1, 139-152.	0.5	29
54	Gaze fixation and the neural circuitry of face processing in autism. <i>Nature Neuroscience</i> , 2005, 8, 519-526.	7.1	1,274

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55	Autism and Deficits in Attachment Behavior. <i>Science</i> , 2005, 307, 1201-1203.	6.0	19
56	Three Reasons Not to Believe in an Autism Epidemic. <i>Current Directions in Psychological Science</i> , 2005, 14, 55-58.	2.8	174
57	The role of language and communication impairments within autism. <i>Trends in Language Acquisition Research</i> , 2005, , 73-93.	0.2	23
58	Does the Autistic Brain Lack Core Modules?. <i>The Journal of Developmental and Learning Disorders</i> , 2005, 9, 3-16.	0.5	12
59	The Advantage of First Mention in Korean The Temporal Contributions of Syntactic, Semantic, and Pragmatic Factors. <i>Journal of Psycholinguistic Research</i> , 2004, 33, 475-491.	0.7	13
60	Suppression of Story Character Goals During Reading. <i>Discourse Processes</i> , 2004, 37, 67-78.	1.1	15
61	Managing Mental Representations During Narrative Comprehension. <i>Discourse Processes</i> , 2004, 37, 145-164.	1.1	26
62	Accessibility in Text and Discourse Processing. <i>Discourse Processes</i> , 2004, 37, 79-89.	1.1	30
63	Outcome Measures for Clinical Drug Trials in Autism. <i>CNS Spectrums</i> , 2004, 9, 36-47.	0.7	82
64	Language is More than Speech: A Case Study. <i>The Journal of Developmental and Learning Disorders</i> , 2004, 8, 79-96.	0.5	4
65	Neuroimaging Studies of Language Production and Comprehension. <i>Annual Review of Psychology</i> , 2003, 54, 91-114.	9.9	237
66	Research psychologists' roles in the genetic revolution.. <i>American Psychologist</i> , 2003, 58, 318-319.	3.8	4
67	6. The definite article has a cue to map thematic information. <i>Converging Evidence in Language and Communication Research</i> , 2002, , 119-136.	0.0	7
68	Language deficits, localization, and grammar: Evidence for a distributive model of language breakdown in aphasic patients and neurologically intact individuals.. <i>Psychological Review</i> , 2001, 108, 759-788.	2.7	202
69	The Role of Suppression and Enhancement in Understanding Metaphors. <i>Journal of Memory and Language</i> , 2001, 45, 433-450.	1.1	135
70	Functional Neuroanatomy of the Cognitive Process of Mapping During Discourse Comprehension. <i>Psychological Science</i> , 2000, 11, 255-260.	1.8	178
71	Right and Left Hemisphere Cooperation for Drawing Predictive and Coherence Inferences during Normal Story Comprehension. <i>Brain and Language</i> , 2000, 71, 310-336.	0.8	177
72	Disordered Discourse in Schizophrenia Described by the Structure Building Framework. <i>Discourse Studies</i> , 1999, 1, 355-372.	0.5	25

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73	The role of suppression in figurative language comprehension. <i>Journal of Pragmatics</i> , 1999, 31, 1619-1630.	0.8	73
74	Efforts to Encourage Multidisciplinarity in the Cognitive Science Society. <i>Cognitive Science</i> , 1998, 22, 131-132.	0.8	3
75	How Automatically Do Readers Infer Fictional Characters' Emotional States?. <i>Scientific Studies of Reading</i> , 1998, 2, 271-300.	1.3	69
76	The proposed role of suppression in simultaneous interpretation. <i>Interpreting</i> , 1997, 2, 119-140.	0.7	24
77	Group differences in suppression skill. <i>Aging, Neuropsychology, and Cognition</i> , 1997, 4, 175-184.	0.7	25
78	In Search of Gender Neutrality: Is Singular They a Cognitively Efficient Substitute for Generic He?. <i>Psychological Science</i> , 1997, 8, 106-111.	1.8	57
79	Two decades of structure building. <i>Discourse Processes</i> , 1997, 23, 265-304.	1.1	251
80	Attenuating Interference During Comprehension. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1997, , 85-104.	0.5	26
81	Inhibitory Control during Sentence Comprehension in Individuals with Dementia of the Alzheimer Type. <i>Brain and Language</i> , 1997, 57, 225-253.	0.8	61
82	Cerebral Mechanisms for Suppression of Inappropriate Information during Sentence Comprehension. <i>Brain and Language</i> , 1997, 56, 159.	0.8	1
83	GENERIC PRONOMINAL ANAPHORA : THE CASE OF THE ENGLISH. , 1997, 19, 67-84.		1
84	Cerebral Mechanisms for Suppression of Inappropriate Information during Sentence Comprehension. <i>Brain and Language</i> , 1996, 53, 234-259.	0.8	138
85	The Locus of Implicit Causality Effects in Comprehension. <i>Journal of Memory and Language</i> , 1996, 35, 517-543.	1.1	147
86	Cataphoric Devices in Spoken Discourse. <i>Cognitive Psychology</i> , 1995, 29, 24-58.	0.9	84
87	The advantage of first mention in Spanish. <i>Psychonomic Bulletin and Review</i> , 1995, 2, 124-129.	1.4	48
88	Reading Skill and Suppression Revisited. <i>Psychological Science</i> , 1995, 6, 165-169.	1.8	63
89	Spatial situation models and text comprehension. <i>Discourse Processes</i> , 1995, 19, 173-199.	1.1	66
90	Skilled suppression. , 1995, , 295-327.		28

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91	Explanatory coherence in written communication. <i>Typological Studies in Language</i> , 1995, , 215.	1.1	7
92	In search of complete comprehension: Getting "minimalists" to work. <i>Discourse Processes</i> , 1994, 18, 271-296.	1.1	29
93	Cognitive Foundations of Second Language Acquisition: Introduction. <i>Studies in Second Language Acquisition</i> , 1994, 16, 129-132.	1.8	1
94	Less Skilled Readers Have Less Efficient Suppression Mechanisms. <i>Psychological Science</i> , 1993, 4, 294-298.	1.8	174
95	Improving written communication through perspective-taking. <i>Language and Cognitive Processes</i> , 1993, 8, 311-334.	2.3	57
96	Knowledge activation versus sentence mapping when representing fictional characters' emotional states. <i>Language and Cognitive Processes</i> , 1992, 7, 353-371.	2.3	57
97	How natural are conceptual anaphors?. <i>Language and Cognitive Processes</i> , 1992, 7, 257-280.	2.3	23
98	Do readers mentally represent characters' emotional states?. <i>Cognition and Emotion</i> , 1992, 6, 89-111.	1.2	258
99	Comprehending conceptual anaphors in Spanish. <i>Language and Cognitive Processes</i> , 1992, 7, 281-299.	2.3	24
100	Improving written communication through minimal feedback. <i>Language and Cognitive Processes</i> , 1992, 7, 1-22.	2.3	70
101	The privilege of primacy. <i>Typological Studies in Language</i> , 1992, , 83.	1.1	14
102	The mechanism of suppression: A component of general comprehension skill.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991, 17, 245-262.	0.7	340
103	Comprehending conceptual anaphors. <i>Language and Cognitive Processes</i> , 1991, 6, 81-105.	2.3	61
104	Cognitive Processes and Mechanisms in Language Comprehension: The Structure Building Framework. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1991, 27, 217-263.	0.5	78
105	Chapter 5 The Role of Suppression in Sentence Comprehension. <i>Advances in Psychology</i> , 1991, 77, 97-128.	0.1	40
106	Cognition and Sentence Production: A Cross-Linguistic Study. <i>American Journal of Psychology</i> , 1990, 103, 418.	0.5	4
107	Investigating differences in general comprehension skill.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1990, 16, 430-445.	0.7	446
108	The cataphoric use of the indefinite this in spoken narratives. <i>Memory and Cognition</i> , 1989, 17, 536-540.	0.9	114

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109	Building and accessing clausal representations: The advantage of first mention versus the advantage of clause recency. <i>Journal of Memory and Language</i> , 1989, 28, 735-755.	1.1	121
110	Mechanisms that improve referential access. <i>Cognition</i> , 1989, 32, 99-156.	1.1	296
111	Accessing sentence participants: The advantage of first mention. <i>Journal of Memory and Language</i> , 1988, 27, 699-717.	1.1	344
112	Real-time language comprehension research using the Apple-Psych system. <i>Behavior Research Methods</i> , 1988, 20, 164-170.	1.3	0
113	Remembering left-right orientation of pictures.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1987, 13, 27-35.	0.7	11
114	Vowels as islands of reliability. <i>Journal of Memory and Language</i> , 1987, 26, 564-573.	1.1	25
115	Surface information loss in comprehension. <i>Cognitive Psychology</i> , 1985, 17, 324-363.	0.9	186
116	Contemporary Readings on Cognition: Beyond Serial Boxes. <i>PsycCritiques</i> , 1985, 30, 289-290.	0.0	0
117	Resolving 20 years of inconsistent interactions between lexical familiarity and orthography, concreteness, and polysemy.. <i>Journal of Experimental Psychology: General</i> , 1984, 113, 256-281.	1.5	508
118	Cracking the dual code: toward a unitary model of phoneme identification. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1983, 22, 609-632.	3.8	90
119	Watching the Brain Comprehend Discourse.. , 0, , 157-167.		11